

THE BLATCHFORD COLLECTION 1962

INTRODUCTION TO 1962

Concern about events in West New Guinea has increased the number resignations and reduced recruitment. There is a shortage of teachers and teacher trainees. Class sizes grow, some have no teachers, and new enrolments are postponed. The possibility of shift teaching and payment of overtime is explored for urban areas.

The Deputy Director arrives in February and undertakes a familiarization tour of the Territory, while the Director prepares for his retirement at the end of June.

The United Nations Visiting Mission under Sir Hugh Foot toured New Guinea in April/May and its June report recommended that the World Bank carry out an economic survey to prepare a balanced development plan for the Territory. The report criticised the existing system for making no provision for university education and not producing individuals capable of exercising responsibility in the fields of commerce and industry, of replacing Australians in senior administrative and professional positions, and generating political confidence and leadership. The report adds stimulus to what was already evolving in the Territory.

The emphasis in education shifts to higher education, to education for economic development, to indigenous leadership and to urbanisation. Johnson is prepared to cut the ASOPA intake to obtain more 'E' Course trainees and recruit more trained Australian teachers. The Department seeks to identify and train indigenous teachers with leadership potential and education is to be concentrated in the urban areas where best use can be made of the output. Five year plans are produced to achieve the change in emphasis. This includes the consolidation of existing schools rather than opening new schools, identifying students with academic potential and placing them in special High Schools, and planning for a university in the Territory.

P HASLUCK

A TIME FOR BUILDING

"The year 1962 seemed to me at the time to be turning point in the history of PNG. Hard work below the ground had been done and progress seemed to quicken." P374.

I DOWNS

AUSTRALIAN TRUSTEESHIP

"A continual emphasis on primary education meant that progress in all other related fields was bound to be gradual. Not only that: the system was producing a large number of half-educated young people who were not employable in areas of their choice... positions that they could have filled if they had been given the opportunity of a secondary education. The Territorial Government was acutely aware of this situation. When three senior officers traveled to Canberra for pre-budget discussions in 1962, they were instructed to explain the need for secondary education to the Minister. In response Hasluck refused to reduce the budget for primary education and said he wanted the primary system extended by a further 100 schools. SJ Pearsall recalls, 'Hasluck told us that if money was the problem we could leave it to him. On the same day he attended a Cabinet meeting and two hours later we were advised that £500,000 had been added to the grant to provide for 100 more primary schools.' External and internal situations soon compelled this emphasis on primary education to be reviewed."

AUSTRALIAN SCHOOL OF PACIFIC ADMINISTRATION

PAPERS PRESENTED TO PAPUA AND NEW GUINEA SENIOR OFFICER'S COURSES 1956-61.

Nine pages listing the authors and titles of papers presented to each course. The theme for 1962 was 'Community Development'. Two pages of papers are listed. Four education papers were presented to the course – none from PNG. This paper is stored with 1956 material.

RR COLE

UNITED NATIONS VISITING MISSION – 1962

AD/90/3/25 Pt2(B)

Background information on the Sepik District. It includes Geographical Features; Political Development: District, Town Advisory, and Local Government Councils; Health; Education: Names teachers at Administration schools and give numbers of pupils in each standard at Administration and Mission schools; Transport and Communication.

DEPARTMENT OF EDUCATION

WEEKLY PROGRAMME

1962

Ed5096 Pt6 f44-45

A copy of the form to be completed, outlining material to be taught each week in primary schools.

VD McNAMARA

CONFIDENTIAL STAFF RATING SCALE

2 January 1962

ED/347 Pt1 f38d

The bulk of this note refers to a disagreement between McNamara and acting Director Owner over the 1959 confidential staff rating scale. This has been recorded under the date 17 June 1960. Of interest for the current date is the comment by McNamara: "I have recently been commissioned by the Director to prepare a Staff Rating Scale for 1961."

N THOMSON

CONDITIONS OF ENGAGEMENT FOR CANDIDATES PRIOR TO ENTRY INTO THE AUXILIARY AND THIRD DIVISION

Public Service Commissioner's Circular No 1 of 1962

3 January 1962

ED/402 f21 and ED18 Pt4 f59

The Minister has approved the following conditions for persons with Standard 9 or Junior Certificate who will be required to undergo essential basic training prior to appointment to positions in the Auxiliary or Third Division:

- An allowance of £3 per week in the first two years to be increased by 10/- in the third and fourth year and a further 10/- in the fifth year.
- Students pay for their own board and lodging (estimated to be 35/- per week) and clothing.
- The principle of non-reduction of pay applies if the student has been employed by the Administration.

GT ROSCOE

REVISED COURSE IN HANDWRITING – PRIMARY A SCHOOLS

Restricted Circular Memorandum No 1 of 1962

3 January 1962

ED/5069

Changed to fall in line with changes in to be made in NSW as published in the NSW Education Gazette of 1st November 1961. In some cases the introduction may be delayed until 1963.

GT ROSCOE TO G MUNKLEY

4 January 1962

ED/396 Pt6 f97

I am extremely sorry that the unavailability of funds for air charters made it necessary for me to cancel my visit to the Southern Highlands to inspect your work there. There is no need to make a secret of the fact that the choice of a person for the vacant position of DEO has been narrowed down to Mr Peisker and yourself... I am afraid I shall have to leave you both in an acting capacity until come senior officer has had an opportunity of assessing your work.

KR LAMACRAFT TO THE DIRECTOR OF EDUCATION

TECHNICAL EDUCATION POLICY AND PLANS

5 January 1962

ED/4059 f42-46

Lamacraft offers the following comments to Roscoe in response to Gunther's letter of 7 November 1961:

- The teaching at trades schools is at tradesman level not junior technical level. Much of the work done would shame some Australian apprentices. The present policy of the Apprenticeship Board is to require courses to attain a minimum 66% of the Australian courses in content, but 100% in workmanship.
- The institution of a "polytechnic" has been envisaged for a considerable time, but the demand has not yet manifested itself. I agree that it should be fostered.
- Industry is taking boys away from Technical Training faster than they can be enrolled and trained. We cannot keep the students at school past the two-year pre-apprenticeship stage.
- The allocation to Technical Education of 20% of the Standard VI output, as at present planned, plus other intake, should allow 80% of the desired target of pupil intake to be attained.

Lamacraft also suggested changes to grants to Missions to encourage technical education.

PROCEEDINGS OF A CONFERENCE OF REPRESENTATIVES OF NATIVE LOCAL GOVERNMENT COUNCILS ESTABLISHED IN THE TERRITORY OF PAPUA AND NEW GUINEA HELD AT IDUBADA PORT MORESBY

8 to 12 January 1962

ED/5253 Pt4 f45-57

Previous conferences were in Madang and Rabaul. The first Local Government Council was formed 11 years ago. Today there are 53. Ralph informed the conference that a draft primary syllabus has been prepared and presented statistics on educational growth in each Highlands district.

PC KAAD

NETHERLANDS NEW GUINEA: PAPER PRESENTED TO THE CONFERENCE OF REPRESENTATIVES OF NATIVE LOCAL GOVERNMENT COUNCILS PORT MORESBY

8 to 12 January 1962

ED/5253 Pt4 f22-23

Gives the background to the Dutch/Indonesian dispute over West New Guinea. "I want you to understand that the dispute is between the Dutch and the Indonesians only. It does not concern Australia, Papua and New Guinea or any other country... there is no need to fear another war in Papua New Guinea."

GT ROSCOE

MONTHLY REPORTS AND RETURNS

Restricted Circular Memorandum No R2 of 1962

8 January 1962

ED/1017

High Schools, Junior High Schools and Girls' Schools should continue to forward a copy of their monthly attendance return and a narrative report, through the local District Education officer to Headquarters... outline the academic progress of the school, mention any extra-curricular activities and communicate any items of professional interest. Reports from Girls' Schools provide a fund of information which is of value to the Broadcasts Section in preparing programmes for the Women's Session. The practice of forwarding narrative reports from co-educational and boys' Post primary Schools to Headquarters will be discontinued – anything of professional interest can be forwarded through the DEO at any time.

GT ROSCOE TO THE HEADMASTER LAE HIGH SCHOOL

ADMISSION TO HIGH SCHOOLS – 1962

9 January 1962

ED/1002 Pt1 f144

Admission of a child to a High School is dependent on a pass at the Subsidy examination. Children who have not passed the examination should repeat Sixth class. Ideally, a child who is thirteen years and six months of age, on the 1st January, should enter a High School to follow a General Activities Programme or, at least, to study from the alternative curriculum, but it appears that there will be insufficient accommodation at the High School in Lae next year for a special class to be arranged for those who are unable to pass the sixth class examination, and are over thirteen years and six months. You should report to this Office, the number of those seeking admission, but who have failed to pass Subsidy Examination. (Loch's note: A handwritten note in the margin says only one pupil would be available for such a class.) Native students should not be admitted without prior approval from this Office.

GT ROSCOE

DECLARATION OF COMPULSORY ATTENDANCE

Circular Memorandum No 75 of 1961

9 January 1962

ED/5118

Section 17 (1) of the Education Ordinance 1952-57 says that the Administrator may Gazette places of compulsory attendance. This three page document explains the procedures necessary – namely that there must be sufficient places for all children.

GT ROSCOE

JUNIOR HIGH SCHOOLS

Restricted Circular Memorandum No R8 of 1962

10 January 1962

ED/1001

Junior High Schools (Iaroware, Kerema, Tusbab, Utu, Bugandi and Dregerhafen) follow the Alternative Curriculum which does not lead to studies past Intermediate Certificate level and consequently, only students studying at a High School will have an opportunity to reach matriculation level. A revision is being made of the English Syllabus by Mr. Frank Johnson. Schools should teach a 30 hour week broken up into 45 x 40 minute periods. Gives distribution of subjects and number of periods for each. High Schools follow the Board Course Curriculum.

**HG COCHRANE TO THE DIRECTOR OF EDUCATION
MONTHLY NEWSLETTER FOR DECEMBER 1961**

**10 January 1962
ED/396 Pt6 f124-125**

Following the failure at the Subsidy Examination of all the candidates from the Primary 'A' School, Goroka, there was quite a deal of ill-feeling and criticism from various persons. The departure on leave of almost all the staff of the Teachers' College resulted on the most unfortunate situation of insufficient supervision. The ex-trainees and those awaiting a decision concerning their future showed their usual irresponsibility by almost wrecking the Mess after a wild party, and in general causing as much nuisance as possible. Visitors for the month were Mr Ford and Mr Peterkin of ASOPA, and Mr Deuss, a School Inspector from Netherlands New Guinea. Mr Gibson and Mr McNamara from Port Moresby assisted at the course in 'The Teaching of English'.

**GT ROSCOE TO THE DISTRICT EDUCATION OFFICER GULF DISTRICT
NEWSLETTER FOR DECEMBER 1961**

**11 January 1962
ED/396 Pt6 f105-106**

In these days of restricted finance, it is very hard for me to move about Districts, and the Monthly Newsletter is the only direct contact I have with the District Education Officers. Please accept my very best wishes for the future happiness of yourself [Neville Dachs] and your wife. I have no doubt that you have told her of some of the drawbacks of life in the Territory. I do not think that the Territory is such an attractive place as it was when I first came to it in 1947. It was a kind of wild west country then. We didn't have many laws and regulations; we had no Public Service Commissioner; and many of the present restrictions had not yet been invented. In some respects I feel now that the Territory is altogether too civilised, but I still think it has attractions to offer for young and energetic people. The work of a DEO is strenuous and difficult, but it does give an opportunity to render a service of inestimable value to the native people. I don't imagine that they will ever be very grateful for all that has been done for them, but it would be some satisfaction at the end of your career to feel that you have contributed something worthwhile, and even if your name is not mentioned in school history books, you will have done something to direct the course of historical development. I am not really sorry to be laying down my responsibility now. There are distinct advantages in handing over to a younger man who is not yet disillusioned and is full of enthusiasm and energy. I hope that you DEOs will learn to like Mr Johnson and that you will serve him as faithfully and well as you have served me.

**GT ROSCOE TO ERIC OUTRAM
MONTHLY NEWSLETTER FOR DECEMBER**

**11 January 1962
ED/396 Pt6 f103-104**

I very much regret that you have been left to hold the responsibility of locally representing the Department for such a long time, but we are desperately short of experienced officers who can be appointed to act as District Education Officers. This year has been one of the most difficult that we have ever had from the financial point of view. Indeed, the last time I remember the same sort of trouble was about ten years ago when the Menzies Government first came into power.

I was particularly interested to know that you have been using the Porteus Maze Test. You are probably aware that Porteus tried it out on the Arunta Tribe in Central Australia and on the wild Bushmen in the Kalahari Desert in South Africa. Some American critic complained that Porteus has only a limited number of Bushmen cases. Porteus replied that if the critic only knew how hard and how far he had had to run in the hot sun to catch those few Bushmen and persuade them to be tested, the critic would show more sympathy.

I don't know whether I shall be able to visit the Western District before I retire. The amount of money available for travelling expenses is severely restricted. My successor arrives on the 1st February and it is very important that he should travel as extensively as possible before taking over from me on the 1st July. It would be better from the Departmental point of view for him to visit the Western District than for me.

HH REEVE TO THE DIRECTOR OF EDUCATION

11 January 1962

ED/1001 Pt1 f216

On 7 November 1961, as a result of matters raised in the Report of the Committee on the Development of Tertiary Education and Higher Training, Reeve asked Roscoe for plans for:

1. Extending secondary education.
2. Extending technical education.
3. Establishing a multi-racial Teachers' College.

He now seeks advice on progress achieved in these matters.

GT ROSCOE

"LET'S SPEAK ENGLISH": ENGLISH FOR NEW GUINEA

Restricted Circular Memorandum No R3 of 1962

12 January 1962

ED/5134

The Australian Broadcasting Commission advises that broadcasting will commence on 12 February 1962. Two programmes, one for Standard III and one for Standard IV.

RC RALPH TO THE DIRECTORY OF EDUCATION

RECREATION LEAVE

12 January 1962

ED/16 Pt2 f127-130

Married women: There are 50 married and 17 single women in 'A' schools. There are 28 married and 12 single women in 'T' schools. A total of 107 of whom 78 are married, i.e., temporary. Those married to teachers take Reg 86 leave with their husbands at the end of each school year. The others take leave whenever their husbands take leave and this is usually for 3 months but often coincides partly with the woman's Xmas leave. If the regulations are amended to mean that a woman must take leave after 18 months, whereas her husband is not due for a further 3 months this would mean a "stand down" period of six months.

Native teachers: There are 940 Native teachers and 485 expatriate staff. It has been departmental practice for native teachers to serve for a term of two years in an alien district before proceeding on home leave for six weeks. This used to read "plus reasonable travelling time", but this custom has lapsed.

It is necessary to post teachers outside their own Districts otherwise some Districts would be without any schools at all. This is part of a wider programme of educating the Native teacher and making him aware of other tribes, customs, ways of life, climatic conditions, and in this manner helping to break down the isolationism and fragmentation characteristic of the peoples of the Territory.

The general rule has been that a teacher must serve for at least a term of two years away from his home District before being eligible for a home posting; and in fact he is encouraged to spend at least one further term away. This is having an effect on the younger men. No longer are they satisfied to have their brides selected for them by their parents but they are even marrying outside their own Districts and preferring educated girls. Being away from home, they are developing more independence of spirit and more initiative.

Provision now exists, as for expatriates, for Auxiliary Division teachers to have annual leave fares paid, less 15%, but I am informed that this "concession" is granted only sparingly and is not of general application. I am told that Alkan To Lolo had to pay about £100 return fare from his posting at Daru to his home at Rabaul for Christmas leave. (Loch's Note: In contrast, in one case, it cost the Government £900 to send one Education Officer and his family on leave to Australia.) Annual leave expenses for Native teachers would be a very expensive item, and annual leave would cause considerable disruption in the Primary Schools' section due to postings, leave, and other factors.

GT ROSCOE TO THE ASSISTANT ADMINISTRATOR ECONOMIC AFFAIRS

DEVELOPMENT OF TERTIARY EDUCATION

16 January 1962

ED/1001 Pt1 f219-220

Replying to Reeve's letter of 11 January, Roscoe reviews correspondence between the two departments and states that he has discussed the situations with the Chiefs of Divisions and a consolidated submission will be prepared within the limits of finance and staff laid down in the Five Year Plan. "Subject to the pressure of other urgent business, an attempt will be made to let you have this document as early as possible."

GT ROSCOE TO THE DISTRICT EDUCATION OFFICER, SEPIK

17 January 1962

ED/396 Pt6 f131-132

To F Barron: On your departure, if there is no accommodation for a married DEO, I am very much afraid that the Sepik District will be left entirely without any DEO... If you did not happen to be single, such accommodation would have been provided long ago. I am expecting the Deputy Director, Mr. L. Johnson to arrive on the 1 February, and as soon as he has settled his domestic arrangements, I should like him to make an extensive tour of the Territory. I had thought of sending him first to the Sepik District where he should see something of our work on the coast, the conditions of the people on the river between Ambunti and Angoram and some of the more primitive areas like Lumi, Dreikekir and Telefomin. After he had finished the Sepik, I thought he might fly direct to the Western Highlands. It would help me a good deal in planning his movements if you would discuss with the DC the availability of funds for charter flights within the Sepik District from the Sepik to Mount Hagen. You might also give me some details regarding the availability of road transport and the possibility of getting a boat to travel down the river.

GT ROSCOE

TRAINEES FROM POPONDETTE JUNIOR TECHNICAL SCHOOL ALL PLACED IN EMPLOYMENT

Administration Press Statement No 5

18 January 1962

Acc 8 Box 642 File 6.8.4 Pt2 f127 and Groves Collection Box 3 File 15

Ten Papuan youths who completed two years training in carpentry have all been placed in employment. Seven were immediately offered work with a local building contractor and three are working for Local Government Councils in their home districts. The school opened in October, 1959. The purpose of Junior Technical Schools is to provide elementary trade training for young men who have some basic schooling but who lack the educational standard to undertake pre-apprenticeship training. They undertake 40 periods of work a week, 20 of these are on-the-job training. The rest are technical drawing, bench work (proper use and care of tools), English, Arithmetic, Social Studies and general science.

P HASLUCK TO THE ADMINISTRATOR

19 January 1962

AD/90/3/25 Pt2

Hasluck will be leaving Cairns by Dakota on 7 February 7 to visit the Sepik and Popondetta. He will be in Moresby 15-17. McCarthy will be with him and he is trying to arrange for Lambert (Secretary, Department of Territories) to fly up. He wants a private conference with the heads of all departments, the Assistant Administrators and the Administrator "in order that we can ensure that there is understanding of policy on the part of the Administration and that, on my side, there is a clear understanding of the factors involved in the application of policy." He wants the heads to feel free to put forward their own views "but I shall be rather disappointed if they do not talk of the major issues." He hopes to have separate discussions with relevant senior officers regarding our immediate tasks in Education, Trade and Economic Development, in Extension Services, in Labour and Industrial Relations and in Political Advancement. He wants a separate discussion with the members of the Central Planning Committee.

GT ROSCOE

NO FREE ISSUE OF SCHOOL REQUISITES IN PRIMARY A AND HIGH SCHOOLS

Administration Press Statement No 7

19 January 1962

Acc 8 Box 642 File 6.8.4 Pt2 and Groves Collection Box 3 File 15

As from the start of this school year, parents must purchase all text books and items of stationery used by individual pupils in schools. These items include sch supplies as exercise books, drawing books and writing materials. Text books can be obtained through the schools. From the start of 1963 no text books or stationery will be available through the Administration.

GT ROSCOE

SELECTION OF STUDENTS FOR ADMISSION TO SOGERI, KEREVAT, AND RABAUL HIGH SCHOOLS: ADMISSION TO JUNIOR HIGH SCHOOLS

Restricted Circular Memorandum No R15 of 1962

19 January 1962

ED/1078

Provides a list of successful applicants to High Schools (not attached). All students who successfully passed Standard 7 last year should be admitted to Junior High Schools. Approval has already been

given to some students who have already passed Standard 8 or 9 to be enrolled in a First Year Class of a Junior High School (3 years of study).

N THOMSON

MEDICAL SCHOLARSHIPS AVAILABLE FOR SONS AND DAUGHTERS OF TERRITORY RESIDENTS

Administration Press Statement

22 January 1962

Acc 8 Box 642 File 6.8.4 Pt2

Four scholarships, irrespective of race, will be available for 1962. Pays university fees, accommodation, air fares, living allowance, text book allowance and a clothing allowance. Three year bond.

PJ MEEHAN TO THE DIRECTORY OF EDUCATION

FILLING THE GAPS CAUSED BY TEACHER SHORTAGE

22 January 1962

ED/5081 Pt3 f117-121

The Central District has received an increase of 26 teachers but expects to lose 34. Meehan suggests employing ex Standard IX students as Trainee Teachers. After one or two years service these Student Teachers could undertake a one year 'B' Course of teacher training.

GT ROSCOE

CHANGE OF QUARTERS FOR THE SUBMISSION OF QUARTERLY ATTENDANCE RETURNS FOR MISSION SCHOOLS

Restricted Circular Memorandum No R16 of 1962

23 January 1962

ED/5158

Quarterly Attendance Returns are now to be submitted for the quarters ending March, June, September and December.

GT ROSCOE

QUALIFYING EXAMINATION FOR ENTRANCE TO MISSION 'A' COURSE OF TEACHER TRAINING

Circular Memorandum No 2 of 1962

24 January 1962. ED/3004

At the commencement of 1964 students wishing to undertake a Mission 'A' Course will be required to have successfully completed the Administration Standard VII examination in 1963 or earlier.

DM CLELAND

RECONSTRUCTION OF THE PUBLIC SERVICE

Administration Press Statement No 12

25 January 1962

Acc 8 Box 642 File 6.8.4 Pt2 f134 and Groves Collection Box 3 File 16 and ED350 Pt4 f40

The broad intention of the Government was the inclusion of the career Administration Native Servants in the Public Service proper, the abolition of the Auxiliary Division, and the absorption of its members into Divisions of the new Public Service. This reconstruction would probably result in a Public Service of four Divisions arranged according to qualifications and nature of duties.

SG PAULL TO THE DIRECTORY OF EDUCATION

Monthly News Letter

25 January 1962

ED/396 Pt6 f152

It appears that the Post-Primary school is to be left to the tender mercies of a Cadet Education Officer.

RC RALPH TO THE DIRECTORY OF EDUCATION

EMPLOYMENT OF 'E' COURSE TEACHERS IN MISSION SCHOOLS

30 January 1962

ED/20 Pt194-95

Fr. O'Hanlon has made the suggestion that we might consider appointing "E" Course teachers a Principals and as Supervisors to the bigger Mission operated schools and he suggests that these appointees might work with the Mission native teachers. It is true that on two occasions we have lend a native teacher to act as Head Teacher of a Mission school in a village but that was for a limited period in each case, and for a specific purpose, viz, to counteract the activities of Jehovah's Witness

proselytizers. This current proposal is in a different category altogether. Several matters come to mind.

- We are bound to keep up with the Five Year Plan prognostications. Already, in 1962, in the Primary Division I cannot see us attaining the goal of 34,600 pupils, because of the loss of staff... and the drop in the recruitment plan. We now need every teacher we can get.
- 'E' Course teachers, having a six months' training course are lacking in the type experience necessary for such work.
- I do not think we should identify ourselves with any particular Mission in the way suggested.
- It seems desirable to have supervisory teachers (AEOs) as soon as they can be spared from schools without detriment to those schools; but with pressures to keep to the Five Year Plan, it is not practicable at present.

GT ROSCOE

STAFFING IN PRIMARY SCHOOLS

Restricted Circular Memorandum No R/17 of 1962

30 January 1962

ED/15 Pt8 f15

Complaints from DEOs concerning staffing show a deplorable lack of appreciation of the difficulties facing Headquarters officers and of the deplorable staff position, which is described below.

- The decision change Post-Primary Schools to Junior High Schools with subject-teaching staff, has drawn heavily on the Primary Division – "lent" a number of officers to the Secondary Division;
- The Teacher Training Division has drawn on the primary Division to staff the Teachers' Colleges.
- A decision was made (not by us) to send sixteen Native Teachers to Sogeri for further study.
- There was a very heavy and quite unexpected drop in the output from Goroka Teachers' College.
- The death of two Native Teachers and the transfer of one to the Department of the Administrator.
- The unusually large number of resignations of European and Native teachers.

The March intake is expected to yield the Primary Division 13 men and 20 women. The Division gained 40 Ex-Cadets, and probably about 50 Native Teachers. In May the 'E' Course is expected to produce 30 teachers. Three Primary 'A' Schools may not be able to open. Other schools will open short-staffed. Financial restrictions hamper freedom of transfers, and difficulties of accommodation also affects transfers.

It is realised that considerable expansion was expected, and plans were laid accordingly. However, even the most potent crystal ball could not have anticipated such restraints on expansion.

The recruitment programme of teachers and Cadets from Australia and the rate of resignations have been influenced, seriously, by the Indonesian threats to Netherlands New Guinea; but tension is easing and recruitment should later improve.

P HASLUCK

A TIME FOR BUILDING

Early in 1962 Hasluck started to prepare a claim on the Budget based on the Five Year Programme but the Administration said it would not be able to accomplish the 1962/63 targets. Hasluck went to Port Moresby in February to thrash out the problems. The forecasts on which the programme had been prepared had been supplied by the Administration. The result however was that Hasluck was forced to ask for reduced funds for 1962/63. The same thing happened in 1963 for the 1963/64 Budget. P380.

GWJ McMEEKIN TO THE DIRECTORY OF EDUCATION

RECREATION LEAVE

February 1962

ED/16 Pt2 f137-141

The Superintendent of Schools told the Director that the Division of Primary Education is concerned that proposals to alter leave condition for teachers submitted to you for approval if implemented, will result in

1. Increased turnover of staff in schools
2. Continuity of instruction being interrupted
3. A need for a relieving staff equivalent to 15% of the total teaching staff
4. Innumerable transfers
5. Pupils in certain classes being taught by as many as three teachers in one year

6. Dissatisfaction among staff members through frequent alterations in postings.

McMeekin proposed

1. That the three term school year be retained.
2. That a king vacation be taken from the middle of December to the end of January
3. That all permanent teaching staff be compelled to take recreation leave annually under the existing Regulation 86.
4. That teaching staff be relieved of all duties during term vacations.

HG COCHRANE TO THE DIRECTOR OF EDUCATION

MONTHLY NEWSLETTER FOR JANUARY

1 February 1962

ED/396 Pt6 f163-164

The DEO of the Northern District says: I cannot remember a previous time when there has been so much confusion and disappointment concerned with the posting of staff for the new school year. Less than half the schools will open with a satisfactory number of teachers and even in these it will only be possible in a few cases to allow a new intake of pupils.

RC RALPH

THE WORK OF THE DEPARTMENT OF EDUCATION

1 February 1962

ED/4 Pt1 f143

A talk given to newly arrived Agricultural Officers.

GT ROSCOE

PRIMARY 'T' SYLLABUS

Circular Memorandum No 3 of 1962

1 February 1962

ED/5069 Pt6 f29

The Language Drills section of the English Syllabus and the Social Studies Syllabus have been re-cast. They will be duplicated and sent to schools for use with the rest of the draft syllabus.

D CLIFTON-BASSETT TO THE PUBLIC SERVICE COMMISSIONER

ENGAGEMENT OF TEMPORARY EMPLOYEES

PSC Circular No 39 of 1961

1 February 1962

ED/20 Pt14 f101-102

The DEO was not aware that he had to seek the District Commissioner's approval before appointing temporary staff. This appears to be a HQ problem and the DC wants it brought to the attention of the Department of Education.

GT ROSCOE TO P JENSEN

MONTHLY NEWSLETTER FOR JANUARY

2 February 1962

ED/396 Pt6 f171-172

To DEO Manus: After the stream of complaints and recrimination that I have been receiving over the last few days, it is indeed refreshing to read "We have been treated very kindly and the school year will commence under conditions far better than ever before. I have noted your remarks about sea transport... A few weeks ago Captain Hawley sent me a set of drawings of a new type of patrol vessel he proposes to have built for the Administration. It would be larger, faster, more sea-worthy and more comfortable than the converted work boats at present in use, but of course no one knows where the money will come from to build these ships.

Mr Reseigh is arriving next week to review the proposals for the Five Year Plan which were drawn up by Messrs Lattin and Langerou. The Minister is dissatisfied with the projected number of pupils to be admitted to school in the next five years and wants the numbers doubled. He himself will be here on the 16 February, and will hold a conference of Heads of Departments to discuss the general development and another conference specifically on education. I need not tell you that the Minister wants the maximum performance and you already know how gravely we have been hampered by lack of funds.

I am not at all happy about our present practice of sending children away from their home districts for higher education. The amount we spend on air transport is staggering. There should be in every

district a secondary school, girls' school and such other continuation or post primary schools as would meet local needs.

Mr L Johnson, the Deputy Director of Education arrived yesterday. He and I cannot get away from Port Moresby until after the Minister's visit. On February 19 we shall both attend a meeting of the Education Advisory Board in Rabaul. The meeting finishes on 21st. On the 22nd Roscoe had booked them both from Rabaul to Manus via Kavieng. After one clear day in Lorengau they were to proceed on the 24th from Manus to Wewak via Kavieng.

**GT ROSCOE TO THE DISTRICT EDUCATION OFFICER POPONDETTA
MONTHLY NEWSLETTER FOR JANUARY**

2 February 1962

ED/396 Pt6 f180

To Mr Paull: I am sorry but not surprised to read that the month of January has been for you a month of frustration, If it is any comfort to you to know, I have also had my share of worries. Mr L Johnson the Deputy Director, arrived yesterday, and it is his intention in the next five months to travel as extensively as possible throughout the Territory. He particularly wants to see the more remote and isolated places that he will find difficult to visit after he becomes Director. After visiting Rabaul, Manus and the Sepik we shall return to Port Moresby. Mr. Johnson's family will be arriving from Australia on or about 9th March. After they are settled in, I have in mind for him to fly to Samarai, then a tour of the Eastern Highlands and spend some days in the Northern District before returning to Port Moresby.

**GT ROSCOE TO T STANLEY THE DISTRICT EDUCATION OFFICER MADANG
MONTHLY NEWSLETTER FOR JANUARY**

2 February 1962

ED/396 Pt6 f167-168

Critics of the organisation of this Department have repeatedly pointed out that the Director has too many officers responsible to him. I admit this, and I believe that when the new Director takes over, he will be afforded the opportunity of re-organising the Department in such a way as to ensure that each group of five or six DEOs has someone to whom they are directly answerable, who can assess the nature of their work and see that they are not overloaded. Mr Johnson has arrived... We plan to travel together by way of Manus to Wewak and to spend a week in the Sepik District. I must hasten back to Port Moresby for the opening of the Legislative Council. Mr. Johnson will have a few days more. I am hoping that during March he will be able to visit the islands of South East Papua, after which he must be given a chance to visit the three Highlands Districts. My last year as Director has in many ways been a very trying one, but it has been a great consolation to receive so many messages of good will from Missionaries all over the country. Not only do I believe that there is more co-operation between the Missions and the Administration than ever before, but I think the different denominations show more friendship amongst themselves than they have done in past years.

HP SEALE

MINUTES OF MEETING OF EASTERN HIGHLANDS DISTRICT ADVISORY COUNCIL GOROKA

2 February 1962

Teachers for Goroka: Mr Greathead, "The P & C informed me that 82 pupils were anticipated and that only the Head Teacher was available... As you all know, teachers here must have been rather embarrassed by the failures of candidates at recent examinations, but I feel that if a state of affairs is going to exist with one teacher looking after 82 pupils they have no chance of getting them to pass examinations." Chairman: "A Miss Farr will be posted to the school on Monday next and there will be another teacher arriving on 24th February, so that will be three teachers and the number of pupils will be 65. However, there are 13 places short of teachers in the District, despite the accelerated education programme.

DM CLELAND

MORE TEACHER TRAINEES NEEDED

Administration Press Statement

7 February 1962

Acc 8 Box 642 File 6.8.4 Pt2 and 3027 Pt2 f111

More teacher trainees are needed for the "A" Certificate course at the Goroka Teachers' College... at least fifty trainees are required to bring the classes up to full strength. He urged all young people to consider the service they could render to their country as teachers, and the future prospects open to qualified teachers. In their own interests, the Papuan and New Guinean people should help to meet the present urgent need for teacher trainees. European residents, both Administration personnel and private people, could also assist by bringing this need to the attention of eligible young men and women in their own areas.

GT ROSCOE
RECRUITMENT OF INDIGENOUS TEACHER TRAINEES
Restricted Circular Memorandum No R/21 of 1962
7 February 1962
ED/3004

Roscoe draws attention to Cleland's press statement above and says, "Both District Commissioners and District Education Officers are requested to treat this matter as one of first importance and of great urgency."

MINUTE TO THE DIRECTOR OF EDUCATION
PROMOTION OF EDUCATION OFFICERS GRADE I
7 February 1962
ED/347 Pt1 f121

All Education Officers, Grade I were ranked on the basis of their personal reports for the past three years and it was recommended that the following criteria be used as the basis for promotion for 1962:

- a) Two years teaching in the Territory and a total teaching experience of seven years and a Centile Rank of at least 55, OR
- b) Two years teaching in the Territory and a total teaching experience of five years and a Centile Rank of at least 70, OR
- c) One year teaching in the Territory and a total teaching experience of ten years and a Centile Rank of at least 80.

MINUTE TO THE DIRECTOR OF EDUCATION
DECISIONS AT STAFF MEETING
7 February 1962
ED/347 Pt1 f127-128

The meeting dealt with the Efficiency Lists and proposed promotions on folios 114-121 and was attended by the Director, Chiefs of Division and the Inspector of Schools. The basis of the Efficiency List was accepted and it was agreed that Centile Ranks should be used to determine efficiency. (c) folio 121 was amended to read "One year teaching in the Territory and a total teaching experience of seven years and a Centile Rank of at least 80." Exempt officers were to be informed that if they wished to be considered for promotion they should first join the permanent Territory Service, a preliminary to which would be resignation from their State Public Service.

FN BOISEN TO THE DIRECTOR OF EDUCATION
MONTHLY NEWSLETTER FOR JANUARY 1962
7 February 1962
ED/396 Pt6 f189-190

I have had and am still having trouble getting some back to their posts. At date of writing there are still teachers who refuse to return to their old postings after leave... they understood that after two years' service they were entitled to a posting home for a period. I believe that a memo should be sent out to all teachers explaining the policy underlying transfers. During the month six ex cadets arrived here. Whoever was responsible for their training and development has done an excellent job as they are extremely well adjusted and balanced.

Schools have reopened with, in the main, increased enrolments. Staffs are numerically insufficient to cope with enrolment. Classes are large and in some cases proposed new enrolments have been turned away. There has been a certain amount of native re-action against this - to date it is under control.

The holiday break passed without the usual small crop of drinking and minor adultery offences. It is not known whether the standard of behaviour of teachers on holidays has improved or whether the police are less vigilant.

GT ROSCOE TO THE DISTRICT EDUCATION OFFICER KAVIENG
COMMUNITY EDUCATION COURSE
8 February 1962
ED/5102 Pt4 f18

I would issue a warning regarding the use of Education Officers in courses of this nature. An Education Officer, as distinct from field officers in other Departments, holds a specific job in a school, calling for a continuous application of his skills, day after day, in the teaching of his class. Any interruption to the continuity of his work in the school must be justified, and the DEO must consider whether it would be better to release a teacher for participation in a Community Education Course or to retain him in classroom teaching. I would suggest that you impress upon the Co-ordinating Officer the desirability,

from our point of view, of holding these courses during school vacations when such conflicts of interest would not arise.

P HASLUCK
AUSTRALIA WILL SEE THE JOB THROUGH IN TERRITORY
Administration Press Release
10 February 1962
Acc 8 Box 642 File 6.8.4 Pt2

When officially opening the new Base Hospital at Wewak in the Sepik District on Friday, February 9, the Minister for Territories strongly reaffirmed Australia's intention to finish the work needed to be done in Papua and New Guinea. "Australia has started work in the Territory and is not turning back. We have a job to do and we are going to see that job through... It is a job that must go on."

CR LAMBERT TO HIS HONOUR
ADMINISTRATION/MISSIONS CONFERENCE 1961
10 February 1962
Acc 8 Box 47 File 62.4.3 Pt2

Lambert asks for additional information on the conference resolutions.

GT ROSCOE TO E OUTRAM THE DISTRICT EDUCATION OFFICER DARU
MONTHLY NEWSLETTER FOR JANUARY 1962
12 February 1962
ED/396 Pt6 f184-185

People in the field sometimes say impatiently "Why doesn't the Department send a teacher" as if the Department had at Headquarters a deep-freeze unit in which spare teachers were kept in cold storage. We do not send a teacher simply because we haven't a teacher to send. Sometimes we do rob Peter to pay Paul and I can assure you that on such occasions Peter's protests are loud and long.

The need for sea transport is also thoroughly understood at Headquarters and the Superintendent of Marine is entirely sympathetic. The fact is that the Administration is very short of small craft and that the funds available for maintenance are quite inadequate. The "Scow Kamonai" which is on full-time allotment to this Department is at present laid up at the Sariba Slipway near Samarai for lack of funds to refit.

An officer from the Department of Territories has recently been investigating the reason why so few applicants are available for Teacher Training. He has been rather shocked at the high wastage rate at the end of Standard VI. I have said that it is due to our not having enough Post-Primary boarding schools. He reiterated that we seem to have sufficient places at boarding schools for all the boys and girls who were prepared to attend. To that Mr. Neve (Acting Chief of Division, Secondary Education) offered the reply that many parents of young children would consent to their attending a Post-Primary boarding school if it was not more than half a day's walk away from home, but they are reluctant to allow such young boys and girls to go far away from home for long periods.

GT ROSCOE TO H COCHRANE THE DISTRICT EDUCATION OFFICER GOROKA
MONTHLY NEWSLETTER FOR JANUARY 1962
12 February 1962
ED/396 Pt6 f182-183

Your Monthly Newsletter for January was such a tale of woe that I have gone through it paragraph by paragraph with the Chief of Division, Primary Education and the Superintendent of Schools... We cannot send extra teachers to you because we have no reserve and to take them from some other district only causes further trouble. The neglect of Native teachers to return promptly to duty really deserves to be punished with dismissal, but if these teachers are dismissed we have not one to replace them.

I am sincerely sorry that you are forced to take the role of a Marriage Counsellor. If ever I accept an executive position in an educational organization again it will be with a religious order as members are celibate, and are pledged to poverty, chastity, and obedience, and especially obedience. I can sympathise with Mr Smith being left alone with fifty-four children including a dozen brand new infants, but if it is any comfort to him the same thing happened to me at Normanton in 1928, except that I had seventy-two instead of fifty-four and I received no relief for three months.

GT ROSCOE TO W MAGNAY TO THE DISTRICT EDUCATION OFFICER LAE
MONTHLY NEWSLETTER FOR JANUARY 1962
12 February 1962

ED/396 Pt6 f187-188

Purchase of School Stationery and Text-Books: This decision was originated by the Budget Review Committee and it was planned at first that the parents would contribute a lump sum and thereafter the children would receive issues as usual. A strong protest from parents led to an instruction from the Assistant Administrator (Services) that teachers would sell books and stationery. This brought an appeal by the Public Service Association to the Public Service Commissioner. A conference was held at which it was decided that parents would be expected to buy the stationery from local firms, while text books would continue to be sold at school.

With regard to the position of children who have failed in the Subsidy Examination, but who have been accepted for enrolment in a Southern High School... parents may apply for refund of air fare and for payment of Subsidy if the child receives a satisfactory school report on the first term's work. In such cases the Director may award Subsidy, but the continuance of the Subsidy will be conditional on the child's continuing to receive good reports from school. Our experience shows that in most of these cases children who have failed in the Subsidy Examination do not make good at Secondary Schools in Australia.

P HASLUCK TO MR A COHEN**12 February 1962****Acc 8 Box 2 File 1.18.6**

Hasluck to the President of the Lae P & C Association: It is recognised that the ideal arrangement would be to have 13 classes at the school. The existing classrooms at Lae North are being used temporarily for high school classes. They will become available to primary students once again when the Lae High School is built, and these classrooms, together with the two extra classrooms which are to be erected within the next two months, will form the nucleus of a second Primary "A" school in Lae.

The recently introduced policy that parents should purchase certain text books and other school materials is in accordance with the general practice in Australia. Under the circumstances I can see no justification for altering the decision of the Administrator in this matter... Should your Association decide to import such items then your imports would be exempt from duty.

Your comments about the high turnover of staff... have been noted. In the existing circumstances, however, it is necessary to employ a large number of temporary teachers, and it is not possible to ensure that they spend the whole year in a particular school.

With reference to your concern about the promotion of children who have failed to reach the required standard, the Administrator has informed me that this is not policy. There has in fact been one case where a boy was put into a higher grade because he was well outside the age group of the lower class. This was not however a promotion, and the teaching given to him was actually in keeping with his scholastic level. There are also a few children who have been moved in to the First Form after failure in the Grade VI examination, but these children are being given special teaching in the First Form under an Education Officer trained in remedial teaching.

The question of toilet facilities and lighting is being investigated by the Administrator, and I have asked him to write to you direct on this matter.

P HASLUCK TO THE ADMINISTRATOR**15 February 1962****Acc 8 Box 47 File 62.4.3**

Hasluck asked Cleland to convey his appreciation to each Mission for the resolution passed unanimously by the Mission representatives at the Conference between the Missions and the Administration held at Port Moresby from 16-29 October 1961 which read as follows:

"This Conference is aware that as the people of the Territory advance towards self-government, it is necessary that such development should be based on the spiritual and moral foundation of Christian principles. This Conference therefore pledges itself to do all in its power for the building up of a Christian nation, and expresses its desire to work with the Administration towards that end."

INTERVIEW BETWEEN THE RIGHT HON P HASLUCK MINISTER FOR TERRITORIES AND JOHN GUISE ELECTED MEMBER EAST PAPUA ELECTORATE**15 February 1962****Acc 8 Box 2 File 1.18.6 f8-16**

Mr. Guise made the following points:

- There is a lack of real and effective communication and understanding between Canberra on the one hand, and we as representatives of our people.
- There is a lack of real appreciation in Canberra of what we think or say or are doing and seeking which is caused by the distance between us both in miles and the number of Government officers between you and us.
- New Guinea always seems to be getting the lion's share and we in Papua do not seem to be considered or else we just have to wait.
- There is a lack of trained teachers in the villages and rural areas.
- There is an acute need for more Government and Mission trained 'A' and 'B' course teachers to lift the standard of the primary schools.
- To enable this to be done the Government should consider increasing Grants-in-Aid to the Churches and subsidise the Local Government Councils on a £1 for £1 basis for Village Council Schools.
- Secondary schools are needed on a sub-district level to cater for those passing out from Village Primary T schools.
- The number of Native Scholarships should be increased to about 80 – 100 per year if education is to be accelerated to become a reality.
- A University College is required in this country as soon as possible, which should be affiliated with the National University at Canberra or Sydney University. And students passing from this College would then go overseas for post graduate studies.

**GT ROSCOE TO THE ASSISTANT ADMINISTRATOR
DEVELOPMENT OF TERTIARY EDUCATION**

16 February 1962

ED/1001 Pt1 f219-220

Roscoe reviews the correspondence between the two Departments on the extension of secondary and technical education and the proposal to establish a multi-racial teachers' college in terms of the availability of finance as indicated in the Five Year Plan. Miss McLachlan (Secondary) is on leave. Roscoe held a meeting of the Chiefs of Divisions and subject to the pressure of other urgent business, and attempt will be made to give a consolidated submission as early as possible.

**LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER
RECRUITMENT OF CADET EDUCATION OFFICERS**

16 February 1962

ED/22 Pt5 f147-148

The newly arrived Deputy Director makes the following points in relation to the difficulty in attaining the target numbers of Cadet Education Officers:

- Cadet positions are advertised in August or September and interviewed shortly thereafter.
- The applicants also apply for other positions and, in particular, for positions within the Education Department of their own States.
- NSW and Western Australia have applicants for Teacher Training considerably in excess of their requirements.
- Most of those rejected are single males with Leaving Certificates who have been judged suitable for teaching on the basis of interview and references.

Johnson suggests that when State departments are rejecting an applicant they immediately include a letter from the Department of Territories offering the candidates training for the Territory. He also raises the possibility of the States training a small number of Cadet Education Officers for the Territory service.

P HASLUCK

**STATEMENT BY THE MINISTER FOR TERRITORIES ON COMPLETION OF HIS TERRITORY
TOUR FEB 7 TO 17 INCLUSIVE**

Administration Press Statement

17 February 1962

Acc 8 Box 642 File 6.8.4 Pt2 f143

During the past eleven days I have visited Mount Hagen and several surrounding parts, Wewak, Maprik, Yangoru and adjoining areas, Goroka, Lae, Rabaul, Kiriwina, Popondetta and Port Moresby. My principal activity has been to hold discussions with leaders of the Native people... At all centres speakers expressed their concern about events affecting West New Guinea. I told them that Australia was doing its utmost to help bring a peaceful settlement of the dispute and to maintain the right of the people to choose their future.

Regarding our own Territory of Papua and New Guinea I told them in the name of the Australian Government that Australia regards its rights and responsibilities in this Territory in the same way as it regards its rights and responsibilities on the Australian mainland. We will maintain their rights and our rights to the utmost. So long as the people need our help we will give them our help.

In the most emphatic terms at every centre the leaders of the people told me: "We want Australia to stay. We are thankful for what Australia is doing for us. We will need your help for many years to come and even when we have advanced much further we hope Australia will stay with us."

In Port Moresby I had two days of close and practical discussions with the Administrator and departmental heads on planning for the next five years and for intensified efforts to give effect to the Government's policy in all phases. The Territory is fortunate to be served by senior officers at close grips with its many problems and with a practical approach to them.

**VD McNAMARA TO THE DIRECTOR OF EDUCATION
REPORT ON INSPECTION OF ADMINISTRATION PRIMARY (T) AND POST-PRIMARY SCHOOL
AT LOGIA SAMARAI**

17 February 1962. ED/5057 f3-7

A sample of a typical report for the period.

N THOMSON

**THE FILLING OF A VACANT POSITION WITH A TEMPORARY EMPLOYEE IN DISTRICTS OTHER
THAN THE CENTRAL DISTRICT**

Public Service Commissioner's Circular No.4 of 1962

19 February 1962

ED/20 Pt14 f117B

The attached form was to be completed by the departmental representative who forwarded it to his departmental head who, if he agrees with the appointment, ensures that funds are available and forwards the form to the PSC. If the PSC approves, the form is sent to the District Commissioner who will engage a suitable person from the list of applicants held in the PSC office. Under no circumstances will a District Commissioner employ a temporary employee without the approval from the PSC.

EDUCATION ADVISORY BOARD

MINUTES OF THE NINETEENTH MEETING HELD IN RABAUL

19 to 29 February 1962

ED/201 Pt14 f175-185

- Compulsory Education: There was no need for compulsory education just yet.
- Capital Loans to Missions: Policy approval has been granted but the actual allocation of loans to Missions for buildings for educational purposes would depend on how much money was provided in the Budget. The LMS had received a loan for a Teachers' College at Kwikila. The EAB urged that Mission be advised of developments.
- Secondary Education: The Chairman said that during his term of office the main objective of the Department had been 'Universal Primary Education'. He had not, at the same time, excluded Secondary Education, but as there were not many students ready for Secondary Education, attention had been concentrated on Primary Education. "It is precisely because we concerned ourselves with Primary Education so much since 1956, that we are now in a position to have some hundreds of boys and girls ready to go on to Secondary Education."
- Combating Losses in Boarding Schools: A district council, including indigenous adults, was suggested, to regularly visit Post-Primary schools and discuss problems with teachers and students.
- Draft Syllabus for Primary Schools: It was recommended the syllabus not to be duplicated but printed and distributed in 1963. Johnson said a full week would be spent on the syllabus at the District Education Officers' Conference.
- Adult Education: Consideration to be given to appointing an officer to deal with adult education.
- Participation of Non-Administration Personnel in Pre-Entry and Correspondence Classes: The Department would not be able to handle the numbers. The Missions would like the material made available to them to be used for the further education of their own personnel.
- Recognition in the Territory of Teacher Training by the Australian Christian Fellowship: The Board recommended, that after a six month's course similar to the 'E' course, the graduates do three months practical work in the Territory under a registered teacher prior to being considered for registration.
- Teacher Training: The Department was requested to consider:

1. An alternative examination for the 'A' Certificate which could be taken by trainees who have followed courses oriented to infant teaching methods.
 2. The opinion of the Principals in the award of certificates.
 3. Partial accreditation of approved training institutions under strictly controlled conditions.
- Amalgamation of Small Teachers' Colleges: The operation of small colleges would be permitted to continue.
 - Uniformity in Teaching Methods in Teachers' Colleges: It was recommended to hold a conference of Training Masters and others in the near future (with particular reference to teaching of Oral English as a foreign language).
 - Secondary School Syllabus: Six Post-Primary schools have become Junior High Schools and will follow the NSW Alternative Curriculum rather than the 'Board' course which is followed by High Schools. The EAB asked the Department to prepare a statement on the requirements to be met by students leaving school before the Intermediate or Junior certificate, who wish to be awarded a Standard IX certificate.
 - Public Examinations: The Board recommended:
 1. That each school presenting candidates be informed of the marks gained by its students and that an examiner's report on each paper be furnished to each school.
 2. That consideration be given to a system of accreditation of schools for the award of passes at the Standard VII and Standard IX levels.

**GT ROSCOE TO THE ASSISTANT ADMINISTRATOR
MISSIONS-ADMINISTRATION CONFERENCE 1961
20 February 1962**

ED/183 f36-37 and Acc 8 Box 47 File 62.4.3 Pt2

The following comments and advice are offered on resolutions of the 1961 Conference:

6. Grant-in-Aid for Mission Teachers and Nurses: The request for payment of GIA during leave was approved by the Minister on 1 June 1961 and provision is being made in the 1962-3 Estimates.

7. Hostels for Students Attending Post-Primary Schools and Colleges in the Territory: The Department, as requested, will consult with Missions and Local Government Councils, when new non-residential Post-Primary schools are being planned.

8. Subsidies for Children Attending Schools in the Territory and Living Away from Home: Native students do not need the assistance asked for in the resolution as scholarships are provided for them to attend secondary schools in Australia or the day High Schools at Port Moresby, Lae and Rabaul, or the Secondary Boarding Schools at Sogeri or Keravat. Provision is made for subsidies and bursaries for European, Asian and Mixed-Race students who pass the subsidy exam and wish to attend Australian secondary schools. Primary 'A' School students who cannot attend school are provided correspondence lessons as are children in Australia.

**GT ROSCOE TO THE DISTRICT EDUCATION OFFICERS GOROKA AND WEWAK
INTRODUCTION OF FIVE DAY WEEK TO WEWAK AND GOROKA
20 February 1962**

ED/19 f80

The Public Service Commissioner has determined that from Monday 26 February, the five day week will be extended from Port Moresby, Lae, Rabaul and Madang, to include Wewak and Goroka. Hours of duty will be from 7.45 a.m. to 12 noon and 1 p.m. to 4.06 p.m. Monday to Friday. Essential services will be maintained outside these hours.

**CR LAMBERT TO HIS HONOUR THE ADMINISTRATOR
FINANCIAL ASSISTANCE FOR EDUCATIONAL PURPOSES: AUDITOR GENERAL'S REPORT
21 February 1962**

ED/1001 Pt1 f223-229 and ED/85

This six page document provides an up-to-date schedule of approvals by the Minister covering grants to missions and bursaries and scholarships.

1. Grants to Missions or Voluntary Agencies:

22 March 1956: £400 per annum for each registered European teacher employed in full-time teaching.
16 June 1960: £120 per annum for each native teacher holding a "C" Class Teachers' Certificate; £100 per annum for each native teacher holding a "B" Class Teachers' Certificate; £80 per annum for each native teacher holding the "A" Class Teachers' Certificate.

4 August 1959: £30 per annum for each teacher undertaking the one year teacher-training course.

22 March 1956: £20 per annum for each technical student attending full-time technical training courses for a maximum of three years beyond sixth grade.

22 March 1956: Provision of adequate class equipment to permit efficient teaching of an Administration or equivalent syllabus.

4 August 1959: £30 per capita for additional enrolments in post-primary schools in the 1960 academic year.

16 June 1960: Proportionate grants to each qualified part-time European teacher.

16 June 1960: Grants to qualified European teachers selected by the missions and approved by the Director of Education to acting as supervisors.

5 December 1960: Payment of 12/6 per day to mission supervisors for every day spent on travelling or field work away from their bases.

19 May 1961: The same GIA as teachers to be paid to mission persons employed on management and oversight of mission education activities.

16 June 1960: Employment by the Department of Education of indigenous truancy officers. (Average wage was £40 per annum).

2. Bursaries, Scholarships and Allowances.

27 January 1955: Secondary allowance of £145 per annum together with an annual return fare from the Territory to Sydney for children of European residents of the Territory. (Was approved for the 1961 school year on 21 February 1961).

14 May 1953 Conditions: Parents are normally resident in the Territory. Must have passed Grade 6 or equivalent and secondary course is defined as up to matriculation.

7 July 1955: The above allowances and conditions were approved for Asian and Mixed-blood children. The allowances would not be available if the Director of Education considered the student would not complete the Intermediate Certificate by his 17th birthday or the NSW Leaving Certificate by his 19th birthday or if the student lives in the Rabaul area and the Director considers that the course to be followed is available at Rabaul (Approved 7 July 1955 and 23 April 1956).

Means tested bursaries of up to £200 per annum for Mixed-blood and Asian students and up to £161 for European students, in addition to the normal secondary education allowance.

12 November 1953: Scholarships to native students for secondary education in Australia to cover clothing and other requirements suitable to the environment in which he or she will live; fares to and from Australia, including return to the Territory for the long vacation; the cost of upkeep, including reasonable pocket money, and education in Australia.

11 January 1962: Scholarships for tertiary education for P & NG residents (in practice this was restricted to indigenous and mixed-race students) to pay all fees and accommodation during the year and one return tourist class fare to the Territory per annum, a personal allowance of £75 per annum, textbooks to £50 per annum and clothing of £50 per annum.

The conditions attached to award of scholarships, bursaries and allowances, and the means testing was explained in detail but has not been reproduced in these notes.

GT ROSCOE TO DISTRICT EDUCATION OFFICERS INTRODUCTION OF THE NEW PRIMARY SYLLABUS

**22 February 1962
ED/5069 Pt6 f37-38**

DEOs are informed that they will be required to attend a course on the new syllabus to be held in Port Moresby from 19 to 23 March prior to the Senior Officers Course. LW Johnson will be in charge and KR McKinnon, Chairman of the Syllabus Revision Committee will be the organiser.

RC RALPH TO MR AND MRS LENEHAN 22 April 1972

"When Les Johnson became Director of Education in 1962 he approved shift teaching, 2 classes a day in the one classroom, to boost student enrolments. The Public Service Board gave approval for teachers to be paid overtime."

WJ NEVE TO THE DIRECTOR OF EDUCATION Secondary Education

22 February 1962
ED/1001 Pt1 f230-231

Neve says little would be achieved by rewriting McLachlan's report of 24 October 1961 but a statement of the present position might help clarify the report. There are five Territory High Schools. Port Moresby, Lae and Rabaul. These are non-residential and primarily established to serve Europeans, Asian and Mixed Race students, although some natives do attend. Sogeri and Keravat are intended for Indigenous students and are residential. The five High Schools follow the 'Board' course which refers to the NSW Board of Secondary Studies Course (sometimes called Course A) which leads to a NSW Intermediate Certificate and gives admission to Fourth and Fifth year studies and the NSW Leaving Certificate and Matriculation.

As a result of the Wyndham report NSW is now changing over to a six year secondary school course. This means that students now in First Year may sit for an Intermediate examination at the end of three years, with an external examination in English, Mathematics and Social Studies; for a School Certificate at the end of four years and Higher School Certificate at the end of six years.

In 1962, five Junior High Schools replaced five existing Post Primary Schools (Iarowari, Lae, Madang, Kavieng and Kerema) and Dregerhafen Girls' Secondary also became a Junior High. The Junior High Schools follow the NSW Department of Education's Alternate Curriculum (Course B). This is less academic than the Board Course (Course A) and "is intended to suit the needs of those of very average to low academic ability." It also leads to the award of the NSW Intermediate Certificate but it does not enable students to proceed to Fourth and Fifth year studies.

It was not practicable to convert all Post Primary schools to Junior high schools. But as enrolment figures justify the change this should be made. Post Primary schools not made into Junior High schools in 1962 were Rigo, Kavari Girls', Brandi, Buin, Tavui Girls', Malabunga, Lorengau, Madang Girls, Goroka, Popondetta, Logia and Bwagaioia.

This year there are no Standard 8 classes and next year there will be no Standard 9 classes. Standard 7 is being retained even though it formed the first year of the old post primary course. Post Primary Schools now consist of Standard 7 classes and Standard 9, and in some cases, classes at Primary Level. Standard 7 has now become a transition year in which pupils are prepared for entrance to a High or Junior High school or for entrance to some occupations... it is during the Standard 7 year that an attempt is made to compensate for faulty teaching in earlier years. Some pupils are able to proceed directly from Standard 6 to First Year and it is expected that as the quality of teaching in Primary 'T' Schools improves and standards are raised, the number of pupils being enrolled in Standard 7 classes will decrease.

VD MCNAMARA TO THE DIRECTOR OF EDUCATION
COMPOSITE RANK ORDER, EO's GRADE 1, FEBRUARY 1962
23 February 1962
ED/347 f129-132

McNamara explains how the rank order of officers was derived. He suggests that in future years the following steps be taken to ensure the uniformity of ratings:-

1. That ratings be controlled by a small group of officers (say the Regional Inspectors) who would have authority to organise all inspection in their regions, and could ensure implementation of a uniform system of inspection and rating throughout the Territory.
2. That no ratings be awarded during the year. That the inspecting officer at the end of the year should make up a rank order of all officers inspected. That a copy of this rank-order should be submitted to the Director.
3. That each Inspector should use his rank order as a basis for the award of ratings, strictly in accord with a distribution of ratings laid down by the Director.

This procedure was approved by the Chiefs of Divisions.

FC JOHNSON, PRINCIPAL OF GOROKA TEACHERS' COLLEGE TO THE DIRECTOR OF EDUCATION
STAFFING
26 February 1962
ED/3016 f102-104

At the end of 1961 Johnson put forward a suggestion that certain native teachers be employed as lecturers at the college. The suggestion did not meet with enthusiasm but finally it was decided to attach Waterhouse Wai Wai, Gaeani Vegofi and Asi Vaname to the staff of the college. Due to staff shortages in the district these postings did not eventuate in 1962. Johnson again put forward the case for adding native staff to the college.

GT ROSCOE

SENIOR EDUCATION OFFICERS' CONFERENCE, 1962

Restricted Circular Memorandum No R/25 of 1962

26 February 1962

ED/283 Pt4 f21-22

The conference is to be held in Port Moresby from 26 to 30 March 1962. It will be preceded by a week related to the introduction of the Revised Primary 'T' Syllabus. Lists those to attend and topics to be covered. Requests items for discussion.

P HASLUCK TO REV CANON FW COALDRAKE, AUSTRALIAN BOARD OF MISSIONS

28 February 1962

Johnson Collection Australian Archives AA1984/37 Box 18

The development of tertiary education in Papua and New Guinea has been under consideration for some time and a programme has been approved and is in course of being put into operation... I expect a gradual change in its (ASOPA's) role and location in the next few years. Tertiary education has been handled by the Public Service Commissioner through the medium of the Public Service Institute in co-operation with the University of Queensland and has very effectively supervised the correspondence courses provided by that university.

The University of Queensland is now seeking to reduce its commitments outside Queensland and the near approach of large numbers of indigenes seeking tertiary education have now made it necessary to plan for the introduction of all varieties of tertiary institutions to the Territory. In (May) 1961, at my direction, a committee comprising Australian and Territory officials under the chairmanship of the First Assistant Secretary of my department investigated "The Development of Tertiary Education and Higher Training in the Territory of Papua and New Guinea."

In brief the committee recommended (in August 1961):

1. the establishment of a central administrative college to serve the training needs of the Administration;
2. the creation of a university college in the Territory as soon as possible and not later than 1966;
3. provision of a polytechnic on the lines of those operating in Singapore and Hong Kong;
4. full standard training for teachers, both indigenous and expatriate, to the level of New South Wales Trained Teachers' Certificate as soon as possible.
5. (Not mentioned in this letter was a fifth recommendation that secondary education throughout the Territory should be expanded to bring more native people to university entrance standard.)

As I announced in the House of Representatives in October, 1961, the first part of the programme – the establishment of a central administrative training college – is to be implemented by 1963. David Chenoweth has been appointed as principal and an interim council is being appointed. A forward wing of ASOPA should be located in the college... to handle advanced courses and take over the supervision of correspondence students doing university degrees.

The establishment of a university college will take some years as there is no existing institution on which to build. It is probable that until such time as the Territory attains self-determination the university college should be closely linked with the Australian National University.

RC RALPH TO THE ASSISTANT ADMINISTRATOR

RELIGIOUS INSTRUCTION IN SCHOOLS – JEHOVAH'S WITNESS

28 February 1962

ED/5070 Pt5 f116

"The acting DEO, Kerema has passed on a request that this sect be allowed to take religious instruction in schools during the period set aside for visiting clergy. Before the Director left Port Moresby he indicated that his answer would be 'No'. It is understood that the Jehovah's Witness sect refuse to take the Oath of Allegiance, or to honour the Flag... would in all probability be regarded by pupils and teachers as a flouting of the teacher's authority. I request guidance in this matter."

SOUTH PACIFIC JOURNAL OF EDUCATION

Vol 1 No 3 March 1962

Covers Educational wastage, Kenyan education, Discipline in Native Schools, Phonetic Tolerance Among Native Societies, Supervision and In-Service Training of Teachers, Handcraft, The Place of

Primary Boarding Schools in NG Education, Some Problems of Community and Mass Education, Technical Education.

**DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES
LEAVE CONDITIONS FOR SCHOOL TEACHERS**

**March 1962
ED/16 f150-151**

Cleland provides statistics concerning teacher leave patterns as requested by the Minister on 13 February 1962.

**JA LEE TO THE DIRECTOR OF EDUCATION
SECONDARY DIVISION – GENERAL EDUCATION**

**March 1962
ED/1001 Pt 1 f141-145**

The division has under its control the Correspondence Branch; the Research and Guidance Branch; the Rural Science Officer; Subsidies, Bursaries and Scholarships; the Domestic Science Officer; Girls' Schools; and Publications Officer. Lee recommended:

The creation of a fifth division, the Division of Special Services, to deal with Research and Guidance; and Publications

Schools be classified as Primary or Secondary not Girls' Schools.

The position of Rural Science Officer to be abolished.

**DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES
COMMITTEE TO ADVISE THE AUSTRALIAN UNIVERSITIES COMMISSION**

**1 March 1962
Johnson Collection Australian Archives AA1984/37 Box 18**

Provides an estimate of indigenous, mixed-race and expatriate students to be enrolled in Australian universities from 1961 to 1966.

**GT ROSCOE
PROMOTION OF INDIGENOUS TEACHERS**

**Restricted Circular Memorandum No R/29 of 1962
12 March 1962
ED/350**

Action is being undertaken to promote a number of indigenous teachers, and you are required to nominate any teacher who in your opinion is worthy of promotion.

**GT ROSCOE
EDUCATION – EASTERN HIGHLANDS DISTRICT**

**14 March 1962
ED/5096 Pt 8 f87-90**

Recruitment in the 1961-62 financial year fell far below expectations... In 1961 the rate of expatriate staff resignations was unusually high, whereas the recruitment of trained teachers, interviewed in 1961 for service here in 1962, was only about 40% of what had been anticipated. Thus effective increase in the numbers of teaching staff is in greatly significant.

The spirit of dedication to service so characteristic of our Native Teachers in the decade after the war is not now so evident. Wages and working conditions, including training conditions, are now playing a much bigger part in Native's forward thinking, and other agencies (Administration or Non-Administration) are offering more attractive inducements, with the result that our potential of teacher-trainees is steadily decreasing. All of this means that our programme of expansion has been restricted, and it is just physically impossible with present conditions to increase significantly the number of Native teachers.

**RC RALPH
THE WORK OF THE DEPARTMENT OF EDUCATION**

19 March 1962

A talk to newly arrived officers of the Administration. A good overview of the system. "A small number of native students have already passed either the Queensland Senior or the NSW Leaving Certificate Examination or the Matriculation examination. One is doing second year agriculture at the University of Sydney, and three are at the Australian School of Pacific Administration."

**DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES
ADMINISTRATION/MISSIONS CONFERENCE 1961**

20 March 1962

ACC 8 BOX 47 FILE 62.4.3 Pt 2 F41-46

Listed hereunder are comments on the resolutions made at the above conference.

Resolution No 6: "That the Missions ask the Administration to provide that grants-in-aid for Mission teachers and nurses be continued during the leave period." Comment: The Minister approved payment to teachers during the period of leave (Territories memorandum No 61/1905 of 1 June 1961) and appropriate provision is being made in the estimates for 1962-63.

Resolution No 7: This resolution requests that when new non-residential post-primary schools are planned, the Department of Education should consult with Missions and Local Government Councils with a view to arrangements for the accommodation of students in suitable hostels. This will be done.

Resolution No 8: "to grant some form of subsidy to children of all races attending primary and post-Primary (Secondary) schools in the Territory and who are obliged to live away from home for this purpose." Cleland outlines the current subsidy and bursary scheme that is available for European, Asian and Mixed-race children to attend high schools in Australia and the Native Scholarship scheme allowing Native students to attend high schools in Australia, day high schools at Port Moresby, Lae or Rabaul, and Secondary Boarding Schools at Sogeri and Keravat. Cleland says that annual return air fares to the student's home district and the day high schools might well be considered as well as an appropriate maintenance grant towards the cost of the child's board. The proposal concerning primary schools was not supported as correspondence tuition is provided free of charge for European, Asian and Mixed Race children whose homes are remote from a Primary 'A' School.

GT ROSCOE TO THE ASSISTANT ADMINISTRATOR (SERVICES)

TECHNICAL EDUCATION POLICY AND PLANS

21 March 1962

ED/4059 Pt 1 f53-54

As a result of the work on the Five Year Plan for the whole Department the development for the Technical Division can be indicated with more assurance. It is to be noted that Mr Lamacraft's previous figures are only slightly modified.

Technical Education should get about 20% of the graduates from Standard VI and a much smaller component from higher classes. Junior Technical Schools would receive initially 200 pupils of lower standard than this, increasing to about 400 over the five year period. Technical Education should not expect more than ten officers recruited from Australia each year. The output of native teachers will expand from 2 to 30 in the five years with 10 available at the beginning of 1964. Estimated are given of costs.

JT GUNTHER TO THE DIRECTOR DEPARTMENT OF NATIVE AFFAIRS

VOCATIONAL GUIDANCE AND TRAINING ADVISORY COMMITTEE

25 March 1962

ACC 8 BOX 34 FILE 33.7.4

His Honour the Administrator has approved of the establishment of a Vocational Guidance and Training Advisory Committee, the need for which arose out of certain discussions which took place in Canberra and in which the Minister for Territories is actively interested. The chairman will be the Assistant Administrator and the members the Heads of the following departments or their nominees: Education, Public Health, Agriculture, and the Public Service Commissioner.

P HASLUCK

JEHOVAH'S WITNESSES IN PAPUA AND NEW GUINEA

Press Statement

26 March 1962

Under our long-established principle of freedom of worship, the Australian Government would find it difficult to justify the legal exclusion of one denomination on any ground except that of a security risk. I have not had any convincing evidence that the activities of the Jehovah's Witnesses are a security risk... There is no clear ground to justify the banning of the sect. The native people can make their own judgement whether they accept the leadership of this denomination or the leadership of the missions with whom they are better acquainted.

DM CLELAND

DRAFT FOR ADDRESS TO THE DISTRICT EDUCATION OFFICERS' CONFERENCE AT KONE DOBU

26 March 1962

ED283 A/15-21 Pt4

Some extracts from the speech:

In any large organisation there is always a danger that the officers in charge of the field work in Districts... will become more and more conscious of their distance from Headquarters. They are apt to feel on the one hand that they themselves are out of touch with new developments in policy and planning. On the other hand, they may get the impression that the Director and his senior officers at Headquarters are insufficiently acquainted with the difficulties and problems that confront the officers in the field. It is therefore highly important that once a year, personal contact should be re-established between the Director and his Chiefs of Divisions on the one hand, and the Inspectors and District Education Officers on the other.

It is recognised that the extension and improvement of education, primary, secondary and technical is an essential pre-requisite to all other forms of development.

When I last addressed you I strove to reassure you regarding the security of your careers in the Public Service... in view of the declared policy of training indigenous officers to ultimately fill senior positions. At that time I was able to assure you that your services would be needed for the rest of your working life. Since then there have been various social and political developments that may have aroused doubt in some peoples minds. At the end of his recent tour the Minister was told by the indigenous leaders, "Even though we had complete self-government we would still want the Australians to stay."

There is at present great uncertainty about the future of West Papua. The violence with which the claims of Indonesia to sovereignty over that Territory have been expressed, have raised apprehensions and many Australians have wondered... whether the safety of the Australian Territory will be threatened. The Australian Government is determined to maintain its authority in the Territory of Papua and New Guinea until the time comes that the Native people themselves are in a position to decide freely what their own political view shall be and Australia will make that decision without any pressure from outside. There is good reason to believe that in taking this position, the Australian Government is assured of the support of our friends in Britain and the United States.

RC RALPH

PRIMARY EDUCATION

27 March 1962

ED283 A/15-21 Pt 4 f62-84

A paper prepared for the DEO's Conference. This is a 24 page document giving a good overview of problems facing primary education. The paper covers:

Problems: It is well that we should have met after having had to face one of the most trying and frustrating periods since the Department began.

- Government Stores have taken over the stores that used to be run by the Department... and it is no exaggeration to say that never since the Department started has there been so much muddling and confusion.
- The cheese-paring decision to make pupils in Primary 'A' Schools pay for their own individual issues was a blot out of the blue... I doubt if the amount saved is worth the trouble caused, the inefficiency resulting, and the loss of good will by the parents.
- Restrictions on the employment of married women, or temporary officers, have resulted in delays and inconvenience.
- Restrictions on finance generally have affected the efficiency of our organization in many ways – transport, mobility of officers including the transfer and posting of European and Native Teachers.
- Correspondence has not been satisfactory between HQ and field officers because of the lack of typists.
- Lack of continuity amongst the senior officers of the Division due to leave, the necessity to write reports for the United Nations and the South Pacific Commission Conference, to serve on the Interdepartmental Committee to view the Policy Workshops, and attend the Senior Officers' Course at ASOPA.
- The delay in the implementation of the Reclassification or rather, the Salaries Revision which was submitted on 2 March 1961, approved 25 July 1961 but no money was available to pay the allowances.

Ralph then gives a three page summary of the Organisation and Method Committee's Report on the Department and its implications for the Department. He provides statistics showing the developments in each District since 1956 (Appendix I) and Tables giving forecasts to 1967 (Appendix II) and

discussed the Primary Education section of the Five Year Plan as submitted on 1 December 1961. He outlines how the estimates were calculated and notes: "For this year recruitment has already fallen below the mark, especially recruitment of trained teachers and 'A' Course teachers from Goroka. For various reasons expatriates are not offering for service in the Territory: the Indonesian threat to Netherlands New Guinea has had a deleterious effect; the rate of resignations has been unusually high. In addition to this, sixteen teachers were sent as students to Sogeri, one was transferred to the Department of the Administrator, two died and one was dismissed."

He then outlines the posting and transfer procedures for both expatriate and indigenous teachers and warns of the effects of isolation. "in the past year or two we have had several teachers, expatriate and indigenous, go "round the bend", generally through isolation... teachers serving there demand extraordinary consideration." The Assistant Administrator (Services) has advised DEOs that teachers in isolation should be brought into a larger centre once a month... Where possible, the wife should be given a chance to have a day in town, shopping or visiting – a dissatisfied wife may lead to the resignation of a teacher, a resignation that might well have been obviated by a little thoughtfulness on the part of the DEO."

Other topics covered in his paper were the relationship between schools and the community, the new syllabus, books for primary schools, the Subsidy Examination i.e. Grade 6 (the failure rate was 30% in 1961 as against 26% in 1960), the Standard VI Examination, class size, hours of instruction, and working in shifts.

RC RALPH

SUPPLEMENTARY NOTES ON PRIMARY EDUCATION: SOME FACTORS TO BE CONSIDERED IN DETERMINING THE EXPANSION OF PRIMARY SCHOOLS

27 March 1962

ED283 A/15-21 Pt 4 f62-84

A paper prepared for the DEO's Conference. The factors mentioned are:

- Expanding existing schools from Prep to Std VI.
- Need to replace deteriorating classrooms and teachers' houses.
- New schools to fit into the overall pattern and general development of Administration activity in the District.
- Urban areas pose urgent and peculiar problems: political pressures, social problems, the urban economy differs from the rural economy, the educational needs differ. "In the urban areas it is more urgent to have all children of school age (and under employment age) at school than in the rural areas. That is, more classrooms and teachers are required in the urban areas than in the rural."
- Non-urban areas, where economic development has forged ahead, should be given high priority.
- Schools may be required in some areas for political reasons or represent special problem areas.
- Other factors to be taken into account are: scattered population, accessibility, attitude of the people to erecting a school... No co-operation, no school.

"Nowadays the more sophisticated areas must be adequately catered for – not only by primary but also by secondary and by technical education. It must be stressed that Universal Primary Education has as corollaries the growth and extension of secondary and technical education. These will take a growing share of the limited resources available, so that we must not be obsessed by the idea that our main job is to open new schools."

DEPARTMENT OF EDUCATION

TEACHER TRAINING

26 March 1962

ED3016 f89-99

A paper prepared for the DEO's Conference. This is a 20 page document giving a good overview of teacher training and its projections. The material is organised into 4 parts as follows:

Part I Background Material: (a) The Relationship of Teacher Training to General Development; (b) The Relationship of Teacher Training to the Total Educational Organisation; (c) The Importance of Teacher Training.

Part II Problems and Possibilities

Part III Present Plans: (1) Rationalisation of Training Facilities; (2) In-Service Training; (3) Examinations; (4) Supervision; (5) The Development of Teacher Training in TPNG.

Part IV Attachments: Summary of Teacher Training Colleges – Mission and Administration; Certificate Examination Results – 1960; Recruitment to Teacher Training – 1962-67; Teachers Available from Training – 1962-67.

DEPARTMENT OF EDUCATION

NATIVE TEACHERS – CONDITIONS OF SERVICE AND PAY

26 March 1962

ED283 A/15-21 Pt4

Gives pre-requisites, conditions of service, salary levels and salary increments for Teacher – Administration Servant, Teaching Assistant – Auxiliary Division, and Assistant Education Officer – Third Division.

GWJ MCMEEKIN TO THE DIRECTOR OF EDUCATION

SENIOR EDUCATION OFFICERS' CONFERENCE

29 March 1962

ED283 A/15-21 Pt4 f109-129

McMeekin, acting Superintendent of Schools, forwards the resolutions and his comments. The conference recommended;

- An increased effort to recruit Teachers' College students.
- Improved conditions of service for teachers.
- Regular in-service training courses.
- Follow-up visits to ex-college students.
- More married accommodation.
- The Standard VI examination to be abolished.
- Primary Division HQ staff be increased with the appointment of a Superintendent of Primary 'A' Schools and two supervisors of Primary 'T' Schools.

CR LAMBERT TO THE ADMINISTRATOR

LAE P & C ASSOCIATION DEPUTATION TO THE MINISTER

30 March 1962

Acc 8 Box 2 File 1.18.6 f25

The Secretary, Department of Territories directs the question of lighting and toilet facilities to the Administrator.

RC RALPH TO RB DAVIS

REQUEST FOR INFORMATION REGARDING AIMS OF PAPUAN EDUCATION

April 1962

ED/30.1.1 and Ralph Collection

Ralph tells the South Australian Inspector of Schools the following: The word "emergent" certainly applies to us: we are emerging from the Dark Ages, from a Stone Age civilization, and are being forced to try and do in decades what other civilizations have taken many centuries to evolve.

The Territory education system did not emerge, it was imposed by the Minister for Territories, who laid down in hard and decisive terms what were to be our aims. The first Director believed in the Blending of Cultures. (He) strove for the emphasis to be on the native and believed in gradual change. The second was concerned more with a political catchcry – Universal Primary Education... We are now facing the problem of secondary education, with tertiary education just around the corner.

Our specific aims might be summed up thus, rather pragmatically:-

1. To get as many children into primary schools as we can within the limits of our resources.
2. Having got them there, to keep them at school for as long as they can benefit by it.
3. To ensure that as many as can benefit go on to post-primary education on one stream or another.
4. To guide as many as possible into strands that will lead to tertiary education.
5. To enlist as many as possible at the appropriate levels for teacher training.
6. To develop technical training (including domestic science and commercial training) to serve the needs of government and private enterprise.

RC RALPH

THE WORK OF THE DEPARTMENT OF EDUCATION

2 April 1962

Ralph Collection

A talk to newly arrived Cadet Patrol Officers after four weeks at ASOPA. He says that a couple of native teachers are doing the ASOPA Cadet Education course. A good 6 page outline of the education

system at this time. He says we are all involved in 'education', the Department is more concerned with schooling.

UNITED NATIONS VISITING MISSION

Administration Press Release

2 April 1962

Acc 8 Box 642 File 6.8.4 Pt2 f155

Will arrive at Sohano, Bougainville on Sunday April 8, for a tour of five weeks. Visits every three years. Members are: Sir Hugh Foot (Chairman), Delmas H Nucker, Carlos Salamanca Figueroa and Ashok Balkrishna Bhadkamkar. Gives backgrounds. They will be met by the Administrator Sir Donald Cleland and will be accompanied by Australian and Administration personnel: D McCarthy (Assistant Secretary Department of Territories), RH Gillman (Department of External Affairs), and D Grove (Department of Native Affairs).

DM CLELAND TO SECRETARY DEPARTMENT OF TERRITORIES

NATIVES WHO HAVE TRAVELLED OVERSEAS

6 April 1962

Acc 8 Box 2 File 1.18.3 f72-73

Gives the numbers of people travelling overseas for various reasons and the duration of their stay. Also those attending conferences and type of conference.

P HASLUCK

HIGHER EDUCATION IN PAPUA AND NEW GUINEA

Press Statement

8 April 1962

ED/1001 Pt 1 f140

The press statement repeats much of what Hasluck told Canon Coaldrake on 28 February 1962.

Additional information includes:

- Under the plan for accelerated education announced last October enrolment in post-primary and secondary schools are estimated to rise to 10,000 by June 1967. Of this total it is hoped that about 2,000 will be taking full secondary courses leading to matriculation.
- A site in the June Valley, adjacent to Ward's Strip on the outskirts of Port Moresby, has been selected for higher educational development generally. Part of the June Valley site has been reserved for a university college.
- It is planned that eventually the Papuan Medical College will grow into the Faculty of Medicine of the Territory University.
- The Department of Education is being asked to put forward proposals for raising the Ward's Strip Teachers' College to a full standard multi-racial teachers' college.
- Although, because of differences of language and educational method, there were separate primary schools for indigenous and expatriate children, the established policy was that in secondary and tertiary education there should be no separation of races.

Note: Hasluck in 'A Time for Building' p 388 says, "Shortly after this we suffered a setback through the death, in turn, of EJB Foxcroft, who had represented the Prime Minister's Department in all this work, and of Willoughby. Since our thoughts at that time were to establish a university college along the lines recommended in the Willoughby report, departmental officers had concerned themselves with finding an Australian university that would be associated with this venture in the same way as in the beginning, the University of Melbourne had been associated with a university college in Canberra and the University of Queensland with a university college at Townsville. I had written to the Australian National University in April 1962 to open discussion with them. After Willoughby's death, however, matters were not handled too well. Too many cooks were eagerly stirring too little broth. I was also becoming unsure whether we were on the right lines."

I Downs in his book 'The Australian Trusteeship' says, "The ANU was now brought into the planning exercises and several reports came from them during 1962. One of these was a report by a special committee of interested persons from within the School of Pacific Studies, another a report by a special committee appointed by the Vice-Chancellor. Apparently there was considerable dissension within ANU ranks over their role vis-à-vis the proposed university college and more than a hint that the ANU would demand a completely free hand."

N THOMSON

PERFORMANCE OF OUTSIDE WORK

Public Service Commissioners Circular No 9 of 1962

9 April 1962

ED/20 Pt 15 f20A-20B

Outlines the main principles underlying the requirement that officers and employees should obtain permission before engaging in outside employment and factors to be considered.

N DONNISON TO GT ROSCOE

10 April 1962

Personal Correspondence

A private letter wishing Roscoe all the best on his retirement. Comments on the success of the E Course and says, "Perhaps the time is not too far distant when facilities will be established for the training of CEO's in the Territory."

HOUSE OF REPRESENTATIVES

EDUCATION IN PAPUA AND NEW GUINEA

Hansard pp1549-1562

11 April 1962

Debate on the establishment of a university in PNG.

JA LEE TO DIRECTOR OF EDUCATION

SECONDARY DIVISION – GENERAL EDUCATION

13 April 1962

ED/1002 Pt 1 f152

A six page analysis of schools and staffing.

Types of schools:

	1962	1963	1964
High Schools – Day	3	3	4
– Boarding	2	2	2
Junior High Schools	6	11	21
Post-Primary Schools	15	10	Nil

High schools are designed to serve the expatriate population and the best Native students. It is anticipated that these schools will take students on to the Higher School Certificate (matriculation). Sogeri has this year commenced a pre-matriculation class. These schools will remain small with quality staff.

High Schools for boarding students serve "the cream" of Native youth. Enrolments of 20-400 with a staff of 10-20. Considering the scattered population it is quite reasonable to expect very considerable growth for institutions of this type.

I would stress that all students who reach a High School or the upper levels of a Junior High School represent an elite group who will exercise an influence in the affairs of this country quite disproportionate to their numbers... a great deal of thought must be given to the training and general quality of the staff at these schools. Natives have very little contact with Europeans outside business and their attitude towards Australian goals can be very largely determined by the quality of their teachers and their personal relations with them. Need in-service training for young graduate teachers and ex-cadets. Lee suggests 35% of the teachers to be female. He defines staffing terminology and suggests salary levels and allowances for boarding school duties.

GT ROSCOE TO DISTRICT EDUCATION OFFICERS

PRIMARY 'T' RETURNS 1956 -1962

16 April 1962

ED/5079 Pt 5 f119

A paper on Primary Education was discussed at the Senior Officers' Conference in March. At that time primary statistics were not available. Roscoe asks each DEO to check the statistics prepared by HQ. The statistics total schools, Education Officers and native teacher according to certification for the years 1956 to 1962.

GT ROSCOE TO DIRECTOR OF DEPARTMENT OF NATIVE AFFAIRS

INFORMATION RE: N.L.G COUNCILS FOR USE OF TEACHERS IN SCHOOLS

16 April 1962

ED/5255 and ED/5253 Pt4

Roscoe asks for a simple booklet for 'T' school teachers to use in schools.

DF ANDERSON TO DIRECTOR OF EDUCATION

REPORT ON ATOLLS

18 April 1962

ED/26 Pt6 f106-108

The DEO Bougainville, reports on education in the area and includes a map.

GT ROSCOE TO DIRECTOR OF EDUCATION FIJI

TEXT BOOK STUDY GROUP

18 April 1962

ED/5260 Pt11 f94

Roscoe states generally all books are issued free to students with the exception of 'A' schools.

GT ROSCOE

SECONDARY CURRICULUM

Circular Memorandum No 6 of 1962

18 April 1962

ED/1077

Selection for entry into High and Junior High Schools in 1963 shall be made at the completion of Standard VII for Native students and Grade VI for expatriate students. Standard VII will be retained in 1963. It is proposed however that an increasing proportion of students should be selected to enter Form I after completing Standard VI so that eventually the need for Standard VII classes anywhere in the Territory should disappear. Students in Standard VII will follow the new curriculum for Standard VI. This should not be regarded as a repetition of Standard VI. The 1961 draft of the new curriculum is to be used for Mathematics, Health and Hygiene, Music, Art, Handcraft, and Physical Training. Separate booklets have been despatched for English and Social Studies.

FC BARRON TO DIRECTOR OF EDUCATION

RETURNS 1956-1962

26 April 1962

ED/26 Pt6 f106-108

The DEO Sepik provides the statistics requested by Roscoe.

FC BARRON TO R RALPH

26 April 1962

Ralph Papers

The DEO Sepik provides the history of pre-war schools in Moresby and post-war education in the Sepik from 1947.

JA LEE TO DIRECTOR OF EDUCATION

PUBLIC EXAMINATIONS - 1962

May 1962

ED/399 f80

Lee lists the dates and types of examinations for all levels of education.

R WARNER TO DIRECTOR OF EDUCATION

TASMANIA

May 1962

ED/1 A/A PtII

Gives the salaries for various education positions in Tasmania and the cost of living.

DEPARTMENT OF EDUCATION

ENROLMENTS IN PRIMARY SCHOOLS AS AT MAY 1962

May 1962

ED/2273 f80

A ten page set of revised statistics based on requests sent to DEOs to update figures presented to the March Senior Education Officers' Conference.

DEPARTMENT OF EDUCATION

PROPOSED COURSE OF TRAINING FOR THE POSITIONS OF ASSISTANT DISTRICT EDUCATION OFFICER; ASSISTANT INSPECTOR; AND HEAD TEACHER - THIRD DIVISION

May 1962

ED/3016 f123-126

The course is to provide professional training for officers being considered for promotion. The four pages outlines the course timetable, lecture programme, observation course, reading course and miscellaneous course requirements.

BJ WESTMORE
RETIREMENT OF MR GT ROSCOE
1 May 1962
ED/26 /1-27 Pt 6 f112

Will retire on 30 June 1962 at age 62. Officers can subscribe to a presentation for him.

FE DAVESON TO DIRECTOR OF EDUCATION
RETURNS 1956-62
1 May 1962
ED5109 Pt5 f87

The DEO Southern Highlands provides the revised primary statistics requested by the Director.

DF ANDERSON TO DIRECTOR OF EDUCATION
RETURNS 1956-62
1 May 1962
ED5107 Pt6 f91

The DEO Bougainville provides the revised primary statistics requested by the Director.

DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES
TEACHING METHODS IN POST PRIMARY AND SECONDARY SCHOOLS
4 May 1962
ED/1001 Pt 1 f238-239

The policy for Secondary Education has been to provide boarding schools for all children at this level. The cost of providing boarding school places for all secondary school children will increasingly exceed our financial resources. The Director of Education is investigating the possibility of establishing a day school in Port Moresby to cater for indigenous children who do not fulfil the selection criteria for Port Moresby High.

Consideration is also being given to the possibility of teaching in shifts, though this has been related more to Primary than to Secondary Education. I am anxious to ensure that school places are available for all children in Port Moresby and I will instruct the Director of Education to implement teaching in shifts if finance is available for additional teachers, and if these come forward in sufficient numbers. As mentioned above, housing for these recruits would be a further requirement.

GT ROSCOE TO THE DISTRICT EDUCATION OFFICER MADANG
PROPOSED TEACHERS' COLLEGE MADANG
4 May 1962
ED/3026

Roscoe is trying to decide whether to build a college at Goroka or Madang. He asks for information concerning the availability of Administration demonstration and practice schools near the town.

M GROVES
THE REIGN OF MR HASLUCK
Printed in 'Nation' p7-9
5 May 1962

M Groves labels Hasluck as industrious, intellectual, humanitarian and sincerely dedicated to the welfare of NG's inhabitants. He then proceeds to criticise Hasluck for weakening the intellect of ASOPA, seldom entirely frank, authoritarian and paternalistic. Groves reviews the policies of EJ Ward and JK Murray, Sir Percy Spender, and Hasluck

GT ROSCOE
TEACHER TRAINING EXAMINATIONS - 1962
Circular Memorandum No 9 of 1962
7 May 1962
ED/3009

Written examinations will be held 12 to 14 November and practical tests will be conducted after September. The 'A' Course will be examined in five papers:

1. English Methods;
2. Arithmetic Methods;
3. Teaching Principles and School Management;
4. Social Studies, Health, Ethics and Morals, and Natural Science;
5. Physical Education, Music and Singing, Art, and Craft.

GT ROSCOE

SCHOLARSHIPS TO ENABLE NATIVES TO ATTEND SECONDARY SCHOOLS IN AUSTRALIA

Circular Memorandum No 10 of 1962

8 May 1962

ED/1023

Scholarships will be awarded at the Standard VII level (20 places) and the Junior or Intermediate level (20 places). To be considered at the Junior level candidates must pass in:-

- (a) four subjects including one 'A' pass;
- (b) five subjects including two 'B' pass; or
- (c) six subjects.
- (d) at least a 'c' pass in English must be obtained.

Candidates not successful will be considered for admission to a Territory high School at Port Moresby, Rabaul, Lae, Sogeri Boys' High, Keravat Boys' High or Dregerhafen Girls' High School.

DEPARTMENT OF EDUCATION

DUTIES OF DISTRICT EDUCATION OFFICERS

9 May 1962

Two pages outlining the duties under the headings of Professional, Personnel, and General Administration.

DEPARTMENT OF EDUCATION

UNITED NATIONS VISITING MISSION TO THE TRUST TERRITORY OF NEW GUINEA

9 May 1962

Acc 8 Box 82 File 90.3.25

Provides history and current status of Utu Junior High and Lorengau and Madina (Girls') Post-Primary Schools.

GT ROSCOE TO THE PUBLIC SERVICE COMMISSIONER

RECLASSIFICATION OF THE EDUCATION DEPARTMENT

9 May 1962

ED/20 Pt 14 f21-22

Roscoe submits a comprehensive proposal for the reclassification of the entire Department of Education in line with recommendations of the recent O & M Review of the Department of Education.

The main points are:

- Up-grade the four positions of Chief of Division to Assistant Director.
- Increase the number of Superintendent positions with the Superintendent (Policy and Planning) an urgent requirement.
- Increase the clerical establishment.
- Classification of schools according to enrolment.
- Create positions of Assistant Inspector, Assistant District Education Officer and Teachers' College Lecturer for indigenous officers.
- Increase teacher salaries to make them competitive with recent increases in the Australian States.

DM CLELAND

ADMINISTRATION PUBLIC WORKS CURRENT PROGRAM AND ADVANCE PLANNING

Administration Press Release

9 May 1962

Acc 8 Box 55 File 74.1.2 Pt3A

£750,000 is to be spent on schools and ancillary buildings in the financial year 1962-63. Each project is listed.

D OWNER TO DIRECTOR OF EDUCATION

PROMOTION COURSES FOR NATIVE TEACHERS

10 May 1962

ED/3016 f127

Owner provided a syllabus outline for a six month course to be held at Port Moresby Teachers' College in 1963. Owner suggested that this form the basis of a submission to the Public Service Commissioner. Roscoe approved this action.

GT ROSCOE TO JP SINCLAIR

10 May 1962

ED/5088 Pt5 f113

Roscoe summarises the conditions required for the establishment of an 'A' School.

LD BLUE TO DIRECTOR OF EDUCATION

RETURNS 1956-62

10 May 1962

ED5102 Pt4 f40

The DEO New Ireland provides the revised primary statistics requested by the Director.

GT ROSCOE TO THE ADMINISTRATOR

COMMERCIAL TRAINING FOR GIRLS IN AUSTRALIA

11 May 1962

ED/1118 f19

The Department and the Public Service Commissioner's Office have approved in principle a one-year course in shorthand and typing at an approved Business College being offered to Asian, Mixed-Race and Native students. The Administrator approved it on 9 June.

GT ROSCOE

INFORMATION REQUIRED BY THE UNITED NATIONS VISITING MISSION

15 May 1962

Acc 8 Box 82 File 90.3.25

Twenty-eight New Guinea students (2 females) who were sent to Australia for secondary schooling have now returned or are still studying overseas. Four males and one female are teachers.

P HASLUCK TO BRYANT

HIGH SCHOOLS IN PAPUA NEW GUINEA

16 May 1962

House of Representatives, Hansard, p2427-2428

Hasluck provided the names of secondary schools, the qualifications of staff and the numbers of indigenous and non-indigenous pupils each year for 1960 to 1962.

GT ROSCOE TO THE PUBLIC SERVICE COMMISSIONER

RECLASSIFICATION OF THE EDUCATION DEPARTMENT

17 May 1962

ED/350 Pt4 f66-68 and ED/403 f75

Roscoe asks for the immediate creation, in the Third Division, of 15 Assistant Inspector and 15 Assistant District Education Officer positions to be created for indigenes as "It is professionally desirable, and politically expedient that indigenous officers be trained for positions of higher responsibility within the Public Service." Roscoe points out that there are 16 Assistant Education Officers in the Third Division at present. A further 32 will be eligible to apply at the end of the year and 290 are completing correspondence courses for promotion to the Third Division.

In making his case Roscoe states, "It is to be hoped that the status of teaching can be kept high, in spite of competition from private enterprise and other Administration jobs. However, it may well be that the greater variety of attractive positions and courses now available will provide strong competition to Teachers' College courses... It may be of interest to note that recruitment to Teacher Training courses this year was not as promising as expected, and that of those who originally applied, 39 drifted away from training. Of these 8 were 'C' course candidates. 11 'E' course and 20 'A' course... Initially prestige and salary are the key issues (but) morale tends to become linked with pay, conditions of service and opportunities for promotion." Finally, Roscoe argues that "although a reclassification of the Department of Education is being contemplated the issues involved in the recruitment and training of teachers and the professional advancement of staff are too urgent to be delayed."

GT ROSCOE TO DISTRICT EDUCATION OFFICER NEW IRELAND

QUARTERLY REPORT

18 May 1962

ED/5103 Pt6

Roscoe notes that in 13 instances teachers have less than 20 pupils in their classes. He wants to know why.

GT ROSCOE TO THE PUBLIC SERVICE COMMISSIONER

RECRUITMENT OF TRAINED EXPATRIATE TEACHERS

21 May 1962

ED/18 Pt4 f85

Roscoe asks for an increase in salaries for seconded teachers to make them competitive with those paid to teachers in NSW.

**SOUTH PACIFIC POST
TV TEACHING AID IN NG?**

25 May 1962 P5

Examination of the television teaching system used in American Samoa is being carried out to determine whether a similar system would be useful here. In Samoa one teacher presents a lesson via TV to 300 students while teachers not as highly qualified develop the lesson and keep the pupils attentive.

**PJ MEEHAN TO THE DIRECTOR OF EDUCATION
REPORT ON INSPECTION OF THE ADMINISTRATION PRIMARY 'T' SCHOOL AT TARAWAIN ISLAND**

25 May 1962

ED/5053 Pt2 f16-18

An example of a typical report made during this period.

MS HELBIG TO THE DIRECTOR OF EDUCATION

25 May 1962

ED/5302 Pt2 f76-78

The Lutheran Mission Education Officer asks Roscoe's approval to split the Lutheran education system into a dual system. One group would remain part of the normal education system. "In another group would be the other teachers who are really not capable of teaching any useful amount of English to any children... These teachers we would like to work towards making their pupils literate in a vernacular, and thus help prepare them for a fuller life within their villages and communities, and train them for service in their congregations and other various spheres of life. Such schools we propose to call "Religious Literacy Centres".

D OWNER TO THE DIRECTOR OF EDUCATION

MADANG TEACHERS' COLLEGE

29 May 1962

ED/3026

In a minute to Roscoe, the Chief of Division Teacher Training points out that some development must take place in Madang if a Teachers' College of greater than 40-50 students is to be started there in the near future. Each student requires 60 periods of practice and 40 periods of demonstration per year. With five usable schools and twenty classrooms in the vicinity of the College site this is insufficient to cater for more than 40-50 students. "If it is proposed to expand beyond this limit in the near future, early action must be taken to provide accommodation at the school and housing for qualified practice and demonstration staff, in association with the five schools."

Roscoe, in a handwritten note, asked the Chief of Division Primary to investigate the possibility of expansion of the existing schools (transport from College being an inhibiting factor in the establishment of new schools) in the school years 1963 and 1964. RC Ralph took up the matter with the DEO Madang by memo on 15 June 1960.

D OWNER TO THE DIRECTOR OF EDUCATION

STAFF - DIVISION OF TEACHER TRAINING

29 May 1962

ED/3016 f131-133

"At the present time we select Teachers' College staff from officers in the field who have good general teaching experience and probably some experience as an Area Education Officer... Every lecturer must be competent as a teacher and able to demonstrate aspects of method in selected subjects. It is my contention that the most efficient means of securing competence (as a demonstration lecturer) is to select an above average teacher in the field for appointment to a Demonstration School and promote this demonstration teacher in time to a position of lecturer. This view was put forward during last week's conference at Port Moresby Teachers' College, and I would now suggest advertising the positions of Demonstration Teachers for the three Colleges for Infant and Primary work, with the possible promotion to Lecturer being stated as well as an implication in training and re-training programmes." Roscoe passed the minute to RC Ralph for his comment.

GT ROSCOE

TRANSFERS AND POSTINGS OF NATIVE TEACHERS FOR 1963

Restricted Circular Memorandum No 42 of 1962

29 May 1962
ED/5044

"Normally a teacher must serve for at least two years in a District before being eligible for a transfer to another District. At the end of the second year, a teacher is eligible for leave to his home District. If he is an Administration Servant his leave fares to and from home are paid by the Department of Education. If he belongs to the Auxiliary or the Third Decision he must pay his own fares to and from home, except that in cases of hardship he can apply to the Public Service Commissioner for assistance. If he can prove hardship he must pay the first £15 of the fare if he is married and if unmarried the first £12.10.0 of the fare."

"A teacher must serve for at least two years away from his home District but may be required to serve a second term of two years or even more away from his home District... It is not normal practice to post a teacher to his home village... Teachers must remember that they are posted to a District and that within that District they are posted to schools by the District Education Officer."

GT ROSCOE TO MS HELBIG
ED/5302 Pt2 f79

Roscoe discussed Helbig's proposal to split the Lutheran education system into two categories with Les Johnson and informed Helbig, "I can see no objection to the proposed scheme... From the point of view of this Department it would simply mean that all your schools in the second category would be Exempt... Exemption would be granted on the condition that they were taught either in Pidgin or in the local vernacular. Exemption is now subject to annual renewal, but if you supplied the Department annually with a list of Exempt Schools, it would be possible for the Department to grant exemption to all the schools on the list. Calling the Exempt schools 'Religious Literacy Centres' would not make any difference."

SOUTH PACIFIC POST
UN DELEGATES LEARNING: ADULT EDUCATION COURSE STARTS
1 JUNE 1962
P 14

"The two New Guineans (Somo Sigob and Himson Mulas) chosen to go to the UN Trusteeship Council meeting this year are among 20 native people to participate in an adult education course starting in Port Moresby tonight." The course was held in the Co-operative Training Centre and covered economic development, running a business, use of money by banks, government and other organisations, where the Administration gets its money, the Territory's resources, and trade and marketing.

LD BLUE TO THE DIRECTOR OF EDUCATION
QUARTERLY RETURNS - STAFFING AND ENROLMENTS
1 JUNE 1962
ED/5103 Pt 6 f28-30

The acting DEO New Ireland explains that he has only been in the district five weeks and is uncertain of the reasons for the low pupil/ teacher ratios. He will visit the schools and report to HQ in more detail in his next quarterly report. The average pupil/teacher ratio for the district is 22.2:1.

DEPARTMENT OF NATIVE AFFAIRS
FUTURE OF NATIVE LOCAL GOVERNMENT COUNCILS
6 JUNE 1962
ED/5253 Pt 4

"The Minister has approved that new Local Government Legislation be drafted... the following lists various directions given by the Minister." Direction 2 (c) stated, "In particular the Councils are not to exercise judicial powers, nor are they to become land authorities or conduct schools."

GT ROSCOE
PUPIL RECORD CARDS - NATIVE STUDENTS
Circular Memorandum No 20 of 1962
8 JUNE 1962
ED/5154

"Record cards for Primary 'T' Schools have been supplied. These are for use in schools where there is a European teacher, or where some other responsible officer, such as an Area Education Officer, can ensure that the information required can be accurately and regularly recorded. The cards are to be commenced in Standard 5 and maintained until the student leaves school." The cards recorded Name, Date of Birth, Address, Village, Physical Date, Mental Tests, Attendance, and Examination Results. "When a pupil leaves school to attend another school the pupil record card should be forwarded to the new school

immediately... When a student enrolls at a Secondary School a new record card, this time a Secondary Record Card, should be commenced."

**PORT MORESBY TEACHERS' COLLEGE TO THE DIRECTOR OF EDUCATION
PROPOSALS BY THE PORT MORESBY TEACHERS' COLLEGE FOR EXAMINATIONS FOR 'B'
AND 'C' COURSE TEACHERS' CERTIFICATES
9 JUNE 1962
ED/3014 Pt 4 f104-106**

The proposals appear to be for all Teachers' Colleges, not just Port Moresby College. "Examinations for the 'C' Course Teachers' Certificate will be on a higher level than those set for 'B' Course. However, the same general conditions apply to candidates for both B and C Course examinations. To be granted a certificate as a 'B' or 'C' Course teacher, a candidate must satisfy the following conditions:

A. METHOD SUBJECTS. Passes must be obtained in the one to one and one half hour examinations in the following subjects: Upper Oral English Method, Upper Written English Method and Reading Method, Upper Maths Method, Infant Method (English and Number), Social Studies and Ethics and Morals Method, Art and Craft Method, Health and Physical Education Method, Music Method, Natural Science.

B. GENERAL SUBJECTS. The same requirements for the following general subjects: Education, English (Written and Oral), School Management.

C. PRACTICAL WORK. Students must submit samples or sit for a practical test in the following areas: Aids, Music, Art, Craft, School Management (Samples of Pupil Records, Record of Attendance, Visitors' Book, Stock Books, Monthly Return Form, Stores Issue Boucher, Timetable for one class, Examination Register, and Time Book).

D. PRACTICE TEACHING. A minimum of 60 supervised lessons spread over all grades.

E. ELECTIVES. Colleges must provide courses in at least two of the following subjects. Internal examinations are set and marked by the colleges: Anthropology, Pacific Studies, History of Art and Art Appreciation, Contemporary History, Biology, General Science, New Guinea Flora and Fauna, First Aid, Religion or Biblical Knowledge, Sex Education. Results in these subjects will have no bearing on the granting of a Teachers' Certificate.

F. COMPULSORY SUBJECTS FOR INTERNAL EXAMINATIONS: General Science, and First Aid.

**GT ROSCOE
SCHOOL SUPPLIES
Circular Memorandum No 21 of 1962
Circa 10 JUNE 1962
ED/1017**

"During the next two years increased efforts will be made to build up reference and general libraries in secondary schools... Priority is being given to the provision of basic texts and the purchase of references suggested in the various subject syllabuses... As resources permit, a library period should be included in all school timetables and regarded as a formal teaching commitment... It is thought that the use of strip film projectors in secondary boarding schools where evening study periods are held should be encouraged. Additional strip projectors and films are on order."

**GT ROSCOE
NATIVE LOCAL GOVERNMENT
Circular Memorandum No 44 of 1962
12 JUNE 1962
ED/5255 f72-77**

"The Department of Native Affairs has prepared a paper on 'Native Local Government' designed for native needs and to help all our teaching staff. The new Syllabus for Primary 'T' Schools brings in the work of the Councils, and all teachers and pupils should know something of the Councils, their structure and their activities. This paper then can become a working text for teachers to use to inform children."

The paper was ten pages and informs that councils commenced in 1950 and there are now 58 councils covering nearly 500,000 people.

**GT ROSCOE
BOARDING SCHOOLS AND ALLOWANCES**

Circular Memorandum No 22 of 1962

13 JUNE 1962

ED/5043 and ED/475

Roscoe asks the DEOs to provide HQ with a list of schools deemed to be boarding schools and classified as either: 1. Fully rationed by the Administration, 2. Partly rationed by the Administration or, 3. Live in dormitories provided by the Administration but provide their own rations.

GT ROSCOE TO THE PUBLIC SERVICE COMMISSIONER

SALARIES AND PROGRESSION OF EUROPEAN TEACHER TRAINEES AND TEACHERS IN THE DEPARTMENT OF EDUCATION

14 JUNE 1962

ED/18 Pt 4 f89-92

Roscoe makes a submission to the PSC to try to slot failed cadets and teacher trainees into the education salary and progression system. Butler, Johnson and Owner had previously met on the matter. Two ASOPA cadets had failed their courses but were sent to PNG as teachers. Roscoe wishes to formalize these and future appointments.

ATT SHANLEY TO THE DIRECTOR OF EDUCATION

REPORT OF AN INSPECTION OF THE NAMATANAI PRIMARY A SCHOOL

15 JUNE 1962

ED/324 f13-16

This report illustrates the difficulties faced by one teacher in charge of twenty-three mixed-race children in seven different classes.

GT ROSCOE TO THE PUBLIC SERVICE COMMISSIONER

DETERMINATION UNDER SECTION 17A – TEACHERS' ALLOWANCES

19 JUNE 1962

ED/18 Pt 4 f99

Gives details of In-Charge Allowances (£55 and £110 p.a.), Lecturing Allowances (£130 p.a.), and Boarding School Allowances (£130 p.a.)

DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES

SELECTION PROCEDURES FOR HIGHER EDUCATION

19 JUNE 1962

ED/1001 Pt 2 f4-5 and ED/413

"I have the following comments to make concerning the discussion on selection for higher education between the Minister and Sir Hugh Foot: The present procedure is that the Guidance Section of the Department of Education selects students at the conclusion of primary education for one of five types of secondary education.

- a. Secondary education in Australia.
- b. Secondary education at an integrated High School in the Territory (Port Moresby, Rabaul, Lae).
- c. Secondary education at a residential High School in the Territory e.g. Sogeri, Kerevat.
- d. Secondary education at a Junior High School in the Territory.
- e. Technical education."

"Of course, selection for any one of a, b or c presumes ability to complete a full secondary course with a proportion of perhaps one third of these suitable for some form of tertiary education. Junior High School is terminal at the Intermediate Certificate level, and these students will not enter into consideration for higher education, though initial selection for a Junior High School does not preclude suitable students from transferring to other types of school. At present, students entering Technical Education are not considered as potential for higher education, but in future a number of students completing education at the Intermediate Certificate will enter Technical College and later commence Diploma courses."

Cleland then states "it can be seen... that no student successfully completing primary education is denied secondary opportunities. However, few students proceed beyond the Intermediate level because of the attraction of the high wages offered to the small numbers with this qualification and of the urgent need of all Government departments for employees with sufficient education to equip them for semi-professional tasks."

Cleland points out that there is some control of the numbers drawn off to Administration employment because this is set by the Central Policy and Planning Committee but there is no control of the numbers who may be recruited for private industry. To encourage students to remain in the education

system Cleland suggests increasing the clothing and pocket money allowances and extending the system of cadetship at the tertiary level, with a proportion of these awarded without obligation to any Government Department.

**JA LEE TO THE DIRECTOR OF EDUCATION
UPPER SECONDARY EDUCATION
20 JUNE 1962**

ED/1001 Pt 1 f148-163

Lee (acting Superintendent) replies to Roscoe's request for statistics for the forth coming four years and gives suggestions for expansion at the upper secondary level with particular reference to selection. (Loch's note: I do not have a copy of the statistics).

Limiting Factors:

1. The Spread of Education: The promotion of primary education has limited the resources available to secondary where much effort is still concerned with remedying defective primary education.
2. Age: Parents are reluctant to send children to secondary school at a young age. Some students are quite old and handicapped by social, economic and probably intellectual factors.
3. Language: Excessive attention must be given in secondary schools to the technicalities of English.
4. Employment: The immediate employment needs of the country have been such that students who reach lower secondary are drawn off into employment.
5. Selection: In the early post-war years there was no selection on education grounds. Pupils were selected on a first-come, first-served basis, or because their parents were prominent natives or were Administration employees or lived near the Government Station.

Secondary Education Available in the Territory:

1. At the beginning of 1950 Colonel Murray and the Catholic Mission, Bougainville, made enquiries regarding the possibility of rapidly expanding secondary education to natives. The Mission was particularly interested in sending natives to Australia.
2. In 1952 a post-primary course commenced at Sogeri and in 1953 the Catholic Mission, Milne Bay sent two native students to Australia. In subsequent years other missions, including Catholic Mission in Milne Bay and the Anglican Mission sent native students to Australia. Most failed badly and returned to the Territory before completing a full secondary course of study.
3. In 1954 a scheme of Secondary Scholarships was instituted whereby each year approximately 20 natives were sent to Australia. Their quality has improved as has their academic success.
4. In 1954 the then Elementary 'A' and Asiatic school, Rabaul, instituted a secondary top to enable certain non-European students, to whom the subsidy and bursary were not then available, to undertake secondary studies up to the Queensland Junior level.
5. In 1957 secondary classes designed to take native students up to the Queensland Junior level were commenced at the Administration Schools at Sogeri, Dregerhafen and Kerevat. Simultaneously the Catholic Mission at Ulapia and Vuvu commenced a lower secondary stream. There were insufficient candidates for the three centres and Dregerhafen almost immediately dropped from the scheme. The best candidates were sent to Sogeri Secondary School, which also had some advantages as regards staff and equipment. In the first year the Sogeri students did comparatively well with one-third of the students obtaining modest passes. At the other centres – Kerevat, Vuvu and Ulapia – there was almost complete failure.

To summarise this section, it would appear that there have, for some years, been opportunities for secondary schooling available to natives who are suitably qualified, either by means of scholarships to Australia or through local schools.

The same situation now exists in regard to tertiary education, in which several departments have cadetships providing tertiary education available, and at least two private institutions (Commonwealth Reserve Bank, Shell Co.), are prepared to offer similar education. There are also four official and one private University scholarships available. So far three natives have qualified and taken up University scholarships (only one student has a reasonable chance of graduating) and one has taken up a cadetship with the Department of Native Affairs.

Obstacles to the Extension of Secondary Education.

Lee considers the main obstacles to be the poor quality of primary education, language, out-of-touch curriculum, absence of adequate and uniform selection criteria, and inadequate or conflicting vocational and cultural incentives.

Aspects of a Programme for the Extension of Secondary Schooling.

1. The immediate task is perhaps the development of more efficient selection procedures – qualifying tests supplemented by an efficient pupil record system, intelligence tests and guidance interviews.
2. The NSW curriculum must be adapted very considerably, particularly in English, Social Studies, Science and Handcrafts.
3. We may be justified in extending to senior students special privileges and status as a measure to combat wastage. In other words, we need to adjust our thinking so that, rather than view the students in Forms IV and V in terms of general education, we think in terms of executive training – issue special clothing or uniforms, organise tours.
4. There is a need for regular professional school inspections, and to
5. Build up a service of secondary school teachers and administrators who are prepared to accept training responsibilities and continuity of posting in a single field (secondary).
6. Develop a scheme of lay vocational guidance counsellors in each large school.
7. A scheme of full-time scholarships could be maintained to ensure that when talent is discerned it is given scope to develop and is not frustrated – also to be available to Mission teachers and natives in private employment.
8. Greater discipline and possibly somewhat more centralised control over school enrolment policies.

**UNITED NATIONS TRUSTEESHIP COUNCIL
REPORT OF THE UNITED NATIONS VISITING MISSION TO THE TRUST TERRITORIES OF
NAURU AND NEW GUINEA, 1962
22 JUNE 1962**

This became known as the Foot Report, as the leader of the Visiting Mission was Sir Hugh Foot. The Mission assembled in Canberra on 2 April 1962, where it held preliminary discussions with the Minister for External Affairs, the Minister for Territories, and senior officials. It arrived in the Trust Territory of New Guinea on 8 April and remained there until 13 May. After visiting all eight districts the Mission returned to Port Moresby where it met with the Administrator and members of his Headquarters staff on 13 and 14 May. It then went to Canberra for discussions with the Minister for External Affairs and the Minister for Territories. On 19 May it left Canberra to return to New York. During its Territory tour the Mission was accompanied for most by Dudley McCarthy, Assistant Secretary in the Department of Territories, Donald Grove of the PNG Department of Lands, and Richard Gilman of the Commonwealth Department of External Affairs. Annex IV of the report has the Mission's itinerary.

The Mission's report recommended that the World Bank carry out an economic survey to prepare a balanced development plan for the Territory. The report also criticised the existing system for making no provision for university education and producing individuals capable of exercising responsibility in the fields of commerce and industry, replacing Australians in senior administrative and professional positions, and generating political confidence and leadership.

"The Mission believes that the Administration should be planning now to provide an annual turn-out of university graduates of the order of at least one hundred. Such planning should include the provision of special courses for selected students at both the secondary and tertiary levels and the provision of inducements through scholarships or the payment of living allowances, in order to make it possible for them to complete such courses... it should not be difficult to select a hundred or so of the most promising students in the Territory each year and prepare them for matriculation in Australia." P 65.
"The base of the educational pyramid has been well laid. The Mission feels that the time has come to complete the structure of earlier effort, and to provide the apex of the pyramid by a new policy of selection for and encouragement of higher and university education." P 66.

**GT ROSCOE TO THE PUBLIC SERVICE COMMISSIONER
ALLOWANCES FOR NATIVE DEMONSTRATION TEACHERS
25 JUNE 1962**

ED/18 Pt 4 f101-102

The Minister has recently approved allowances for teachers engaged in Demonstration and Practice work in native primary schools at the rate of £55 per annum. Roscoe seeks clarification as to whether the Minister has approved this amount for native as well as European teachers.

**P HASLUCK
DIRECTOR OF EDUCATION APPOINTED
Administration Press Release
27 JUNE 1962
ACC 8 BOX 55 FILE 75.1.2 Pt 3**

The Minister announced the appointment of Leslie Wilson Johnson M.A. as Director of Education, effective from July 1st, 1962. He will succeed Mr GT Roscoe M.A. Dip. ED., who will retire on 30th June 1960. Roscoe was appointed to the Territory Department of Education in 1947, he had served with the Queensland Department of Public Instruction from 1915. On September 1st 1958 he was appointed Director of Education.

Mr Hasluck recalled some of the main features of the five-year program in education which will form part of the overall development plan for the Territory. During the five year period these envisage the recruitment of 690 more expatriate teachers, an increase of 51,000 in school enrolment, an out-turn of 1,066 trained indigenous teachers, and the progressive lifting of the numbers of pupils continuing school to the higher standards.

The Minister said the new Director of Education would have a major task in front of him, and one to which policy gave a very high priority. On his success much of the future of the people of the Territory would depend.

GT ROSCOE

A FAREWELL MESSAGE FROM THE DIRECTOR OF EDUCATION TO CHRISTIAN MISSIONARIES IN PAPUA AND NEW GUINEA

27 JUNE 1962

ED/5278

Two of the happiest memories I shall take away with me from the Territory are the high degree of co-operation I have received from the Christian Missions and the very marked improvement in the quality of Mission Education, during my term of office. To a large extent this improvement has been due to increased attention to Teacher Training. Still another gratifying memory is the progress that has been made in the development of a feeling of unity and fellowship among the missionaries of different denominations in the Territory. Year by year I have attended the Administration/Missions conferences, and in the earlier ones there were not only differences of opinion, but considerable emotional tensions between missionaries of different confessions. The atmosphere at the last conference was quite different. There was a warm sense of fellowship that transcended all denominational barriers.

GT ROSCOE

TEACHERS' ASSESSMENT OF SCHOOL PUPILS

Circular Memorandum No 23 of 1962

27 JUNE 1962

ED/5147

It occasionally happens that a student sitting for a public examination, such as the Standard VII or Standard IX examination, obtains results quite different from those expected by the teacher. In an attempt to discover the extent of these variations, a "Teacher's Assessment Form" has been prepared. The Head Teacher is requested to complete one for each pupil at the end of second term and to return the completed form to the Research and Guidance Section, Education Headquarters. Some abilities are also listed. Would you mark those possessed by the pupil and if he possesses an ability which has not been included, write this in.

Earlier this year a "Class Teachers Report" in the form of a ratings scale, was distributed to all administration post primary schools. There are eleven traits for which each pupil is to be rated. An attempt has been made to define seven steps for each trait. Any comments you make will be useful when the scale is revised.

**JA LEE TO THE HEADTEACHER POST-PRIMARY SCHOOL BWAGAOIA, MILNE BAY DISTRICT
*ADVISORY VISIT - MESSRS J LEE AND E FITZGERALD, MAY 1962***

29 JUNE 1962

ED/382 f24-27

A four page report suggesting ways to improve the school and advising that an inspection may take place towards the end of the year.

D ANDERSON

REPORT ON EDUCATION IN BOUGAINVILLE

30 JUNE 1962

ED/5109 Pt 4 f116-117

"While a very large proportion of children are attending school, very few seem to complete their Primary training and advance to Post-Primary training. (He gives statistics for the district). My own opinion is that the Missions, who handle 11,000 of our 12,000 children in schools, cannot cope with Stds IV, V and VI. It is at this level that they appear to start culling out all but the very best of their

pupils... The peoples' plea for more Post-Primary and Technical schools shows their growing awareness of the benefits of a higher education."

"The supply of school materials from the Regional Store Rabaul was most disappointing this year. It would appear that insufficient stocks are held for practically every basic item. It was the end of May before we received our first issue of exercise books for the year."

GT ROSCOE TO LB BLATCHFORD

When I left PNG I thought "I've spent fifteen years up here trying to improve these people and the ones I like best are the ones that have not been improved." 23 May 1982.

I DOWNS

THE AUSTRALIAN TRUSTEESHIP

Downs p 402, "The teaching system which LW Johnson inherited when he became Director of Education in July 1962 had an admirable primary base and a weak secondary structure. Johnson has recalled:

'The sixties was a decade in which there were strong and increasing pressures to spend more money on education of all kinds and an increasing readiness of influential people to agree to larger educational spending. The Minister for Territories at the time, Mr Hasluck, and the Assistant Administrator at the time, Dr Gunther, were both convinced of the need for much larger allocations of money to education and I was fortunate enough to become a Director of Education just at that particular time. Not only were influential administrators convinced of the need for greater spending in education but the Territory as a whole was becoming much more directly interested in the product of education and much more directly convinced of the need for education; so all of these things contributed towards a congenial climate for the development of education.'

'Associated with this there was in existence when I first became Director of Education a substantial primary school base for which, I believe, my predecessor in office hasn't been given sufficient credit. There were a lot of schools and there were a lot of children in schools, so there was a base un which to build.'

LW JOHNSON

EDUCATIONAL GUIDANCE

Circular Memorandum No 25 of 1962

JULY 1962

ED/5147

"The purpose of this memorandum is to inform Territory teachers of Departmental activities in regard to student guidance and selection. The Department is now adopting the following measures to effect further improvements in the quality of students entering secondary schools.

- (i) A scheme of student record cards.
- (ii) Public examinations are being set at qualifying levels – not competitive but to ascertain whether a student has covered adequately the work required for a particular grade.
- (iii) Selection and streaming for higher grades or termination of schooling are to be determined by:-
 - (a) Results obtained in Public Examinations.
 - (b) School record as indicated by the pupil record card.
 - (c) Age.
 - (d) Results of general ability, aptitude and special attainment tests.
 - (e) Results of guidance interviews."

LW JOHNSON

SECONDARY EDUCATION

Circular Memorandum No 26 of 1962

JULY 1962

ED/1001 Pt1 f267

Les Johnson defined primary as all classes up to Grade VI or Std VI. Std VII was no longer to be a primary top but to be a transition year to secondary and to be taught in Junior High Schools. At that time the Junior Highs were Utu, Bugandi, Dregerhafen and Tusbab. Standard VII, VIII and IX were to be phased out and it was expected that over the next two years students in these Standards would have either left school or been absorbed into Junior High Schools. When this happened, the term Post-

Primary was to be discarded. The Junior Highs taught Std VII (as a transition to secondary) and Forms I, II and III, i.e., up to the Intermediate Cert.

Full High Schools (Pt Moresby, Lae, Rabaul, Keravat and Sogeri) taught Form I through to Form IV and the School Cert, and on to Form VI and the Higher School Cert and Matriculation.

Some primary schools had a primary top (STD VII). Then there were Post-Primary Schools (Stds VII to IX). And Junior Highs (sometimes with Std VII) with Forms I to III. And High schools with Forms I to VI. Sogeri and Kerevat were the only High Schools to progress to Form VI for the time being and students considered capable of successfully completing the six year course were to be transferred to one of these schools. Other students were to be educated in their own districts. There were variations on the above. Schools only added higher Forms to their schools when sufficient students progressed through the system to justify the higher classes.

A few schools were still following the Qld syllabus and students would sit for the Junior Cert after Standard IX. Some students who were enrolled before 1962 were following the 'old' NSW syllabus, whilst all enrolled in 1962 were following the new Wyndham course. Those at Junior High could sit for the Intermediate Cert in 1964. Those at High Schools could sit for the Intermediate Cert in 1964, the School Cert in 1965 and the Higher School Cert in 1967.

DEPARTMENT OF EDUCATION
RULES FOR THE STAFFING OF LOCAL GOVERNMENT COUNCIL SCHOOLS BY MISSION
TEACHERS
JULY 1962

ED/5253 Pt4

Where a Local Government Council wishes to establish a school and the Administration cannot provide teachers for some time, it is possible for the proposed school to be staffed by Mission teachers under the following conditions: Written approval of the Director of Education, no more than one Mission in the village, qualified teachers, the Mission to be responsible for salaries, must use the official Government syllabus, Council retains ownership of the land and buildings, the Department of Education may take over the school when it has sufficient staffing, inspecting officers to have access to the school at all times and, the school will be closed if it no longer merits Recognition.

D ANDERSEN
REPORT ON THE ADMINISTRATION/MISSION DISCUSSIONS RE NEED FOR CONTINUATION
SCHOOLS IN THE BOUGAINVILLE DISTRICT
2 JULY 1962

ED/5107 Pt7 f43-50

The conference was attended by the DEO (Andersen), HQ representative RC Ralph and representatives of the Roman Catholic and Methodist Mission. The purpose of the conference was to discuss Anderson's proposal that the Administration schools concentrate on teaching from Standard 4 up while the Missions concentrate on the lower grades. Statistics are given for all schools and include wastage figures.

LW JOHNSON
TRAINING OPPORTUNITIES WITHIN THE DEPARTMENT
Restricted Circular Memorandum No R/51 of 1962
9 JULY 1962

ED/3016 Pt1 f143

Recruitment for Teacher Training had fallen below expectations and a press release by His Honour failed to produce significant results. "This can be explained partly by the fact that there were many more opportunities for students to continue their education at school and partly by the fact that there are now a greater variety of attractive positions available to those who leave school." Johnson asks for a brochure 'So You Want to Teach' to be distributed to schools and students encouraged to ask questions. However, he does not want them enrolled in teacher training against their will.

LW JOHNSON
EXAMINATIONS FOR STANDARD VI AND VII 1962
Circular Memorandum No 24 of 1962
9 JULY 1962
ED/5024

The examinations will be amalgamated for 1962. Those who pass at the upper level will be eligible for selection for Secondary schools. i.e. for Australian Scholarships, High Schools, Junior High Schools, and Technical Schools. Children who pass at the lower level will need to do the consolidation,

"Secondary Transition" year, but will be considered as post-primary students. Children who fail will repeat Standard VI unless they are considered too old. For 1963 the entry level to the "A" Course of Teacher Training will be a pass at the upper level for Administration colleges and at the lower level for Mission colleges. In future years all students will need a pass at the upper level. The examination will consist of externally set papers in English and Arithmetic and an externally set Oral examination This assessment in Oral English will not count towards a pass or fail in 1962 but a fail in 1963 will count as a fail in English. There will be internal assessments of the other subjects.

KR LAMACRAFT

THE IMPORTANCE OF RELATING EDUCATION TO THE NEEDS OF A TERRITORY

Introductory Paper to the Fifth Session of the South Pacific Commission

9 JULY 1962

ED/381 f45

The Chief of Division, Technical Education, presented his paper under the following headings: How We Learn, The Purpose of Education, The Problems of Education, What Has Been Done, The Present Organisation of Education, The Courses Used in Administration Schools, What It Is Planned to Do, Some Thoughts About Formal Education, and Conclusion.

LW JOHNSON TO THE DEO MOUNT HAGEN

10 JULY 1962

ED/26 Pt6 f139

Tas Hammersley is asked to write a 1,000 word article on education in the Western Highlands for the South Pacific Post. Johnson suggests he takes an optimistic approach and mention the heavy enrolment in the lower grades, the difficulty in persuading girls to attend school, the important contribution made by Local Government Councils and other voluntary Native Bodies, the Missions, and the general overall co-operation of Administrative Officers.

BG MOORE TO THE DIRECTOR OF EDUCATION

REPORT ON INSPECTION VISIT TO AJEKA PRIMARY 'T' SCHOOL

12 JULY 1962

ED/5052 f59-64

An example of an inspection report for this period.

LW JOHNSON

SUPERVISION AND INSPECTION OF EX-CADETS

Circular Memorandum No 58 of 1962

12 JULY 1962

ED/9

Teachers trained at ASOPA have to secure satisfactory inspection reports for three years after they leave ASOPA. Not all ex-Cadets have been inspected annually, and not all are working under supervision. Ex-Cadets must be posted under supervision and where they can receive assistance. Ex-Cadets must be inspected before the end of second term each year and are to be transferred in the course of the school year only in very exceptional circumstances.

LW JOHNSON

SUBSIDY FOR SUCCESSFUL MISSION GRADUATES FROM 'E' COURSES

Restricted Circular Memorandum No R/54 of 1962

13 JULY 1962

ME/62-2

Those taking up teaching on a full-time basis will be eligible for Grant-in-Aid of £400 per annum.

LW JOHNSON

EXTENSION OF PRIMARY EDUCATION, 1963

Restricted Circular Memorandum No R/55 of 1962

16 JULY 1962

ED/2273

"Any suggestion of extension must depend upon anticipated increases in teaching strength. Assuming no trainees fail and that no hitches occur in recruiting, the possible intake in 1963 available for primary postings will be: From 'A' Course - 55, 'B' Course - 46, 'C' Course - 15, 'E' Course (August 1962) - 20, ASOPA - 30 M 20 F, Recruits - 12, Total 198. (Does not account for 'E' Course currently being recruited and graduating February 1963. Against such an increase must be offset possible losses - due to resignations, death, dismissals... say, 40. This leaves us an anticipated increase of 158, an average of approximately 10 to each District for allocation to primary schools."

"Our first need is to produce greater numbers of students with secondary and technical education, to provide a reservoir for higher training and to fill the employment needs of the country. Though the numbers above are the teachers probably available to primary education first priority must be given to adequate staffing of High and Junior High Schools if the secondary enrolment exceeds expectation." Johnson anticipated that urban areas would press for education and instructed his DEOs to undertake a survey of their needs.

LW JOHNSON TO D ANDERSEN
REPORT ON THE ADMINISTRATION/MISSION DISCUSSIONS: FOLLOW-UP
16 JULY 1962
ED/5107 Pt7 f52

A tentative understanding was reached that the Administration would accept for upper primary schooling those with whom the Mission could not cope. Nothing definite was decided, however, to the effect that the Missions would direct their surplus students to Administration Schools. Obviously there would have to be safeguards – age, slow pupils, professional students, trouble makers, teacher:pupil ratio. Additional considerations were the availability of staff, classrooms, dormitories, rations, etc. Existing Administration schools must continue to cater for the full range of standards, Prep to VI, to keep faith with the local people and to maintain Administration prestige and status.

LW JOHNSON
IN-SERVICE TRAINING COURSE
Circular Memorandum No R/58 of 1962
19 JULY 1962
ED/3016 f149 and ED/3011

One of the recommendations of the Senior Officers' Conference held in March was "That conditions of service for indigenous teachers, particularly opportunities for promotion, be improved so that a greater variety of satisfying jobs are available to those adequately trained." I have given this matter a great deal of thought and consider it essential that there should be realistic opportunities for the promotion of indigenous staff to higher positions within the Department. The Public Service Commissioner has been asked to create a number of positions in the Third Division and it is proposed to select a number of officers for a course to be held during next year. The course is designed to provide professional training for Third and Auxiliary Division officers which would cover a knowledge of the work expected of an Area Education Officer, a Teachers' College Lecturer, an Assistant District Education Officer, and an Assistant Inspector. The course will cover six months with a further twelve months in the field attached to a specific officer for experience under guidance. A circular is being sent to all officers.

DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES
LOCAL GOVERNMENT COUNCILS ORDINANCE
19 JULY 1962
ED/35253 Pt 4 f105-109

The list of functions forwarded by you have been circulated to the interested Departments for comment. While awaiting replies Cleland made a few recommendations of his own.

LW JOHNSON TO THE ASSISTANT ADMINISTRATOR SERVICES
'E' COURSE RECRUITMENT
19 JULY 1962
ED/22 Pt 6 f112

The Public Service Commissioner has advised Johnson that there are 70 applicants for the approved 24 places for the August 1962 'E' Course. Johnson tells the Assistant Administrator that Rabaul Teachers' College has accommodation and that the Department should recruit at least 40 trainees. He is prepared to accept fewer trainees at ASOPA (38 instead of 50) in order to boost the 'E' Course numbers to 40. Johnson notes that the approved recruitment figure for trained teachers for the year is 55 but it is uncertain whether this figure can be achieved. "If, however, I is possible to recruit to the approved limit, I would endeavour to provide the additional finance required from within the Education Vote. Our most urgent need is teachers and sacrifices will have to be made in other areas if this is absolutely necessary." A handwritten note indicates that Johnson's proposal to increase the 'E' Course recruits at the expense of ASOPA cadets was approved the same day and the Public Service Commissioner so advised.

LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER
SALARIES AND PROGRESSION OF CADET EDUCATION OFFICERS
24 JULY 1962
ED/18 Pt 4 f108-109

Johnson suggest a variety of salary levels for ASOPA who either pass their courses, those who are awarded 'posts', and those who are deemed unsuitable for teaching.

**LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER
REQUEST FOR APPROVAL TO FILL A VACANT POSITION
25 JULY 1962
ED/21 Pt 4 f223**

The Chiefs of Divisions positions have been reclassified. Johnson asked permission to provisionally promote the following officers to the positions: RC Ralph – Primary, BA McLachlan – Secondary, D Owner – Teacher Training, and KR Lamacraft – Technical. The commissioner approved on 30 July 1962.

**LW JOHNSON TO HIS HONOUR THE ADMINISTRATOR
SUGGESTIONS CONCERNING MINISTERIAL STATEMENT ON EDUCATION
26 JULY 1962
ED/4 No1 f211-217**

Below are some extracts from Johnson's proposals for the statement on Education requested by the Minister in his personal letter to the Administrator on 16 July 1962. The Minister's directive of 24th February 1955 sets out educational objectives for the Territory of Papua and New Guinea which remain valid in any situation. The overall objectives of an education policy do not change, only the means of achieving them changes.

Economic development and education must complement each other... effort should be concentrated in areas where progress encourages the use of acquired skills... greater dividends are paid by a concentration of effort in areas where there is an intelligent demand for education from the people themselves, a growing appreciation of its purposes and a community capacity to absorb the products of the schools and use them effectively. Education in remote areas has but small impact in comparison with its effect on more sophisticated communities... Where choices must be made in providing educational facilities, the greater national gain is from areas where social, economic and spiritual change has already strongly influenced the pattern of life of the people... the rate at which universal primary education is achieved must be controlled for the advantage of the community as a whole... The progress to universal primary education must be balanced with the needs and growth of the country as a whole.

The country's needs, for the time being, seem to be for a considerable group to be educated to mid-Secondary level with a proportion of these continuing to higher secondary and tertiary education or professional training. A substantial number is also required in technical training which, at present, is undertaken on the completion of primary school... The need for this training must take precedence over further primary expansion for the time being if the products of the school are to meet community needs.

A further important consideration is the quality of the education provided. At present the product of the primary school is not well prepared – upgrade the quality of the teachers, the nature and frequency of supervision and in-service training, and the quality of materials used, especially text-books.

Every assistance (will be) provided for Mission education with emphasis on the development of secondary schools, improving the quality of primary education, and greater Administration responsibility for teacher training.

For the time being, heavy reliance will have to be placed on expatriate teachers. A core of permanent officers trained especially for Territory conditions is necessary, but the bulk of expatriate officers should be on short term engagement on secondment from Australian State Departments of Education, A period of four years is an appropriate secondment term.

**LW JOHNSON TO THE PUBLIC RELATIONS OFFICER, DEPARTMENT OF THE ADMINISTRATOR
ARTICLE FOR SUPPLEMENT OF SOUTH PACIFIC POST
27 JULY 1962
ED/26 Pt 6 A/1-27 f145-149**

Below are some extracts from a draft prepared for the Administrator. The Prime Minister in a statement on the 27th April this year, said: "... our policy is, by steady degrees and up to the limits of our financial and administrative capacity, to promote the advancement of the people so that ultimately they will choose for themselves their own constitution and their future relationship with us." In this task, the role of Education is paramount. It is the key that unlocks the future.

The Minister for Territories (Mr. Hasluck) has clearly stated our educational aims for the years ahead: that by the end of 1975, the whole of the children of school age, estimated to be approximately 750,000 by that date, will be within reach of school... (this) will require 25,000 trained teachers and 25,000 classrooms... We will need to build up out Teacher Training establishments until we are producing more than 2,000 teachers a year.

FN BOISEN TO THE DIRECTOR OF EDUCATION
EDUCATION IN THE NEW BRITAIN DISTRICT
30 JULY 1962
ED/26 Pt 6

This is a five page report outlining the difficulties and progress of Education in the New Britain District from pre-war to the current time. The report concentrates on the more populous and developed half of the population – the Tolai of the Gazelle Peninsula. There is a strong demand for education and the parents are critical of the services they receive. Many students are reaching higher levels of education and females form 40% of enrolments. "We have to face the problem of providing for well over 1,00 pupils in secondary schools; and before long of providing tertiary education." The Tolai have been in contact with education for a long time and Tolai teachers are spread throughout the Territory.

K Beazley MHR, House of Representatives Canberra asked for a copy of the report.

TR HAMMERSLEY TO THE DIRECTOR OF EDUCATION
PROBLEMS OF EDUCATION IN A DEVELOPING DISTRICT
30 JULY 1962
ED/26 Pt 6 f154-155

When asked what he considered the chief problem in education in the tropics, Doctor Albert Schweitzer replied "Keeping the grass cut." If asked again, he may have answered "Keeping the children at school." In the Western Highlands District of New Guinea, it is difficult to bring indigenous leaders and parents to the realisation that formal education is a matter of years, and not just a few weeks. Some parents even take their children away from school for such unimportant domestic tasks as herding pigs. To the Western Highlander, the safety of his pigs is more important than the future of his sons... What is needed is legislation for continued attendance – once a pupil is enrolled.

In many cases the pupils are over-age when enrolled and this is due to suspicion on the part of the elders. In some cases the desire for a school may be a maturated form of cargo cult. "And here we will build the ration store" is a common utterance when a school is planned. Some statistics: There are some 3,300 children in the preparatory grade and 70 in sixth. Only 25% of primary school children enrolled in the District are girls. The estimated school-age population of the District is 65,000. There are 8,500 children in Recognised Mission and Administration schools. The District's present needs, in fact the country's, is for a consolidation of its primary schools – establishing new primary schools only where there is a genuine and reasonable demand – and the establishment of a properly staffed secondary school.

TR HAMMERSLEY TO THE DIRECTOR OF EDUCATION
EDUCATION IN WHD – FOR SOUTH PACIFIC POST
31 JULY 1962
ED/26 Pt 6 f149

In the covering letter attached to his 'Problems of Education in a Developing District', Hammersley says, "I have departed from the "party" line on page two but I must say what I think. You saw for yourself the low standard of all our primary schools in the District. Opening more of the same standard is no form of development. If you feel that we will be departing from stated policy, please alter what I have written."

LW JOHNSON TO THE ASSISTANT ADMINISTRATOR SERVICES
REDUCTION OF RECRUITMENT ALLOCATION FOR THE DEPARTMENT OF EDUCATION
31 JULY 1962
ACC 82 BOX 9267 FILE 1.2.7

The amended figures provide for the recruitment of 40 'E' Course and 38 Cadets, eliminating entirely the trained teacher recruitment originally set at 55... The greatest impact of the reduction will be upon the Secondary and Technical Divisions... The trained teacher component to be recruited included 30 teachers specifically for Secondary Education and 13 for Technical training. Undoubtedly the 'E' Course and ASOPA recruits will release teachers at present in primary schools for secondary appointments, but most of these will be without training or experience applicable to Secondary school teaching. The Technical Education Division cannot draw upon teachers in other Divisions.

If there is no possibility of restoring the trained teacher recruitment allocation, could consideration be given to reducing the Cadet Education Officer intake, at present set at 38, to allow some measure of trained teacher recruitment. If the Cadet Education Officer intake were reduced to 20, there would be financial provision for 10 trained teachers. Already advertisements for trained teachers have appeared throughout Australia and, in many cases, interview times have been arranged. An officer is about to leave to conduct interviews.

**CR LAMBERT TO THE DIRECTOR DEPARTMENT OF EDUCATION
AUGUST 1962
ED 20 Pt 15**

Recommendations for conditions of service for teachers seconded to the Territory from State Services.

**KR LAMACRAFT
THE PROBLEMS OF EDUCATION IN AN EMERGENT STATE
AUGUST 1962
ED/53 Pt1 f73-92**

A paper presented, in Sydney, to the Biennial Conference of the Australasian Institute of Inspectors of Schools. The paper is structured as follows:

Outline of the Territory of Papua and New Guinea

Analysis of Primitive Culture and its Education

The Aims of Education in these Circumstances

What, to Whom, When, Where, How, and How Much

Illustration of Teaching Problems

Further Problems of an Administrative Nature: Children, Facilities, Materials, Staff, Missions

The Plans for the Future

Informal and Supplementary Education

Conclusion

Resolutions: To encourage secondment schemes and short-term workers; to encourage the States to train small numbers of teachers for PNG; to investigate if some system of exchange visits of inspectors of schools can be developed.

**SOUTH PACIFIC POST
TEACHER IDENTITY RETIRES
3 AUGUST 1962**

FC Barron first came to PNG in 1932, seconded for four years from the Queensland Education Department. He returned in 1947 and was appointed as teacher-in-charge of the Sepik's only school.

**HP SEALE
EDUCATION IN THE EASTERN HIGHLANDS
8 AUGUST 1962
ED/26 Pt 6 f156-160**

An article prepared by the District Commissioner for a supplement in the South Pacific Post.

- 8% of the child population is receiving an adequate education.
- It is not uncommon for 150 children to present themselves for the 30 available places in a Preparatory class.
- Secondary education facilities will be available for the first time in January 1963 when North Goroka Post Primary School will become a Junior High School with an enrolment of 36 pupils.
- There is difficulty in getting girls to attend school. About 25% of students are girls.
- There are Junior Technical schools at Goroka and Kundiawa.
- Educational statistics are provided from 1956 to 1962.
- Goroka Teachers' College commenced in 1961. There are currently 75 trainees (25 of them mission trainees) undertaking the one year course leading to the 'A' Certificate. He outlines the course.

**RR COLE
EDUCATION IN THE SEPIK – TODAY AND TOMORROW
10 AUGUST 1962
ED/26 Pt 6 f162-164**

An article prepared by the District Commissioner for a supplement in the South Pacific Post.

- There has been an upsurge in education since 1958.
- The most urgent needs are the provision of post-primary facilities at existing schools.
- In many of the remote areas the people do not want schools – they cannot see the value in education.

RC RALPH TO THE DEO RABAU

14 AUGUST 1962

ED/26 Pt 6 f161

Ralph informs Boisen that he has changed the last paragraph of Boisen's article for the South Pacific Post.

SOUTH PACIFIC POST

17 MORE TEACHERS END "E" COURSE

14 AUGUST 1962

The Director of Education, Mr L Johnson told the graduating teachers that many of them would have to build their own schools. A total of 154 teachers have now graduated and it was expected 60 new students would arrive on August 20 to commence the fourth "E" Course.

LW JOHNSON

SECONDARY CURRICULUM

Circular Memorandum No 28 of 1962

15 AUGUST 1962

ED/1077

It is expected that by the commencement of the 1963 school year all Territory Secondary Schools will be following the curriculum for New South Wales State Schools or a close adaptation of that curriculum. He outlines the approved courses for High Schools, Junior High Schools and Post-Primary Schools and examinations to be held.

LW JOHNSON

SUPERVISION AND INSPECTION OF PRIMARY SCHOOLS

15 AUGUST 1962

ED/5051 Pt 3

A copy of the ACER publication "Supervision and Inspection of Primary Schools" by Ball, Cunningham and Radford is being sent to senior field staff (list provided) who are to read and send a critical review of the work to HQ.

P HASLUCK

PAPUA AND NEW GUINEA

16 AUGUST 1962

HOUSE OF REPRESENTATIVES P 502

In a reply to a question from the member for Warringah, Mr Cockle, Hasluck provides the following figures on teachers:

1. Recruitment of Expatriate Teachers with the Intermediate Certificate: (a) Twenty-two trainee teachers graduated last week and commenced teaching in village schools immediately; (b) 40 trainee teachers will commence six months' training in the Territory at the end of this month and will be available to take up teaching in village schools early in the 1963 school year.
2. Certificated Expatriate Teachers: (a) Fifty certificated teachers are now being recruited with the view to their commencing teaching in the Territory at the beginning of the 1963 school year; (b) Five technical instructors are also being recruited to commence teaching in the Territory at the beginning of the 1963 school year.
3. Cadet Education Officer Scheme: fifty-six cadet education officers will complete their training in Australia at the end of this year and will commence teaching in the Territory at the beginning of the 1963 school year.
4. Indigenous Teachers: One hundred and twenty-seven indigenous teachers will complete their courses of training at the end of this year and will commence teaching at the beginning of the 1963 school year.

LW JOHNSON

SECONDARY SCHOOL LEAVERS

Circular Memorandum No 29 of 1962

16 AUGUST 1962

ED/1023

Some headmasters continue to permit or encourage students to leave school during the school year to take up employment or vocational training. There have also been instances of students being dismissed arbitrarily as "over-age" or for what are sometimes vaguely described as "disciplinary reasons." All Education Officers are instructed to ensure that students for whom they are responsible, complete any one school year for which they have been enrolled and, as a general rule, remain to

complete the specific section of the departmental curriculum which is within their ability range. Johnson details the procedures to be followed relating to job opportunities including the involvement of departmental guidance officers.

LW JOHNSON

COMMERCIAL TRAINING FOR ASIAN AND MIXED RACE GIRLS IN AUSTRALIA

Circular Memorandum No R/29 of 1962

16 AUGUST 1962

ED/1118

Approval has been granted for the above students, who are studying in Australia and who have completed the Junior or Intermediate, to undertake one year commercial courses in Australia.

SOUTH PACIFIC POST

HUS ISLANDERS SET EXAMPLE

17 AUGUST 1962

Manus Island natives have given up waiting for the American "cargo" and have made tremendous sacrifices to build a modern school – concrete floor, timber-framed building 80 ft long and 20 ft wide, faced with weather board and fibro asbestos siding. Double and triple louvre glass windows provide ample light and ventilation. To raise money the islanders sold trochus shell, cleared and restored to production a nearby copra plantation, and built and sold canoes, while the womenfolk manufactured coconut oil, smoked a ton of fish and mass produced various size clay cooking pots for sale.

HH REEVE TO THE DIRECTOR OF EDUCATION

QUESTION OF THE MINISTER BY MR J BEASLEY

21 AUGUST 1962

AD/18/4

Reeve provides the Director with statistics phoned to the Minister in reply to a question in the House.

- Enrolments in Mission Schools: Catholic 48,238, Lutheran 9,793, Anglican 9865, Other 26,738.
- In Subsidized Mission Schools:

Indigenous Children		Non-Indigenous Children	
(a) Primary	91,706		1,415
(b) Secondary	1,315		27
(c) Technical	171		Nil
Unsubsidized Mission Schools		65,000	Nil
- P&NG Children Receiving Assistance for Education In Australia and Elsewhere

(a) Primary	Nil		Nil
(b) Secondary	83		1,154
(c) University	2		1
(d) Other Education	Nil		Nil

LW JOHNSON TO HIS HONOUR THE ADMINISTRATOR

LOCAL GOVERNMENT COUNCILS AND MISSION RELATIONS IN EDUCATION

22 AUGUST 1962

ED/5253 Pt 4 f91-94

Johnson reviews the history of events and decisions since 1955 and gives the current argument for and against joint council/mission educational efforts. He concludes that the advantages outweigh the disadvantages and if His Honour makes a favourable decision that the Department of Education should draw up a set of rules. His Honour agreed with this approach.

JA LEE TO THE DIRECTOR OF EDUCATION

DARU GIRL' POST-PRIMARY SCHOOL

22 AUGUST 1962

ED/5076 f102-104

Describes the unsatisfactory staffing arrangements and suggests changes.

LW JOHNSON TO HIS LORDSHIP BISHOP DEMAY, SOHANO BOUGAINVILLE

CIRCULAR LETTER - TEACHER TRAINING

22 AUGUST 1962

ED/3016 f151-152

HQ officers have been visiting teacher training institutions and have noticed a number of features concerning schools that may be relevant in your district. Features mentioned included:

- Requiring a teacher to teach beyond the level for which he is trained.

- Requiring 'A' trained teachers to take grouped classes.
- Excessive class sizes.
- Imposing methods different from those taught in college.
- Timetables and programmes should be those used at college.
- Programmes are essential.
- Sympathetic supervision is necessary.

**P HASLUCK TO THE HON WJF RIORDAN, PARLIAMENT HOUSE CANBERRA
24 AUGUST 1962
ED/1003 f74**

Hasluck acknowledges a letter from the Rev Cannon CC Hurt, All Souls' School, Charters Towers, regarding the failure of some European residents of Papua and New Guinea to pay the fees of their children. Hasluck summarises the procedures and amounts paid and says he will ask the Administrator to ensure that all parents who receive a secondary education allowance do in fact apply it to the secondary education in Australia of the child concerned.

**SA WURM
THE PRESENT STATE OF NEW GUINEA (NON-MELANESIAN OR PAPUAN) AND AUSTRALIAN
HISTORICAL AND COMPARATIVE LINGUISTICS
27 AUGUST 1962**

A paper read at the Ninth International Congress of Linguists in Cambridge, Massachusetts, USA, August 27-31 1962. The paper summarised work done in this field by various researchers.

**DEPARTMENT OF TERRITORIES
HOUSE OF REPRESENTATIVES: QUESTION FOR THIS DAY, NOTICE PAPER No 39
28 AUGUST 1962
Ed/44 Pt 4 f55-56**

Gives additional information originally provided over the phone in answer to a question from G Whitlam. See Reeve to Director 21 August 1962.

- There are 540,000 indigenous children of school age in the Territory and 4,508 non-indigenous children (includes European, Asian and Mixed-Race).
- Enrolments in Administration Schools:

	Indigenous Children	Non-Indigenous Children
(a) Primary	34,318	4,508
(b) Secondary	1,695	228
(c) Technical	679	Nil
- In addition, 204 students at various centres in the Territory receive classroom tuition or tutorial assistance from Territory standard IV to Queensland Junior
- 972 students in other centres and outstations receive correspondence tuition (no classroom tutorial assistance) from Standard IV to IX.
- 50 students are enrolled at Queensland Junior Secondary courses. All are adolescents or adults.
- 14 students attend the Central Medical School at Suva.

**SOUTH PACIFIC POST
EDUCATION TO AVOID "CONGO"
24 AUGUST 1962 P 5**

Australia must spend more money on education to avoid the possibility of another Congo in New Guinea, Mr Jones (Lab NSW) said in the House of Representatives.

**LW JOHNSON TO THE ASSISTANT ADMINISTRATOR (SERVICES)
SENIOR EDUCATION OFFICERS CONFERENCE - 1962
28 AUGUST 1962
ED/283 and ED/364 f130-136**

This conference passed a number of resolutions which are appended, with my comments on each, for your information. 43 resolutions were listed dealing in the main with administrative matters.

**DM CLELAND TO THE SECRETARY, DEPARTMENT OF TERRITORIES
SUBSIDIES FOR CHILDREN FROM PAPUA AND NEW GUINEA FOR SECONDARY EDUCATION
IN AUSTRALIA
29 AUGUST 1962
Ed/1003 Pt 3 f66-67**

Cleland is replying to the complaint from Canon Hurt that parents are not paying their children's school fees. (Hasluck to Riordan 24 August 1962). Cleland outline the procedures and says that the seven cases Hurt has referred to the Director of Education fall into three categories:

1. Those where the Director has already arranged for the subsidy to be paid direct to the principal.
2. Those whose sons did not return to school this year.
3. Those whose sons are still attending school. In this category instructions have been issued that the remaining payment will be paid direct to the school.

The whole position is being immediately examined with a view to altering the conditions to ensure that the subsidy is paid to the school in those cases where fees are involved.

LW JOHNSON TO THE ASSISTANT ADMINISTRATOR (SERVICES)

TEACHER TRAINING

31 AUGUST 1962

ED/3016 f155-156

When an Administration school is used for practice teaching or demonstration lessons by a teachers' college its teachers attract £55 pa for practice and £55 pa for demonstration lessons. Johnson asks for approval for Mission schools serving the same function to be paid the same allowances. The measure was approved in principle but the Assistant Administrator questioned whether the mission teachers should be paid the full amount as they are not fully subsidised by the Government.

DA LOW

PROPOSED UNIVERSITY COLLEGE OF PAPUA/NEW GUINEA

CIRCA SEPTEMBER 1962

HOWIE-WILLIS COLLECTION

I doubt if the University College of P/NG could ever be a constituent College of the University (ANU)... There is a lot to be said UC PN/G being autonomous from the start. There is every reason however why its Governing Council should have a substantial ANU representation and it should prepare its students for ANU Degrees.

P HASLUCK

AUSTRALIAN POLICY IN PAPUA AND NEW GUINEA

1 SEPTEMBER 1962

ED/4 No 1 f218-224 and Johnson Collection, Australian Archives Box 6, and ACC 82 Box5507 File 45.1.2 Pt 1

Part of an address at the opening of the Annual Congress of the Public Service Association of Papua and New Guinea, Port Moresby. Some quotes from his address are reproduced below.

- There is disquiet and uncertainty in the Territory among peoples of both races
- Changes and impending changes in West New Guinea have led to questioning about the future...
- Newspaper accounts of the report made by the United Nations Visiting Mission... have had an unsettling effect and brought even a sense of dismay among some of the native people...
- In matters of defence the Australian Government regards Papua and New Guinea in the same way as it regards the Australian mainland. It will defend both.
- So long as you need our help we will give you our help. We are not leaving you until you yourselves wish us to leave.
- Addressing myself to your worries about security of service and superannuation... any permanently appointed expatriate officers who continue to serve in the Territory... and whose careers are terminated before normal retirement age for the sole reason that they are replaced by people serving under local conditions, will be assisted to find other employment or will be provided with reasonable compensation for loss of employment.
- The reconstruction (of the Territory Public Service), planning of which was initiated by me in May, 1961, is a response to the growing capacity of the native people to share in the administration... and (providing) for the day when the service will be predominantly an indigenous one... and brings under examination the level of wages and salaries and the capacity of the self-governing country to maintain its own public service – the capacity of the country to pay.

APJ NEWMAN

BUDGET SPEECH

3 SEPTEMBER 1962

ACC 8 Box 55 File 74.1.2 Pt 3A

Second reading of the Appropriation Bill 1962-63. "It is estimated after allowing for resignations and retirements there will be a net gain in teaching strength of 200 during the year. Whilst it is not intended to open many new schools, manpower and other resources will be used mainly to expand

schools already operating. In this regard emphasis will be placed on secondary education facilities as the stage has been reached where such expansion is vital."

FE DAVESON TO THE DIRECTOR OF EDUCATION
REVIEW OF 'SUPERVISION AND INSPECTION OF PRIMARY SCHOOLS'
3 SEPTEMBER 1962
ED/5051 Pt 3 f42-43

Gives his views on the merits of the book.

CR LAMBERT
DEVELOPMENT OF TECHNICAL EDUCATION
4 SEPTEMBER 1962
ED/40 Pt 1 f79-80

In the report of the Committee on the Development of Tertiary Education and Higher Training, which the Minister has accepted as a basis for detailed planning, it was recommended that the Director of Education put forward proposals for improving and extending technical education in the Territory including the early provision of a residential polytechnic affiliated with Canberra Technical College and based on the model of those operating in Singapore and Hong Kong. Lambert asks for the proposals to be prepared for the Minister's consideration.

LW JOHNSON
APPLICATION FOR ENTRANCE TO TEACHERS' COLLEGES - 1963
Restricted Circular Memorandum No R/69 of 1962
4 SEPTEMBER 1962
ED/3003

The 'A' Course is open to those who have passed or expect to pass Standard VII or this year's Upper Six examination. The 'B' and 'C' courses are available to those sitting for Standard IX or the Junior examinations.

LW JOHNSON
MISCELLANEOUS MATTERS - TEACHER TRAINING
Restricted Circular Memorandum No R/67 of 1962
4 SEPTEMBER 1962
ED/3016

Repeats the information forwarded to Bishop Demay 22 August 1962.

JA LEE TO THE DIRECTOR OF EDUCATION
SECONDARY EDUCATION POLICY
6 SEPTEMBER 1962
ED/1002 Pt 1 f157

"It has now become quite clear that the majority of teachers in Territory secondary schools will be with non-graduates lacking specific secondary training as secondary teachers or will be required to teach a range of subjects beyond their training." Lee suggests that the teachers attend inservice courses in Australia. Johnson asks for details but is sceptical.

LW JOHNSON
DUTY DURING SCHOOL VACATION PERIODS
Circular Memorandum No 33 of 1962
7 SEPTEMBER 1962
ED/1

All teaching staff who are not on approved leave are required to report for duty at their schools during the normal school hours during school vacations.

LW JOHNSON
COMMUNICATION OF HEADQUARTERS OFFICERS WITH SCHOOLS AND TEACHERS
10 SEPTEMBER 1962
ED/26 Pt 6 f188

A number of DEOs have complained that direct communications from HQ to schools and teachers have left them in the dark about matters in their own Districts. Please ensure that communications go through the DEO or that a copy is always sent to the DEO.

COMMITTEE ON THE PAPUAN-NEW GUINEAN UNIVERSITY
RECORD OF MEETING
11 SEPTEMBER 1962

HOWIE-WILLIS COLLECTION

Held in Professor JW Davidson' study. Gives attendance. Outcomes:

- A relationship between the ANU and the Proposed University is necessary.
- A need to encourage the local indigenous people to feel the University was theirs.
- Financing and staff contracts were discussed but no conclusions.
- To consider the ANU appoint a committee from both the School of General Studies and the Institute of Advanced Studies to guide the Council on the academic affairs of the proposed University.
- RS Parker and Dr DG Bettison to prepare a submission on the possibilities of closer co-ordination between the proposed University and the Administrative College and of getting teaching of university standard started in the Territory before 1966 and before permanent buildings are erected for the proposed University.

**CR LAMBERT TO HIS HONOUR THE ADMINISTRATOR
ADMINISTRATION/MISSIONS CONFERENCE 1961****11 SEPTEMBER 1962****ACC 8 Box 47 File 62.4.3 Pt 2**

The delay in forwarding our comments on the resolutions is regretted. Further submissions are required concerning the question of a maintenance grant for secondary school children whose parents are in necessitous circumstances and to subsidising expatriate parents whose children attend High Schools in the Territory by granting an annual return fare.

**LW JOHNSON TO THE TEACHER IN CHARGE NAMATANAI 'A' SCHOOL
INSPECTION 1962****11 SEPTEMBER 1962****ED/324 f18**

Minor extensions to the school are the District Commissioner's responsibility but Johnson offers a 50% subsidy to the P and C for any work it feels able to take on.

**LW JOHNSON TO THE DEO MOROBE DISTRICT
REPORTS ON WANTOAT AND PINDIU PRIMARY 'T' SCHOOLS****13 SEPTEMBER 1962****ED/5058 Pt 2 f109**

I would prefer that your comments on individual teachers to be on separate pieces of paper so that they can be filed on personal files. Your reports are considered to be pleasingly direct and to the point and helpful to teachers.

**DM CLELAND TO THE SECRETARY DEPARTMENT OF TERRITORIES
DEVELOPMENT OF TECHNICAL EDUCATION****13 SEPTEMBER 1962****ED/4059 Pt 1 f83-87**

The letter summarises the existing situation for technical education in the Territory and provides statistics. The point is made that few students will be available to take advantage of higher technical training – 17 in 1963 and 1964, 30 in 1965 and 50 in 1966. It is suggested that the polytechnic be associated with the other forms of tertiary training and sited in June Valley adjacent to the Wards Strip Teachers' College. Initially the students could be trained at the Idubada Technical School with courses in building construction, engineering and business training.

**N THOMSON TO THE DIRECTOR OF EDUCATION
FUTURE RECRUITMENT POLICY****13 SEPTEMBER 1962****ED/22 Pt 6 f74**

In the address by the Minister on 1st September, 1962, to the Annual Congress of the Public Service Association, he stated "in a great number of positions expatriate officers will be required for many years to come. For such positions permanent appointments will continue to be made. For other positions we will give only temporary, exempt or contract appointments to expatriates." Having regard to the Minister's statement your views together with reasons would be appreciated as to whether permanent, exempt, temporary or contract employment be offered applicants for each of the positions shown on your approved 1962/63 recruitment programme. Johnson notes that he replied to this letter in general terms, which was considered to be sufficient. (See 24 September 1962).

**SOUTH PACIFIC POST
SUPPLEMENT ON EDUCATION
14 SEPTEMBER 1962**

This supplement carried many articles on education. Their titles and authors are listed below:

P Hasluck, Education: Preparation for Living, p 2.
DM Cleland, Key to Unlock the Door, p 3.
D Jones, Viewpoint of a Layman, p 4.
FC Henderson, An Accent on Training, p 5.
LW Johnson, 1963: System Comes of Age, p 7
HLR Niall, Finance Still a Barrier, p 9.
L Newby, Essential Mass Media, p 11.
Sir J Crawford, Vital Policy Decisions, p 13.
FN Boisen, Natives Saw Magic in Schools, p 15.
V Eri, Big Leap Forward, p 18.
I Sam, Rewards of Teaching, p 19.
K Lamacraft, Technical Education: Important Facts, p 21.
HP Seale, Vast Population of the Highlands, p 23.
RR Cole, Big Gaps to Bridge, p 25.
D Owner, Progress Depends on Our Teachers, p 26.

SIR J CRAWFORD
VITAL POLICY DECISIONS
14 SEPTEMBER 1962

Article in the South Pacific Post, p 13. "The Minister's 'targets'... rightly modify the dominance hitherto of primary education. Without abandoning the objective of Universal Primary Education, a new emphasis is given to enrolments in post-primary and secondary schools... The U.N. wants 100 a year from New Guinea alone to be available for university training. We have only three now in training. The Minister has indicated the Government's interest in establishing a University college in the Territory and talks on this matter have begun in Canberra."

LW JOHNSON
1963: SYSTEM COMES OF AGE
14 SEPTEMBER 1962

Article in the South Pacific Post, p 7. "The years ahead are built on the years behind. A firm and true foundation is necessary before a building can soar skywards. Equally a complete education system capped by a University depends on the number and quality of the primary schools. The past years have been devoted largely to the building of a system of primary education so that now we are ready to push ahead with secondary and later with tertiary education."

"The Minister for Territories earlier this year accepted the recommendations of a committee appointed to investigate higher education. These recommendations were:-

- A central residential Administrative College should be established at Port Moresby as soon as possible.
- A University College should be established not later than 1966.
- A multi-racial full standard Teachers' College should be set up in the Territory as soon as possible.
- Plans should be made for the provision of a higher technical training institution.
- Secondary education throughout the Territory should be expanded to bring more native people to University entrance standard."

HC BROOKFIELD
PROPOSED UNIVERSITY IN PAPUA-NEW GUINEA
18 SEPTEMBER 1962
HOWIE-WILLIS COLLECTION

In earlier discussions... in which I took no part, it seems to have been accepted with little question that such a development is in fact feasible and desirable... I cannot altogether share this view. It appears to me the proposal arose from political rather than academic need... It is more important to create institutions which can provide adequate training to an intermediate level, between secondary and tertiary... A University College appears an expensive luxury... undergraduates should attend Australian universities.

ADMINISTRATION PRESS STATEMENT
TWENTY PUBLIC SERVICE SECONDARY EDUCATION SCHOLARSHIPS TO BE AWARDED FOR
1963
20 SEPTEMBER 1962

The scheme started last year when 20 members of the Auxiliary Division were awarded scholarships to do full-time study, at the Sogeri Secondary School, for the Junior or Intermediate Certificate examination. They receive £3 a week from which is deducted £1.11.6 a week for board and lodging. An additional amount is paid to a married officer for the maintenance of his wife and children.

**CR LAMBERT TO HIS HONOUR THE ADMINISTRATOR
LOCAL GOVERNMENT COUNCILS ORDINANCE**

**20 SEPTEMBER 1962
ED/5253 Pt4 f100-103**

The views of the Administrator and the Department of Territories on the proposed ordinance.

**ATT SHANLEY TO THE DIRECTOR OF EDUCATION
REPORT ON THE INSPECTION OF THE PRIMARY 'A' SCHOOL LORENGAU**

**20 SEPTEMBER 1962
ED/317 f22-25**

An example of a typical inspection report for the period.

**DA PEISKER TO THE DIRECTOR OF EDUCATION
REVIEW OF 'SUPERVISION AND INSPECTION OF PRIMARY SCHOOLS'**

**20 SEPTEMBER 1962
ED/5051 Pt 3 f44**

Suggests that future readings be sent at a quieter time of the years. Gives his views on the merits of the book.

**DG BETTISON AND RS PARKER
NOTES ON PROPOSED UNIVERSITY IN PAPUA-NEW GUINEA**

**21 SEPTEMBER 1962
HOWIE-WILLIS COLLECTION**

This paper was prepared in response to a request for information made at the 11 September 1962 meeting. It makes the following points:

- University teaching in P-NG at the earliest in 1966 is too late, in terms of the needs of, and potential student numbers in, the Territory. January 1964 would be a more realistic date.
- University teaching might start in simple accommodation and the Administrative College and University could amalgamate resources.
- A co-ordinating body is required to ensure best use of resources.
- They assume a start with 15 academics and 5 administrative personnel.

The paper provides statistics on current enrolments through the Public Service Institute and courses undertaken. It gives anticipated funding and possible shared facilities with the Administrative College.

**LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER
FUTURE RECRUITMENT POLICY**

**24 SEPTEMBER 1962
ED/22 Pt 6 f76-77**

Recruitment falls into four categories: Indigenous teachers – permanent, ASOPA graduates– permanent, 'E' Course graduates– permanent, and expatriate teachers trained in Australia who volunteer for service in the Territory in a permanent or temporary (seconded) capacity. At present our need for experienced trained teachers, especially in secondary and technical fields, is so great that every suitable teacher requesting permanent employment should be granted it. However, as a general policy, the proportion of permanent officers to be recruited each year should be reduced with a commensurate increase in seconded officers. The 38 Cadet officers to be recruited this year will not be available for posting until 1965. I consider that there should be a reduction in cadet recruitment in 1963, and a proportionate increase in recruitment of seconded officers; I propose to recommend accordingly to the Central Policy and Planning Board. At the same time more favourable secondment terms might be sought from State Departments of Education.

**LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER
FUTURE RECRUITMENT POLICY**

**24 SEPTEMBER 1962
ED/22 Pt 6 f76-77**

Recruitment falls into four categories: Indigenous teachers – permanent, ASOPA graduates– permanent, 'E' purpose will be to collect information... preliminary to the expansion of our effort in the field of secondary education in 1963. Mr Lee will be concerned particularly with staffing, student selection, enrolment, curriculum and examinations. He will also be required to select members of

curriculum revision committees, should interested and qualified teachers be available in the fields of Social Studies, Mathematics, English, Sciences and Business Practices.

**ATT SHANLEY TO THE DIRECTOR OF EDUCATION
REPORT ON THE INSPECTION OF THE LOMBRUM PRIMARY 'A' SCHOOL
29 SEPTEMBER 1962
ED/318 f15-17**

An example of a typical inspection report for the period.

**SOUTH PACIFIC POST
NO SCHOOLS FOR TEN YEAR OLDS
2 OCTOBER 1962 p 9**

A native member of the Wau/Bulolo Town Advisory Council could not enrol his son in school because he was too old at 10 years.

**BA MCLACHLAN TO THE HEADMISTRESS DREGERHAFEN JUNIOR HIGH SCHOOL
INSPECTION REPORT
2 OCTOBER 1962
ED/319 f16**

The school was congratulated on its inspection report.

**P HASLUCK
REPLY TO QUESTION FROM HAYDEN MHR
3 OCTOBER 1962
HANSARD p 1141-1142**

The estimated population of PNG was 1,947,031 at 30 June 1961. In the year 1960-61 the Government spent £2,640,508 on education in PNG. The missions spent £581,101. In 1961 there were 185,922 primary students, 2,288 secondary students and one tertiary student. At June 1962 the Administration employed 878 indigenous primary teachers and 25 indigenous teachers in secondary education (ten in post-primary, ten in technical, four in junior high and one in secondary schools). The Missions employed 1,440 registered indigenous teachers and 2,500 non-registered indigenous teachers.

**DEPARTMENT OF TERRITORIES
DISCUSSION ON PROPOSED UNIVERSITY COLLEGE FOR PAPUA AND NEW GUINEA
3 OCTOBER 1962
HOWIE-WILLIS COLLECTION**

Further preliminary discussions were held at the ANU between representatives of the Department of Territories, the ANU and the Prime Minister's Department. Lists those attending. Summary:

- A working group consisting of the three groups was established to suggest guide lines for the development of the university. Membership was: Prof JW Davidson and Dr DG Bettison from the Research School of Pacific Studies; Prof HW Arndt and Prof AN Hambly from the School of General Studies; AL Moore from Prime Minister's Department; RS Swift (Convenor) and GL Mansfield (Executive Officer) from the Department of Territories.
- The task of the group was to prepare a report by early 1963 making particular reference to the earliest feasible starting date, the first facilities to be established, the need for diploma as opposed to degree courses
- Although the UN had suggested siting the university in the Highlands, Port Moresby was considered better.
- The relationship, competition and sharing of facilities with other forms of tertiary education would have to be considered.
- The Department of Territories undertook to act as a medium for the exchange of information.
- The ANU representatives would not act as official representatives. The official view of the ANU would be conveyed after completion of the group's report.
- At its first meeting, in a week, the working group could draw up a list of its requirements of basic information.

**DEPARTMENT OF TERRITORIES
PROPOSED UNIVERSITY IN PAPUA AND NEW GUINEA
17 OCTOBER 1962
HOWIE-WILLIS COLLECTION**

Several members of the working group have expressed the need to visit PNG to examine the problems before them at first hand. Professors Arndt and Hambly and Mr Moore have not seen the Territory and Professor Davidson has not been in the Territory since 1958. Hasluck did not approve this measure.

LW JOHNSON TO THE ASSISTANT ADMINISTRATOR (SERVICES)

DEVELOPMENT OF CAMERON'S PLATEAU

3 OCTOBER 1962

ED/5084 f35-37

The Departmental requirements for the development of Cameron's Plateau include a Junior High School, a Junior Technical School, a Teachers' College, a Primary 'A' School and a Primary 'T' School.

LW JOHNSON

PROFESSIONAL ADVANCEMENT OF TEACHERS IN THE TERRITORY OF PAPUA AND NEW GUINEA

Restricted Circular Memorandum No R/66 of 1962

4 OCTOBER 1962

ED/3004

The Division of Teacher Training has undertaken to place its resources and contacts at the disposal of officers, with enquiring minds, who put considerable thought, and research into problems peculiar to the teaching of indigenous children. On completion of the project of work it will be evaluated by a departmental officer and may be placed in the library of the Port Moresby Teachers' College. Publication through Departmental channels is also possible.

JT GUNTHER TO THE DIRECTOR OF EDUCATION

LOCAL GOVERNMENT COUNCILS ORDINANCE

5 OCTOBER 1962

ED/5253 Pt 4 f118

An officer from the Department of Territories will arrive in Port Moresby on 21 October. A meeting will be called on 18 October at which you or your representative will be required to attend. I want you to prepare a list of your present legislative and other responsibilities of local concern that can be passed to local government councils.

TL STANLEY TO THE DIRECTOR OF EDUCATION

REVIEW OF 'SUPERVISION AND INSPECTION OF PRIMARY SCHOOLS'

8 OCTOBER 1962

ED/5051 Pt 3 f42-43

A nine page review of the book.

EDUCATION ADVISORY BOARD

MINUTES OF THE TWENTIETH MEETING

8 TO 10 OCTOBER 1962

Lists members and observers. The meeting was opened by HH Reeve, the Assistant Administrator (Services), who said it was now time to emphasise economic development in the Territory. "The Administration has created individual Departments to further economic development, but the work of the Department of Education and the discussions of a Board such as this would play their part in accelerating progress."

Discussion, information and resolutions:

- Boisen believed that committees established in the Rabaul area to combat losses in boarding schools were proving of great assistance to all students.
- The Government Printer has agreed to have part of the revised primary syllabus ready for use at the beginning of 1963.
- The chairman urged Missions interested in correspondence courses to contact the Department.
- Johnson explained that a pass at the Form II of the NSW Alternative Curriculum would be equivalent to a Standard IX pass.
- High priority is to be given to adapt the NSW Alternative Secondary Curriculum to Territory conditions.
- It was not appropriate, at this stage, to accredit schools to award passes at the Standard VII and IX levels.
- The teacher-pupil ratio for European teachers is 1:40 and for indigenous teachers 1:30. 'A' Certificated teachers in the first year of teaching and those teaching multiple classes should not exceed 1:30.
- It was recommended, to encourage Missions to participate more in the Junior Technical field, that the GIA applicable to trained teachers be applied to qualified and competent Technical Instructors.
- The retraining of European and indigenous teachers is to be expanded next year.

- The Department was pleased with the quality of Mission sponsored students attending the 'E' Course.
- The Administration should not allow the enrolment at 'E' Courses fall below 60 in the immediate years ahead.
- Steps are to be taken to have a Territory Certificate awarded to cadets at ASOPA accepted by State Authorities.
- Certain 'A' teachers are to be given additional training to enable them to teach beyond Standard II.
- Some members considered there to be too much content in the 'A' Teacher Training Syllabus, so a Mission/Administration is to be held before the 1963 school year to examine this.
- That Mission and Administration teachers performing practice teaching and demonstration duties for teachers colleges receive the same allowance.
- States were to be approached to allow teachers seconded to Mission schools to retain the same seniority rights as those seconded to Administration schools.
- Comments on a selection of Bible readings for Standards V and VI are to be forwarded to Archdeacon Roberts who will prepare the final draft for printing.
- A circular is to be issued setting out the correct procedure for ordering text-books.
- The necessary changes are to be made to the regulations to ensure students in Post-Primary Schools continue to receive subsidies when these schools become secondary establishments.
- That the Minister's approval be put into effect for qualified Mission personnel engaged in management and oversight of Mission education activities, qualified part-time European teachers, and supervisory full-time European teachers, and that in future allocation of funds, sufficient provision be made for these payments.
- Once a school is declared 'exempt', it remain so until an application is made for its recognition.
- As a matter of urgency the Department be provided with additional funds for the purpose of recruiting an increased establishment of trained secondary teachers.
- The procedures followed when a European Mission teacher transfers to Administration employment to be extended to indigenous teachers.
- Lesson notes prepared by experienced teachers on the new primary syllabus to be distributed.
- Undue emphasis should not be given to the effects of alcohol in lower grades but it should receive more attention in the higher grades of secondary schools.

**SOUTH PACIFIC POST
JOBS GALORE WHEN SCHOOL TERM ENDS
9 OCTOBER 1962**

Refers to a 21 page booklet being distributed to District Commissioners, DEOs and Departmental Directors, advising of studentships and traineeships available in each of 16 public service departments.

**PUBLIC SERVICE COMMISSIONER
POLICY WORKSHOPS
9 OCTOBER 1962
ED/47 Pt 2 f2**

"It is time to consider the effectiveness of Policy Workshops as a training medium and I would be glad to have your views to help me do this." He gives the aims of the workshops and asks a series of questions to be considered when answering.

**WORKING GROUP ON PROPOSED UNIVERSITY ON PAPUA AND NEW GUINEA
NOTES ON DISCUSSION AT FIRST MEETING HELD IN THE DEPARTMENT OF TERRITORIES
10 OCTOBER 1962
HOWIE-WILLIS COLLECTION**

The Target Date: Prof Davidson believes 1966 would be feasible if the university was set up in Port Moresby. Dr Bettison said teaching could commence in 1964 with 200 students including part-time expatriates. Mr Moore and Prof Arndt said their was no justification for a university catering mainly for expatriates. The Department of Territories would provide further information on the number and race of students, courses being offered or planned by other institutions, and the possible future demand for university graduates and the enrolments necessary to satisfy this demand.

Preparatory Year: The university could have a '6th Form' department taking matriculants and mature students with the intermediate certificate to prepare them for higher education.

Secondary Education: Needs to be accelerated – extra classes outside normal school hours, skip classes, examinations twice a year, double shifts?

Site of University: Foot Report suggested New Guinea as its population is three times that of Papua.

Financing: It was agreed to proceed on the assumption that finance would come through the Territory financing arrangements rather than through the Australian Universities Commission.

University of Queensland: Not happy with taking correspondence students from the Territory. To raise the matter might risk termination.

Association with the ANU: No decision but it was agreed that the success of the university depended on the quality of its staff.

Visit to the Territory: Some members expressed the desire to visit as they had never been there.

Next Meeting: About a fortnight.

KR MCKINNON TO V ERI
REPORT ON WOITAPE TRIP
10 OCTOBER 1962
ED/5056 f114

McKinnon, as acting Chief of Primary Division, compliments Vincent Eri on his first report.

P HASLUCK
EDUCATION IN PAPUA AND NEW GUINEA
11 OCTOBER 1962
Acc 82 Box 5508 File 45.1.2 and HANSARD p 1477-1483

Speech on the Estimates 1962-63. Hasluck reviews the priorities he has set over the years – Departmental co-operation; flexibility in curricula and teaching methods; mission co-operation; emphasis on primary, teacher training, manual and technical training; teaching of English. He then gives guidelines for the establishment of higher institutions – university, teachers' college, Administrative College, higher technical training institution, and the expansion of secondary to matriculation.

N THOMSON
EXTENSION OF THE PUBLIC SERVICE SECONDARY EDUCATION SCHOLARSHIP SCHEME
15 OCTOBER 1962
Acc 8 Box 55 File 74.1.2

The Minister for Territories has extended the scheme to allow selected indigenous officers to complete their Matriculation studies as full-time students. They will undertake their course at Port Moresby Teachers' College. They will receive an allowance of £3 per week from which is deducted £1.11.6 for board and lodging. An additional allowance is paid to a married officer for the maintenance of his wife and children.

LW JOHNSON
PROGRAMMES
Restricted Circular Memorandum No R/78 of 1962
16 OCTOBER 1962
ED/3001

College lecturers who have produced programmes are asked to send them to Port Moresby College so that they can be collated and distributed to all teachers colleges before the 1963 year.

LW JOHNSON TO THE ACTING ADMINISTRATOR
LOCAL GOVERNMENT COUNCILS ORDINANCE
18 OCTOBER 1962
ED/5253 Pt 4 f111-112

I have not yet had an opportunity to give this matter a thorough examination, but the following could be considered for delegation: Compulsory Education, Siting of Schools, Child Population Statistics, Maintenance of Schools, Boarding Schools (Hostels), Curriculum Adaptation, Cultural and Sporting Activities.

P HASLUCK
POLITICAL EDUCATION IN PAPUA AND NEW GUINEA
19 OCTOBER 1962
Acc 82 Box 5507 File 45.1.2 Pt 1

Twelve PNG leaders have returned from a three week course in Canberra to study various aspects of government. "Before we came to Canberra we had heard of self-government but we did not know what it meant. Now we are beginning to understand what it means and how it works. We will go back and tell our people." One point that seemed to impress a number of the students was the way in which the government has to find money before it can do the work of government, Mr Hasluck said that apparently some members of the class had previously taken it for granted that there was always money to spend.

LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER

SHIFT TEACHING: OVERTIME RATES FOR TEACHERS

22 OCTOBER 1962

ED/4 No 1 f239-240

It is proposed in urban areas, for selected preparatory teachers to teach two classes a day. The PSC is asked to approve a 25% salary increase for these teachers.

LW JOHNSON

ADMINISTRATION SCHOOLS OFFICIALLY RECOGNISED AS BOARDING SCHOOLS: INTERIM LIST

Restricted Circular Memorandum No R/79 of 1962

22 OCTOBER 1962

ED/5043

The circular list those schools recognised for the purpose of paying boarding allowance and issue of food and clothing to students. On the list are Continuation Primary Schools, Technical Schools, High Schools, Girls' Schools, Teachers' Colleges, Junior High Schools and Junior Technical Schools. They are listed by district and there are 50 institutions mentioned.

P HASLUCK

CONSTITUTIONAL REFORM IN PAPUA AND NEW GUINEA

23 OCTOBER 1962

Acc 82 Box 5507 File 45.1.2 Pt 1

Hasluck presented, to the House of Representatives, the Interim Report of the select Committee of the Legislative Council for Papua and New Guinea appointed to Inquire into and report Upon the Political Development of the Territory, together with a resolution on the report agreed to by the Legislative Council. "The Select Committee was appointed in March 1962... its establishment was foreshadowed in September 1961 (and) did not arise from the report of the 1962 United Nations Visiting Mission. The report is accepted by the Government as a clear and firm expression of the wishes of the majority of the people of the Territory on the next steps that should be taken in their political development."

The report proposes that in the place of the present Legislative Council of 37 members there should be a Legislative Council of 65 members, consisting of – the Administrator, 10 appointed official members, 44 members elected from a common roll, and 10 non-indigenous persons elected from the common roll.

SOUTH PACIFIC POST

MALAY IN SECONDARY SCHOOLS?

23 OCTOBER 1962, p 8

In reply to a question by Mr Beaton (Lab Vic), in the House of Representatives, Hasluck said that a Territory committee on tertiary education is to be asked to consider whether Malay should be introduced as a second language in secondary schools. English was taught in secondary schools with French, or in some mission schools, Latin or German, as a second language.

SOUTH PACIFIC POST

PNG UNIVERSITY SHOULD BE IN AUST...

23 OCTOBER 1962, p 9

The University of New Guinea should be established in Canberra, not in Port Moresby or Rabaul, Mr Haylen (Labor NSW), suggested in the House of Representatives. "Let the people of New Guinea come here to learn with us and live with us, then go back to teach their people. I can't see much in a God-forsaken university in New Guinea, short of staff, equipment and techniques. But I can see the birth of true independence in the Papuans coming to our National University to be trained for leadership in their country. Ghandi went to Oxford, Nehru to Cambridge and Chou En Lai to the Sorbonne. They did not become stooges in the establishment – they changed the face of the Asian world."

SOUTH PACIFIC POST

SCHOLARSHIP FOR PS EXTENDS TO MATRIC

23 OCTOBER 1962, p 11

See Thompson 15 October 1962.

P HASLUCK TO CR LAMBERT

PLANNING OF A UNIVERSITY AND OTHER FORMS OF TERTIARY EDUCATION IN PAPUA AND NEW GUINEA

25 OCTOBER 1962

HOWIE-WILLIS COLLECTION

Hasluck met with the Prime Minister and Sir John Crawford and explained that papers presented to the 3 October meeting should not have been made the subject of the meeting. "Sir John assured the Prime Minister and myself that the university would prefer to work informally inside the university in shaping its own views about the role that the ANU might eventually play. My own view (is) that we should set up a representative commission with a person of some eminence as chairman to examine and report to the government on all matters of higher education, with particular reference to the proposed university... All matters will remain in abeyance until my return from Nigeria (when) I will be taking the next action regarding the proposal to set up a commission and will also probably be having a further discussion myself with Sir John Crawford and some of his colleagues.

Note: Hasluck in 'A Time for Building' p 388 says, "On my return to Australia, I started at once to sup up the commission under the chairmanship of Sir George Currie, who had recently retired as Vice-Chancellor of the University of New Zealand and had returned to live in Canberra. He and I had been closely associated when he was Professor of Agriculture and later Vice-Chancellor of the University of Western Australia between 1939 and 1952. It was very lucky for the Territory that Sir George was available and willing to set aside some other requests for his services in order to help us. I selected as his fellow members of the commission Professor Spate of the ANU and John Gunther, after rejecting names recommended to me from other quarters. It was a very good commission."

LW JOHNSON TO THE DEO KAVIENG NEW IRELAND

SECONDARY EDUCATION

25 OCTOBER 1962

ED/5102 Pt 4 f67

Johnson suggests the Standard 6 and 7 classes at Medina be transferred to Rabaul next year. Secondary schooling will be focused at Utu although there is a possibility of another school opening at Sohun in 1964.

LW JOHNSON TO THE DEO KAVIENG NEW IRELAND

SECONDARY STUDENTS CHRISTMAS VACATION

25 OCTOBER 1962

ED/5102 Pt 4 f69

As there is a large number of Manus students studying at Utu Johnson suggests an attempt be made to use a government trawler to take them home for Xmas.

LW JOHNSON

LIQUOR (TEMPORARY PROVISIONS) BILL - 1962

Restricted Circular Memorandum No R/84 of 1962

29 OCTOBER 1962

ED/4 No 1 and ED/386

Papuan and New Guineans above 18 years will be legally entitled to consume alcohol. Students will be subject to severe disciplinary action if they return to school premises in and intoxicated condition. No student may bring alcohol, or consume it on Departmental premises.

LW JOHNSON

DEMONSTRATION TEACHERS

Restricted Circular Memorandum No R/82 of 1962

29 OCTOBER 1962

ED/21

From 1.1.63, three schools from the Primary Division will be transferred to the Division of Teacher Training and become demonstration schools (Hohola Primary 'T', North Goroka Primary 'T', and one in Rabaul). The Demonstration School is regarded as a training ground for teachers who may ultimately become Lecturers and Senior Lecturers in Teachers' Colleges. Applications are called for positions in these schools.

LW JOHNSON

SCHOLARSHIPS FOR SECONDARY EDUCATION FOR INDIGENOUS STUDENTS

Restricted Circular Memorandum No R/85 of 1962

29 OCTOBER 1962

ED/1001 f269-270

The most important aspect of education in the Territory at present is ensuring that more and more students remain at school not only up to the Intermediate Certificate level, but to the Leaving Certificate and Matriculation. Only in this way can we obtain leaders with sufficient technical skills and general ability to carry on the development of the country... Brings under question the level of wages and salaries in the Territory and the capacity of the self-governing country to maintain its own public service."

In 1954, in order to accelerate secondary education, a scheme to send selected Papuan and New Guinean students to Australian secondary schools commenced. This scheme still operates. Meanwhile, many additional opportunities are now available in the Territory itself. Below are the awards by which Territory students are assisted to gain secondary schooling.

SECONDARY SCHOOL SCHOLARSHIPS

1. Australian Secondary Scholarships: Approximately 20 boys and girls between 12 and 13 years will be chosen each year. The students will remain at Australian schools as long as they continue to do well. May be to Junior, Intermediate or Matriculation level. Two such students are now attending Sydney University. Worth about £500 a year and cover travelling expenses, tuition, accommodation, clothing, holidays in Australian homes and pocket money.
2. Scholarships to Territory High Schools in Lae, Rabaul, Port Moresby, Keravat, Sogeri and Dregerhafen to study for the Intermediate and if successful for matriculation: Provide accommodation, food, clothing, school books and equipment, and a small pocket money allowance. Each costs the Department about £150 annually.
3. Free Places at Junior High Schools: Available to all of suitable age who pass Standard VI/VII and are recommended by the Headmaster or Headmistress. Continue to Intermediate although gifted may be transferred to a High School during the course. All books, school materials, food, accommodation and clothing are provided free by the Department of Education.
4. Post Intermediate Scholarships: To proceed to matriculation. Receive £1 a month pocket money and increased clothing allowance as well as the usual benefits.
5. Free Places at Technical Schools: Similar to Junior High scholarships.
6. Scholarships for Technical Training: Allow attendance at Australian Technical Colleges and work experience in Australia. Fares, fees and books provided and the wage may be topped up.

LW JOHNSON

SYLLABUS FOR PRIMARY 'T' SCHOOLS – PROGRAMMES FOR TEACHERS

Restricted Circular Memorandum No R/86 of 1962

30 OCTOBER 1962

ED/5069 Pt 6 f91-92

It is anticipated that adequate stocks of the syllabus will be available in January 1963. Two further essential steps are the provision of suitable comprehensive programmes for various Standards, and the supply of text books. Mr FC Johnson is writing a series in English but there is nothing suitable for Arithmetic, Social Studies, Health, Natural Science, Music and Singing, or Art and Craft. It is hoped talented teachers will interest themselves in writing books for our primary schools. Proposals should be submitted to the Syllabus Revision Committee. A collection of programme material is being made at Port Moresby Teachers' College. The names of persons interested in assisting is required urgently.

LD BLUE TO THE DIRECTOR OF EDUCATION

PRIMARY EDUCATION 1962

30 OCTOBER 1962

ED/5109 Pt 5 f94-96

Statistics are provided for Administration and Mission schools for each standard, in the Southern Highlands.

CE BERESFORD TO THE DIRECTOR OF EDUCATION

30 OCTOBER 1962

ED/5051 Pt 3 f55-56

He advises the Director the procedures he follows when inspecting a mission school.

CE BERESFORD TO THE DIRECTOR OF EDUCATION

REVIEW OF 'SUPERVISION AND INSPECTION OF PRIMARY SCHOOLS.'

30 OCTOBER 1962

ED/5051 Pt 3 f57-60

His interpretation of the book.

LW JOHNSON

SPECIAL ALLOWANCES

Restricted Circular Memorandum No R/81 of 1962

30 OCTOBER 1962

ED/18

Outlines the amounts and eligibility to claim the following allowances: In-Charge, Teachers' College, Practicing School, Demonstration School, Boarding School, and Apprenticeship.

WC O'BRIEN TO THE DIRECTOR OF EDUCATION

31 OCTOBER 1962

ED/364 f5

The acting president of the Public Service Association says, "Information has been received from many officers of your Department to the effect that they are not receiving regular annual inspections. In one instance, no inspection had been made of the officer's work since 1956... Cadet Education Officers are not entitled to receive a Teacher's Certificate until they have three satisfactory reports... It would be appreciated if you would have this matter investigated."

P HASLUCK

A TIME FOR BUILDING

Hasluck was asked to put forward a paper to Cabinet 'as a basis in a full discussion on the Government's policy in relation to the Territory. It was ready in November 1962 but there was not much discussion. P381.

"In my twelve years as Minister for Territories, Cabinet never had a thorough and well informed discussion of our policy and objectives in Papua and New Guinea, although I was always trying to get one." P382.

ADMINISTRATION PRESS STATEMENT

20,000 SCHOOL CHILDREN TREATED BY PAPUAN AND NEW GUINEAN DENTAL ASSISTANTS

5 NOVEMBER 1962

Acc 8 Box 55 File 74.1.2 Pt 3A

This year 20,000 children at Territory schools have been treated.

JA LEE

CAMERON'S PLATEAU DEVELOPMENT COMMITTEE, THIRD MEETING

5 NOVEMBER 1962

ED/5084 Pt 6 f43

Departmental submissions were presented to the District Commissioner for his consideration.

Obtaining land is still a problem. We shall need a Lower Secondary School in Milne Bay in 1963 - Logia?

LW JOHNSON TO THE DEO POPONDETTA NORTHERN DISTRICT

SECONDARY EDUCATION 1963

6 NOVEMBER 1962

ED/5086 Pt 8 f39

In view of the small numbers offering in the Northern District for Secondary education in Administration schools in 1963, it is unlikely that secondary classes will be conducted there in 1963. It is probable that the boys will be absorbed at Bugandi High.

ADMINISTRATION PRESS STATEMENT

OVER THREE HUNDRED ADMINISTRATION SCHOLARSHIPS THIS YEAR

6 NOVEMBER 1962

Acc 8 Box 55 File 74.1.2 Pt 3A

Gives details of scholarships for Australian Secondary Schools, High Schools in the Territory, Post Intermediate Scholarships, Free Places at Junior High Schools, Scholarships for Technical Training in Australia, and Free Places at Technical Schools in the Territory.

RC RALPH TO THE DIRECTOR OF EDUCATION

DEMONSTRATION AND PRACTICE SCHOOLS

8 NOVEMBER 1962

ED/3016 f 179-183 and ED/3031

A minute to the Director attempting to clarify what is meant by a practice school and a demonstration school.

**BE ALAU REUBEN TO THE DEO PORT MORESBY
SCHOOL REPORT
8 NOVEMBER 1962
ED/5081 Pt 4 f38**

The people are angry that the DEO sent their children home until the following year because there are no teachers. The remaining teacher asks for a transfer because the people have removed his household furniture, smashed the desks in the classrooms, used the classroom as a toilet, thrown the body of a dead pig in the river where they bathe, and let the pigs in to destroy his garden.

**SOUTH PACIFIC POST
TEACHERS GALORE
9 NOVEMBER 1962, p 7**

If all 500 Papuan and New Guinean teacher trainees who sit for their examinations next Monday and Tuesday secure passes, 15,000 additional children will be able to attend school next year. At present 190,000 from a possible school-age population of 400,000 are attending schools.

**GWJ MCMEEKIN TO THE DIRECTOR OF EDUCATION
REPORT OF INSPECTION – PRIMARY 'A' SCHOOL DARU
9 NOVEMBER 1962
ED/339 f13-15**

There has been a high staff turnover and under-age pupils have been enrolled to boost numbers to justify the posting of an additional teacher.

**LW JOHNSON TO C DRIVER
12 NOVEMBER 1962
ED/5260 Pt 2 f92**

Advised of GIA for mission teachers and how to apply for a teaching position in the Territory.

**FE DAVESON TO THE DIRECTOR OF EDUCATION
REPORT OF INSPECTION – PRIMARY 'A' SCHOOL TARI
14 NOVEMBER 1962
ED/336 f1-4**

One teacher with seven grades and 25 students.

**RW BROWNLIE TO THE DIRECTOR OF EDUCATION
EDUCATION AT KEMABOLO
19 NOVEMBER 1962
ED/5081 Pt 4 f40-41**

Alau Reuben (see 8 November 1962) gives his version of events to the DEO after a complaint has been made about him by the Native Local Government Council. "It seems that the Teacher-in-Charge has had to put up with a great deal of unwarranted interference throughout this year and deserves some sympathy."

**SOUTH PACIFIC POST
47 SPECIALS TO AIRLIFT RECORD 1450 CHILDREN
20 NOVEMBER 1962, p 7**

Begins at the end of this week.

**SOUTH PACIFIC POST
MATRICULATION CERTAINTY
20 NOVEMBER 1962, p 6**

Two Papuan girls, Dina Dickson and Dawalia Solomon, both from the Kwato Mission in Milne Bay, look certain to matriculate at their Australian Secondary school. Both desire to go to the university and they would certainly be given the opportunity. Four other native students preparing for the Leaving Certificate should pass. Three native students are already studying at university.

**SOUTH PACIFIC POST
SCHOLARSHIPS RUSHED
20 NOVEMBER 1962, p 13**

Ten matriculation scholarships and 20 intermediate scholarships offered to Papuans and New Guineans in the public service have drawn 334 applications. Those awarded matriculation scholarships would study at the Teachers' Training College Port Moresby.

**LW JOHNSON TO THE CHIEF OF DIVISION PRIMARY
MR RALPH'S MINUTE ON DEMONSTRATION AND PRACTICE SCHOOLS
20 NOVEMBER 1962
ED/3016 p177-178**

I agree with the distinction made between demonstration and practice schools. However there is no reason why demonstration should not be given at practice schools on occasions. Johnson defines the control and responsibilities of the Teacher Training Division and the Primary Division in regard to Demonstration Schools.

**SOUTH PACIFIC POST
53 NEW TEACHERS GRADUATE
23 NOVEMBER 1962, p 15**

Graduated from St Paul's Vuvu Teachers' College.

**SOUTH PACIFIC POST
IMPORTANCE OF TEACHERS
23 NOVEMBER 1962, p 15**

One woman and 14 men have graduated from Mission and Administration teachers' colleges in the Highlands.

**D OWNER TO THE DIRECTOR OF EDUCATION
DEMONSTRATION AND PRACTICE SCHOOLS
26 NOVEMBER 1962
ED/3016 f192-194**

A minute to the Director stating that more schools will be required for demonstration purposes.

**FN BOISEN TO THE DIRECTOR OF EDUCATION
NEWSLETTER FOR NOVEMBER, 1962 - NEW BRITAIN DISTRICT
26 NOVEMBER 1962
ED/396 f8-10**

Boisen recalls that at a meeting with Fenbury in 1954, it was agreed that a Native Local Government Council is a voluntary education agency and is responsible with the advice of our Department for

- Selection and purchase of school ground.
- Clearing of ground, garden and lawn layout.
- Erection of school buildings.
- Water supply.
- Latrines.
- Teachers' Houses (Native).
- Attendance of children.
- Disciplinary problems.

**DF ANDERSON TO THE DIRECTOR OF EDUCATION
NEWSLETTER FOR NOVEMBER
26 NOVEMBER 1962
ED/396 f5-7**

The DEO Bougainville reports that he has been busy with students examinations which have been disappointing with approximately 50% of students in the district receiving either an upper or lower level pass.

**SOUTH PACIFIC POST
RESULTS OF GR VI (SUBSIDY) EXAMS
27 NOVEMBER 1962, p 6**

394 sat the exam. Lists those who passed by district and school.

**P JENSEN TO THE DIRECTOR OF EDUCATION
27 NOVEMBER 1962
ED/41 f12-13**

The DEO Manus reports that compulsory education is not required as 90% of children attend school. He has been busy with student examinations, lists possible functions for Native Local Government Councils, and suggests that the DEO conference not be held until late March.

HH REEVE

CONFERENCE TO CONSIDER THE CHIMBU SITUATION

27 TO 28 NOVEMBER 1962

ED/5096 Pt 8 f104-106

Was attended by all departmental heads and HP (Bill) Seale, the Eastern Highlands District Commissioner, stated that the main reasons for discontent were:

- Natives believing they received low coffee prices from expatriate buyers.
- Kondom, their elected member does not visit sections of his electorate.
- Indigenous trade store operators are not as successful as European shop-keepers.
- Roads are deteriorating.
- Insufficient Administration field staff.

It was agreed to post additional staff and open up more areas.

LW JOHNSON TO THE ASSISTANT ADMINISTRATOR (SERVICES)

TECHNICAL EDUCATION - MISSIONS

28 NOVEMBER 1962

ED/4059 Pt 1 and ED/4063

Asks for urgent consideration of his request of 29 August 1962 for Grants-in-Aid in respect of Mission Technical Instructors, and the payment of a tool depreciation to Mission Technical Schools. It appears the paperwork has been mislaid.

JC DOONAR TO THE DIRECTOR OF EDUCATION

NEWSLETTER FOR NOVEMBER 1962

26 NOVEMBER 1962

ED/396 f5-7

The DEO Lae reports that Lae, Bulolo and Wau could be easily controlled as compulsory education zones but more school space would be required. 16 ASOPA cadets are undertaking practice teaching in 6 Lae schools. They will also go on a boat trip, visit a plantation, Wau/Bulolo, the ply mill, gold dredging, logging, etc..

E OUTRAM TO THE DIRECTOR OF EDUCATION

NOVEMBER NEWSLETTER

28 NOVEMBER 1962

ED/396 f25-26

The DEO Western District asks for boarding school allowances for six of his schools; laments the fact that there will be no post-primary facilities in the district for next year; reports medical and dental procedures performed on the students throughout the year.

LW JOHNSON TO THE ACTING PRESIDENT OF THE PSA

29 NOVEMBER 1962

ED/364 f6

Says isolation and a lack of inspectors is part of the problem for achieving regular inspections. He will be pleased to take up any individual cases referred to him. ASOPA cadets are given priority for inspection.

HH REEVE TO THE DIRECTOR OF EDUCATION

MISSIONS/ADMINISTRATION CONFERENCE 1961

30 NOVEMBER 1962

Acc 8 Box 47 File 62.4.3 Pt 2 f58

Commenting on Resolution 8 "Subsidies for Children Attending Schools in the Territory and Living Away from Home" the Secretary, Department of Territories, suggested that you be asked to submit further details if you want to take the resolution further.

LF BUTLER TO THE DIRECTOR OF EDUCATION

STAFFING AND ESTABLISHMENT RECORDS

30 NOVEMBER 1962

ED/26 Pt 6 f201

Staff records for some departments are not always reliable or accurate which had led to staff being employed in excess of the approved establishment. The Public Service Commissioner suggests a particular record keeping system to be used by departments.

JA LEE TO THE DIRECTOR OF EDUCATION

SECONDARY EDUCATION - BOUGAINVILLE DISTRICT

30 NOVEMBER 1962
ED/5111 Pt 8 f88

I can see little justification for staffing and equipping a secondary school in the District in the immediate future.

RW CLARK TO THE DIRECTOR OF EDUCATION
MONTHLY NEWSLETTER FOR NOVEMBER, 1962
1 DECEMBER 1962

ED/396

The DEO Gulf District reports that he has been busy with Standard VI and VII examinations and anticipates a pass rate of 40%.

RC RALPH TO THE HEAD TEACHER COURT STREET PRIMARY 'A' SCHOOL RABAU
REPORT ON INSPECTION
3 DECEMBER 1962

ED/303 f49

The Chief of Division Primary compliments the school on a good report.

SOUTH PACIFIC POST
CO-EDUCATION AT MANUS
4 DECEMBER 1962, p 7

A co-educational Junior high school of 150 pupils – half of them girls – will be converted out of the intermediate school at Lorengau. Will be in operation early next year.

KA LAMACRAFT
GIRLS' TECHNICAL CLASSES TO START NEXT YEAR
ADMINISTRATION PRESS RELEASE
4 DECEMBER 1962

Groves Collection Box 3 File 15 and Acc 8 Box 55 File 74.1.2 Pt 3A

Next January, Kavari Girls' School near Port Moresby will become a Girls' Technical School, teaching full-time technical and home science courses. It is expected that more girls will be employed as dressmakers, hostel supervisors, housekeepers, typists and clerks. Similar classes will start next year in Port Moresby and Lorengau.

SOUTH PACIFIC POST
DIDN'T SIT BUT STILL GOT SUBSIDY
7 DECEMBER 1962, p 3

"Although the examination itself is an important guide, other things are taken into account", said Mr Johnson. They were: A report from the headmaster of the child's ability, and results of intelligence and attainment test records. "The purpose of the examination is not to restrict the number of children going to Australia for their secondary education, but to help determine who will benefit from it", said Mr Ralph, Chief of Division Primary Education. "We decided that this child at this time would benefit from the education in Australia, so the subsidy was granted."

SOUTH PACIFIC POST
NEXT YEAR WE WILL MATRICULATE
7 DECEMBER 1962, p 7

The first students to reach university entrance standard from Territory schools are expected to come from Sogeri predicted the headmaster Mr Norm Fell. Next year 14 students would complete matriculation studies.

LF BUTLER TO THE SECRETARY, DEPARTMENT OF THE ADMINISTRATOR
LANGUAGE TRAINING
10 DECEMBER 1962

Acc 82 Box 9332 File 19.3.1

Suggests that an ad hoc committee, advisory to His Honour, and consisting of representatives of the Departments of the Administrator, Native Affairs, Education, the PSC, and Information and Extension Services, be established to consider:

- Problems affecting the prime objective of universal literacy in English.
- Which languages apart from English need to be taught,
- What Department is to be responsible for implementing language policy.

J NEWMAN TO THE DIRECTOR OF EDUCATION
AN INTERIM EVALUATION OF THE SPECIAL GROUPS AT VUNAMAMI RURAL SCHOOL

11 DECEMBER 1962
ED/396 Pt 6 F111-114

The DEO New Britain District evaluates attempts to make education more relevant. There have been concerns that there is a correlation between educational attainment and poor social adjustment among older students in the Gazelle Peninsula.

SOUTH PACIFIC POST
STD IX, FORM II RESULTS
14 DECEMBER 1962, p 13

Lists the 515 successful candidates by district and school.

JT GUNTHER TO THE SECRETARY, DEPARTMENT OF TERRITORIES
USE OF THE WORD 'NATIVE'
14 DECEMBER 1962

Acc 8 Box 2 File 1.18.4

The acting Administrator said, "I refer to your memorandum of 6 December 1962 and advise that the instruction given by the Minister in 1956 is being observed within the Territory by the Administration. A copy of the circular issued at the time is attached and this is being reissued with the advice to all departments that the adjectives 'Papuan', New Guinean, or collectively Papuan and New Guinean are appropriate and are being more frequently used."

KR MCKINNON TO THE TEACHER-IN-CHARGE DARU PRIMARY 'A' SCHOOL
INSPECTION REPORT 1962
14 DECEMBER 1962

ED/339

Issues a number of instructions, concerning enrolments and class organisation, for 1963.

KR MCKINNON TO THE DEO, SOHANO BOUGAINVILLE
DISTRICT PLANS
18 DECEMBER 1962

ED/5107 Pt 7 f68-69

We will continue to offer a full school system of primary and secondary schools. Continuation level pupils (Std V and VI) from areas other than Sohano should be enrolled at Buin. Existing pupils at Buin who qualify for secondary education will be transferred to High Schools in New Britain.

KR MCKINNON TO THE DEO WESTERN DISTRICT
NOVEMBER NEWSLETTER
19 DECEMBER 1962

ED/396

Several schools have developed boarding components without justification. In particular there is no need for the children at Sewerimabu, Balimo or Lake Murray to be ed at Government expense – certainly not fully. Obviously a haphazard system which has grown up unauthorised cannot be allowed to continue. Will you please take all possible steps to minimise the boarding components of the schools in question.

P HASLUCK
A TIME FOR BUILDING p 389-391

"On 19 December 1962 I had a discussion with Sir George (Currie) about the proposed inquiry. I wrote for the occasion a paper headed 'Notes for Discussion' and, after using it for our talk I left a copy with Sir George." (This is reproduced in full in his book.) To summarise:

- The present plan of the Government is to establish not later than 1966 a university college in the Territory.
- In the meantime we will continue with the development of a central residential administrative college, a full standard teachers' college, a medical college and a higher technical training institution.
- Opportunity will be afforded to matriculants to attend Australian universities until such time as courses are available to them in the Territory.
- ASOPA will continue for the time being but it is expected that it will eventually disappear and that its functions will be carried out by institutions in the Territory.
- The relationship of existing institutions to the future university is open to examination.

"Subsequently I drafted terms of reference for the inquiry, having rejected a draft submitted by the Department, and early in the new year took my proposals to the Prime Minister. Menzies... made his own constructive suggestions on the terms of reference and accepted the members I nominated." Fred Kaad was the executive officer and Oala Oala-Rarua his assistant.

**LW JOHNSON TO THE PUBLIC SERVICE COMMISSIONER
SALARY OF INDIGENOUS TEACHERS
20 DECEMBER 1962
ED/338 f94**

Asks for an increase in pay for native teacher and points out that the remuneration received by a three month trained clerk exceeds that of a two year trained teacher over the first twenty-two years of service.

**B MCLACHLAN
GIRLS' RESIDENTIAL SCHOOL TO OPEN AT GOROKA
ADMINISTRATION PRESS STATEMENT No 130
20 DECEMBER 1962**

Groves Collection Box 3 File 15 and Acc 8 Box 55 File 74.1.2 Pt3A

Will open in 1963 for girls with Standard 4, 5 and 6. Secondary classes will commence in 1963. Hoped eventually to become co-educational. Previously, Highland girls had to go to other districts.

**LW JOHNSON TO THE ASSISTANT ADMINISTRATOR (SERVICES)
KIETA SCHOOL
21 DECEMBER 1962
ED/5107 Pt 7**

For some time I have been dissatisfied with the educational situation in Bougainville. The particular problems are:-

1. The strong hold exercised by the Missions in the area and their disinclination in certain instances to lose some of their flocks to Administration schools, even when they are unable to provide for them themselves.
2. The inability of Missions to cater for more than a small proportion of middle and upper Primary and Secondary children.
3. Many children in Mission schools are grossly overage.
4. The desirability of establishing Administration Schools on Government Stations.

The situation at present is that we have offered to accommodate in Administration schools, upper Primary and Secondary students for whom the Missions are unable to cater adequately. The District Education Officer has been instructed to work out, in association with the Missions, some kind of geographical spheres of interest. The Administration will concentrate on educational development in certain areas and the Missions in others. It will take some time for the realization of this form of rationalization, but we should obtain more effective operations in 1963.

**LW JOHNSON
PROGRAMMES AND PROGRAMME FORMAT
Circular Memorandum No 35 of 1962
21 DECEMBER 1962
ED/5069 Pt 6 f146**

From the beginning of the new school year in 1963 all teachers in Administration Primary 'T' Schools are to follow the same programme format irrespective of where they were trained. A pre-printed book is being prepared by the Government Printer. A sample was attached. This one book will do duty as a programme and daily work book. It will not be necessary to keep daily lesson notes in addition.

**LW JOHNSON
JUNIOR HIGH SCHOOLS
Restricted Circular Memorandum No R/98 of 1962
21 DECEMBER 1962
ED/1001**

There is some uncertainty concerning the role and function for the Junior High School. One result is that teachers are not giving sufficient attention to the need to adapt courses and adjust teaching methods in relation to the ability level and vocational aspiration of the students enrolled. The Wyndham reforms can only be a starting point for our own organisation. Our schools tend to be small and large numbers will be boarding schools. They can, in addition to providing the more formal instruction, do more for the social training of students. In these circumstances it has not been possible to develop courses on the assumption that each school will offer a wide range of subjects at several different standards. Again, many students will terminate secondary education at a point below that considered attainable in NSW.

In order to meet the special circumstances outlined above, it was determined in 1961 that the

Territory should develop a pattern of selected High Schools (of which Sogeri, Keravat, Port Moresby, Rabaul and possibly Lae, were to be the first), with a series of supplementary Junior High Schools (Bugandi, Malabunga, and Iarowari). Additional Junior High Schools will be established in 1963.

The selective High Schools are concerned with advanced level courses. The main criterion for selection for entry into such a school will be the probability that the student will reach Australian Matriculation level. In the Junior High Schools, the intention is to offer a 3 to 4 year course terminating at the New South Wales Intermediate level for students not capable of matriculating. These students should not be challenged with academic courses beyond what, in NSW, would be regarded as the ordinary level.

Within this pattern, it is hoped to be able to develop courses which will have certain regional biases of specialities. The Malabunga situation calls for special attention to commercial and agricultural training; at Kila Kila, special attention will probably be given to commercial, domestic and Manual Arts training.

**GG CARTER TO THE DISTRICT EDUCATION OFFICER BOUGAINVILLE
METHODIST MISSION SOLOMONS ISLAND DISTRICT
UNDATED**

ED/5107 Pt 7 f29

Gives the history of Methodist relations with the Administration concerning education and stating, "Our willingness to work in with the Government has not diminished, but we would need to have a concrete plan which showed some prospect of practicability and some assurance that the plan would in fact be carried through, before we could consider seriously any further action. It is the intention of this Church to pursue its course in post-primary education so that we can have people qualified for 'B' certificate Teachers' training."

**LW JOHNSON TO THE ASSISTANT ADMINISTRATOR (SERVICES)
KIETA SCHOOL
21 DECEMBER 1962
ED/5107 Pt 7**

For some time I have been dissatisfied with the educational situation in Bougainville. The particular problems are:-

5. The strong hold exercised by the Missions in the area and their disinclination in certain instances to lose some of their flocks to Administration schools, even when they are unable to provide for them themselves.
6. The inability of Missions to cater for more than a small proportion of middle and upper Primary and Secondary children.
7. Many children in Mission schools are grossly overage.
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**LW JOHNSON
MISSION ENROLMENT FOR 'E' COURSE COMMENCING MARCH-APRIL, 1963
Restricted Circular Memorandum No R/99 of 1962
24 DECEMBER 1962
ED/18**

Applications open for 4th 'E' Course. Same conditions. Single male boarders pay £7-7-0 per week. Female accommodation is the responsibility of the Mission.

**LW JOHNSON
MISSION TEACHER TRAINING - 'A' COURSE AND 'B' COURSE
Circular Memorandum No 36 of 1962
28 DECEMBER 1962
ED/3004 and Groves Collection Box 3 File 10**

Missions are reminded that the 'B' Course of Teacher Training commencing in 1963 will follow the same curriculum extending over two years, and that from 1964 entrance to the 'A' course will be successful completion of Std VII.