

THE BLATCHFORD COLLECTION - 1960

Introduction to 1960: *There is a growing sense of urgency. Four of the original eleven United Nations trust territories have gained Independence (three in 1960) and four of the remaining seven are well on the way. New Guinea is not among them. Pressure is mounting for Papua New Guineans to have more say in the running of their country at political and administrative levels. Education is to play a major part in this process.*

1960 begins quietly. In March, Roscoe attends a conference in Hollandia on 'Australian/Netherlands Administrative Co-operation in New Guinea', and then proceeds on leave. In his absence Owner, the Acting Director and McNamara, a Regional Inspector, have a prolonged disagreement over the validity of the Confidential Staff Rating Scale but in general the Department of Education functions as normal.

The second half of the year is tempestuous. Roscoe returns from leave and Menzies and Hasluck from an overseas trip. Self-government is to be sooner than later. A Papua New Guinean is appointed to the Legislative Council and another to the Education Advisory Board. Target dates are set. Hundreds of teachers are to be recruited. The Administrator, the Public Service Commissioner and the Director of Education are called to Canberra to submit proposals for the rapid expansion of education.

Hasluck approves the recruitment of fifteen training masters - each one to train twenty native teachers. He approves the recruitment, every six months, of fifty E Course teacher trainees. He expands the intake of Cadet Education Officers at ASOPA to eighty per annum and approves the recruitment of at 'least 100 trained teachers' over and above the E Course and ASOPA intakes.

The importance Hasluck places on the accelerated education program can be gauged from his message to Cleland, "If he is unable to promise a successful effort he should let us know within a week so that we can take the necessary steps."

Australian School of Pacific Administration, List of Papers Presented to Papua and New Guinea Senior Officers' Courses, Nos. 1-6, 1956-61. Nine pages listing the authors and titles of papers presented to each course. *This paper is stored with 1956 material.* The theme for Course 5 was 'Urbanization and the Problems of Leadership.' No staff from the Department of Education attended the Course because four of them were busy interviewing recruits in Australia and the others were busy making preparations for their arrival in the Territory. Education papers presented to the course were: RC Ralph, *Schools and Schooling in Urban Areas*, 1960. Ralph Papers; KR Lamacraft, *The Role of the School in Community Development*, 1960.

FC Johnson, Programme of Oral English, Preparatory, Jacaranda Press, Brisbane, 1960. *Donated to the Collection by GT Roscoe.* This book was probably printed towards the end of 1960 along with 'Oral English for Standard One'. On 25 October 1960, in his Budget speech, Roscoe says the books are being printed and the Department has ordered several thousand of each book.

Papua and New Guinea Scientific Society, *Transactions*, Port Moresby, 1960. Articles on vegetation. *Donated to the Collection by GT Roscoe.*

Department of Education, *Confidential Staff Report on District Education Officers*, 1960. ED329. Five page guideline to writing the report. DEOs were to be assessed on: personality, appearance, address; professional knowledge; teaching skill; industry, keenness, energy; initiative and adaptability, planning and organizing; acceptance of responsibility; personal relations; relations with native teachers; relations with missions; effectiveness as an inspecting officer; special comments on co-operation, loyalty, and trustworthiness; general efficiency; general comments. Do not hesitate to give either high ratings or low ratings if they are deserved.

GT Roscoe to all District Education Officers, *Transfers and Postings for School Year 1960, January 1960. ED/5111 Pt6.* A table providing native teacher movements in and out of each District and total staff. Most Districts gained 2 or 3 teachers.

KR Lamacraft to the Director of Education, *Acceptable Status for Registration of Secondary Schools*, probably January 1960. ED/1001 Pt1 f133. "Now we have established the general arrangements for our own Secondary Schools... we can set down acceptable standards for recognition of Mission-controlled Secondary Schools." He mentioned: At least a four year course; Departmental curriculum; not less than 28 hours a week over 5 or 6 days; at least 6 and preferably 8 subjects at the Junior level; provision for some aspects of music, art, and physical education; dress-making and home science for girls and woodwork or metal work for boys; appropriately qualified staff; acceptable buildings and facilities; pupil teacher ration not to exceed 25:1; minimum of 20 in two classes; recognition for 12 months if average monthly enrolment of 8 or more; to be regarded as a native secondary school if more than 50% of pupils are natives; a subsidy of £20 per year be paid for each native secondary pupil.

GT Roscoe, *Pre-Entry Class Training*, Circular Memorandum No. 1 of 1960, 4 January 1960. ED/118. Classes will operate for 6 hours a week outside working hours. A minimum of 10 per class.

GT Roscoe to the Teacher –in-Charge Idubada Teacher Training Centre, *Your Final Report for 1959*, 6 January 1960. ED/3018 Pt2 f47. The level at which Head Office provides for needs in the field is to some extent conditioned by the degree to which field officers insist on their needs.

GT Roscoe, *Teachers' Tours for 1960*, Circular Memorandum No. 6 of 1960, 7 January 1960. ED/5247. DEOs are asked to recommend teachers for the tour which will commence 28 March and run for 5 weeks until 2 May.

GT Roscoe, *1960 Education Calendar*, Circular Memorandum No. 1 of 1960, 8 January 1960. ED/2070. Gives term dates for each type of schools and public holidays.

***Inspectors' Conference*, 12 to 19 January 1960. ED346 f1-7.** Seven pages of recommendations. For a summary and comments see J. Lee 25 January 1960.

AA Roberts, *Procedure – Removal of Natives from the Territory*, Circular Instruction No. 307, Department of Native Affairs, 12 January 1960. ED/5257 Pt5 f34. Notify the nearest Collector of Customs so he can apply for approval from the Commonwealth Department of Immigration.

South Pacific Post, Training Course for Leaders of Women's Clubs, 12 January 1960, p. 11. Now under the Department of Native Affairs. Was under Education when started in 1952. Gives history and activities.

South Pacific Post, Admin Students Successful in Examinations, 12 January 1960, p. 24. 22 natives sat for the Queensland Junior passed in a minimum of 4 subjects including English. John Momis and Henry ToRobert passed in eight.

South Pacific Post, Anglicans Pleased by Exams, 12 January 1960, p. 3. 16 teacher trainees from St Aidans' Teachers' College at Dogura passed 'B' Certificate.

GT Roscoe, Results of Territory Students Sitting for the Queensland Junior, Circular Memorandum No. 8 of 1960, 13 January 1960. ED/5024 and Groves Collection Box 3 File 8. Lists students, the subjects passed and grade of pass. List includes Rose and Rowland Kekedo, Josephine Abaijah, Gabriel Gris, John Kaputin, Francis Kondolo, John Momis and Henry To Robert.

GT Roscoe to the Public Service Commissioner, Staff Recruitment, 14 January 1960. ED/22 Pt3. "Our quota for this year was 32, on which the Minister's comment was, 'Seems inadequate'. We asked for as many males as possible... but yesterday a radiogram arrived to say that the list now included 14 males and 14 females and asking the Department to accept the balance in females. The answer is definitely 'No'. Women cannot be employed as Area Education Officers... During my interview with the Minister on the 13th November last, this problem was discussed and I put to the Minister the proposal which you have officially supported for overseas recruitment of 100 young men specifically for training and duty as Area Education Officers. The Minister accepted the proposal and referred it to the Secretary for Territories. What has happened since I do not know, but whether the scheme for overseas recruitment is approved or not, whether it succeeds or not, the time has come to consider another plan which was originally suggested by the Minister himself. About five years ago Mr Hasluck made this suggestion to me. I put it up as a concrete proposal, but I was not then Director of Education and it was turned down flat – very flat. What Mr Hasluck said was something like this. "I received my early education at a one-teacher school in Western Australia where the teacher in charge had been educated only up to Junior standard. He taught us our primary work very efficiently. I am sure that young men with no higher attainment than he had could be used successfully to teach English to native pupils. It is now proposed that over and above the normal recruitment programme and the overseas recruitment programme, and attempt should be made, especially in rural localities in Australia, to engage young men in their early twenties who left school after the Junior or Intermediate Examination, who have been working in occupations other than teaching and who are prepared to become Area Education Officers. They should be bought to the Territory directly without previous training at the School of Pacific Administration and should be given one year's training in close association with native teacher trainees, with particular attention to techniques of teaching English to native pupils. Thereupon they should be appointed Education Officers, Third Division, and should be posted to native schools for nine months of supervised teaching practice. After that they would go on leave, and on their return would be posted as Area Education Officers... something of the sort must be tried or the Plan for Universal Primary Education will be a dismal failure. When you pass this suggestion to the Secretary for Territories will you please ask him to place particular stress on two points when he submits it to the Minister for Territories? This suggestion is actually the Minister's own idea put up as a concrete proposal after some years' delay. The Director of Education does not believe that the spirit of Gallipoli and Tobruk is dead in the young men of Australia. He believes that our recruiting

campaign has failed because we have been fishing in the wrong places with the wrong bait." *Loch's Note*: McCarthy in his assessment of recruitment dated 8 December 1959 had examined the possibility of short course teacher training as several of the States had relied on it in the past. McCarthy listed the disadvantages as: (i) Professional standards will suffer; (ii) Administrative difficulties will accrue; (iii) Success would be doubtful since trainees could not look with any confidence to later employment by the States if they should wish to leave the New Guinea Service; (iv) It is unlikely that diluted training would produce teachers to the standard required. McCarthy recommended to the Minister that there should be no attempt to develop lower standards of training for European teachers and the Minister approved this recommendation on 24th December 1959. Roscoe received a copy of the document on 5 February 1960. (Lambert to PSC, end of January 1960.)

Memorandum for the Director of Education, Regional Conference of District Education Officers - Papua, 14 January 1960. ED/283 A/15-21 Pt3 f122-126. The conference was held at Konedobu on 7th and 8th January 1960. On the second day, Roscoe gave an address on "The Problems and Techniques of Language Teaching" as the matter had been discussed at the South Pacific Commission Regional Education Seminar at Brisbane in November 1959. Conference recommendations were: All DEOs be provided with a full-time European Clerical Assistant. HQ to ensure DEOs get a copy of all correspondence sent to their district. HQ officers writing letters on behalf of the Director initial the letters. Standard VI exams to be set at the correct level according to the Syllabus; that 3 teachers of Std VI submit draft exam papers for consideration by HQ; the exam to be held in the last week of second term. Auxiliary Division teachers swap to correspondence lessons to avoid absence from teaching duties. Auxiliary Division teachers take leave every two years if posted away from home district. Slates and chalk be issued to mission preparatory classes. Missions to be advised that desks or some form of writing support be provided in schools. Oral English exams to become an integral part of the entrance exam to teacher training. Each Chief of Division to endeavour to visit at least one District for a minimum of 8 weeks during each 21 months. Chiefs of Division ensure they are not loaded with administrative matters that should be handled at the District level. That the maximum age for entry to Administration Schools are Prep - 7 years, Standard 4 at Continuation Schools - 11 years, Intermediate - 15 years.

JK McCarthy, Adult Education Courses for Papuans and New Guineans, 16 January 1960. Acc 8 Box 55 File 74.1.2 Pt2. Courses are for married couples and run for two weeks. They cover such topics as Native Local Government Councils, Legislative Council elections, domestic science, village agriculture, simple carpentry, group sports, new songs, and road safety rules.

GT Roscoe to Prof FJ Schonell, 18 January 1960. Ed/1 A/1 Pt III f56. Roscoe informs Schonell of the current teacher inspection system and asks if he knows of any recent work done in this field. "I turn 60 on the 30th June next and would normally retire at that time, but the Minister has directed that my date of retirement should be deferred until 30th June 1961."

GT Roscoe, Age of Starting School, Circular Memorandum No. 9 of 1960, 18 January 1960. ED/41. No less than 5 years and 9 months at the start of the calendar year for the start of grade 1 and 4 years and 9 months at the first day of the calendar year for the start of a preparatory grade if approval is granted by the Director. There are to be no exceptions.

South Pacific Post, NSW Syllabus for Schools, 19 January 1960, p. 1.

Lamacraft announced that high schools in Moresby and Rabaul would follow the NSW Syllabus instead of the Queensland as primary schools already follow NSW syllabus, Cadet Education Officers attend NSW Teachers' Colleges and most European teachers are recruited from NSW. 21 January 1960: In a telephone conversation, the Dept of Territories told the PSC that action was being taken to re-advertise the vacancies remaining unfilled for the 1959 education cadetships for males. Refer Lambert to PSC filed at end of January 1960.

GT Roscoe to His Honour the Administrator, Notes on Education Affairs in the Western Highlands, 21 January 1960. ED/5094 Pt 4 f62-63.

Roscoe provides His Honour with information on language of instruction and major educational institutions, Administration and Mission, in the District. Concerning language of instruction, Roscoe says, "Fluency in Pidgin is taught in the first six months, literacy in Pidgin in the second six months. From then on, the language of instruction is English."

GT Roscoe to Teacher in Charge Kamarere 'A' School, Inspection Report – Kamarere Street School, 22 January 1960. ED/303 f21.

Mason complains about the inspection report. Roscoe explains they are suggestions designed to improve performance. "Your school was rated above average... I am satisfied that the rating is a fair measure of the standards of your school. On the other hand I am not very happy to see the long list of objections you raise... you should, as a senior officer, appreciate the factors discussed in this letter without the necessity for promoting acrimonious correspondence."

GT Roscoe to His Honour the Administrator, Notes on Education Affairs in the Western Highlands, 21 January 1960. ED/5094 Pt 4 f62-63.

No new schools are to be opened in 1960 without the express approval of the Director of Education in writing.

CR Lambert to His Honour the Administrator, Design List "A" – 1959/60, Circular 22 January 1960. Acc Box 34 File 33.10.2.

The design list forwarded by Cleland on 4th December 1959 has been approved by the Minister subject to further information on Boroko and Hagara Native Schools, Brandi Intermediate School and Madang Teachers' College all of which seem to have high estimates. 13. The very substantial costs of boarding school accommodation, which is now seen to be perhaps £700 or more per student, raises the question whether attention should not be given to the development of means by which the cost of building intermediate schools may be substantially reduced. If the plan for universal primary education is to be at all successful, not very many years will elapse before the numbers of scholars in the intermediate grades will be 50,000 to 100,000. If these were to be provided with intermediate schools along the lines now being built the total building programme would cost of the order of £35M to £70M and there seems no prospect that funds of anything like this order could be found. It is not proposed that the projects put forward on this list be held up for this reason but that the Administrator be asked to examine in detail methods of building schools more cheaply, particularly through making some use of native materials and through enlisting the aid of local communities. The Minister, when approving your proposals, made the following notation: The points made in paragraph 13 seem to me to be worth very close attention. We can easily kill our education system by 'costing ourselves out of production'. It is unreal to think that whereas up to the present intermediate schools have been run as 'central schools' requiring their students to live away from home, that may not always be necessary and that in the closely populated districts at least a great number of intermediate schools may become day schools.

South Pacific Post, *Qantas Prepares for Back to School Lift*, 22 January 1960, p. 9. Six extra planes to transport 1,300 children.

South Pacific Post, *Pity the Poor Trainees*, 22 January 1960, p. 14. Ward's Strip Teachers' College is due to open in one month with 63 trainees, a desolate place with no water.

VD McNamara to D Owner, *Ranking of Education Officers for the 1960 School Year*, 24 January 1960. ED347 Pt2 f71-72. McNamara explains his reasons for some of his ratings. "I hope that this information will be of some assistance to you in what is obviously a rather difficult task of standardising ratings procedures. Do you think it would be worth having a conference of Inspectors, especially as three of the Inspectors will be relatively new to the job this year? Perhaps a suitable occasion would be just before or after the DEOs' conference when all the Inspectors will be in town."

JA Lee, *1st Annual Inspectors' Conference*, 25 January 1960. Ed346 f8-13. The conference was attended by the Director, all Chiefs of Division and the Regional Inspectors. Recommendations and departmental comments were: Staff Reports: A more detailed verbalized form of the report to be prepared, the final mark being awarded by the Director. Promotions and Transfers: A Ratings Committee to meet each November after which the Director will advise each officer of his rating; promotions to be made to an officer rather than a job; DEOs and Inspectors to be able to recommend reposting of officers except in the case of Intermediate, Secondary, Girls, Technical, and Demonstration Schools, and Teacher Training Institutions; staff to provide the Department each year with up-to-date information on their qualifications, experience and posting preferences; DEOs not to remain in a District more than three years. In-Service Training: A duty statement to be prepared for AEOs stating that their primary function is in-service training not inspection; AEOs to maintain a duty diary and observation journal. In the latter he will make "on the spot" reports on schools, carbon copies of which will be forwarded to HQ; An AEO Refresher Course to be held at Kainantu in March was approved; no further native AEOs to be appointed for some time. Section 86 Leave: To be introduced as a condition of service for class teachers. Registration of Mission Schools: The basic requirements for registration are having all essential facilities, regular attendance, good progress being made in instruction, and a pupil teacher ration of 30:1 and not overage. Courses for Native Teachers: Study for all Pre-Entry and Auxiliary Division training to be done as correspondence with provision for outstanding employees to undergo full-time courses. Staff Establishment and Organisation: New positions to be created in the Guidance Section, to be re-designated the Research and Guidance Branch; the positions of DEO2 and Inspector to be reclassified to establish seniority; the promotion to EO2 to be automatic for officers consistently rated C or higher. District Newspapers: DEOs and AEOs are not to produce expensive newspapers or journals however the Monthly Departmental Report to the Administrator should be distributed to all officers. Continuation Schools: Selection to be made no later than Standard IV... thus recognizing that for practical purposes Universal Primary Education for this Territory means education to the completion of Standard IV. (A maximum desirable age is 13 for Standard IV); Experimental vocational training centres should be established as soon as possible to cater for those returning to the village environment. Salary Scales: Promotion to EO2 should be automatic as mentioned above; Specialist Headmaster salaries should be raised to compare more favourable with Australian States. Selection of Students: Teachers in charge of schools to have the authority to dismiss students during the course of the school year subject to the approval of the DEO or inspector; a list was offered of recognised

Public Exams; two examination boards were proposed, one for school certificates and one for the Subsidy Examination. New Officers: It is recommended that new officers spend their first month in the Territory in observation and practice teaching in the Port Moresby area. This might substitute for the orientation course at the Australian School of Pacific Administration.

Wesley Overseas Mission, Commission on Education in PNG, Survey of Possible Lines of Enquiry, 26 to 28 January 1960. Groves Collection Box 9 File 41. The December meeting of the commission decided that, in the first instance, it would concentrate on these topics: Education in Papua New Guinea: Present and Future Policy of Administration and Missions. The Contribution of Anthropology to Native Education. Education for Community Development. Theological Education. The Curriculum: Comparison of Methodist with Departmental curricula; Should Department's curriculum be adopted; Age of Entry for Each Standard; Selection age for Central Schools. Administration of Schools: Use of Schoolboy Labour, Timetables; Parental Financial Responsibility. Groves addressed the Commission.

Wesley Overseas Mission, Summary of Matters Relevant to the Methodist Overseas Mission Commission on Education in Papua and New Guinea, 26 to 28 January 1960. Groves Collection Box 9 File 41

Wesley Overseas Mission, First Draft of the Report of the Commission on Education in P&NG, 26 to 28 January 1960. Groves Collection Box 9 File 41. The actual report is filed under the date 15 July 1960 as this was the date it was received by the Department of Education via DOET at the request of the Minister.

Wesley Overseas Mission, Commission on Education in P&NG: Resolutions Arising out of the Report and Recommended to the Board for Adoption, 26 to 28 January 1960. Groves Collection Box 9 File 41.

J. T. Gunther to the Director of Education, South Pacific Commission – Regional Education Seminar 1959, 26 January 1960. ED/344 f73. Gunther forwarded the printed Report and stated that in view of its observations on educational practices "It would now be worthwhile to define the Administration's attitude or reaffirm the existing policy; dispose of any contentious issues and notify the Department of Territories accordingly... Will you please forward me your comments as soon as convenient?"

GT Roscoe, The Work of Area Education Officers, Circular Memorandum No. 11 of 1960, 26 January 1960. ED/283 A/15-21 Pt 3 f181-182 and ED348. At the recent Inspectors' Conference a review was made of the work of the Area Education Officers. Their duties are in-service training, guidance, and inspection of Mission schools for recognition or exemption, as directed by the DEO. They are responsible to the Chief of Division, Teacher Education; they have no administrative duties but complete a diary and a journal. A copy of the latter is forwarded to HQ. AEOs can claim for a mileage allowance if no transport is available and they use their own transport. A conference of AEOs is planned for 29 February to 3 March at Kainantu.

South Pacific Post, Department View on Lae School, 26 January 1960, p. 10. P&C and Department disagree over allocation of classes and teachers between Lae and North Lae schools after the closure of the Chinese school.

GWJ McMeekin to the Director of Education, Native Education Primary, 27 January 1960. ED/5096 f46. States that normal formal education is not suited to the Eastern Highlands. Children of a young age are not offered for selection for schools; instead there is a fine group of 12-14 year olds available. McMeekin

suggests starting with manual arts and gradually introducing academic subjects. He is not impressed with the academic quality of teacher trainees sent to study at Goroka.

N Thomson to Director of Education, Provisional Promotion of Lisle Richardson Newby as Chief of Division, Teacher Training, 8 January 1960. ED/12 Pt3 f82. Appeals have been heard and his position is confirmed. It will appear in the Gazette of 4 February 1960.

South Pacific Post, Plans for More High Schools, 29 January 1960, p. 2. Roscoe announced that the next high school will be at Lae. The first high school was planned in 1951 to open at Wau in 1952 with an enrolment of 50. It was too costly so the Minister initiated a subsidy scheme to send students to Australia.

South Pacific Post, Poor Response for Drive for Teachers, 29 January 1960, p. 5. Roscoe is disappointed in the number of trained teachers, especially single young males applying for positions in the Territory. Conditions and job opportunities are too attractive in Australia. 14 men and 6 women cadets as well as 25 trained teachers are arriving.

South Pacific Post, Dutch Courses at New Schools, 29 January 1960, p. 7. Roscoe says that Dutch will be offered as an elective at Port Moresby and Rabaul High Schools. Has ordered books and records.

South Pacific Post, Now a High School, 29 January 1960, p. 14. The editorial gives arguments for and against sending your child to an Australian or Territory school.

South Pacific Post, Careful Planning of School Staff, 29 January 1960, p. 14. Teaching staff and qualifications for Moresby and Rabaul high schools is listed.

CR Lambert to the Public Service Commissioner, Development of Education in Papua and New Guinea, late January 1960. Ed 22 Pt3 f139. For background see Hasluck 13 November 1959 and McCarthy 8 December 1959. Roscoe had proposed the recruitment of 100 additional single male teachers. Hasluck had asked the Department of Territories "to examine all aspects of the proposal and... reduce it to precise recommendations." The Department of Territories was already taking action on McCarthy's recommendations firstly to enlist the co-operation of the State Departments of Education and secondly to intensify publicity measures to develop step up the cadet intake. Preliminary action would be undertaken shortly to in develop a campaign to enlist recruits for overseas, notably from the United Kingdom, New Zealand and Holland. The Public Service Commission had been advised by telephone on 21 January 1960 that "action is being taken to re-advertise the vacancies remaining unfilled if the 1959 education cadetship for males. Although it would not be possible to get any successful applicant to ASOPA in time to commence the 1960 academic year it is thought that with intensive recruitment action they would only be delayed about two weeks." *Loch's Note: This letter, together with McCarthy's five page evaluation, was forwarded to Education from the PSC on 5 February 1960 and received by Education on 8 February 1960.*

WC Groves, Methodist Overseas Mission Board, Commission on Education in Papua and New Guinea, Review of Arguments Presented and Resolutions Suggested for Consideration on the Commission, February 1960. Groves Collection Box 9 File 41

DM Cleland to the Secretary Department of Territories, Request for Information Education of Native Students from Netherlands New Guinea, 1

February 1960. ED5261 Pt 2 f90. Roscoe advises that 20 places could be found for native student from Netherlands NG in Australian Secondary Schools but they would need as much notice as possible – preferably nine months. Provision could also be made for native teacher trainees to study in P&NG but no guarantee could be made that they would study at Port Moresby Teachers' College.

GT Roscoe, *District Newspapers*, Circular Memorandum No. 14 of 1960, 2 February 1960. ED/345. The Departmental view is that publications of a general nature are a responsibility of the Department of Native Affairs so education officers so engages should cease. Instead it is proposed to produce a Departmental newsletter and a professional journal.

GT Roscoe, *Pupil Record Cards*, Circular Memorandum No. 15 of 1960, 2 February 1960. ED/5154. Such cards were issued to Secondary (T), Intermediate and certain Primary (T) Schools in 1958. Further supplied are being printed. They are confidential and to be posted to the new school when the student is transferred.

South Pacific Post, *School Support Lacking*, 2 February 1960, p. 6. District Commissioner J. J. Murphy refused to address the Daru P&C because no native parents were present. 150 pupils enrolled.

GT Roscoe, *Selection for Secondary Education*, Circular Memorandum No. 12 of 1960, 3 February 1960. ED/1023. Comments by the examiner and the interviewing committee on this year's secondary scholarship English papers. Points made are: Candidates not selected one year are unlikely to be selected in a subsequent year and should not be re-entered unless particularly young. Preference is given to the younger students – a 15 to 16 year old student would have to be outstanding to be selected. Candidates must be in 7th grade in the year of selection. Preference will be given to those who have not skipped grades. The examination is only one of the factors taken into consideration when selecting students. A 5 page analysis of the English paper and each question followed.

GT Roscoe, *Area Education Officers' Conference*, Circular Memorandum No. 13 of 1960, 3 February 1960. ED/283 f3. To be held at Kainantu from 29th February to 3 March. Will be chaired by McNamara. Lists 17 attendees. Each will be expected to address the group outlining his activities over the past 12 months and his views on a series of issues raised by Roscoe.

GT Roscoe to the Assistant Administrator, *Entry of South Pacific Islands Peoples to Territory of Papua and New Guinea*, 5 February 1960. Acc 8 Box 47 File 62.4.2 Pt 2 and ED/183. "In view of the grave shortage of teacher in the Mission Schools of Papua and New Guinea, I would support the entry of teachers from South Pacific islands subject to the following conditions: Possession of a Teacher's Certificate recognized by the Department of Education of the country from which he or she comes. That all such teachers are completely fluent in English and are capable of teaching it as a subject, and That admittance be for limited periods, subject to review as the number of indigenous teachers increases." Roscoe suggested that the matter be discussed by the Education Advisory Board at its next meeting.

South Pacific Post, *English is Necessary*, 5 February 1960, p. 10. The 14th Annual Field Conference of the Lutheran Mission decided that current developments are making English language in its schools mandatory.

South Pacific Post, *New Teacher for Lae*, 5 February 1960, p. 12.

South Pacific Post, *Training College for Lutherans*, 5 February 1960, p. 16. A teachers' college is to commence construction near Lae in two years.

GT Roscoe, *Secondary Schools Conducted by Missions*, Circular Memorandum No. 17 of 1960, 6 February 1960. ED/1001. His Honour has approved the following requirements to be the basis to be used in determining eligibility for Registration of Mission Secondary Schools: At least a four year course from the level of the Subsidy and Scholarship Examination up to the Queensland Junior or NSW Intermediate. Not less than 28 hours a week, spread over 5 or 6 days to a regular timetable. The range of subjects to be taught must be approved by the Director of Education and should be sufficient for students to sit for at least 6 and preferably 8 subjects at the Junior level, including some aspects of music, art, and physical education. It would be desirable, though not essential that girls have an opportunity to take courses in Dressmaking and Home Science and that boys should be able to take Woodwork or Metalwork, and Drawing. Such schools will be subject to full inspection and supervision to ensure standards. Appropriately qualified staff. Acceptable buildings and facilities. Pupil teacher ration not to exceed 25:1 in any class. A minimum enrolment of 20 students in two classes. Should this not be attained in the first year, provisional registration may be given for 12 months.

Tanner, *The Take-over University*, article in 'The Observer', 6 February 1960 p5-6. Howie-Willis Collection. Discusses the proposed integration of the ANU and the Canberra University College.

GT Roscoe to the Teacher in charge of Kikori Station School, *Your Annual Report*, 8 February 1960. ED/5080 Pt 2 f122. The main item which causes me concern is the analysis of ages you have attached to your report. It is definitely undesirable to have 12-16 year old pupils in Preparatory Class. Roscoe attached a footnote to the District Education Officer in which he said, "We cannot allow ourselves to enrol such grossly overage pupils in Preparatory without storing up a great deal of future troubles for ourselves. Please be quite firm in an endeavour to achieve the correct age levels."

GT Roscoe to Public Service Commissioner, *Provisional Promotion of Mr LR Newby as Chief of Division*, 8 February 1960. ED/12 Pt 3 f83. Roscoe complains that Newby is acting as head of the Extension Services Branch of the Administrator's Department. Roscoe would like him promoted to that position or returned to Education so that the Chief of Division, Teacher Training can be occupied on a permanent basis.

GT Roscoe to the District Education Officer Goroka, *Your Memorandum on Primary Education (Native)*, 8 February 1960. ED/5096 Pt 7 f48. (*This is a reply to McMeekin 27 January 1960*). "I am sorry that I cannot support your proposals at the moment... I am afraid that at this stage we cannot afford to take our best candidates away from normal teaching, and to give the extra training as specialised teachers... I am sorry to note that you are not happy with many of the trainees at the Goroka centre...when we decided to have an 'A' Course this year; we did so with our eyes open. We realised that this was an emergency measure, and that the 'A' Course is essentially low-level training. The best that we can expect is that these trainees will be able to teach up to St. II level. Nevertheless, these trainees are better qualified than those put through the 'A' Course by many missions, and I have no doubt that their services will be appreciated by my District Education Officers in 1961."

JT Newman to the Director of Education, *Report for the Month of January 1960, 8 February 1960. ED/3018 Pt 2.* Preparations are being made to move C course trainees to Wards Strip.

GT Roscoe to the District Education Officer Manus, *New Schools – Manus District, 9 February 1960. ED/5104 Pt 7 f99.* "It would be best to postpone schools at Pam Island and Perimbat until January 1961 when we can be assured of sufficient extra staff to staff them. 1960 (will be) a year of consolidation of existing schools, a year in which concentrated effort is applied to raising of standards rather than applying effort to buildings and other logistic problems."

SA Nielson to the Director of Education, *Area Education Officers, 9 February 1960. ED/348 f4-6.* Makes a number of observations about the proposed duties of AEOs as outlined in CM No. 11 of 26 January 1960.

South Pacific Post, *English is a Must, 9 February 1960, p. 13.* The editorial applauds the Lutherans on their support for English. Need vernacular to understand the native mind but must attain universal literacy in English as quickly as possible.

GT Roscoe to Assistant Administrator, *Costs of Boarding School Accommodation, 10 February 1960. Acc 8 Box 34 File 33.10.2 and ED/1133.* "If the Plan for Universal Primary Education is to achieve even limited success, there must be a steady supply of trained native teachers. This year the Department is not opening even one new Primary "T" School. The reason is that only 50 teachers were trained by the Department in 1959 and this number is sufficient only for replacements and not for extension. The limiting factor in teacher training is the supply of students who have been through the Intermediate School. There are at present not enough Intermediate Schools to accommodate the children eligible for admission, or to provide the students for teacher training, to say nothing of the demands of other branches of the Government Service... For native children to learn to speak English fluently, Boarding Schools are essential... I therefore must state most emphatically that unless the Department continues to conduct Boarding Schools at Intermediate level, the Plan for Universal Primary Education will fail through lack of teachers who are fluent in English. If Universal Literacy in English is to be achieved, we must go further still and establish Continuation Schools at the Upper Primary level. In post-primary schools students should be able to do preparatory work for at least two hours in the evening. They can do that at a Boarding School where there is electric light. To think of a child taking its books home to crawl into a low, smoky hut with no illumination but firelight, and to attempt to read among the pigs and dogs and crawling babies, should make clear the grave handicap of village children once they get beyond Standard IV... In view of what the Minister has said about the danger of "costing ourselves out of production" the possibility must be examined of providing these schools more cheaply. Buildings of native materials are not satisfactory. They have an extremely limited life. There is a prospect of getting Primary Schools built cheaply through Native Local Government Councils. It is not so easy to get a local community to contribute to the building of an Intermediate School because that generally serves a whole district... The Minister's suggestion that a great number of Intermediate Schools may become day schools may be fulfilled in Port Moresby and Rabaul but it has no practical reference whatever to conditions in the Territory generally. For the present we have not even one Intermediate School per district and even when we reach the stage of four Intermediate Schools per district, they will need to be Central Boarding Schools. In fact, low population density in many districts means that even Primary "T" Schools have to be conducted on a boarding basis... The most economical way to having Intermediate Schools constructed is by subsidising the Christian Missions. Ministerial

approval has been given to a 50/50 subsidy for Mission Intermediate School building during the current financial year but so far as I know no funds are available for the purpose. Missions can erect buildings for approximately half to one-third the cost that the same buildings would cost the Administration. There is no magic about this. The economy is due to self-sacrifice of Mission personnel who work for their bare keep."

VD McNamara to Director of Education, *Level of Education and Progress in the Western Highlands District*, 11 February 1960. ED/5094 Pt4 f64-65. "You have asked for my opinion. It is my opinion that education is making more progress in the Western Highlands than in the Southern and Eastern Highlands. This is a very good achievement in view of the fact that the first DEO was appointed as recently as 1956. Attendance is a serious problem in most Highlands schools. In my schools the turnover is fantastic, and often a school may have a high attendance rate of 100 pupils, but consisting of 100 different pupils every year, with the result that little real progress is made... The number of schools is relatively low, but this is in direct ratio to the number of teachers made available... Mission education policies are progressive, and mission schools offer a high standard."

DM Cleland to Secretary Department of Territories, *Design List "A" – 1959/60*, 12 February 1960. Acc 8box 34 File 33.10.2 and AD33/10/2 f9-10. "I would say at the outset that all the points raised by you have, in the past, received serious consideration, but as far as Intermediate Schools are concerned, the Director of Education is adamant that they must be Boarding Schools and that the only relief that can be seen from spending large sums of money on these schools is that they be constructed by subsidising the Christian Missions on a 50-50 basis." Cleland repeats the arguments presented by Roscoe in his 10 February 1960 letter and concludes "It is my strong belief that we should proceed with our proposals as put forward this year and continue to recognise the possibility of making more use of the Missions for the construction of this type of school."

TA Taylor to District Commissioner, *Gulf, District Planning - Education*, 12 February 1960. Ed5079 Pt4 f84-89. "At present the Department of Education in the Gulf District is operating under handicap of an acute shortage of staff and for the most part in temporary native material buildings many of which are now in urgent need of replacement... a number of teachers are at present required to teach two, and sometimes three, classes with enrolment figures in excess of the stipulated 30:1 pupil-teacher ratio... this District is at present sixteen Native teachers short of full complement."

South Pacific Post, *Apprenticeship Scheme Needs New Impetus*, 12 February 1960, p. 14. Editorial summarises the history of the scheme.

GT Roscoe, *Travel Warrants for Students Attending Schools in Australia under the Secondary Assistance Scheme*, Circular Memorandum No. 19 of 1960, 15 February 1960. ED/100 f153. Entitled to one return fare between their home in the Territory and not beyond Sydney. To be used in the school vacation.

GT Roscoe, *Responsibilities of Officers in Charge of Staffed Schools*, Circular Memorandum No. 18 of 1960, 15 February 1960. ED/1. In addition to full-time teaching they will be responsible for supervision of, and guidance and assistance to, teachers under their control. He can delegate some office duties to members of staff.

Education Advisory Board, *Minutes of the 14th Meeting*, 16 to 20 February 1960. A/15-4-3 f241-254. Roscoe's interview with the Minister was very successful and lasted two hours. The Department of Territories has started a major

drive for staff, which is producing good results. 88 applications for 33 recruitment vacancies. Provision for 180 Educational European Officers has been made in the Draft Estimates. The Minister has approved and Prof F Schonell has accepted to conduct next year's Camilla Wedgwood Seminar. Johnson's Oral English Course for Preparatory and Oral English Course for Standard One are ready for printing. The 'Social Studies for Standard 8' is in the publisher's hands. Miss McLachlan is preparing a Teachers' Handbook on Health Education. The Board approved a motion that the term Intermediate Schools (Stds 7, 8 and 9) shall no longer be used and that Primary "T" Schools providing Standard 5 to Standard 9 be known as Continuation Schools. It was thought that boarding schools would be better started at Standard 5. £1 for £1 subsidy to aid P&C Associations will apply to Administration schools only. Some District Education Committees were not functioning effectively. One had not met for fifteen months. Since the last meeting of the Board the Madang and New Ireland District Education Committees had been formed and were working very well. The Board recommended that DEC's be encouraged to hold meetings in March and October of each year. Fr Dwyer thought that the Board could represent to His Honour its continuing concern that the former recommendations for the provision of buildings for Teacher Training Centres, both Administration and Mission, has not yet borne fruit. The following motion was carried unanimously: The Board: (i) Represents again to His Honour the Administrator its grave concern at the delay in providing: (a) Teacher Training Centres, (b) Additional accommodation and classroom facilities at already established centres, both Administration and Mission, And urges that a very high priority given to these projects. (ii) Points out that at both Administration and Mission Teacher Training Centres students with approved qualifications and with the desire to become teachers were turned away in 1960 because of this lack of accommodation. (iii) Asks if any and if so, how many Teacher Training Centres are listed for the design programme for 1960/61. The Board noted with approval that the Department of Education has agreed that Missions may be approved to conduct special internal "S" Courses in conjunction with officers of the Department, and that successful completion of such courses will entitle teachers to registration within the Territory. The Board also notes that a circular will be issued to all Missions. After being addressed by Gunther on the subject of government grants to missions for buildings, the Board recommended to the Administrator that "the provision of buildings to be used for educational purposes or the extension or alteration of existing buildings used for educational purposes be made in the first instance on the basis of 60% contribution by the Administration and 40% by the Mission."

South Pacific Post, *Visit Begins*, 16 February 1960, p. 1. The UK representative to the UN arrived in Port Moresby on 12th February for 10 day visit.

Rev CF Gribble to WC Groves, 17 February 1960. Groves Collection Box 9 File 41. Thanks Groves for his comments on the conference.

Legislative Council Debates, *Third Council, Eighth Meeting of the First Session*, 22-23 February 1960. Fairfax-Ross speaks on the taxation deductions and education.

JT Gunther, *Assistant Administrator Says No Basis for any Feeling of Insecurity*, Administration Press Statement No. 10, 23 February 1960. Groves Collection Box 3 File 13. Mr B Fairfax-Ross in a statement to the Legislative Council described a "feeling of insecurity in the Territory." The member said the uncertainty could be put in a simple question. What was going to happen to Europeans here when the Territory attained self-government? Many Europeans whose future was tied to the future of this country wanted an answer to that

question now. In his reply Dr. Gunther said: "What we have got to work for – and work for hard – is to have the people say to us, when the time comes: 'We are thankful for what you have done; thankful for the heavy burden of financial assistance that the Australian people so readily bore; thankful for the lead you have given to the development of our economy: and we thank you sincerely for those of your forebears who laid down their lives to drive a common enemy from our soil. Our thanks is such that we recognise your rights to stay amongst us as partners when we control our own destiny, and we certainly recognise your right to retain your assets.'"

RC Ralph, Phone Call from DEO Rabaul, 23 February 1960. ED/1 A/1 Pt III f61. In a Minute to the Director, Ralph advises that the Department should support the DEOs right to make staffing decisions without interference from the inspector.

South Pacific Post, School Water Inadequate, 23 February 1960, p. 10. Boroko East P&C complained about the water supply, toilets, weather shed, electricity and sports facilities.

GT Roscoe to the Public Service Commissioner, Recruitment 1960-61, Department of Education, 25 February 1960. ED/22 Pt3 f129. Roscoe listed 100 positions of Education Officer Grade 1 (MALE) as part of the intensive recruitment programme approved by the Minister and 5 Education Officer Grade 2 to extend the Research and Guidance Branch.

GT Roscoe to the Administrator, Education in the Western Highlands District of New Guinea, 25 February 1960. ED/5094 Pt4 f66-67. Roscoe gives a history of education in the district starting from 1953 when the first school was started at Mount Hagen.

GT Roscoe, Scholarships for Natives, Tenable at Secondary Schools in Australia, 25 February 1960. ED/1080. Exam to be held 3rd October 1960. 20 scholarships available. Students over 15 years should not be nominated. Continued tenure depends on behaviour and progress. Must pass a medical examination. Lists procedures, selection criteria and outline of exam.

JA Lee to JM Newman, 26 February 1960. ED/57 f167-169. "It was realised some two or three years ago that few, if any, of our native teachers could teach really competently beyond Standard IV level. From this realisation grew the idea of the Continuation School, consisting of Standards V and VI and with at least one Education Officer teaching the Standard VI class and guiding the work of the superior native teachers who made up the rest of the staff. There were three immediate implications: Universal Primary Education for the great bulk of natives would end with the completion of Standard IV. There would be high selectivity for the Continuation School. There would be still higher selectivity for the Intermediate and Technical Schools." Lee then proposed that Utu and Medina schools be organised according to the above structure.

GT Roscoe to His Honour the Administrator, Recruitment of Staff from Overseas for Department of Education, 26 February 1960. ED/22 Pt3. On 13 December 1959 Roscoe had suggested to the Minister that 100 trained teachers be recruited overseas. The Department of Territories recommended that "at an early date there should be discussions, preferably in the Territory, between the appropriate departmental officers and the Director and other representatives of his Department, in order to work out in full detail the methods for carrying out the task." Roscoe says, "Advice has now been received from the Department of Territories that Mr D McCarthy will be passing through Port Moresby this weekend (27th and 28th) and I have been asked to be read to discuss with him detailed arrangements to

enable full-scale action to get under way in this matter of recruiting 100 additional teachers. Roscoe points out that in November the Minister tentatively suggested that he would be prepared to approve in the 1960/61 Estimates an additional £200,000 for salaries and expenses and £50,000 for single accommodation for the recruits. Allowance has been made for the £200,000 in the draft estimates and it is suggested the inclusion of a special item of £50,000 in the Works Programme for aided self-help to local communities to provide single quarters for education officers.

South Pacific Post, *Students' Results Deteriorating*, 26 February 1960, p. 9.

The academic results of apprentices are deteriorating as they progress through the course.

South Pacific Post, *School's High Standard*, 26 February 1960, p. 15. The Lutheran School at Omapyaka has been officially opened. 28 pupils. Boarding. Will bring students to a standard where they can attend Australian or American schools.

JT Newnham to the Director of Education, *Monthly Report for February 1960*, 28 February 1960. ED/3081 Pt50-52. The Teacher in Charge of Idubada Teacher Training Centre complains, "On the morning of Wednesday 24th, Mr McKinnon visited the centre. It was not until he had been on the premises for over an hour that he informed the Officer in Charge that he was visiting as the acting Regional Inspector. No word has been received of this appointment and if such has been made the officer should introduce himself as such and state the purpose of his visit." *Goodman noted on the file*, "I object to this rather petulant tone of Newnham... It is not always possible to publicise recent appointments. If he is correct in saying Mr McKinnon did not introduce himself as an Inspector of Schools for over an hour he has some cause to complain – and I hope he did so to Mr McK... He probably resents Mr McKinnon's recent rapid elevation." McKinnon's comment was, "Agreed."

GT Roscoe to the District Education Officer Rabaul, *Staffing of Schools*, 29 February 1960. ED5098 Pt6 f101-103 and ED/1 A/1 Pt3 f62. "This reply is in reference to the phone call of 23 February 1960. The position is this. The DEO is responsible for all matters of administration of departmental affairs in the District. This includes staff. The DEO's authority is limited to transfers of staff affecting primary schools. Transfers affecting two Divisions must have prior approval from the Director. The Inspector of Schools has as his primary function the inspection of schools, the assessment of efficiency of teachers, and the guidance of teachers in professional matters in his Region...Under no circumstances should he commit himself in discussion with a teacher regarding the suitability or otherwise, of his or her posting. Under no circumstances will a threat to resign be tolerated. Such a threat could justifiably be met by the District Education Officer providing the teacher concerned with paper and pen and asking for the resignation, and accepting it, on behalf of the Director, if the threat is really meant and not just petulant talk."

JA Lee to Director of Education, *Area Education Officers' Conference*, 29 February to 4 March 1960. ED/283 A/15-21 Pt3 f186-189. Was convened by McNamara and attended by 10 AEOs, 3 Regional Inspectors and the Superintendent of Schools. The following unanimous resolutions were presented to the Director: 1. Funds to be provided for refresher courses through a special vote and cover the cost of rations and transport. Regional Inspectors should confer to prepare and distribute standard timetables for all classes. Information to be provided on experimentation with gramophones to teach English. All teaching material and programmes prepared in this Territory to be distributed widely. A list was attached of persons, institutions and subject areas of people so engaged. AEOs to be supplied with a Banda and materials. Miss McLachlan to visit Dregerhafen to help Mr Stephens prepare a

hygiene course. AEO conferences should be held at regular intervals. Two week courses to be held at Regional Teacher Training Centres to enable AEOs to keep abreast of the latest developments in teaching methods. New AEOs to attend such a course before taking up duties. Teacher refresher courses for the immediate future deal with the efficient use of teaching Oral English. AEOs should conduct their own refresher courses. An AEO should not be a Teacher-in-Charge of a school. A HQ officer to be appointed full-time to follow through the ordering, supply and distribution of basic text books and school materials. Head Teachers to hold staff conferences on Friday afternoons. AEOs should hold monthly conferences of Head Teachers. DEOs to be requested to hold three-monthly conferences of AEOs within their Districts. DEOs permit AEOs to transfer teachers for guidance purposes. An annual plan of action for AEOs, prepared at the conference, to be adopted by all AEOs.

South Pacific Post, *Scheme Lacks Support Says Retiring Chairman*, 1 March 1960, p. 3. Apprenticeship scheme reviewed. The Chairman says the Administration and the Commonwealth Department of Works do not support the scheme.

Second Conference on Australian-Netherlands Administrative Co-operation in New Guinea, 1 -9 March 1960. Roscoe Collection. The first conference was in Canberra in October 1958. The material in Roscoe's Collection contains a map of the township of Hollandia and the surrounding area. In his opening address to the conference His Excellency the Governor of Netherlands New Guinea said, "This would hardly be the appropriate place and time to venture a guess as to what political shape New Guinea finally will attain... Much more important in fact is to dedicate ourselves wholeheartedly to the task of preparing New Guinea for the responsibilities that are waiting in the future. This task, because of its magnitude, calls for joining all forces we can muster in administering both parts of New Guinea...On this arduous road, where performance and speed of progress will be watched intently by many benevolent as well as malevolent spectators, we will be very much in need of each others assistance and experience". On education: Australia was still prepared to offer places for 10 to 20 NNG students in Australian secondary schools although Roscoe warned that the students may find the courses difficult. The ABC will commence broadcasting English lessons in the Central District in July 1960. Mr McAuley the Acting Principal of ASOPA had recently visited NNG.

CR Lambert to His Honour the Administrator, *Education Advisory Board – Thirteenth Meeting*, 2 March 1960. Acc 8 Box 34 File 33.14.1. The Missions wanted the Australian States to release teachers to the Missions for brief periods with no loss of conditions. The Minister has approved that no action be taken in respect of Resolution 15. The Minister took into consideration: (a) The numbers may be small and unlikely to make a large overall contribution to Mission schools; (b) The State Departments are already providing generous assistance... Further requests on behalf of the Missions could embarrass both this Department and the States; (c) It would seem more appropriate for individuals to make their own applications to their own State education authorities.

FC Barron to Director of Education, *Staff - 1960*, 3 March 1960. ED/5111 Pt6 f137. "I wish to draw your attention to what I consider the unsatisfactory staff position in the Sepik District. Native staff in 1960 is one less than it was in 1958. One teacher has been selected to tour in Australia. His school will have to be closed during his absence. There has been much talk in the last eight months about low morale in the Service. As I see it, the low morale in this district is not caused by introduction of taxation or a feeling of personal insecurity, but by the fact that the

majority of officers in HQ fail to appreciate the problems of the field staff. All of this makes one wonder whether he has stayed too long in the Service."

D Owner to His Honour the Administrator, *New Guinea Institute of Inspectors of Schools*, 3 March 1960. ED/53 f24. "An inspectors' conference of very senior officials is to be held in Brisbane in May. Mr. Roscoe has suggested Mr McNamara attend as an observer, but in my view he is both too young and his experience is too short. I would nominate Mr Goodman, a man of 30 years experience or Miss McLachlan, a woman of outstanding scholarship and whose practical ability in schools has never been challenged."

DEO Kavieng to the Director of Education, *Visit of Regional Inspector to New Ireland*, 4 March 1960. ED/5102 Pt2 f136-140. The DEO gives his view on matters raised in the Inspector's report.

D Owner, *Statistics in Relation to Exempt Schools*, Circular Memorandum No. 24 of 1960, 7 March 1960. ED/5718. These figures are required for the annual report and should be available from the Mission headquarters.

D Owner, *Maintenance Subsidy for 1960 Entrants to Mission Intermediate Boarding Schools*, Circular Memorandum No. 25 of 1960, 9 March 1960. ED/5718. The Administrator has approved, that new students, who have not previously been enrolled in a recognised or registered Intermediate School shall be subsidised at the rate of £20 per capita.

D Owner to the Teacher in Charge Kerema Station School, *Monthly Report - February*, 11 March 1960. ED/5080 Pt2 f126.

D Owner, *Inspections – Inspectors and DEOs*, Circular Memorandum No. 26 of 1960, 14 March 1960. ED/41. "Some Inspectors of Schools may not have a clear view of their duties and responsibilities. An Inspector of Schools concerns himself primarily with the raising of professional standards amongst teachers in schools. Teachers are in a line of authority responsible through the Head of the school and through the District Education Officer to the Director. Although all these officers are junior in status to the Inspector of Schools, not one of them is subordinate to the Inspector of Schools, and therefore it is not within the province of the Inspector of Schools to instruct directly any such officer; nor should any Inspector of Schools be called upon to instruct one of these officers. It is the function of an Inspector of Schools to guide the officers within his inspectorate into more efficient procedures and so to raise the general standards of education throughout his inspectorate. He will do this by the imposition of discipline: his effectiveness or otherwise as an Inspector will be measured by the co-operative and sympathetic manner in which he brings about those ends, and by the authority and respect accorded him by teachers because of his professional competency and relatively greater efficiency as a teacher and as a school organiser... The functions of the District Education Officer are divided into two parts – the general organisation and administration of education within the district for which he is responsible, and the inspection of teachers in Primary "T" Schools... All Inspectors and District Education Officers are required to submit a monthly report to HQ... I have been advised that of the 497 Registered European Mission Teachers, each drawing £400 per annum in grants, less than 60 have had a report on their work submitted by either an Inspector or a District Education Officer. This is the position since the registration of teachers began in 1956. In addition to this rather disturbing fact, I am informed that about 10% only of mission schools above the level of Primary "T"s have had inspection reports submitted upon them."

RC Ralph, *The Department of Education*, 11 March 1960. Ralph Collection.

This was the second of two introductory talks to Cadet Patrol Officers. It presents an excellent overview of education. The Minister states Commonwealth policy in regard to Education and to the Director of Education falls the task of implementing that policy. Two policy points of particular concern to Education are: To make it possible for more children to go to school and to ensure that they do so. To ensure that the common language or lingua franca is to be English, and that the goal of Primary education should be literacy in English. With these objectives in view, the Director formulated for the Minister, who approved it, a Plan for Universal Primary Education. The main features of the plan may be summarised as follows: (a) Changes in Departmental Organisation to provide a field force for – (b) Inspection and Supervision of Mission Schools leading to registration of schools in increasing numbers, made possible by (c) Expanding programme of Teacher Training encouraged and assisted by (d) Revised scale of financial Grants-in-Aid particularly in relation to the maintenance of Native Mission teachers both in training and in service; (e) In-service training of Native Mission Teachers and introduction of (f) Improved methods of teaching English to Native Pupils, made possible by (g) Mass production of Activity Material and Teaching Aids; programmes of work and text-books. The pupil potential is about 400,000 children, of whom only some 73,000 are at present receiving schooling. The normal teacher pupil ratio is 1:30. On this figure, 10,900 extra teachers are needed immediately. European teachers are recruited from four sources: (a) Cadet Education Officers, who after Matriculation, do a two year composite course between Balmain Teachers' College and ASOPA (45 now in training and we are recruiting another 50); (b) Qualified teachers who resign from South to join this Department; (c) Qualified teachers seconded for a period of two years from the New South Wales Education Department; (d) Qualified teachers, married women, resident in the Territory, who join this Department as temporary teachers. (I may mention that the turn-over of single women recruited under (a) and (b) is very heavy – Patrol Officers and Medical Assistants seem to be those mainly responsible. Still, these women are not lost to the service, as sooner or later they come under category (d). There are currently 62 married women, temporary employee teachers. Out of a teaching staff of 260 Europeans, 90 are employed in Primary (A) Schools, 85 in Primary (T) Schools, 9 in Girls' Schools, 32 in Intermediate Schools, 13 in High Schools (Rabaul and Port Moresby), 16 in Secondary Schools (Sogeri and Kerevat), and 15 in Teacher Training. Government Teacher Training Centres now operate at: Port Moresby Teachers' College (Ward Strip) – "C" Course, 65 trainees – a two year course, approximately half the trainees are in the second year of training. Port Moresby (Idubada) – "A" Course, 35 trainees, a one year course. Rabaul – "A" Course, 40 trainees, a one year course. Dregerhafen – "B" Course, 75 trainees, a one year course; and "A" Course, 20 female trainees – a one year course. Goroka – "A" Course, 30 trainees, a one year course. Allowing for failures, it is expected that the output at the end of this year will be about 180 ex-trainees to be shared between 15 Districts. Approval has been given to recruit an extra one hundred Area Education Officers but shortage of finance and a shortage of people offering for recruitment have affected the intake to the service. Other topics covered by Ralph were: Finance, Pre-War Education, The Native Teacher and Social Change, The Native Teacher and the Community, The Teacher's Wife, Education of Girls and Women, Emphasis on English, The Work of the School and the Teacher, and Patrol Officers and Education.

JT Gunther to Secretary Department of Territories, *Admission of Seventh Day Adventist Mission Workers from British Solomon Islands*, 14 March 1960. Acc 8 Box 47 File 62.5.9. Roscoe supports the application (5 Feb 1960).

Gunther recommends approval for entry of ten teachers and three mission workers for a period of three years and the Mission to provide information on its educational achievements, use to which the Solomon Island teachers have been put over the past five years, the number of indigenous teachers that have been trained, and the extent to which Solomon Island teachers have been replaced by indigenous teachers.

N Thomson, *Educational Eligibility for Entrance to Auxiliary Division, Public Service Commissioner's Circular No. 14 of 1960, 14 March 1960. ED/350*

f25. For a position classified as higher technical, a pass at a single sitting, in Standard 7 English and Arithmetic at a 1958 or later Territory examination or Queensland Standard 7. For a position classified as clerical and professional, a pass at a single sitting, in Standard 9 English and Arithmetic at a 1958 or later Territory examination or Queensland Standard 9.

HH Reeve to Assistant Administrator, *Missions – Commercial Activities, 14 March 1960. Acc 8 Box 47 File 62.5.9.* He suggests that Mission income remain exempt from taxation and where competition is developed inequitably through low cost mission facility a formal approach might be made by the Administration requesting the Mission to recognise a degree of business ethics.

JA Lee to the Director of Education, *Staffing of Schools, 16 March 1960. ED/1.A/1 Pt III f65.* Lee's account of the events giving rise to Roscoe's letter to DEO Rabaul 29 February 1960.

JT Gunther to Secretary Department of Territories, *Missions – Commercial Activities, 18 March 1960. Acc 8 Box 47 File 62.5.9.* Gunther passed on Reeve's views of 14 March and suggests that if Mr. Strange has instances of Mission unfair competition then he should bring them forth so that they can be discussed.

D Owner, *Area Education Officers' Conference, Draft Circular Memorandum, 18 March 1960. ED/283 f11-14.* In this draft Ralph in commenting on the AEO suggestion that refresher courses for low level teachers be of six weeks' duration, says "I query the 6 weeks' period. Does this mean schools in the area have to close? It is difficult enough to get the pupils back after regular vacations without giving extra vacations."

South Pacific Post, *Apprenticeship Scheme Needs Big Expansion, 22 March 1960, p. 10.* The Rabaul District Apprenticeship Committee suggests the scheme to be expanded to include Asians and mixed blood.

D Owner to DEO Rabaul, *Inspections of Area Education Officers, 22 March 1960. ED/5098 Pt6 f111.* DEOs are to inspect European Officers in "T" Schools and since AEOs are associated with this type of school their inspection will be carried out by the DEO.

D Owner, *Efficiency Ratings, 23 March 1960. ED/347 Pt1 f15.* In a minute to his Chiefs of Division, Owner says he wished to recommend to the PSC that teachers rated as unsatisfactory would have their annual increments withheld. However information on their files would not support this action so instead he recommends inspections to be held in the near future.

JA Lee to DEO Rabaul, *Report of a School Inspection, March 24th – 25th – Primary A School Lombrum, 25 March 1960. ED318 f7-10.*

JT Gunther to Director of Education, *SPC – Regional Education Seminar 1959, 30 March 1960. ED344 f81.* He asked for a report on the seminar on 26th January 1960. It hasn't arrived. Asks again.

G. T. Roscoe, *Community Technical Training, Circular Memorandum No. 60 of 1960, 31 March 1960. ED/4024.* The above title replaces those of "low level Technical Training", or "Local Government Council Technical Schools". This training is intended to cover all or any skills capable of application at a village or community level. There are three full scale technical schools at Port Moresby, Lae and Rabaul, catering for 395 students and with the capacity to handle another 200 apprentices on a part-time basis. Industry is limited in its capacity to an absorption figure of some 50 apprentices per annum. Field officers will be associated with extension work through community technical training. In evaluating the needs of local communities information will be required on: local resources and materials available; cash available to the community to enable supplementary materials to be purchased; proposed siting of the project; course of training. The procedure is based on the assumption that any skills imparted to the people must be capable of employment within their native environment.

DM Cleland to Secretary Department of Territories, *SPC – Regional Education Seminar 1959, probably April 1960. ED344 f94-95.* Cleland agreed in principle with the recommendations put forward by the seminar.

CF Gribble to WC Groves, 1 April 1960. Groves Collection Box 9 File 41. The Board of Missions thanked Groves for his service.

P Hastings, *The New Guinea Elite*, printed in 'The Observer' p. 9, 2 April 1960. Howie-Willis Collection. Deals with Indonesian claims to West New Guinea and Dutch attempts to gain Australian support.

Administration Press Statement, *School Dental Service to Start with Free Treatment for Children up to Grade III*, 4 April 1960. Acc 8 Box 55 File 74.1.2 Pt2.

South Pacific Post, *Resignation Rate Leaps*, 8 April 1960, p. 1. In the past nine months there have been 181 resignations. Last year there were 144.

D Owner to Assistant Administrator, *SPC – Regional Education Seminar 1959, 11 April 1960. ED/344 f84-85.* Roscoe attended the seminar and he is on leave. Owner attempts to evaluate the seminar based on correspondence in the files.

D Owner, *Re-allocation of Duties between the Papuan Regional Inspector and the New Guinea Highlands Regional Inspector*, 11 April 1960. ED/332. To place inspection work on a more equitable basis, the New Guinea Highlands inspector will take over inspection work in the Gulf and Western Districts, as well as Yule Island and Kairuku.

WP Dobbyn to Director of Education, *Report for the Period Ending 31/3/60, 11 April 1960. ED5090 Pt6 f34-37.* Some comments from the Morobe District March report: Transport: Normal transport is very satisfactory and we receive the fullest co-operation of the Regional Transport Officers. Universal Primary Education: The situation here is very unsatisfactory as we have no Area Education Officers. At least five are required. Enrolments: Enrolments of young pupils have increased. Drastic measures had to be taken last year to weed out overage pupils. The percentage of girls to boys in native schools has risen from 15% to approximately 44%.

D Owner to Assistant Administrator, *South Pacific Commission Inter-Territorial Visits of Education Officers 1959, 13 April 1960. ED/221 f9-10.* Unfortunately volume of work and staff shortages, are such as to preclude the general acceptance of the SPC's proposals at this stage.

D Owner to Assistant Administrator, SPC – Regional Education Seminar 1959, 13 April 1960. ED/344 f90-93-85. Owner agrees with the SPC recommendations: That a further conference should be convened in three years time; The establishment of an Educational Research Centre; Where there is an interchange of professional experience is involved the person is a senior officer to act as a spearpoint of knowledge which would be disseminated down through the ranks.

D Owner, Higher Duties Allowance, Circular Memorandum No 33 of 1960, 13 April 1960. ED/353 and Groves Collection Box 3 File 8. Officers acting in higher positions will not receive the full higher duties entitlement unless they possess the necessary qualifications and experience for the position.

GP Gibson to Director of Education, Mr Lester Goodman, 18 April 1960. ED47 f16-17. Owner was having problems with the Appeals Committee. Some people, not promoted, were lodging appeals and appear to warrant promotion. The confusion has arisen from rankings recommended by a Staff Rating Committee established by Roscoe in an attempt to rationalise regional ratings on a Territory wide basis. As a result some officers were downgraded and others upgraded but there were no inspection reports to support these changes. Based on the Committee's advice Roscoe promoted a number of officers but others with the necessary experience and satisfactory inspection rating were not promoted.

P Hasluck to Mr B Strange, 19 April 1960. Acc 8 Box 47 File 62.5.9. A review of mission commercial activities and their liability to taxation on the profits of such activities shows that it would be extremely difficult to distinguish between those mission activities which might be recognised as legitimately supporting mission work and those that they are competing unfairly with private business. It appears that the only way to handle the matter is to discuss individually with them borderline cases. I would suggest that you bring under my notice any specific instances of unfair competition by missions in trading activities.

South Pacific Post, Progress on Lae Intermediate School, 19 April 1960, p 12. The first stage is completed with four classes, a dining room and kitchen, four dormitories for 85 students and native staff. Students are enrolled from all parts of the Territory.

GP Gibson to th Regional Inspector of Schools Rabaul, 22 April 1960. ED283 A/15-21 Pt2 f194-195. Inspectors will not be involved in the DEOs conference to be held in Port Moresby in May 1960.

South Pacific Post, Students Visit Local Works, 22 April 1960, p. 12. Port Moresby Teachers' College students have started a programme of visits to local industries.

D Owner to VD McNamara, Confidential Staff Rating Scales, 28 April 1960. ED/347 Pt1 f18-20. This letter was also sent to Lee and Gibson. Owner points out that he is no nearer the solution of explaining to the PSC why some officers were not recommended for promotion as a result of following the ratings given on the Confidential Staff Rating Scale. Owner adds, "I notice on the files... that neither yourself, Mr Lee, nor Mr Gibson, nor Mr Crouch, have personally reported upon any of the four officers, and that therefore it is probably true that you have no idea whatsoever, from personal experience, as to what the efficiency of the officers concerned should be assessed at." Owner concludes, "In my view the Rating Scale, as it now stands, is an unsatisfactory document giving incorrect information to the Public Service Commissioner. You are asked, therefore, to explain in detail please what were the scientific bases on which you compiled your Confidential Staff Rating

Scale. In particular, I would like you to incorporate in your explanation your justification for the reversal or exchange of order of one officer's ranking, when this ranking is incorporated with the rankings of other officers in a composite rank order. You are asked to regard this matter as one of the utmost gravity and submit your explanations at the earliest possible date, so that any necessary action to preserve the individual rights of officers in the forthcoming appeals and safeguard the interests of the Department as a whole may be taken betimes."

Department of Education, Papua Regional Inspectorate: Technical Pamphlet No.1, May 1960. Ralph Collection. In the introduction McKinnon says, "The purpose of this pamphlet is to provide food for thought, discussion and criticism. It is not intended in any way to be an authoritative statement of aims and methods. If it in any way fills a need more issues will be produced." He asks for contributions "either anonymously or under your name." The pamphlet is 15 pages and covers Inspections, The Teaching of English, The Kindergarten Year in Primary 'A' Schools, Games, Writing, and a review of the book 'Primary Teacher Training' written by HJ Byrne.

D Owner, Expansion of Primary Education, 1961, Circular Memorandum No. 37 of 1960, 2 May 1960. ED/2203. Lists the number of teacher trainees by course, institution and year of study. There are 133 in 'A', 60 in 'B' and 31 in both first and second years of 'C' courses of teacher training. It is expected that up to 200 will be available for posting in 1961. This year the wastage of teachers has already been unusually high. Eighteen second year Cadets now at ASOPA will complete their course at the end of 1960. It is hoped, but not certain, that all will be available for appointment. It is impossible to forecast where they will be posted, and DEOs should not take into account the possible availability of Cadets when planning expansion. Nor at this stage should DEOs anticipate additions to their staffs of trained teachers from Australia.

D Owner, Alternative "S" Course for Mission Teachers, Circular Memorandum No. 38 of 1960, 3 May 1960. ED/157. Only teachers who were resident in the Territory prior to 31 December 1956 and who failed or were prevented from presenting themselves for the 1957 or 1958 "S" Course examination will be accepted for the alternative course now to be provided. Provides details of The Nature of the Course, Application for Admission, Reading Lists, Practical Teaching Tests, The Written Exam, and Advice of Results.

South Pacific Post, Moresby Needs More Schools, 3 May 1960, p. 4. The District Commissioner, Mr D Marsh told the Town Advisory Council that Moresby would need schools for another 1,000 before compulsory education could be enforced. Compulsory education is being tried at Kairuku and near Rabaul as an experiment.

N Thomson, Educational Eligibility for Entrance to Auxiliary Division, Public Service Commissioner's Circular No. 22 of 1960, 5 May 1960. ED/350 f155. For a position classified as higher technical, a pass at a single sitting, in Standard 7 English and Arithmetic at a 1958 or later Territory examination or an equal or higher standard by an approved examining body. For a position classified as clerical and professional, a pass at a single sitting, in Standard 9 English and Arithmetic at a 1958 or later Territory examination or an equal or higher standard by an approved examining body.

DM Cleland, Notes on Action Taken and Comments on the Resolutions of the 1959 Missions-Administration Conference, 5 May 1960. Acc 8 Box 47 File 62.4.2. Resolution 1 – Administration/Mission Liaison: Every possible effort is made

to maintain close relations. Resolution 2 (a) – Bible Reading: The premises raised are acceptable. Matter referred to the EAB. Resolution 2 (b) – Compulsory Education: Referred to District Education Committees. Resolution 2 (c) – Increased Grants-in-Aid: Were approved by the Minister on 7 August 1959; This will be placed on the next EAB agenda; The Director of Education has put forward a submission that the £50, £70 and £90 now being paid for registered teachers “A”, “B”, and “C” respectively be increased to £80, £100 and £120; The Minister has given special approval for assistance for the establishment and maintenance, including pupil maintenance of Teachers’ Colleges. Resolution 2 (d) – Hostels: Being considered. Resolution 2 (e) – District Examination Boards: a Department of Education internal administrative matter. Resolution 2 (f) – Textbooks and Programmes of Work: Attempting to supply registered and recognised schools; mission can prepare programmes of work and submit to publishers.

D Owner, Conference of District Education Officers, Circular Memorandum No. 39 of 1960, 6 May 1960. ED/283. To be held the week commencing 30 May 1960. Agenda items are invited. Lists papers tentatively suggested.

South Pacific Post, £15,000 Adventist Training College Opened at Goroka, 6 May 1960, p. 13. A new administration and classroom block was opened at Kabiufa near Goroka. The college was opened seven years ago. There are 200 trainees.

South Pacific Post, Mix Up Alleged at High School, 10 May 1960, p. 4. The P&C at Port Moresby High says the furniture is for small children.

AK Jackson, Extract from Discom’s Report to the Administrator re District Plan for the Gulf, 11 May 1960. ED/5078 Pt1 f16. “The limiting factor appears to be the shortage of teaching staff, which the DEO expects to continue for several years... I do believe and recommend that the Education Department should attract by higher wages the services of educated natives outside the Department and give them short training; for it is obvious that output from Teacher Training Schools will not in the foreseeable future meet the situation. At the present time there are large numbers of literate skilled artisans in the Toaripi, (Gulf) area who are unemployed and could be employed in this capacity. The educational facilities provided by Missions in this District are abysmally low, in comparison with their efforts in other Districts. The area is predominantly of London Missionary Society persuasion, and I understand this Mission would welcome relief from the burden of educating. I consider schools must be established in some ten central points and children attend as weekly boarders, the parents providing them with a supply of staple food (sago) weekly. The parents could build school dormitories and classrooms (which would at least be as good as the children were wide to) but the Administration would have to provide houses for foreign teachers as building skills are low... The most urgent is the provision of 16 married quarters for Native teachers throughout the District and additional classrooms at the Station School, Kerema and Kukipi.”

VD McNamara to the Director of Education, The Confidential Staff Rating Scale, 11 May 1960. ED/347 Pt1 f22-27. McNamara replies to criticism from Owner on the Rating Scale. “As it appears that you have already made up your mind about the Confidential Staff Rating Scale - ‘very unprofessional manner’, ‘unscientific and intuitive process’, ‘unsatisfactory document giving incorrect information’, I wonder that you bother to ask for further information.” McNamara continues: “Are you aware that you, who accuse your Inspectors of unfounded assessments, have done just that... I appreciate the solicitude implied in your handwritten offer of the loan of a statistical textbook... You point out that Mr Boisen’s file number is G/1. This is meant to imply, apparently, that... his opinion is worthy of special consideration.

Perhaps it is, but if so, surely such consideration must be based on grounds other than precedence in a filing system. You imply that the Staff Ratings Committee was responsible for the non-promotion of Mr Goodman and some other officers... the Staff Ratings Committee did in fact recommend the promotion of 'C' rated officers, and it is your rejection of their recommendation that has led to the present appeals. If the recommendations of the Staff Ratings Committee, a purely advisory body, were satisfactory to the Director, who approved them after consultation with his Chiefs of Division, why then do you now question the bases of those decisions?" McNamara sent copies of his seven-page reply to the other regional inspectors.

KR McKinnon to Director of Education, Confidential Staff Ratings, 11 May 1960. ED/347 Pt1 f28-29. McKinnon was not involved in drawing up the Confidential Staff Rating Scale but says he can see no query if Inspectors from various regions compare their average officers so that all officers have equal opportunity for promotion. McKinnon offers to research systems in operation elsewhere and is available if the Director wishes to discuss the matter further.

South Pacific Post, Parents to Help Native Children, 13 May 1960, p. 2. Ela Beach P&C have given £50 to help buy equipment for native schools.

D Owner, Snake Bite, Circular Memorandum No. 40 of 1960, 16 May 1960. ED/26.

D Owner, Expenditure on Education from Mission Funds, Circular Memorandum No. 41 of 1960, 16 May 1960. ED/5178. Asks Missions for information for 1959/60.

D Owner to DEO Gulf District, Education in the Gulf District, 16 May 1960. ED/5078. "From the output of native teachers from the end of 1960 it is reasonable to suppose that your district could gain eight or ten of these. Furthermore, we are expecting a fairly large output of Cadet Education Officers at the end of the 1961 school year and plans are already in preparation for the housing of these officers. It is assumed that the Department will be in a position to provide some hundred single teachers' houses at a cost of about £450 or £500 apiece."

D Owner to Acting Regional Inspector for Papua, Duties of Area Education Officers, 16 May 1960. ED/348 f23. "It was at first thought that an Area Education Officer should be something of a small District Education Officer and that he should, in consequence, engage in administrative tasks under the direction of the District Education Officer... The Area Education Officer is to be attached to a Primary "T" School which is located in the centre of an area which employs a number of native teachers, both Mission and Administration. The job of the Area Education Officer will be to raise the teaching standards of the area over which he has charge."

GB Marshall to Director of Education, School Inspections, 17 May 1960. ED/3014 Pt2 f189. Complains that an inspector recently made a 'first impressions' visit without announcing his position. He now fears one of his staff will be inspected shortly and the inspection will be carried out 'with pre-conceived ideas'.

D Owner to Teacher-in-Charge, Buin Intermediate School, School Inspection, 17 May 1960. ED/5078. "It is noted that a re-grading of the students in the school has been recommended and that it is proposed that a number of students should be found employment. It is particularly necessary that steps be taken to guard against the wastage of the years of instruction which have been given to those students... It might well be that some of the overage boys who have attained a genuine Standard VI pass should be given an opportunity to gain some

degree of technical skill by attending the Rabaul Technical School rather than having them placed in employment at once or have them drift away to the villages."

D Owner to Regional Inspector, New Guinea Islands, School Inspection Primary 'A' School Namatanai, 18 May 1960. ED/324 f9. "It is noted that the School appears to be a Primary 'A' more in name than in fact. Although the thirteen pupils cover the range of six classes, by proper organisation the teacher should be able to manage without resorting to the use of a (5th grade) monitor for teaching purposes."

TA Taylor to Teacher-in-Charge, Beara Primary 'T' School, Opening of New Schools, 18 May 1960. ED/5074. "In your report you say that you have told the people in the area to start building a new school. You must immediately tell them not to do this. New schools can only be opened with the consent of the Director of Education. I do not know yet if we can open any new schools in the Gulf District next year."

TA Taylor to Director of Education, Expansion of Primary Education, 19 May 1960. ED/5079 Pt4 f161. "This District is at present operating with eleven Native teachers short of full complement for satisfactory staffing of existing schools... The greatest problem facing the Department in this District (Gulf) is the overall shortage of buildings, and the deplorable condition of existing Native material structures. Unless adequate funds are made available in 1960/61 for erection of teachers' houses on Administration land (a minimum of 16 are urgent requirements) it will be difficult, if not impossible, to accommodate additional Native staff in this District."

South Pacific Post, Original Officer at Memorial Unveiling, 20 May 1960, p. 13. Good photo and biography of Sir Hubert Murray.

South Pacific Post, Went to Wrong School, 20 May 1960, p. 13. Desks sent to Port Moresby High should have gone to Boroko Primary School. Driver took them to the wrong school.

South Pacific Post, College Training Teachers for Mission Work, 20 May 1960, p. 18. Students being trained at a United Missionary college in Sydney are soon to work in the Territory.

VD McNamara to Acting Director of Education, Confidential Staff Rating Scale, 21 May 1960. ED/347 Pt2 f30. "Thank you for your radio of 18-5-60, which I only received this morning. I am sorry to find that you regard my explanation as unsatisfactory. I appreciate your offer that I be allowed to explain personally to the PSC why the CSRS should be retained. I think this is a very sensible suggestion on your part. Please advise when I may proceed to Moresby... In this connection I request that facilities be made available to enable me to make a summary of files and collect relevant material from your office. This would require at least a couple of days before my interview with the PSC. It would also be an advantage if I could collect statements from a number of officers reported on by Mr Shanley and Mr Boisen.... In accordance with my schedule, of which you have a copy, I will be arriving Port Moresby approx 14th of June. However, should you require me to come down immediately; you may contact me by radio through the DEO Mendi."

KL Goodman to Public Service Commissioner, Biennial Conference, Australian and New Zealand Association of Institutes of Inspectors of School, Brisbane May 3-May 13, 1960, 23 May 1960. ED/53 f45-47. The New Institute has been admitted as a full member. Suggests that approval be sought for PNG Institute representatives attend future events and that PNG hosts a later conference.

Department of External Territories to Public Service Commissioner, Recruitment of Education Officers, 23 May 1960. ED/22 f157. "We have endeavoured to get in touch with Mr Roscoe, but some difficulty has been experienced as he has been touring between Brisbane and Melbourne. It was his intention to be in Canberra this morning, but yesterday he informed the Assistant Secretary (Administration) from Albury that he had a mechanical breakdown with his car and consequently would be delayed in reaching Canberra... It is proposed to discuss with Mr. Roscoe... matters associated with the recruitment of additional educational officers. While we were of the opinion that it might be necessary to look to the cadet education scheme to supply the Territory's requirements of education officers in the future, we do assume that if it is not possible to recruit 100 education officers (male) as indicated in the programme, the intake of cadet education officers (male) will have to be substantially increased from the figure of 25 shown in the recruitment programme... Prior to his departure for London, it was suggested to the Minister that he may feel disposed to discuss the recruitment of education officers from the United Kingdom and Holland with the appropriate officers at London and The Hague. The Minister agreed."

Department of Education, Assessment of Numbers of Territory Indigenous Children at Schools, and Not Attending Schools, 23 May 1960. ED/4 No1. The accompanying table has been drawn up in conjunction with the Director of Education's Plan for Universal Primary Education and shows the numbers of children in the Territory at various types of schools, and estimates approximate numbers of children not at school, or for whom no schooling is provided. These figures help with the assessment of numbers of teachers, classrooms and equipment required in the future for Primary Education to be universal in the Territory. The figures are taken from Norma McCarthur's 'Populations of the Pacific,' Part VII.

Legislative Council Debates, Third Council, Ninth Meeting of the First Session, Vol IV No. 9, 23 and 24 May 1960. Fr Dwyer addresses the Council on education and the UN Report. Much of this is reported accurately in the South Pacific Post on 27th May.

South Pacific Post, Administrator: School Building Being Speeded, 24 May 1960, p. 5. Cleland told the Central District Advisory Council the Works Programme for building of schools was being speeded up. A new school is being planned for Koki. A new school is under construction at Boroko and four classes are being added to Kila. There is a need for 50 schools in the sub-district.

D Owner, Enrolment in Post-Primary Classes, Circular Memorandum No. 43 of 1960, 25 May 1960. ED/1076. "It is a fact that the enrolment in Post-Primary classes in Administration schools is not being augmented at a rate which will allow all the demands of industry and Administration for employees at various levels to be met... If the Department of Education holds back from the available leavers enough to staff its teacher training programme, there will be few or no other students available for such as Medical training, Agricultural training, Apprenticeship, etc. etc... Headmasters (should) ensure that no student at Post-Primary level leaves school without a very sound reason and if he is forced by circumstance to leave, he should be referred through the District Education Officer and the Departmental Research Officer for employment at the level commensurate with the education standard he has reached."

Department of Education, Community Technical Training, 25 May 1960. ED/364 f124-125. This paper was possibly written by McMahan and presented to the DEOs' Conference 30th May 1960. "The need for such a programme of training is

well recognised. A plan has been drawn up aimed at assisting the lesser developed communities and ways are being sought whereby materials which are readily available to the people at no cost may be put to use to their overall benefit. The Department of Native Affairs is co-operating in a survey of available resources. Of primary consideration is the improvement of housing conditions and the erection of buildings of greater permanency – coronous/cement bricks, earth walls, catching and storing rainwater. Testing and experimentation will be undertaken at the Technical Schools and initially community projects will be established near such schools.”

South Pacific Post, Member Demands Mission Grants for Education, 27 May 1960, p. 6. Fr Dwyer told the Legislative Council this week that grave blunders had been made in the Administration’s education programme – the failure to establish teacher training centres. The Administration only had 12 to 15 officers engaged in teacher training and the officer in charge had been seconded to Extension Services. He said the education programme in New Guinea had recently been severely criticised by the United Nations – progress is too slow, a poor showing in secondary education, mission schooling is below par, and there is not sufficient Administration supervision of mission schools. Dwyer demanded more financial support for mission education (details given). Dr JT Gunther replied that the Government was aware of shortcomings and before the next meeting of the Legislative Council (October) the demands would be wholly or partly met.

DM Cleland to Secretary Department of Territories, Estimates – Department of Education, 30 May 1960. Acc 8 Box 34 File 33.14.1 f20-21. The Estimates were submitted on 29 March 1960 but it is now realised that a detailed submission seeking the Minister’s approval had not been made. The letter asked for approval for additional expenditure of £30,000 for Increased Grants for Native Teachers; £2,000 for a Truancy Officer; £185,000 for Equipment and Supplies; £12,000 for Part-Time Teachers; and £30,000 for Supervisory Teachers.

DM Cleland, Address to District Education Officers’ Conference, 30 May 1960. Ed364 f104-105. “The provision of well-trained, competent, sincere teachers whose devotion and aptitude will enable them to give the very best possible education to our children is, possibly, the greatest challenge facing the Department of Education at the present time. The complete training of a teacher continues for many years after he graduated from a teachers’ college and this is particularly true in this country where, now, and for some year to come, we shall be forced to accept for professional training many Native peoples with a low educational background. The post-college training and guidance to which these trainees will be entitled and which is so essential for them to be given will be largely your responsibility and the responsibility of others to whom that work may be delegated... The real value (of this conference) lies in the extent to which you have been stimulated, the degree to which you have participated in the discussions and the direction and depth of the renewed effort with which you will strive to resolve the particular problems in your own district.”

KR Lamacraft, The Secondary Division, 30 May 1960. ED364 f107-109. An address to the DEOs Conference: The work of Secondary Division embraces the Intermediate Schools, the Secondary (T) Schools, the High Schools, the Girls’ Schools, Correspondence Instruction at all levels, and Pre-Entry and Auxiliary Training Classes. Lamacraft makes a comment on each section and asks for questions.

KR Lamacraft, Technical Education, 30 May 1960. Acc 8 Box 642 File 6.8.4 Pt2 f20-21. Probably an address to the DEOs Conference. Seventeen trades are

taught at Idubada, nine at Lae and five at Rabaul. There are also apprentices being trained at Wau, Bulolo, Madang and Wewak. "There is a Community Technical Training School in the Sepik and one in the Highlands. The idea is to teach a few people at a time to do some special job using as far as possible materials to be found in the locality. The job may be to build a better fireplace or to dig a well or to make simple furniture. The important thing is that the job must be one that the people of the neighbourhood want to learn. Schools for this training are only started when the Local Government Council is ready to help by giving a building for a workshop, and by taking a continuing interest in the work done at the school."

RC Ralph, *Primary Education, 30 May 1960. Ralph Collection.* A twelve page paper presented to the DEOs Conference. The Director's Plan for Universal Primary Education has been approved, and the Department is committed to its implementation. The Plan takes for granted the extension of Administration Schools to the limit of our teaching potential, but aims primarily at improving the standards of Mission schools by increased supervision, guidance and assistance. Such improvement is to be achieved by conscious effort on the part of the Missions, and through the work of Administration Area Education Officers. The duties of the Area Education Officer are concerned with teaching and guidance in the classroom. Besides observing, criticising and advising teachers in each school he visits, he should actually teach in front of, that is, demonstrate to each teacher he sees in a school. It is his job on behalf of the Department to raise the standards particularly of Mission Schools, and especially of those at present classified as exempt. When his Plan was put before the Minister, the Director added to it a graph estimating year by year over a ten year period what progress could be expected. The enrolment figures were based upon the Teacher Training Potential. Last week I compared the forecast with what has actually been done, and I was agreeably surprised to find for 1958, 1959 and so far for 1960 the graph is approximately real. During 1960, as you are aware, expansion in Administration Schools has been negligible, due to the small number of extra teachers who became available. From figures given to us by the Teacher Training Division, I would expect the pace of progress to be accelerated in 1961. Two graphs are attached giving Administration primary enrolments by standard for 1958-60. There is a marked decline in enrolments after Standard II. The "Continuation School" idea is still in the embryonic state and has not been discussed at any great length, nor considered as yet, in all its implications. The term was first used departmentally in the DEO's Conference in 1959. The Director drew the parallel of the education system in Netherlands New Guinea. There the Continuation School is an Upper Primary School, with predominantly European staff. It caters for the more gifted pupils who have completed an earlier three-year Lower Primary course, and is intended to prepare those selected pupils for higher education, and for vocational training. Ralph discussed the continuation school at great length.

D Owner to His Honour the Administrator, *Annual Congress of RSS & AILA Resolution, 30 May 1960. ED/5260 Pt9 f44.* "It is customary for schools to hold a morning assembly involving an affirmation of loyalty to Queen Elizabeth II nevertheless in accordance with the wishes of the RSS & AILA, Lae all schools subsidised by this Administration are one again being asked to ensure the matter of this weekly affirmation of loyalty to the Queen be properly observed."

KR McKinnon to Director of Education, *Report of Inspection of the Idubada Teacher Training Centre, 31 May 1960. ED/3018 Pt2 f60-63.* "There are 40 "A" Course trainees. It is apparent that these have been drawn from anyone offering, with little real selection. While there is a dire need for teachers in New Guinea there is certainly no gain in taking all who offer. Two at least are rejects for Administration

schools on the grounds of unsuitability for further academic training of any kind. Several others have been found to be unsuitable on this and other grounds (including their youthfulness). It is strongly recommended that at least 5 of these trainees be placed in other occupations... there is no need for us to perpetuate a mistake, make unhappy lives for these men unsuited to teaching, and further load the districts with poor teachers."

South Pacific Post, *Teaching Plans Prepared*, 31 May 1960, p. 5. The newly formed Division of Extension Services is now ready to swing into action in its campaign of adult education of Territory natives. Hopes to raise the standard of literacy, hygiene and agriculture through written publications, films and broadcasts.

South Pacific Post, *Rev. Chatterton Replies*, 31 May 1960, p. 10. In a letter to the editor Chatterton says he did not "attack" the Education Department at the Central District Advisory Council meeting. Education was doing an admirable job but it was urgent to extend facilities.

South Pacific Post, *Opposition Says Spend More for Development*, 31 May 1960, p. 11. Whitlam says we are spending £2 per head in New Guinea and £50 in Australia. Should equalise spending.

Territory of Papua and New Guinea, *Indigenous Pupils June 1960 and Pupils for whom there are no Schools, June 1960 Groves Collection Box 3 File 8.*

Figures from the Department of Native Affairs Census. Gives figures for each District. Total population, Children 0-13, Children less 0-5, Pupils in Administration School, In Mission Recognised and Registered Schools, Children for whom no Schools are Available, and % Not Attending School.

D Owner to His Honour the Administrator, *Universal Primary Education*, 1 June 1960. ED/22 f167. Owner is concerned about conflicting reports about the funds available for education. A request had arrived the previous day from the Acting Treasurer for a three-year plan. "In this plan he suggested that the Department of Education might count upon spending £2.3 million in the 1961/62 year, and £2.5 in the 1962/63 year. The figure for 1959/60 was £1.523 million and the estimate now before Canberra for the 1960/61 year is £2.1 million. It would appear, therefore, that the gains reflected by expenditure for the years 1961/62, 1962/63, will represent only two-thirds of the gain made in the 1960/61 year." Owner discussed the situation with Mr. Newman the Acting Treasurer and put before him a minute from the Assistant Administrator (Gunther) to His Honour, dated 17 March 1960, in which Gunther prognosticates that "the Department of Education could anticipate in the year 1964/65 receiving £6,000,000." Owner tells the Administrator "It would appear that if the Department of Education is to meet the goals being set before it by the development of this country, development reflected by a figure more nearly approaching that of the Assistant Administrator than that of the Acting Treasurer, will need to be accomplished."

D Owner to the Regional Inspector of Schools, Papua, *Report of Inspection of Coronation Primary 'A' School, Boroko*, 2 June 1960. ED/315 f11.

DM Cleland to Secretary Department of Territories, *Resolution Passed at the Annual Congress of the RSS and AILA, Papua and New Guinea Branch*, 2 June 1960. ED/22 f167. Forwards Owner's reply.

South Pacific Post, *Course Helps Teachers*, 3 June 1960, p. 14. The LMS has organised a training course for European missionaries in Port Moresby. They will be in charge of T1 schools and will supervise and help Papuan Teachers. The Education Department helped conduct the course with lecturers.

JC Doonar, Report on Education in New Ireland, 3 June 1960. ED/22 f167.

"There appears to have been a problem with falling enrolments at Utu. This seems to have eventuated from a suggestion that many of the students were overage and some would have to go. Rather than be selected for eviction many of the students took it upon themselves to leave voluntarily. Most found work in the navy, the New Ireland Native Society or building projects."

KL Goodman, Report of District Education Officers' Conference Port Moresby May 30th to June 3rd 1960, 7 June 1960. ED/364 f143. Gives an outline of the conference and a list of participants.

South Pacific Post, Institute Aims to Advance Education, 7 June 1960, p. 7.

The inaugural meeting of the PNG Institute of Inspectors of Schools was held in Port Moresby last week. It was formed twelve months ago. It is affiliated with the Australian and New Zealand Institute of Inspectors of Schools. Goodman is chairman, Lamacraft secretary/treasurer. Aim is to further the cause of education and try to reduce isolation.

South Pacific Post, School Subsidy, 7 June 1960, p. 10. "Parent" argues that as tax is being paid why not raise school subsidies.

V. D. McNamara to Acting Director of Education, Inspection of Schools and Staff, 8 June 1960. ED/344 Pt1 f78-79. McNamara is commenting on a letter Owner sent to Lee on 27th May 1960. McNamara says, "I have read your letter with considerable interest but with some misgivings. You will pardon me if I point out that it seems to be characterised by a change of a number of aspects of the Director's policy with regard to inspections... You will appreciate the insecurity felt by a Field Officer who finds himself required to reverse his procedures, and this is all the more disturbing in that Mr Roscoe's return is imminent, and this may imply a further reversal or a return to original policies." McNamara proceeds to list a number of quotes from Owner's letter and refutes them with further quotes from letters from Roscoe and Departmental Circular Memoranda. McNamara concludes, "I hope these comments will assist you in developing a policy that is as nearly as possible consistent with past and future policies of this Department. I expect to be in Moresby on 14-6-60, en route to the West of Papua, when I hope to be able to discuss with you this and other matters in more detail." McNamara sent copies of his letter to all inspectors.

TA Taylor to Area Education Officer Kukipi, Area Education Officer's Journal, 9 June 1960. Ed348 f29. Explains the use of the journal.

D Owner to GA Hamel, 9 June 1960. ED/5260 f52. The Department ceased to produce the *Rabaul News* well over a year ago and I have contacted the past editor but he has no copies of the issues missing from your files.

D Owner to Dr AA Gerbrands, 9 June 1960. ED/5260 f51. If you write to Dr Capell at the University of Sydney I am sure he would send you a copy of his book.

D Owner to B Shoesmith, 10 June 1960. ED/5260 f54. Explains that the Department can be of little help to him with intelligence tests, for the PNG work is only recent and experimental. The Department has tried the ACER revision of the Jenkins Non Verbal, the Campbell Picture Test devised for use with Africans, and the PIR test.

D Owner to DEO Rabaul, Dianne Harrang - Primary 'A' School, Kokopo, 10 June 1960. ED/5098 f128. A school girl is unhappy. Owner suggests transferring

her to a larger school as she is the only student in grade 5 in a school where the one teacher is teaching 20 pupils in five grades.

D Owner to RM Pond, 15 June 1960. ED/5260 f55. An enquiry about schooling in PNG for 11 year Australian male.

D Owner to Assistant Administrator, Administrator's Visit to Bougainville and New Britain Districts, 16 June 1960. ED/5098 Pt6 f132-136. Good summary of the educational facilities in each district.

VD McNamara, Confidential Staff Rating Scale, 17 June 1960. ED/347 Pt2 f36. This is a memorandum recording a discussion between McNamara and Owner at Konedobu. It is worth reproducing in full in the light of subsequent events. "I presented to the A/Director certain statistical data based on 1959 filed reports and the CSRS, together with comments on the shortcomings of 1959 file reports as a means of comparing officers in different regions and evidence as to how some of the 1959 reports had been prepared. As a result of the discussion the A/Director agreed that it would be undesirable to withdraw the CSRS and decided that we should not pursue our investigation further." *Loch's Note: The last sentence is important because on 20 June 1960 Owner advised the PSC to pay no attention to the CSRS. McNamara was unaware of this move and on 2 January 1962 he added the following handwritten note to his minute of 17 June 1960: "This (i.e. the last sentence) completely contradicts folio 38 and indicates that the withdrawal of the CSRS was done without my consent (in fact without my knowledge). This fundamental contradiction makes the withdrawal unacceptable. Yet it was never followed up. Why? Two months later when I mentioned this letter to Mr. Roscoe, he said that he had never seen it, that it was not on the file, and that it had probably been lost."* *Loch's Note: A fuller explanation was typed by McNamara on 2 January 1962 and is filed under the date in this chronology. It includes in part: "It finally became necessary for me to produce evidence to show that some of Boisen-Shanley reports had not been based on formal inspections... evidence included a statement from GR Munkley to the effect that, although Mr. Boisen had written a report on his work at the end of 1959, he had not seen him teach. I told Mr Owner that, if I was required to defend the retention of the CSRS, I would use these facts to show that his case for invalidation the CSRS was based on personal reports of dubious value... At this stage Mr Owner stated that he would drop the case and would not proceed with action to withdraw the CSRS. He said that he would not require me to put up to the Public Service Commissioner a case for the retention of the CSRS... I then proceeded on a five weeks' inspection tour of Western Papua."* In a postscript McNamara adds, "I note from the Munkley file that Mr Owner, who wrote of Mr Munkley as promising DEO material in March 1960, has consistently written down as a candidate for DEO since June 1960. So much so, that Mr Munkley is now an outstanding case of a man who, long acting as a DEO, has been consistently passed over for promotion."

TA Taylor to Director of Education, Hours of Instruction in Registered/Recognised Schools, 19 June 1960. ED/5079 Pt4 f114. Some schools are not complying with the Gazetted hours of instruction which are: Native Preparatory Schools - twelve hours spread over not less than four days a week for forty weeks per calendar year; Native Primary Schools - for the first two years beyond Prep - sixteen hours spread over four days a week for forty weeks per calendar year, and for the other years twenty-four hours spread over not less than four days a week for forty weeks per calendar year; Native Intermediate Schools - twenty-five hours spread over not less than five days a week for forty weeks per calendar year.

VD McNamara to Acting Director of Education, *Interpretation of the Confidential Staff Rating Scale, 20 June 1960. ED/347 Pt2 f31.* "From discussions held last week, it has become clear that there is a need for a more precise definition of the CSRS. The CSRS is a Territory-wide ranking of officers on general efficiency. To be more precise, this should be described as general efficiency during 1959. In preparing this document, consideration was given only to the performance of officers during 1959. Officers were ranked, in order of merit, according to their performance during the 1959 school year only. The CSRS does not purport to be a ranking in accordance with the full record of service in this Department of the officers concerned. In preparing the CSRS, consideration was not given to reports on efficiency made prior to 1959."

D. Owner to Public Service Commissioner, *Confidential Staff Rating Scale, 20 June 1960. ED/347 Pt2 f32.* "It has become clear that the Confidential Staff Rating Scale submitted to you as above (5/2/60), is not an accurate document if it purports to list in order of merit officers within the Department of Education. Over the last several weeks I have had protracted discussions with the four Inspectors of Schools, who were largely responsible for its inception. These discussions stemmed from certain technical and statistical aspects, and during the last week Mr McNamara, Regional Inspector for the Highlands, has been in continuous discussion with me on the accuracy of this scale, for about three days. I have now received advice from Mr McNamara that the CSRS "does not purport to be a ranking in accordance with the full record of service in this Department of the officers concerned." You have before you now a number of papers connected with the provisional promotion and appeals for positions of Education Officer Grade 2 and District Education Officer Grade I. You are advised, therefore, that in considering the relative merits of the officers concerned, you should pay no attention to the order of merit stated in the CSRS."

D Owner, *Work Programmes, Circular Memorandum No. 49 of 1960, 20 June 1960. ED/3001.* Owner asks for copies of work programmes and other material designed to help teachers prepare lessons more effectively to be sent to HQ.

TA Taylor to Director of Education, *District Education Officers' Conference 1960, 20 June 1960. ED/364 f147.* Taylor was the secretary for the conference. He suggests some administrative changes for proceedings of the next conference.

D Owner to DEO Wewak, *Report of Area Education Officer – Mr. P. Williams, 21 June 1960. ED/374 f24.* Owner noted that Williams spent three days at the Vanimo "T" School and comments that not less than this period should be spent at a school for the work of an AEO to be really effective.

JT Gunther to Honorary Secretary, *Boroko Baptist Church, Hostel for Secondary School Children, 22 June 1960. Acc 8 Box 47 File 62.5.24.* No firm and final decision has yet been reached.

D Owner to DEO Rabaul, *Site for Rabaul Teacher Training College, 22 June 1960. ED/3021 Pt1 f136.* The Town Planner has agreed to set aside 30 acres at Kokopo for a teachers' college. Owner asks the DEO to select a good site. "On our Works Programme it would appear now that we will divert practically all our money for works into such projects as this, and that the new Primary school end will receive assistance according to the low-level building programme, which has now been approved. It would appear that shortly we will commence work in Manus with the buildings there which have recently been put up for tender. We hope to be the successful tenderers and are putting together project teams and instructors within the Technical Colleges, to commence on the work of disassembling and re-assembling

these buildings and others, in an earnest endeavour to get 50 or 60 school buildings erected by the beginning of the 1961 school year. If we succeed we may be able to meet the requirements of our new intake of officers from Australia."

JB Madden to Director of Education, *European Staff – Bougainville District*, 22 June 1960. ED/5107 Pt5 f99-101. "It has become increasingly apparent that the few education officers in this District cannot cope with the volume of work that is pressing, especially supervision and inspection work of Mission Schools... there are more than 160 Registered, Recognised or Provisionally Recognised schools staffed by approximately 200 Registered teachers... with the services of the District Education Officer and one Area Education Officer, little headway is being made with the task of visiting each of these Mission schools let alone the organizing of Refresher Courses for teachers or inspection of work... Personally, I feel that an Area Education Officer cannot hope to do more than ten mission schools in his area each quarter... There is immediate accommodation for two single officers, one at Sohano and the other at Konga... Transport in this District no longer presents a problem."

South Pacific Post, *Hoops Stop Children Gambling*, 24 June 1960, p. 1. The Salvation Army School at Koki has introduced hula hoops, hopscotch and softball in an attempt to stop children gambling.

PJ Meehan to Director of Education, *Inspection Report – Itikinumu Station School*, 27 June 1960. ED/5107 Pt5 f99-101.

P Hasluck, *Statement by the Minister of Territories on Behalf of the Commonwealth Government*, 27 June 1960. Groves Collection Box 9 File 34. In a speech at Burwood Teachers' College, the Minister made the following comments on the United Nations' Trusteeship Council's resolution on the future of New Guinea: Australia is committed to the political, economic, social and educational advancement of the inhabitants of P&NG. (*To Hasluck inhabitants meant all who lived there*). As the administering authority, we have our own responsibility to make decisions on the best way of reaching the agreed objectives. Social and economic advancement necessarily lead to political advancement but political change is not necessarily followed by social and economic improvement. Hence we have based our policy on major efforts to establish law and order, health, hygiene, education, a better food supply and means of earning a living. Our policy is that as soon as any group of people shows the first glimmer of interest in running its own affairs it is to be encouraged and assisted to do so (local government councils, co-operative societies, membership of the Public Service, Councils and boards of various kinds). The people are ready for further political advancement. There have been three nominated native members of the Legislative Council since the inauguration in 1951. Direct representation can now be a reality. We can and will give immediate and realistic target dates for various stages in educational, social and economic advancement.

D Owner, *Reports of Area Education Officers, Circular Memorandum No. 50 of 1960*, 28 June 1960. ED/348. "Reports should be clear, legible, follow consecutively from day to day, correctly punctuated and spelt. Separate reports are to be submitted, through the DEO, on refresher courses. The inspection of schools by AEOs is limited to Mission "T" Schools for the purpose of Recognition and Exemption only. Routine annual inspection of Administration Schools and well-established Mission Schools, as well as others for the purpose of Registration, is the function of the DEO... Send a map of your area showing the geographical location of each school to your Centre."

South Pacific Post, Mission Help Needed for Years, 28 June 1960, p. 4. The report from the UN Trusteeship Council says the Administration in its education programme relied too much on missions and that the missions should combine their efforts. The Re. D. Ure of the LMS said the Administration will need mission help for years. In Papua the missions have their own area so they can't cooperate but in New Guinea there are sometimes six or more missions in one area so there is no reason why resources could not be amalgamated.

D Owner to DEO Kikori, Hours of Instruction in Mission Schools, 28 June 1960. ED/5079 Pt4 f112. Owner points out that the hours of instruction in Native Intermediate Schools is 25 not 30.

D Owner to DEO Kikori, Report of Area Education Officer, K Smith, 29 June 1960. ED/355 f36-37. Owner compliments Smith on his report but writes "some difficulty was experienced in deciphering portions of Mr Smith's report. It is also important that the quality of the English expression should be of the highest standard and that all spelling is correct."

D Owner to DEO Kavieng, Mr KC Rogan - Journal, 29 June 1960. ED/377 f29. Owner appreciated Rogan's efforts to have three local persons talk to the children on various aspects of social studies.

D Owner to DEO Port Moresby, Reports- Area Education Officer PJ Meehan, 29 June 1960. ED/360 f24. "Normally the Area Education Officer should not carry out inspection of Administration schools but devote his efforts towards raising the standards of teachers and pupils in Mission (T) Schools... The records of many native teachers are incomplete. I am anxious to have a personal report upon each of them this year."

D Owner to DEO Sohano, Area Education Officer Journal, 29 June 1960. ED/352 f23. Owner criticises the legibility and spelling of the journal. "There are several references to the paying and rationing of teacher. Should not this be done by officers of the Department of Native Affairs, and so free the Area Education Officer, to enable him to perform his professional duties in the schools?"

Administration Press Statement No. 37, Proposed Visit by Minister for Territories, Hon. Paul Hasluck, to Papua and New Guinea, 30 June 1960. Groves Collection Box 3 File 13. In a statement issued in Perth the Minister announced that he would visit the Territory between July 10 and 15, solely to discuss suggestions for political development with representative citizens and organisations. Mr. Hasluck will visit in turn Rabaul, Lae and Port Moresby. "Proposals for reform of the Legislative Council have been largely influenced by the 1954 report of a select committee of the Legislative Council and by subsequent expressions of opinion in the Council and in the Federal Parliament. The Government has also been helped by discussions I have had on previous visits to the Territory and communications received from organisations and individuals. The results of studies of the problem were also examined in conference with the administrator in Canberra last March. Before preparing further submissions to Cabinet, I wish to talk over various aspects of the situation with both European and Native representatives."

Commonwealth of Australia, Territory of Papua. Annual Report for the Period 1st July 1959 to 30 June 1960.

Commonwealth of Australia, Report to the General Assembly of the United Nations on the Administration of the Territory of New Guinea from 1 July 1959 to 30 June 1960.

Papua Regional Inspectorate, *Technical Pamphlet No 2, July 1960. Roscoe Collection.* The contents of this pamphlet include: Social Factors in Papuan Education (P Chatterton). Aids in Social Studies (AP Baglee). Teaching Division (Times Educational Supplement). The Port Moresby Teachers' College (B Marshall). Teaching English: Marking Compositions; Question Sequences and Action Chains. Items of Interest: School Badges; Pictorial Education Booklets; Physical Education; Testing Oral English; The Native Secondary Scholarship Scheme; English – and English (P. Chatterton); Teaching Spelling; Staff Library Series – Learning to Read; Requests. Review of Art and Craft Teaching (S King). Correspondence. Contributors.

Roscoe returned from leave around 1 July 1960.

GT Roscoe, *District Education Committees, Circular Memorandum No. 55 of 1960, 1 July 1960. ED/195.* Roscoe informs all of the membership and functions of DECs. He encourages them to act on local matters through the DEO and to refer matters to the EAB if necessary.

GT Roscoe, *Circular, 1 July 1960. ED/21 Pt2 f167 and ED383.* Roscoe invites applications from graduate officers for the positions of Chief of Division – Teacher Training, and Superintendent – Primary Division.

GT Roscoe to DEO Popondetta, *Reports of Area Education Officer – RW Clark, 1 July 1960. ED/352 Pt1 f3.* These reports although appearing under the Director's signature were written by Goodman. He constantly stresses legibility, spelling and grammar. Clark does not escape criticism. "In his reference to the use of corporal punishment in schools, Mr Clark implies that the prohibition applies only to Administration Schools. This is not so, and he is reminded that corporal punishment is not only an offence in Administration Schools, but also in Mission Schools without the expressed permission of the Director of Education."

GT Roscoe to the Regional Inspector of Schools, Rabaul, *Report on the School Inspection Lorengau Intermediate School, 5 July 1960. ED/317 f15.* Owner writes to John Lee: "It is noted that the numbers at this school are decreasing. You may know that recently we carried out an investigation into education in New Ireland, with particular reference to the severe fall of numbers in the Utu Intermediate School. One of the reasons given for this appears to have been that you gave certain advice to the students at this school that some of them would be obliged to leave school because of age and lack of academic calibre. I understand that the students became unsettled and left en masse. It is requested therefore, that no child at post-primary level leaves school without the authority directly of the District Education Officer who is being held responsible in all instances for the numbers in all post-primary classes."

GT Roscoe, *Selection of Students for Secondary Schools, Circular Memorandum No. 51 of 1960, 7 July 1960. ED/1076.* Roscoe asks for students who are capable of attempting secondary education towards the Junior to be transferred from Intermediate Schools to Secondary Schools not later than the end of Standard VII.

GT Roscoe, *Staff Reports, Circular Memorandum No. 52 of 1960, 7 July 1960. ED/347 Pt1 f34.* "Since my return from leave a few days ago I have twice been called before the Appeals Committee... It was disappointing to find, after all that had been said and done in the past to ensure that our assessments of efficiency are based on recent staff reports, that there are not in fact such reports on file for all the officers who are concerned in these appeals... If there is any officer in this service below the rank of DEO who by the 30th of September, 1960 has not been inspected

and reported upon, he is hereby instructed to apply to his District Education Officer for an inspection at the earliest possible date."

GT Roscoe to FN Boisen, DEO Rabaul, 8 July 1960. ED/329 f20. Roscoe addresses Boisen as 'Dear Frank'. He asks Boisen to inspect and submit reports on the DEOs in New Ireland, Manus and Bougainville. One report to be the normal staff report and the other on as a DEO.

South Pacific Post, Native Children Not Wanted, 8 July 1960, p. 3. Wau P&C object to the possible admission of native children to the European School on the grounds of overcrowding, insufficient staff, inability of natives to keep up, and inadequate toilet facilities.

South Pacific Post, Education is a Major Problem, 8 July 1960, p. 16. The editorial advocates a crash building programme in education with Canberra giving "essential authority" to officers so they can "streamline processes". The main problem is finding teachers. There are 200 trainees in Administration and 300 in Mission Colleges. Education received £1,500,000 in 1959-60, an increase of one-third over the previous year.

P Hasluck, Proposals for the Reform of the Legislative Council for the Territory of Papua and New Guinea, 10 July 1960.

South Pacific Post, Snakes and School Fatality Feared, 12 July 1960, p. 1. A six-foot Papuan Black was killed near a classroom at Port Moresby High.

South Pacific Post, Bigger Educational Grant is Forecast, 12 July 1960, p. 2. A 30% increase in the education budget is forecast but it looks like there won't be any concessions as a result of UN pressure due to an anti-inflationary budget.

South Pacific Post, £2.3 Million for Education, 12 July 1960, p. 10. The Education Vote will rise 30% in the current financial year. It is expected to rise from £1,800,000 to £2,300,000. Menzies said target dates are to be set for education. £300,000 for the Papuan Medical College.

P Hasluck, Proposals for the Reform of the Legislative Council for Papua and New Guinea, 10 July 1960. Acc 82 Box 5508 File 45.1.2 Pt1 and the Groves Collection Box 3 File 13. In Port Moresby the Minister said "... the sole purpose of my visit is to talk over various aspects of the situation affecting the Legislative Council for Papua and New Guinea... The proposals are not (repeat not) the direct result of any recent announcements about plans in West New Guinea or the recent report of the Trusteeship Council... The main item in representations has been a claim for more elected members. I have repeatedly said that there could be no promise of more European elected members until we could get native elected members. Consequently the timetable for change was set by the ability of the native people to take an increased share in the Council's work... Prospective reform of the Legislative Council has become mixed up with talk about self-government. These reforms are one more step in that direction. They are not the only step. Before any country such as Papua and New Guinea can become self-governing, it has to see great social changes... economic changes... the growth of local administrative and political capacity... I have expressed readiness to give immediate target dates for educational, social and economic advancement... We would only be making guesses or expressing hopes if we attempted to give target dates for self-government for we cannot predict with certainty what the effect of social and economic change will be on the people."

GT Roscoe, Staff Assessment, 12 July 1960. ED347 Pt1 f35. "At the end of 1959 an attempt was made to produce a Confidential Staff Rating Scale which would place in order of merit the Education Officers employed by this Department, in lists according to their grade. For a number of reasons this CSRS has been found to be unsatisfactory and is no longer in use. It is still necessary, however to have a list of Education Officers in order of merit according to grade and an attempt will be made at the end of 1960 to produce another Staff Rating Scale which will avoid some of the difficulties and inaccuracies present in the last. Some discussion was given to this subject at the District Education Officers' Conference, and the general consensus of opinion was expressed there that we should attempt a further scale. Statistically, officers can put together at Headquarters ratings by a number of inspecting officers, providing each inspecting officer submits an accurate rating on a percentile scale allowing suitable spacings on a scale from 0 to 100. The prime factor, which will allow this to be done, centres around the ability of each inspecting officer to assess members of staff on the one grading in an order of merit. A second factor is that in no district or region are teachers of specific abilities posted. Therefore, it can be assumed that the ability of teachers in any one region is equal in the average to the ability of teachers in any other region."

J Lee to Director of Education, Continuation and Intermediate School, Utu, 13 July 1960. ED/317 f16. The decline in numbers at Utu... "I beg to advise that your comments on my part in this decline are quite inaccurate. Numbers have been declining at Utu for at least two years, as noted in your own correspondence with the District Education Officer, New Ireland. I gave no specific advice to the students... I made my comments to the then head-teacher Mr. T. Maddock. As regards the students leaving en masse, I have some doubts concerning Mr Maddock's behaviour in this matter. Mr Maddock appears to have concluded ... that if numbers at Utu fell sufficiently low he would be transferred to Area Education Officer duties, which he thought would also carry Education Officer II status... Two points that I should like to make are: The issue at Utu was whether the students were, in fact, of post primary level. Most were not and doubt was felt as to whether we should persist with overage and unpromising students or give an opportunity to students from primary T schools. It would appear to be commonsense for a senior officer to consult with the Inspector and the District Education Officer before investigating a district."

J Lee to the District Education Officer, School Visits, 14 July 1960. ED/295 f12. At three recently inspected there were complaints that they were "never visited."

P Hasluck, Legislative Council for Papua and New Guinea, 14 July 1960. Acc 82 Box 5508 File 4512 Pt2 f31-33. There is a unanimous desire that the elected representation in the Council should be increased and that the indigenous people should have a greater representation than at present.

CR Lambert to His Honour the Administrator, Methodist Board of Missions – Commission on Education in Papua and New Guinea, 15 July 1960. ED5304 Pt2 f1-14. The Minister has directed that the attached report should be referred to the Director of Education for comment and has requested that it be submitted with further recommendations in the light of those comments.

VD McNamara to the Director of Education, Staff Reports, 18 July 1960. ED/329 f21-22. McNamara proposed to make advisory visits to all schools and then follow up with inspections. This system was working well and appreciated by staff. As all teachers will have to be inspected by September 30 he will now forgo advisory visits, refresher courses etc to concentrate on inspections. "The above proposals do

not cater for a Territory-wide ranking necessary for promotions and appeals. In this matter, I had intended to follow through a proposal made by Mr. Owner earlier this year. At the end of the year, each Inspector should submit a ranked list of the names of all officers in his region. The four regional lists are then combined into a composite rank order at Headquarters, and this Territory wide staff rating scale is used as a basis for promotions in the following year, preferably early the following year." McNamara asks for approval for this approach.

Education Advisory Board, Minutes of Fifteenth Meeting held at Rabaul and Kavieng, 18th to 21st July 1960, 26 July 1960. File A/15-4-3 f255-266.

Broadcasts: Teaching of English unlikely to start until 1961. Secondary Education: Even if it meant money being withdrawn from primary schools nothing should prevent those who had already begun secondary studies being able to continue. At present a grant of £400 was paid for fulltime registered European teachers; £30 for every approved trainee in a Teachers' Trainee College; £20 per annum for enrolments coming into Standard 7 and those who passed successfully into Standard 8 and in the following year to Standard 9. Approval in principal had also been received for the creation of building subsidy schemes and the making of building subsidy grants. The acting Minister has approved that in the Estimates for 1960/61 there be included money to cover: (a) Registered Native Teachers – the annual grant to be increased to £80 for an "A" Certificate, £100 for a "B" certificate and £120 for a "C" Certificate. (b) Grant for qualified part-time European teachers on a pro-rata basis. (c) Grant for qualified part-time European teachers to be extended to cover school supervisors selected by the Missions and with qualifications approved by the Director of Education. (d) £1,000 for the employment of and indigenous truancy officer employed by the Department. (e) An additional provision of £105,000 for educational supplies. The Board expressed its appreciation to the Minister for the above approvals. In supporting the resolution of the Rabaul Advancement of Women's Committee the Board recommends that in the Division of Technical Education there should be a Female Education Branch with at woman superintendent and that this Branch should function on all levels. It urges the increase of continuation schools for girls until all receive education to at least Standard 9 and that provision be made for teaching girls' subjects (sewing) in primary schools. The Board considers it to be very desirable that the Teacher Training "A" Course should have an intake at the completion of Standard 7, rather than at Standard 6, but thinks that this should not be made compulsory for the present. The Board recommends that at a date to be determined by the Director, the Teacher Training "B" Course should become a two year course, subject to at least two clear scholastic year's notice being given to the Missions. Target date for Territory Education: The Board concurs with the Minister's statement that a target date be set for education and offers its full co-operation in carrying out this programme. Requests the Minister to amplify his statement for the guidance of the Board. Submits that the Minister's aims will be more rapid attained – (a) By a crash programme of spending on education, which to quote the Minister's own words, "we must not boggle at the prospect of enormous expenditures." (b) By the recruitment of teachers. (c) By top priority for the provision of teachers' accommodation, teacher training centres and schools. (d) By a constant review of Grants-in-Aid to Missions.

J Lee to the Teacher-in-Charge Kamarere A School, Annual Inspection, 20 July 1960. ED/295 f15-16. Native children have been admitted to the school – at least four are well below the required standard of attainment for the grade in which they have been placed.

GT Roscoe, *Careers Advising in Schools, Circular Memorandum No. 56 of 1960, 20 July 1960. ED/5147.* It has been decided that a direct approach should not be made by other Departments to pupils about to leave school.

DE Anderson, *Report on Barakau Primary 'T' School, 20 July 1960. ED/5056 f80-81.* Anderson an AEO is inspecting a school.

Ending the Colour Bar in New Guinea, 'The Observer', 20 July 1960, p3. Howie-Willis Collection. The first difficulty here is that the European settlers do not admit there is any, and often say they feel insulted at the very suggestion. If you ask about a sign on Ela Beach prohibiting Melanesians from swimming there, or remind them that most Europeans have never had a personal conversation with a Melanesian, or point out that in some shops Europeans are served drinks in glasses but Melanesians in paper cups (and only after all the Europeans are served), or refer to segregation in some theatres, hospitals, shops, and cemeteries – the Europeans claim this has nothing to do with colour, that the social, cultural gulf is so great that it is impossible to have a conversation with even an “educated” Melanesian, and anyhow who wants to mix with people who in fact smell? The Minister for Territories, Mr Hasluck, is aware of the situation and last month called for a detailed report on colour discrimination in New Guinea. That is an important first step. The next is to act to eradicate it. Licences for sporting clubs, taxis, cinemas, should be issued subject to cancellation in the event of discrimination being established.

PA McVinney to J Irvine, 23 July 1960. Acc 8 Box 47 File 62.5.29. The Catholic Mission of the Holy Ghost is building a new Teacher Training Centre at Megiar and would like to know if the Government can assist with aid and how to apply for such aid.

GT Roscoe, *Course in Linguistics 7th November to 15th December 1960, Circular Memorandum No. 57 of 1960, 25 July 1960.* To be run by the Summer Institute of Linguistics. Two places have been allocated to this Department and applications are now called for.

GT Roscoe to the DEO Lae, *Journal and June Reports of Mr. L. Blue, Garaina, 29 July 1960. ED/400 f31-32 and ED384.* Goodman writes, on behalf of the Director, “I note Mr Blue’s regret that some Mission teachers appear to be so deficient in English that they are incapable of benefiting from any assistance that he may be able to offer to them... No doubt you or Mr Blue will discuss with the appropriate Mission Education Officer the case of the teacher who is described by Mr. Blue as lacking interest in his work and being “unco-operative and unapproachable... He is continually confronted with the problem of the admission and retention of over-age pupils... One feature of Mr Blue’s report with which I have been particularly pleased is the legibility of his writing and the clarity of his expression and the directness and forcefulness of his recommendations.”

GT Roscoe, *Post-Primary Enrolments, 29 July 1960. ED/1017.* A very marked decline in enrolment figures occurs between Standard VI and the commencement of Standard VII, that is between the nominal end of the primary work and the commencement of the post-primary or secondary course. The first major educational goal is Standard 7 and not the Standard 6 examination. The Standard 7 examination opens the way to various employments at a low level, to Teacher Training in the ‘A’ Course, to Scholarships in Australia and at Territory secondary schools, and for further schooling to Standard 9, and to Junior levels and beyond. It is therefore essential that Standard 7 be regarded as the first goal of primary education and as many students as possible should be encouraged to continue at least to this level. All officers concerned are therefore requested to ensure that as little pupil wastage as

possible occurs between Standard 6 Standard 7 levels. Where possible, schools with a top standard of 6 should plan on establishing Standard 7 at the commencement of 1961 and all available Departmental support will be given in this matter. *Loch's Note: The following table has been constructed from data in the memorandum. It shows enrolment figures in Administration schools.*

	Std 6	Std 7	Std 8
1958	621	331	199
1959	674	472	217
1960	878	506	151

Administration Press Release, New Guinean Appointed to the Education Advisory Board, 29 July 1960. Groves Collection Box 3 File 13 and ACC 8 Box 55 File 74.1.2 Pt2. Mr Fred Boski Tom has been appointed to the Education Advisory Board to fill the vacancy caused by the retirement from the Public Service of Mr AA Roberts former Director of Native Affairs. He is from New Hanover in the New Ireland District. He obtained his basic education at Kokopo in the 1920's in a school established by the first Director of Education Mr WC Groves. Full details of his education and career provided.

GT Roscoe to DEO Popondetta, June Journal – Mr. R. Clark, 29 July 1960. ED/352 Pt1 f92. The closure of the Gorare Mission school by the teacher because he was feeling tired should be discussed by you and the Mission Education Officer.

P Hasluck, A Time for Building p 225. (August 1960). In August 1960 we found a need for further special discussions in Canberra to expedite the (education) programme. We set in train recruitment of more teachers in several different categories. Happily the response to our advertisements was heavier than we had hoped and we looked forward to a really impressive change in the commencement of the 1961 school year.

Department of Territories, Careers in the Department of Education, Territory of Papua and New Guinea, August 1960. Groves Collection Box 3 File 24. Background to PNG and its education system.

D Owner to Director of Education, Confidential Staff Ratings File, 1 August 1960. ED/347 Pt1 f38. Owner outlines his version of events to Roscoe. When McNamara saw this minute in January 1962, he wrote comments all over it. Some of his comments have been inserted into the text that follows. Owner: The action which I took wholly aimed at [1] Establishing in the minds of the three or four Inspectors concerned who are credited with putting the Confidential Staff Rating Scale together that it was unscientific, unjustifiable and unfair to the officers rated; [2] After achieving [1] (*McN – "Never achieved"*), having it withdrawn from the Public Service Commissioner's Office. The Inspectors other than Mr McNamara were unable to sustain their positions in the discussions in support of the Staff Rating Scale and withdrew. (*McN - "Messrs Lee and Gibson would have something to say about this"*). Mr McNamara, however, maintained his ground but refused to face up to certain aspects which I raised... In the end I asked him to present a case to the Public Service Commissioner why the Ratings Scale should not be withdrawn and invited him to work in the Department for several days to prepare this case. I notified him that immediately following his presentation... I would present a case... why the Rating Scale should be withdrawn... At the end of three days, that is on the 20th June, following an hour or two discussion, Mr McNamara agreed that rather than make a case to the PSC he should submit a statement to me admitting that the Rating Scale

was an inaccurate and unscientific document (*McN - "This is news to me"*). It had become clear to him that on the vital issues I had raised, he had no case... I accepted this scant surrender of the argument in the interests of staff relationships. However, at no time did I have any other intention than to have the Rating Scale withdrawn and replaced and this was with no shadow of doubt very clear throughout all the discussions with Mr McNamara. (*McN - "This is nonsense"*). *The final handwritten note on the page is one from Owner, dated 5 August 1960. It says, "The CSRS has been withdrawn."*

GT Roscoe to WC Groves, 2 August 1960. Groves Collection Box 9 File 32. "I have returned from leave to find a great deal of talk being bandied back and forwards about "self-government sooner rather than later"... this has not originated from the native people themselves, and the few who have been stimulated to express an opinion are urbanised individuals who are by no means representative of their own people. It is still true as you told them all long ago, that the indispensable condition of development, whether social, economic or political, is education. I grow weary of telling all and sundry something else that you told them long ago, that to have extensive development in education we must have finance, buildings, staff recruitment, transport and school supplies, on a scale that has not yet even been considered. This year we have in Government centres 250 teachers in training, the largest number yet, but the Minister on his recent visit demanded how soon the output could be stepped up to 2000 a year. I replied that it was not impossible but it was entirely contingent on the provision of adequate resources. How many times in your career did you find it necessary to stress that obvious fact, and how reluctant did you find the authorities to acknowledge it? However, we keep battling on."

GT Roscoe to DEO Rabaul, Admission of Natives to Primary 'A' Schools, 2 August 1960. ED/295 f20. "There is nothing to prevent Native children being enrolled in Primary 'A' Schools, provided that certain pre-conditions are met. The child must be fluent in English, with good comprehension; he must dress as do other children at Primary 'A' Schools i.e. according to European fashion, he must be either at the same age level as European children in the class in which he is enrolled, or at any rate young enough to be absorbed into a class without social complications. It would of course, be preferable, for the children to come from homes in which English is normally spoken but this is not always possible. The main requirements are: fluency in English; suitable age; and living according to the fashion of Europeans, or of Natives following a European style of life... The Director suggests that each case of a Native child wanting to be enrolled in a Primary 'A' School should be judged on its merits, and considers that the time is not opportune for a general statement."

South Pacific Post, Australia Has Become Aware of New Guinea, 2 August 1960, p. 2. New Guinea is getting tremendous play in the Australian press. Menzies said on his return from a recent world tour that we cannot unnecessarily delay giving self government to the area.

South Pacific Post, Explanation for School Situation, 2 August 1960, p. 3. In answer to concerns expressed by the Wau Primary 'A' P&C the DEO emphasised that the Administration policy was to place natives in European schools when they had reached a suitable standard. None had yet reached the stage where they would benefit from attending the Wau School.

South Pacific Post, First Native on Education Board, 2 August 1960, p. 4. Frederick Boski Tom, the first native member of any educational body was appointed by the Administrator last week. Biographical details provided.

GT Roscoe to DEO New Ireland, June Report – Area Education Officer – KC Rogan, 3 August 1960. ED/377 f47. Goodman says, "When visiting your district recently I noted with much satisfaction the splendid buildings that have been erected at Medina. You have been effective in establishing a model in the construction of permanent school building of local stone which should prove worthy of emulation in other districts where the raw materials are readily accessible to the school site."

G Whitlam in the 'Sydney Morning Herald' p7, 4 August 1960. Whitlam stated on his return from P&NG last night, "The quality of education given to New Guinea natives was good but inadequate." Earlier in Port Moresby he had said Australia had unquestionably 'slipped' in its education of the native people and would have spend more money on education if it was to justify its position in New Guinea. He suggested higher pay to attract more teachers from the mainland and for the Commonwealth to make arrangements for people who come to teach in P&NG for a number of years to be able to enter their various State Education Departments without loss of status or seniority.

P Hasluck, Education in Papua and New Guinea, 4 August 1960. Acc 8 Box 55 File 74.1.2 Pt2 and Acc 8 Box 642 File 6.8.4 Pt2 and Groves Collection Box 9 File 30. We have not failed in education, but I am far from satisfied with our achievement. The biggest change has been in raising the standards of education. This achievement has been made in face of considerable difficulty. The main difficulty has been in obtaining teachers. Our problem will never be mastered until the Territory has 20,000 native teachers instead of 5,000. To get that we need an annual quota of at least 2,000 candidates for teacher-training for ten years. At present the annual quota is only a few hundred. That sets our practical problem. To produce that quota of trainees we first need hundreds of European primary school teachers from Australia. The limit has not been set by policy or money but by the availability of such teachers. Mr. Whitlam's suggestions for obtaining teachers will be examined with State Governments, who are the only authorities at present training teachers. Although we have achieved much, none of the goals the Government has set in education has been reached, but those responsible have done their best. Before seeing Mr. Whitlam's statement I had already made arrangements for further discussions with the Administrator and the Director of Education, for planning greater efforts to master this task which is recognised as one of the most urgent in the Territory.

GT Roscoe to Assistant Administrator, June 1st Western Highlands District Staff Conference, 4 August 1960. ED/5094 Pt4 f93. It is only in the last three or four years that the Western Highlands District has shown any progress in education at all. Schools when established were all at the lowest scholastic level... Mr. Smith states that the teachers sent to the Western Highlands are 'poor quality' and that 'more than half are no good.' So long as the Department is compelled to staff schools with teachers who have had only a Primary education, followed by one year of teacher training, it will be easy for critics to say that our Native teachers are 'no good'. With regard to buildings Mr. Smith is not the only one to complain that most of the schools in the district are in the process of falling down. The Director of Education is painfully aware of the need for permanent buildings all over this Territory, and there is no need whatever for Education Officers to ventilate their feelings in staff conferences to the District Commissioner.

GT Roscoe, Comments by the Director of Education on Resolutions Passed by the District Education Officers' Conference 1960, 4 August 1960. ED/364 f148-150. There were 49 resolutions. The more important matters are reproduced here: 2. Tenure of Director and Senior Officers: Delays are due to the system of

appeals. The Minister has approved that the Director's term of office be extended to 30th June 1962. 3. Position of Assistant Director: A matter for the Minister who is well informed on the present position in the Department. 6. Inspections by DEOs and Inspectors of Schools: Appropriate instructions on staff reports are now being issued. 7. Duty Statement – Inspector of Schools: Not approved. In a circular now being issued DEOs will be informed that arrangements are being made for them to be annually inspected and reported upon. This work will be carried out by officers specifically detailed by the Director and not as part of the general duties of Inspectors of Schools. 8. Case for Upgrading DEO Positions: The Director would need to be furnished with information and arguments to prepare a case to the PSC. 9. Form of Inspection for Mission Schools: Consideration to be given. It is very difficult to get printing done at the Government Printing Office. 10. Duties of Area Education Officers: The proposal that the duties of the AEOs should not be clearly defined or delineated but for the present left to the DEO is not acceptable to the Director. The primary function of the AEO is the inservice training of native teachers and, as such, they are members of the Division of Teacher Training. They are subject to the DEO for administrative purposes. As the DEO can't inspect all 'T' schools he can call on the AEO to inspect. If the accelerated programme of recruitment is successful, officers will be made available to assist the DEOs in inspection duties, and when that happens, AEOs will be employed entirely in inservice teaching. The ideal arrangement would be that an AEO would have not more than ten or twelve schools to supervise, and that he would furnish reports only on the schools under his jurisdiction. This state of affairs is unlikely to be realised for a long time, if at all. 11. Discontinuance of Issue of Permits to Teach: Not approved. This is a matter of policy. 12. Regional Conferences: Desirable but most effective when they can be attended by the Director, who is too busy to attend more than one a year. 14. Refresher Courses for Mission European Teachers: Heartily approved. A matter for DEOs to determine what they can organise with available resources. 16. Annual Conference of MEOs at District Level: As for 14. Funds would have to be applied for the preceding February. 18. Need for Transport: Last year several vehicles were made available to DEOs. The allotment was entirely inadequate for our needs. The shortage of transport like the lag in building is something that affects all departments. 24. Continuation Schools: The EAB has recommended that the term Intermediate Schools be discontinued and that continuation schools should be boarding schools taking in selected pupils of Standard 5 and 6. Due to cost the outlook for rapid expansion in this direction is not encouraging. For the majority of pupils only day schools will be available.

South Pacific Post, Education Failure Says MP, 5 August 1960, p. 1. EG Whitlam on leaving P&NG after a two week fact finding tour said Australia had failed in the field of education for Territory natives. Spend more money. Allow Australian teachers to go to P&NG with no loss of status or salary.

VD McNamara to Director of Education, Method of Compiling a Staff Rating Scale for 1960, 8 August 1960. ED/347 Pt2 f39-46. This letter replies to the Director's letter of 12 July 1960. "I am sorry to hear that you have found the 1959 CSRS unsatisfactory. I am surprised that you refer to the "... inaccuracies present in the last (Rating Scale)" and would like you to be more specific on this point, since the letter was generally circulated... One thing still puzzles me – how, in deciding appeals, will you overcome the wide regional discrepancies in the value of high ratings, in view of the startling differences in regional distributions of ratings in the filed reports? With regard to a system for 1960, I agree in general with the idea that each Inspector should submit a ranked list of officers in his region, and that H.Q. officers should integrate the four regional rank-orders by the use of percentile

scales." The following seven pages are addressed to Owner, attacking Owner's interpretation of the percentile ranking system.

GT Roscoe, *Course Expansion Programme for Next Ten Financial Years – Primary 'T' Schools, Circular Memorandum No. 62 of 1960, 9 August 1960.*

ED/4. The Director of Education has been summoned to Canberra with the Administrator and the Public Service Commissioner to discuss ways and means of accelerating the rate of progress of education in the Territory. He has taken with him a tentative list of locations throughout the Territory where schools of any type can be built in the next five years provided that money is made available. The list for Primary 'T' Schools contains fifty schools in each financial year. Roscoe asks for each district to provide a list of schools needing rebuilding and places where non-boarding schools could be established within the next ten years. A map will be sent to each district and you are required to show where each school will be located.

South Pacific Post, *Hasluck on Education: Lack of Teachers Only Restriction, 9 August 1960, p. 8.*

WP Dobbyn, *Report – Morobe District as at 31/7/60, 10 August 1960.*

ED5090 Pt6 f141-143. This (Lutheran) Mission conducts over 97% of the village schools in this District. Some effort is being made to teach English in Stations where European Missionaries reside but even here insufficient time is given to English. The village schools are generally of a very low standard and in most of them no attempt is made to teach English. Though the majority of their teachers are incapable of teaching English there are some who could benefit by guidance and Refresher Courses. From the point of view of efficiency the female teachers have proved a success, The placing of them in schools has, however, presented some problems principally because of accommodation and also from the point of view of moral behaviour. It is noticeable that quite a few of the female teaching staff from this District have fallen into trouble. This I believe is the result of the strict Parental and Mission control exercised over them in their villages.

JA Lee, *Functions of Inspectors and District Education Officers, 10 August*

1960. ED5098 Pt6 f190. Three Inspectors or Acting Inspectors have now operated at different times in this region and the passage of each has been marked by ill-feeling arising from differing interpretations of duty statements. I agree with the comment concerning two bosses and differing sets of ideas... but I venture to suggest that until there is a more clearly defined chain of authority, difficulties will continue to arise.

11 August 1960: Discussions were held in the Minister's office, Canberra to discuss a plan for the accelerated development in education prepared by the Department of Territories. See Lambert to HH 25 August 1960.

D Owner, *Teachers' Certificate Examination "A", "B" and "C" Courses, Circular Memorandum No. 66 of 1960, 12 August 1960. ED/3009 and Groves*

Collection Box 3 File 8. Practical 1st September – 15 November. Written 16th -18th November. The practical test will consist of a test of practical teaching and an examination of notebooks of practice lessons given during the year, plus an examination of aids, notes, collection of poems, songs and games, school records and returns, and use of aids. Spoken English will also be tested. Written exams will be one hour in Written English, English Method, Arithmetic Method, Method in Other Subjects, and School Management.

Territory of Papua and New Guinea, What Forms of Direct and Indirect Racial Discrimination Exist in this Territory? How can these be Overcome?

What Measures are Necessary to Enable the Various Racial Groups in Papua and New Guinea to Live in Harmony? Report from the Policy Workshop Held at Port Moresby, 15 to 19 August 1960.

A twelve page report. Lists ten members – possibly four of them indigenous (John Guise, Sinaka Goava, Gau Henao and Dr Kahu Sugoho?). Loch's note: I may be over sensitive but I consider that referring to one delegate in the report (probably John Guise), as Part-Native to be unnecessary and is in itself discriminatory. Eg "The Part-Native Delegate stated..." and "the part-Native delegate went on to point out..." It is also interesting that the group considered the Native Women's Protection Ordinance and the Marriage Ordinance to be 'protective' and not 'discriminatory' and as such they should be retained. The indigenous delegates pointed out that it caused deep resentment when by force of law, of persuasion or of "Mission rules", cultural practices and traditional customs were brought to an end, without the Europeans concerned having considered it important to learn first just how the people regarded such customs and what the customs meant in their lives. The termination of traditional practices had led in some cases to disruption of village life and even famine. In addition to the practical aspect, however, ill-considered imposition of an alien social structure was felt as a humiliation. The indigenous delegates were strongly of the opinion that the Liquor (Natives) Ordinance stood out in the minds of the people as pure discrimination. The next point of apparent discrimination raised was that indigenous people felt that they were being belittled, due to the mode of address and manner of speaking used towards them by Admin officers and others, especially those in close contact with the native people. Such attitudes were being adopted by many newcomers and inexperienced officers in stores, public officers, hospitals and police stations. Examples were the indigene often ignored in stores; restriction of attendance at picture theatres; division of indigenous and European sections in certain stores; and attitude towards indigenous patrons in public transport, airlines and ships. Indigenous delegates cited as an example of discrimination that indigenes were not allowed to emigrate to Australia. The Senior Broadcasts Officer stated that the three most frequent questions submitted for the Questions and Answer programme were the following (and in that order): liquor; wages and working hours; freedom to work in Australia or elsewhere outside the Territory. Other matters mentioned were two syllabi for Territory schools, film censorship, the need for a term other than 'native', and extension of the Legislative Council (The general feeling was that the Government should maintain its majority to ensure stable government.

D Owner to MEO Lutheran Mission, Heldsbach, 15 August 1960. ED/5090 f140. Owner mentions that irregular attendance at a school might be influenced by adverse criticism of the school by a mission employee. He asks for a report.

S Nielson to Director of Education, Area Education Officer: Kairuku, 15 August 1960. ED/360 f35. The Regional Inspector (McNamara) is to visit the district and has asked the AEO (Brownlie) to accompany him and to be inspected. This conflicts with instructions issued to the AEO by the DEO... "my field officers are directly responsible to me... I have now advised Mr Brownlie to ignore any instruction which he might receive from Mr McNamara concerning the conduct of Departmental affairs on the Kairuku mainland where there are no Administration of Mission Schools other than Primary 'T' type."

D Owner, 'S' Course Written Examination, Circular Memorandum No. 68 of 1960, 16 August 1960. ED/157 To be held February 1961. Three paper of three hours each for: Theory of Education, Organisation, Method and School Management, and Method of Teaching the Syllabus for Native Schools Parts I and II.

D Owner, Payment of Subsidy to Parents and Citizens Associations of Administration Schools, Circular Memorandum No. 69 of 1960, circa 16 August 1960. ED/2077. This has been discussed since 1948. An amount of £3,000 is in the 1960-61 Budget. An upper limit has been placed on subsidies as follows: Primary 'A' Schools: 1 or 2 teachers – £75; 3 or more teachers – £200. Primary 'T' Schools – £50.

P Hasluck, Education in Papua and New Guinea, 17 August 1960. Acc 8 Box 55 File 74.1.2 Pt2 and Acc 8 Box 642 File 6.8.4 Pt2 and Groves Collection Box 9 File 30. This is an Administration Press Release (Statement No. 55) of Hasluck's statement of 4 August 1960.

WC Groves to Hon P Hasluck, 18 August 1960. Groves Collection Box 9 File 30. "To you I propose to write at some length one of these days, in review of certain controversial topics and making one or two suggestions for your consideration."

D Owner to the DEO Popondetta, July Report – R. W. Clark, 18 August 1960. ED/352 Pt1 f114. Owner appreciates the location map but points out that 'office duties' should be performed outside school hours. He commends the establishment of a P&C Association at Mamba Primary 'T' School.

GB Marshall to Chief of Division, Teacher Training, 22 August 1960. ED/3014 Pt2 f16. The Entrance requirements for the 'A' Course, in English appeared to be very low. With the 'C' Course students the only requirement needed was that they have sat for a Junior English paper which they did not have to pass.

GT Roscoe, Schools' Calendar 1961 and 1962, Circular Memorandum No. 83 of 1960, 23 August 1960. ED/2070. There will be three terms each of 14 weeks, starting 31 January 1961.

GT Roscoe, Departmental Organisation Requirements of District Education Officers under Accelerated Teacher Training Programme, Circular Memorandum No. 71 of 1960, 25 August 1960. ED/20. It is proposed to recruit in 1961 fifteen Training Masters for employment in Intermediate Schools where they will work for four years on secondment with a group of 20 students entering at Standard 7 level and working through three years of secondary education to Standard 9 with a final year of teacher training. (Course D). The second of the two groups of special appointments will be a group known as Course E, and arrangements are now being finalised for the interviewing of these people in Australia in September and October of this year. Under this aspect of the scheme, it is proposed to recruit officers between the ages of 18+ and 55- who have the basic academic qualification of the Intermediate Certificate, or equivalent, for training at the Malaguna Technical College, over a full-time course lasting six months followed probably by a further period of practice teaching up to the limit of the first year when the question of probation will be determined. The whole will result in a very greatly increased number of teachers being available for our schools in 1961 and successive years. The problem which now faces this Department is to provide classrooms and quarters for all these people, and DEOs are being asked to give consideration to the postings of every teacher and building requirements, bearing in mind that we will have about 200 Native teachers entering the service at the commencement of 1961, about 30 Education Officers from normal recruitment, also about 20 from cadetships, and in addition to this, by the middle of 1961 there should be approximately 50 of these with Intermediate attainments available for postings in situations which will allow us to estimate their future as teachers; and in addition to all this, we will have the fifteen Training Masters taking the groups of 20 students at the post-primary levels for teacher training.

CR Lambert to His Honour the Administrator, Plan for Accelerated Development in Education, 25 August 1960. ED/20. I refer to the discussions which took place in the Minister's Office on 11th August, 1960, on the above subject, on the basis of an outline plan which had been prepared in this Department; and to subsequent discussions which took place in this Department with the Public Service Commissioner and the Director of Education. Following all of those discussions submissions were placed before the Minister on 17th and 18th August which were approved. Action has yet to be developed here in connection with the following: (a) Discussions with the State Departments of Education. (b) Discussions regarding the possibility of establishing a Commonwealth Teachers' College here. In connection with (a), the Prime Minister's Department was asked to write to the States to ask for their co-operation with the secondment of a limited number of teachers to the Territory. In connection with (b) an approach is being made to the Public Service Board and you will be kept informed. It is understood that you will be proceeding immediately to make the necessary preparations in the Territory to give effect to the Minister's directions, at present particularly those relating to the establishment of a six months' Teacher Training Course at Malaguna. In this connection appropriate advertisements have already been drafted in this Department and trainee recruitment action is proceeding. Additionally, however, certain action is called for in respect of staff for this Teachers' College. In this connection it is understood that the Public Service Commissioner will be taking the necessary action to recruit, or appoint, from local sources all except two of the staff members involved; that two positions had been earmarked to be filled possibly by the New South Wales Education Department from here. *Loch's Note: This letter reached the Department of Education on 29 August 1960.*

GT Roscoe, Examination for Admission to Administration Post Primary and Technical Schools, and (for Mission Candidates only) for Entrance to 'A' Course of Teacher Training 1960, Circular Memorandum No. 73 of 1960, 25 August 1960. ED/3002 and Ed/5023 and Ed/1096. The exam will be the Standard VI, Syllabus for Native Schools, Part II. And will be held on 20th and 21st October 1960. The examination is a qualifying examination, and not a competitive one, and no pupil who can benefit in any way by post primary work of any kind should be rejected. Unless a student has passed this Entrance Examination, he will not be eligible for an 'A' Teacher's Certificate at the conclusion of his training or during training for the allowance at a Teacher Training School.

GT Roscoe, Maps Associated with Itineraries, Circular Memorandum No. 72 of 1960, 26 August 1960. ED/348. Each AEO should prepare a map of the area under his control and submit it with his next report.

WC Wentworth to WC Groves, 26 August 1960. "I am rather disturbed about the language position as it appears to me that once pidgin makes itself established as the effective lingua franca for the whole territory, it will be impossible to root it out. It will then develop over a long term into a separate and complete language. You may say that this does not matter but it would have the following three undesirable consequences - (a) Cut the New Guinea people off from technical literature. (b) Impair the clarity of their thought. (c) Create a class barrier between Australians and Natives."

GT Roscoe to Inspector of Schools Goroka, Method of Compiling a Staff Rating Scale for 1960, 26 August 1960. ED/347 Pt1 f47-49. Owner, under Roscoe's signature, informs McNamara that the Rating Scale has been withdrawn and "the problem we face now is to substitute one that is better." Owner spends three pages explaining the proposed new system that McNamara had trouble

comprehending. In conclusion, McNamara was informed that sending copies of his letters to other officers was considered by the Director "not only in bad form but that the practice should cease forthwith."

GT Roscoe, Explanatory Note – Course 'D' of Teacher Training, Circular Memorandum No. 73 of 1960, 29 August 1960. ED/3003, ED/5023 and Ed/1096. Roscoe is planning for fifteen 'D' Courses for 1961, each enrolling 20 students. With wastage this should produce 240 'B' Course level teachers at the end of the four year period. Guidance officers will visit each post primary school in February 1961 to select candidates for these courses. Fifteen training centres have yet to be selected.

MS Helbig to DEO Lae, 30 August 1960 Ed/5090 f145. In reply to Owner's letter of 15 August Mr Helbig suggests that the people concerned were probably trying to keep the children in the Mission school because the Administration school appeared more attractive. Mission schools also suffer from truancy and there is a tendency for students, from Wednesdays, to help their parents gather produce for the Saturday markets in Lae.

GT Roscoe, Subsidy Examination, Circular Memorandum No. 75 of 1960, 31 August 1960. ED/1143. To be held on 14th and 15th November, 1960.

HH Reeve, Budget Speech, September 1960. Acc 8 Box 642 File 6.8.4 Pt 2. At the Second Reading of the Appropriation Bill to the Legislative Council Reeve said, "it is appropriate to refer firstly to the emphasis placed on a wide expansion of Education, not only this year but as a fore-runner to an accelerated programme of bringing educational opportunities quickly to the people. It is most encouraging to learn that in recent advertisements for teaching staff we received 2,000 applications for 50 positions and well over 300 for another 30 positions.

Department of Education, Papuan Regional Inspectorate, Technical Pamphlet No. 3, September 1960. Ralph Collection. Contents: The Secondary Scholarship Scheme. (Departmental Policy and an article by Bro Lucian). Secondary Education in TPNG (Archdeacon Roberts). Greek and Roman History for Papuans (Fr Ryan). Teaching English (Gurrey). Items of Interest: New Arithmetic Books, A Science Book, Library Book Scheme, School Report Card Gordonstoun, Art and Craft Ideas, Broadcasts of English to Schools, Objectives in English Teaching, Subsidy Examination, Cuisenaire Number System, Basic Number Concepts, Teacher Training Plans, Teacher Training Entrance. Language Arts Experiment (James G Cooper). In-Service Training and Refresher Courses in Fiji (RP Hadley). New South Wales Social Studies (Miss J Keating). Time Passes (AN Achronism). Correspondence, Periodicals, Contributors.

House of Representatives, Answers to Questions, 1 September 1960. In answer to a question from Mr Ward, Hasluck gives an outline of educational efforts in P&NG and some statistics.

GT Roscoe to Assistant Administrator, Request by Catholic Mission of the Holy Ghost for Financial Assistance in Connection with the Building of a New Teacher Training College, 1 September 1960. Acc 8 Box 47 File 62.5.29. Roscoe forwards a copy of his reply to McViney advising him of the conditions under which the Administration may be prepared to grant assistance for the erection of Mission Teacher Training Centres.

D Owner to DEO Rabaul, Teacher Training - Rabaul, 1 September 1960. ED/3021 Pt1 f144-155. You will be aware by now of the Director's plan for an 'E' Course at Malaguna Technical Centre. Applicants for this course are being

interviewed in the middle of September and it is likely that they will be recruited and moved to the Territory well before the end of this year. The Director with Dr. Gunther is to visit your centre at the end of this week to discuss with you and make decisions concerning the suitability of accommodation at the Marine Section of the Malaguna Technical College and to make further decisions on other matters related to the development of this centre. A number of desks and chairs are on the water from Sydney to Rabaul... Materials for teacher training will be provided by Headquarters. Consideration is being given to the increase of staff from the present two to five and I have made a nomination to the Director that Mr. Joe Salt, Teacher-in-Charge of the Iarowari Intermediate School be appointed as Teacher-in-Charge of the Malaguna Teacher Training Centre. We are all conscious here of the excellent work that Mr. Arblaster has done and in no way do we want him to feel that he has been superseded in this matter. I understand that there is a new 'M' type house being erected on the Malaguna area and subject to the approval of the Director and Dr. Gunther, I would like you to hold it as a residence for the Teacher-in-Charge. You will need to look into the question of the housing of the other two members of staff, one of whom will be an infants' specialist, female, single, and the other a primary educationist, probably a single male. The next difficulty arises from our planning for this 'E' Course. The actual instruction will extend over six months and we will run therefore two courses of between fifty and sixty students each year. (In addition to the 35 'A' Course people already there). It is now being proposed that when one group is finished its work within the College, endeavours should be made to appoint the various members of the course... to schools of various types within easy travelling distance of the places where these people can be accommodated... the teachers in charge of these schools will be responsible for the assessment of the work done at the end of the practice period. Teachers who of course do not meet the basic requirement at the end of their first year of service will have their probationary appointment terminated.

Prospects for New Guinea, Current Affairs Bulletin Vol. 26 No. 9, Sydney University, 5 September 1960. Groves Collection Box 9 File 35. June, 1960, is likely to go down in the history of Papua-New Guinea as a major turning point in its affairs. Unexpectedly, and without any build-up, Mr Menzies and Mr Hasluck made statements on their return from London to the effect that Australia would now move toward a policy of self-determination for New Guinea within measurable time. Menzies stated frankly that he had changed his mind, and that he now believed the dangers of granting self-government too late were greater than those resulting from doing so too soon. The Minister for Territories, Mr. Hasluck was more cautious; he spoke in terms of a thirty-year period...he gave his view that the future self-administering Papua-New Guinea would be governed by Europeans and Natives in partnership. He was apparently undeterred by the widespread evidence of failure of such experiments in British Africa.

GT Roscoe, Entry to 'A' and 'D' Course Training, Circular Memorandum No. 78 of 1960, 9 September 1960. ED/3003. Students will enter 'D' Course at 1960 Standard 6 level. During the next four years (i.e. 1961 to 1964 inclusive) they are due to complete Standards 7, 8 and 9 and one full year of Teacher Training. Concurrent with their Post-Primary studies students will also devote a certain number of hours each week to aspects of education theory and method. Arrangements are proceeding for the recruitment at Australian states of specially selected Training Masters who will take charge of the 'D' Course training groups. You are requested to indicate the approximate number of pupils in your District who would be likely to enter 'D' Course in 1961. Some of the factors which might be considered are: (a) His record indicates he has the potential to reach and pass Standard 9. (b) None should

be disqualified on account of over-age. (c) Minimum entrance age should be 15 at 1/1/61. (d) Students ex Standard 6 who are desirous of taking teacher training but who are unlikely to reach a Standard 9 level, should at all costs be encouraged to remain at school so that they may qualify for entry to 'A' Course after completing Standard 7. Your special attention is drawn to sub-paragraph (d) above. If there is to be a significant increase of indigenous staff during the next few years, the bulk must be recruited ex 'A' Course training. It is therefore imperative that wastage at Standard 6 be reduced to an absolute minimum and that any student, regardless of age, who secures a Standard 6 pass and who is interested in teaching be given the opportunity to qualify for entry to 'A' Course... An increased output of teachers is of paramount importance and should therefore be given priority over other considerations.

South Pacific Post, *Natives Fear About Status*, 13 September 1960, p. 1.

Native student teachers at Port Moresby Teachers' College fear that even though they possess Queensland Junior Certificates and complete two years of teacher training they will receive less pay and lower status than six month trained Europeans under the crash education plan.

GT Roscoe, (Draft) Statement by the Director of Education on "E" Course Teacher Training, circa 13 September 1960. ED/3014 Pt4 f203-209.

This is a seven page draft of Roscoe's answers to a series of questions put to him by the Port Moresby Teachers' College trainees. To put the controversy into context, Roscoe provides the following background: On 8th August 1960, the Minister for Territories summoned to Canberra the Administrator, the Public Service Commissioner and the Director of Education, to discuss plans for an accelerated programme of teacher training. It was quite obvious that this could be achieved only by greatly increased recruitment of European teachers. The Minister suggested an appeal to the State Education authorities to release on secondment a number of highly skilled Australian teachers, specifically to train Native teachers in the Territory. There is a vicious circle. The number of teachers cannot be increased because of the limited output from the schools; the output from the schools cannot be increased because of the limited number of teachers. To break the vicious circle it is necessary to bring in hundreds of Australian teachers to teach English in Primary "T" Schools... What is now proposed in the so-called "E" Course is to recruit adult Australians who are not teachers but who are educated at least to the Intermediate standard, to give them six months' intensive teacher training and then to post them in charge of Primary "T" schools... It is intended to encourage them to study for Matriculation and also for a professional classification examination which will qualify them for admission to the Secondary Division of the Public Service as Education Officer Grade 1. Information from Canberra is that there have been some 1600 applications, of which approximately 50 per cent hold better than the Intermediate Certificate. A number of applicants possess the Leaving or Senior Certificate and there are also a few University undergraduates. Some of the questions asked by the trainees and Roscoe's answers follow: Q1. Why do the "C" trainees do 2 years study to become teachers and the "E" trainees do six months to become Head teachers? A1. Their mother tongue is English and they can study in English with much greater facility. Q2. What will be the difference in wages? A2. "C" - £696-798 Per annum; "E" - £1,210 per annum, which includes an expatriate allowance to compensate for losses suffered through their own country. (Gives details). Q3. Can Territorian students be eligible for the "E" Course? A3. He will be measured by the same standards. Q4. How will the "E" Course qualification be regarded against southern qualifications? A4. It will not be accepted in Australia. Q7. Will the "E" Course teachers be in charge of the "C" Course teachers? A7. "E" Course will normally be put in charge of primary

schools there they may have "A" and "B" Course teachers on the staff, they are not likely to have "C" Course teachers, who generally will be employed as Head Teachers themselves of the staffs of Post-Primary schools, or, when they have had sufficient experience, as Area Education Officers. Q8. How much assistance will an "E" Course teacher give as an Area Education Officer? A8. "E" Course teachers will not be employed as AEOs unless and until they have qualified as Education Officer Grade 1.

South Pacific Post, *Bigger Educational Plans Undisclosed*, 13 September 1960, p. 2.

The Minister for Territories, Mr Hasluck said in the House of Representatives last week that only 60-70 of the 1,600 who applied for the new "intermediate-standard" teaching posts would be employed. Limited by the capacity to train and house them and build schools. In addition the Administrator, the Director of Education and the Public Service Commissioner had produced "a number of proposals not all of which had been announced."

N Thomson to GT Roscoe, *Organisation, Department of Territories*, 14 September 1960. ED/26 A/1-27 Pt5 f32. Thomson attaches a chart showing the organisation of the Department of Territories and the names of the officers-in-charge.

KL Goodman to Public Service Commissioner, *Biennial Conference, Australian and New Zealand Association of Institutes of Inspectors of Schools, Brisbane, May 3-14, 1960*, 15 September 1960. ED/53 f29-34.

Goodman provides a supplement to his interim report of 23 May 1960. Papers on the following topics were presented by the bodies indicated and some resolutions (listed in his report) were passed in relation to these papers: The Impact of Migration on Education in Australia (SA). Teacher Training (NZ). A Typical Child (Vic). The Balance Between Science and the Humanities (WA). Moral Values in Education (Tas). Scientific Aids in Education (NSW). Should there be a Uniform Curriculum in Australia? (Qld).

GB Marshall to Chief of Division, *Teacher Training, Screening of Applicants for Teacher Training*, 15 September 1960. ED/3014 Pt f212.

The above subject has been raised because this year two trainees doing the "C" Course have not at any time displayed sufficient knowledge for them to be doing the "C" Course. Both sat for the Junior Certificate and both, somehow, passed the Auxiliary Entrance Examination – the pass of which was probably about 40%. At the end of this year these two students will be given the "B" Certificate Examination but it is most likely that both will fail in the written papers and one could quite easily fail in the Practical work. Neither has a sufficient grasp of English for them to be doing the "C" Course. Would it be possible to have a more extensive screening of applicants so that people such as the two instanced above would be placed in the course for which they are most suited?

GT Roscoe to DEO Rabaul, *Inspection Report – Primary 'A' School, Kamerere St.*, 1 September 1960. ED/3021 Pt1 f144-155.

It is agreed that wherever possible there should be a Chinese speaking member of the staff in the Preparatory classes. The original concept of enrolling natives envisages that their background would be on a par with others in Primary 'A' Schools. This is probably an unattainable ideal, but certainly the other side, that the enrolment of these children must not be to the detriment of other children in the school, is still a valid criterion. In a recent case at the Ela Beach school it was ruled that there is no impersonal way of deciding eligibility. The ruling of the Teacher-in-Charge is accepted. Appeal may be made to the District Education Officer whose decision is to be final, but he should support the Teacher-in-charge unless there is an obvious mistake. The Director refuses to

authorise corporal punishment, the Director refuses to authorise anyone to administer corporal punishment.

A History of Territory Apprenticeships, 16 September 1960. Acc 8 Box 642 File 6.8.4 Pt2. Three pages giving the history from 1952 and some information on apprentices in Dutch New Guinea, Fiji and Nauru.

DM Cleland to Secretary Department of Territories, Education- Policy, 20 September 1960. ED/4 No.1 f18-19. The changes referred to by the Director of Education during the recent conversations in Canberra are changes in nomenclature and in Departmental practice, but not changes in policy. The use of the term "Intermediate" for schools including Standards VII, VIII and XI was found to give rise to confusion and misunderstanding... The Education Advisory Board recommended that the term "Post-Primary" be used for schools including Standards 7, 8 and 9, and this has now become the accepted practice. The EAB also drew attention to the fact that owing to the preponderance of 'A' Certificated Native teachers, most primary schools could not carry children above Standard IV, and the board recommended that Missions be financially assisted to establish "Continuation" Schools i.e. primary boarding schools in which particular attention should be given to the teaching of English. The District Education Officers' Conference of 1959 dealt with the same problems as it affects Administration Schools. The Conference held the view that Universal Primary Education in the first instance could be realised only up to Standard IV, and above that only a proportion of the children could be selected for schools including Standard V and VI. This view was accepted by the Department not as a matter of policy but as a practical expedient to cope with the existing situation, and the primary schools receiving pupils from elsewhere into Standards V and VI were referred to as "Continuation Schools". So long as the majority of Native teachers have only a limited capacity to teach English some such expedient will have to be followed.

Rt Rev KJ Clements to GT Roscoe, 20 September 1960. ED/26 A/1-27 Pt 5 f33-34. "I notice that some remarks of mine concerning Australia's responsibilities in P&NG found their way into Papua by means of the News Service... I enclose the appropriate extract. My references to education were not in the least critical of those who have the day to day task of administering educational processes... I have nothing but admiration, encouragement and gratitude for those who perform the real work for Australia in New Guinea."

CF Gribble to His Honour the Administrator, 20 September 1960. ED/5304 Pt 2 f29. At the Annual Meeting of the Board of Missions of the Methodist Church of Australasia the Board considered its Commission's report on Education in Papua and New Guinea a copy of which has already been sent to you. Out of the discussions on this report... certain resolutions were passed. I now have the pleasure of submitting these resolutions to you. A copy of the resolutions has gone to the Minister for Territories... and to the Director of Education. *Loch's Note: Some of the resolutions are reproduced below.*

Resolutions Passed by the Annual Meeting of the Mission Board on Education in Papua and New Guinea, 20 September 1960. ED/5304 Pt2 f30-31. Twenty-two recommendations including: 3. a) That the Board urge the Government to constitute an Advisory Council on Education as a top-level body of experts including outstanding leaders in education in Australia and adequate representation of the main missions with the fullest right and responsibility to advise on all educational matters. d) That, if the Government will not set up a satisfactory Advisory Council with adequate mission representation, the Board seek the

participation of other missions in their own Education Council. 9. That the Board and the Districts adopt the policy of establishing a full range of church schools up to University entrance and of operating our own Teachers' Training Colleges. 18. That the Board make a strong request for increased grants-in-aid for qualified missionary teachers and that the grants-in-aid include the Territory Education Officer and specialist teachers and that the grants-in-aid should be payable for the period of training in Australia and in the Territory. 19. That the Board ask the Government for capital grants for buildings especially for the District Teacher' Colleges and Secondary Schools and for larger supplies of school materials. 22. That, in the interest of education, the Board expresses the hope that State Departments of Education may find ways of making available teachers who offer for service in Papua New Guinea without serious loss of status and superannuation benefits in their home Departments. It asks that the Minister for Territories approach the State Ministers for Education on this matter.

P Hasluck, Reply to a Question from Mr Clyde Cameron, House of Representatives, 21 September 1960. "I called the Administrator of the Territory, the Director of Education and the Public Service Commissioner into conference, presented to them the urgency of the Government's view on education and required them to produce some proposals for dealing with the matter... One of the proposals was for the immediate recruitment, at a lower standard of initial training than was previously set down, of some teachers who would be suitable to go out, after a comparatively short period of training, into the primary schools in the Territory... The next question which was directed to the Administrator and the Public Service Commissioner was how many teachers they could handle. Their reply was governed by their capacity to train these teachers... their capacity to house them and their capacity to erect schools in which the pupils could be taught. They produced a plan which provides, in the initial year, for a fairly modest recruitment – something in the order of 60 or 70 teachers. This number will increase year by year with the expanding capacity to receive, train, house and accommodate in schools the teachers who will be recruited under this scheme.

Department of Education, Statement of Duties – Teacher Grade I, 21 September 1960. ED20 Pt11 f114.

PJ Meehan to the Director of Education, Inspection of Schools – Central District, 21 September 1960. ED5056 f62-63. "A very large percentage of mission schools and even some Administration schools in the Central District have not had an inspection over the past two or three years, indeed many schools have no inspection report on file. This is easily understood when one considers that there are 280 mission schools and nearly 40 Administration schools in this District... With your permission I propose to use Area Education Officers in this District to inspect Mission Schools till an inspection report is on the file of every school in the District. By a concentrated effort this should be accomplished by the middle of next year. At present we have no idea of the standards prevailing in most mission schools even in the Port Moresby sub-district." Roscoe approved the proposal on 27 September 1960 and notified Meehan of his decision by telephone.

J Newman to Director of Education, Posting of Education Officers to this District, 22 September 1960. ED5102 Pt2 fi87-188. The major needs in this district are Area Education Officers and staff for Utu.

GT Roscoe to Regional Inspector Goroka, Report on Mr R Rogers, 22 September 1960. ED/322 f13. "You have gone to a great deal of trouble to offer a thorough and detailed report, and I do not want to hurt your feelings by what I have

to say, but really I must tell you bluntly, that for my purpose, your report is not very suitable. Neither I, nor any one of my senior officers, has the time to make a detailed study of personal reports; they have to be summarised... Please take this as a direct instruction to return to the old Roscoe scale, and give us an assessment on every man (and school) you inspect, using the five point rating, A, B, C, D or E."

GT Roscoe, *Survey of Accommodation for Education Officers, Circular Memorandum No. 81 of 1960, 22 September 1960. ED/56.* "To assist in the transfer of present officers and posting of new officers, you are requested to supply details of accommodation that is now being used by European Education Officers and accommodation that can be made available for the new school year."

GT Roscoe to Prof C Schindler, 22 September 1960. ED/5096 f121-122. "Mr Groves' intention was that Native Education should be directed not towards Europeanisation, but to fitting the Native for life in the Native manner, in a Native community. He had a picture in his mind of happy little peasant communities, living on subsistence agriculture, and free from the frustrations and tension of civilized living. The Territory is not developing like that; thousands of Natives are swarming to the urban areas and seeking employment in jobs of European type, while the older people and the children are left in their village communities, without sufficient manpower to meet the local needs for food and shelter. You will be interested to know that we have had an astonishing response to our recent advertisement for recruits to the service of this Department. 290 trained teachers have offered themselves, of whom we can take no more than 50. Another scheme we have on foot, for the training of adults who are not teachers but who have at least a Junior pass... has brought 1630 applicants for 60 vacancies, which really seems that the people of Australia are taking a more active interest in New Guinea than ever they have done before."

JT Gunther to Director of Education, *Request by Catholic Mission of the Holy Ghost for Financial Assistance in Connection with the Building of New Teacher Training College, 26 September 1960. Acc 8 Box 47 file 62.5.29.* "At the present time all we can offer is a long term loan with an interest rate of one per cent. I have referred this decision back to the Minister for re-examination and I anticipate that we should have a reply shortly."

P Hasluck, *A Time for Building p 225. (27 September 1960).* "But in September came a report from the Public Service Commissioner in Port Moresby proposing a reduction in (teacher recruitment) numbers because of the incapacity of the Administration to absorb them. I directed that priority for education be maintained and told the Administrator to take immediate action to provide for absorbing the increase. 'The Government looks to the Administrator for a special effort to give effect to the decisions, I wrote. 'If he is unable to promise a successful effort he should have let me know within a week so that we can take the necessary steps.' (*Minute of 27 September 1960*) This was intended and was received as a direct warning to Cleland that he had to make the task his personal responsibility or face the consequences." *Loch's note: Lambert phoned Cleland on the above and Cleland was asked to inform the PSC. A letter reached Cleland on 30th September 1960 with a copy for the PSC. No doubt Roscoe was informed of the contents but the PSC only sent him a copy of the letter on 9 February 1961.*

GT Roscoe to Rt Rev KJ Clements, 27 September 1960. ED/26 A/1-27 Pt5. "There is nothing in what you said that I have not said myself. My Chief of Division, Teacher Training, who is interviewing the applicants in Australia at the present time, in a recent letter assures me that quite a high proportion of the applicants are people

with a sense of vocation who really wish to serve and are prepared to put up with the isolation and lack of amenities inevitable in a frontier post." *Note: Clements replied to this letter on 18 October 1960 saying he is sending three teachers to serve in Anglican schools.*

DM Cleland to CF Gribble, 28 September 1960. ED/5304 Pt2 f20. Thanks Gribble for a copy of the resolutions and says he is giving consideration to those which concern the Administration and the Government. On 29th Gunther told Roscoe that Cleland desired his comments.

House of Representatives, Estimates 1960-61, 28 and 29 September 1960. Mr Beazley (Fremantle): "I believe that the time has come to make the decision now to establish a university in the Territory within the next five years. The Minister did indicate, in answer to a question some weeks ago, that this matter had passed through the minds of the Administration, but that it had not really been considered in the sense of a matter of policy. I feel that now is the time when it should be considered a matter of policy." P1442-3... Mr Lucock (Lyne): "I think that something should be done in that (university) direction as soon as possible." P1445... Mr Davis (Deakin): "Education, although admittedly of great importance, is not the only matter... when it comes to self-government for new nations; the really fundamental requirement is that every new nation shall have an effective administration. In other words it should have a trained and competent public service." P1449

RC Ralph, Department of Education, 29 September 1960. Ralph Papers. This paper was presented to a group of patrol officers. The paper covers pre-war, the war, the birth of the Department of Education (August 1946), Ministerial policy, structure of the Department, European staff recruitment, native teacher training, and the position of the patrol officer. Concerning ASOPA Cadets Ralph says, "Cadets do a two year course of teacher training plus some orientation training at ASOPA. Next year, 1961, accommodation at the NSW Teachers' Colleges will be taxed to the utmost with State trainees, so arrangements have been made to have full teacher training at ASOPA... extraordinary emphasis is being placed on rapidly increasing the teaching staff, and this by extraordinary measures. In the first place, instead of about 20 cadets a year, this year there are already about 53 in training in their first year, and over 140 applicants are at present being interviewed with a view to selecting another 80." On the "E" Course he says, "Fifty are to begin training in Rabaul on 1st November, 1960. At the conclusion of their six months' course, another batch of 50 will begin training. The output will be 100 European teachers a year. These trainees will be under agreement to serve for from 4 to 6 years. After training, the "E" Course teachers will receive field postings, generally in areas that need to be developed... It is expected that the Native peoples will put up schools, and these Teachers must be prepared to live in either low cost houses or houses built mainly with bush materials."

HR Egerton to DEO Madang, Inspection Held at Pasikap VHS Ramu Valley, 30 September 1960. ED5063 f170-172. "Standards attained in work could be higher but it must be remembered that one teacher was looking after the school for over two months - 54 pupils in three grades."

CR Lambert to His Honour the Administrator, 30 September 1960. Ed/22 Pt4 f82. "I wish to confirm information given to you over the telephone regarding the Minister's directions in respect of the recruitment of education officers... The Minister's decision was:- (a) that the Public Service Commissioner be directed that subject to suitability for appointment the intake of education officers in the current recruitment drive is to be increased to at least 100 officers (in addition to the

planned cadet intake and short course trainee intake); and (b) that the Administrator be directed that immediate action is to be taken in the Territory to provide for the absorption of all the recruits referred to in (a) above... The Minister further directed me to present these approvals with a full sense of urgency. He wrote further that: 'The Government looks to the Administrator for a special effort to give effect to the decision. If he is unable to promise a successful effort he should let us know within a week so that we can take the necessary steps.'"

G. T. Roscoe to His Honour the Administrator, *Monthly Report for September, circa 30 September 1960.* "The surprising and gratifying response throughout Australia to the appeal for recruits for the teaching service in Papua and New Guinea has made it necessary for four senior officers to spend most of the month of September in Australia interviewing applicants. Mr D Owner, Chief of Division, Teacher Training and Mr J Neve, Senior Guidance Officer have been interviewing the 1630 applicants for the "E" Course in Teacher Training to be commenced at Malaguna on the 1st November, 1960. The Superintendent of Schools, Mr K Goodman is interviewing 360 trained teachers who are applicants for appointment as Education Officers. The Chief of Division Technical Education, Mr K Lamacraft, is interviewing 90 candidates for Cadetships. Reports indicate that there are many more suitable applicants than the Department of Education will be able to accept, the limiting factor being the difficulty of providing housing in the time available... Reference was made in last month's report to a crash programme of construction of single officers' quarters for the accommodation of teachers trained at Malaguna when they became available for posting in April 1961. Local resources and low cost methods of construction are being exploited to the fullest possible extent. The Administrative Officer, Mr. B. J. Westmore, has been seconded to the Administrator's Department for the purpose of supervising the carrying out of this crash building programme... On Monday, 5th September the Assistant Administrator visited the Technical School at Malaguna with Lamacraft to determine what alterations were necessary to enable the schools to accommodate the "E" Course teacher trainees. It was decided that seven of the eight dormitories should be taken over by the Teachers' College and that alternative accommodation would have to be found for the Technical trainees... The absence of so many senior officers has created difficulties at Headquarters... The Superintendent of Marine has advised that the M V Kamonai will be placed on permanent allotment to the Department of Education in the Milne Bay District... The following provisional promotions appeared in the Government Gazette No. 41 of 22nd September, 1960: Miss B. A. McLachlan, Chief of Division Secondary Education. Miss J. Sargeant, Inspector of Schools vice Miss McLachlan. Mr KL Goodman, Superintendent of Schools. Mr KR McKinnon, Inspector of Schools vice Mr. Goodman. Mr TR Hammersley, District Education Officer Grade I. Mr BM Gesling, District Education Officer Grade I... Members of No. 1 Course "E" are now due to arrive in the Territory per special TAA aircraft ex Sydney on the 31st October. The following staff have been posted to the Rabaul Teachers' College:- Mr NV Salt, Principal. Mr J Kernan, Master of Method. Mr M McRae, Arts and Craft. Miss Hard, Infants. In addition there will be two specially seconded officers from the Public Service of New South Wales."

GT Roscoe, *Monthly Report for September, 1 October 1960. Groves Collection Box 3 File 8.* Speaks of the August visit to Canberra and the plans for recruitment. On the "E" Course applicants he says, "nearly half the applicants had better than the minimum requirement, forty had the Leaving Certificate and a few held University Degrees."

GT Roscoe to Public Service Commissioner, Establishment – District Education Officers, 3 October 1960. ED/20 Pt11 f117-119. Roscoe asks the PSC for an additional three DEO 1 positions and four DEO 2 positions to cope with the increase in the number of schools and teachers requiring annual inspection. Roscoe provides the following table to show the growth in the number of Registered and Recognised schools and Certificated teachers in the two years since the Plan for Universal Primary Education was submitted to the Minister in November 1958:

	Reg/Recog Schools	European Teachers	Native Teachers
1958	309	354	508
1960	958	361	842
Increase	649	7	334

In addition to the above increases, Roscoe points out, "During 1961 an unprecedented increase is expected in both European and Native staff. The Department has at present 565 Native teachers; two hundred more are expected to complete their training this year and be available for posting early in 1961. The present strength of European teachers is 289, but early in the new year we expect to recruit 100 Education Officers. 60 "E" Course trainees will commence training on the 1st November, and another 60 in the following May. Besides these, eighteen Cadets will take up duty early in 1961. This means in effect that the Department's European staff will be almost doubled in a single year." Roscoe hopes to advertise the new positions in January 1961.

GT Roscoe, Procedure for Submission of Inspection Reports, Circular Memorandum No. 84 of 1960, 3 October 1960. ED/5051. Four copies for each inspection. For Administration schools send one to the DEO (or regional inspector if it is the DEO making the inspection), one to the school, one to HQ and one on file. For Mission schools send one to the DEO, two to HQ and one to the regional inspector. HQ will forward one to the Mission school.

GT Roscoe to Regional Inspector of Schools Goroka, Area Education Officer, Kairuku, 3 October 1960. ED/360 f47. Deals with the problem of the DEO and the Regional Inspector both directing the AEO. "Responsibility for allocation of duties to an Area Education Officer rests with the District Education Officer. Unless an urgent or specific reason arises you should not attempt to change the emphasis or bias of these duties... It is now agreed that many Area Education Officers will be required to carry out formal inspections of Mission Schools in order to relieve District Education Officers who have been given an additional work-loading in the Low-Cost building programme. At the same time, the need for in-service training on a fairly narrow and concentrated front is recognised. As our departmental field strength increases, it is likely that a system of Area Education Officers (Inspection) or Area Education Officer (In-service Training) will evolve, though a marriage of the two would admittedly be more desirable. Meanwhile, we must attempt to provide a Territory-wide coverage with our limited available staff and to give each District Education Officer freedom in allocating duties within his District."

P Hasluck, Dr Reuben Taureka – Appointment to Legislative Council, 4 October 1960. Acc 82 Box 5507 File 45.1.2 Pt1. The first native official member since the Council was established in 1961. There are three non-official native members – Mr Simogun Peta, Mr John Vuia and Mr Mahuru Rarua-Rarua.

V Olive to Rev Bishop Kerle, 6 October 1960. Ed 5260 f20. Victoria Olive is a retired teacher who was involved in producing the 'Bush Books'. She has offered her services free of charge to write a series of similar books for PNG schools.

GT Roscoe, Staff - District Education Offices, Circular Memorandum – Restricted No. 91 of 1960, 7 October 1960. ED/20. Roscoe is preparing a submission to the PSC. He asks for details of work to be done, now and in the future, which would justify appointment of additional office staff.

South Pacific Post, 120 on Teacher Priority List, 7 October 1960, p. 4. D Owner the Chief of Division, Teacher Training has 120 out of a total of 1700 for the first two training courses at Rabaul.

PJ Meehan to Director of Education, Central District Monthly Report, September 1960, 10 October 1960. ED/5082 Pt2 f105-107. Crash Expansion: New schools have been proposed and approved at eleven centres in this District for the current financial year. As well as schools it is also proposed to provide accommodation for European teachers at most of these centres. To ensure completion of the project prefabricated buildings have been ordered as they can be so rapidly erected. The type of building in question may not be ideal as they provide supports and roof only without outer walls. The walls will have to be provided from local resources as soon as circumstances permit. Though the buildings may not be ideal they have much, in my view, to recommend them. The fact that we are willing to respond to local demands at last and with speed will incite the native population to assist in their completion. School Furniture: School furniture, especially desks, has not been given consideration in this new programme. Many of our schools outside Port Moresby have no desks and most of the others have insufficient. If we wish our schools to function properly we must provide desks and other essentials of classroom equipment. Meehan planned to bring all the teachers to Port Moresby during the Christmas vacation and have them build desks. He estimated each teacher could build one desk a day. In ten days ten teachers could produce 100 desks or seating for 200 pupils. I have recently received a cryptic reminder from headquarters that no monthly reports are on record for this year from this District Education Office. Perhaps it is because no District Education Officer has been much over a month in office here this year.

GT Roscoe, United Nations Day October 24th, Circular Memorandum No. 92 of 1960, 11 October 1960. ED/5267. DEOs and Head Teachers are to arrange suitable ceremonies. An advance text of the message from the President of the Trusteeship Council advised: "On January 1st 1960, the former Trust Territory of the Cameroons under French administration achieved independence and on April 27th, the autonomous Republic of Togo attained full independence... Then on 1st July, the former Trust Territory of Somaliland under Italian administration attained its independence... Of the original eleven trust territories... four of the remaining seven are well on the way to the same end. Plebiscites in which the people themselves will decide their future status are scheduled to take place under United Nations supervision in the Northern and Southern Cameroons under British administration in February and in Western Samoa about May of next year. Constitutional developments are so far advanced in Tanganyika and in Ruanda Urundi that we may well witness the emergence of these two Territories from the International Trusteeship System in the near future."

GT Roscoe to DEO Manus, 11 October 1960. ED/5104. Some parents complained to the Administrator about the transfer of a teacher (Miss Nolan) to Rabaul. "I might say I had considered asking you to furnish an official report... but I have decided it is not necessary to worry you. I will tell you frankly, I telephoned Frank Boisen in Rabaul to find out what impression he gained during his recent inspection of your work. If he had told me that you were neglecting your duties or that you had been "on the grog", I would have sent you a suitably stiff letter, but

Frank tells me you are working industriously and efficiently and I so not believe in laying the whip on the back of a horse that is already straining hard in the harness." Roscoe tells Percy Jensen that he has asked for eight new positions – Five DEO 1's and three DEO 2's. He hopes to advertise them early in 1961. "I have no doubt that you will be an applicant. I cannot make you a promise because there is a very solid line-up of candidates. Just tick them off on your fingers: Tom Stanley, Jack Doonar, Howard Cochrane, MacGregor Newman and Alec Shanley."

GT Roscoe to District Commissioner Manus, 11 October 1960. ED/5104 Pt7 f132. Roscoe explains that Miss Nolan was transferred because of emergency staff shortages in Rabaul. "I do wish that you and Mr Jensen between you had been able to confine the unpleasantness to your own District without involving His Honour the Administrator; it does not matter about the Director. I am so accustomed now to having violent protests very time I try to move a teacher, that I have become somewhat hardened to it, and terms like "discrimination" and "victimisation" do not disturb me, but I am closely enough associated with His Honour to know what a tremendous burden he carries and how constantly he is worried with very much more serious things than staff transfers. I do feel it is incumbent on all His Honour's senior officers to do all in their power to protect him from unnecessary worries."

GT Roscoe to VD McNamara, *Duties of Inspectors and District Education Officers – Reference Area Education Officer - Kairuku*, 12 October 1960. ED/360 f52-53. "It is clear in my mind that Inspectors are required for "inspection" of schools of one group and DEOs for "inspection" of schools within another group, and this latter group includes schools of Primary 'T' type under the charge of AEOs. Therefore the inspection of AEOs is within the competence of the DEOs and DEOs only. It is the duty of an Inspector to see that the DEOs inspection standards are reasonable, but that will not require any overlapping of the DEO's function by the Inspector." Roscoe asks McNamara to be less emotive and more objective in his future correspondence and gives as examples, "I am surprised and disappointed" and "he must feel oddly insecure in his post."

GT Roscoe to DEO Kavieng, *Area Education Officers*, 13 October 1960. ED/5102 f190. Roscoe advises the DEO he has made submissions to the Assistant Administrator and the outcome will be forwarded when it is known.

P Hasluck, *Opening of the Legislative Council Chambers at Port Moresby*, 17 October 1960. Acc 8 Box 642 File 6.8.4 Pt 2 and Acc 55 File 74.1.2 Pt 2 and Groves Box 3 File 3. "During the past nine years we have come a long way... In about twenty successive visits to the Territory... as well as from work on official papers, I believe I know much more about the rapidity of change than some of those commentators who gain their knowledge of Papua and New Guinea by reading about Africa. The rate of change here is very fast. The response of the people is eager. This gives urgency to our work and that urgency has long been recognised and has stimulated increasing efforts... The lesson of Africa is not that we have to gallop madly along a path of political change, but that we have to choose wisely and carefully a path of change that really satisfies the needs of, and provides opportunities for, the people and the country with whom we are concerned. The welfare of the people must come first... Hence, although I would claim that I am more keenly aware of the rapidity of change in this Territory than most people, I certainly am not going to go into a panic about it... I would submit that for self-government in this Territory we need, among other things, a good civil service, and informed public opinion, a common language, an established system of justice upholding the rule of law, a recognition of the rights of minorities, and circumstances in which good candidates for elected office will come forward... Three of the major

tasks of the Administration will continue to be in health, education and agriculture and I would hope to see increased efforts in all three and particularly in education, where performance is a long way behind the immediate needs."

Viscount Dunrossil, *Speech on the Occasion of the Opening of the First Meeting of the First Session of the Fourth Council of the Legislative Council Chambers for the Territory of Papua and New Guinea, 17 October 1960. Acc 8 Box 642 File 6.8.4 Pt 2.* "This meeting of the Legislative Council is being held at a time of increasing interest in the affairs of the Territory. We who are in close touch with those affairs know the great progress of the postwar years and the benefits brought to the people... Of recent months, however, persons hitherto unaware of our work have begun to discover the Territory. One reason for this is that events elsewhere have awakened them to the fact that in this part of the world there is also a dependent territory and a considerable number of people who are still in a state of tutelage. Another reason is that, unfortunately, questions of race and colonial rule – serious and difficult questions in themselves – have become mixed up with the major political issues of international conflict. Differences of race and the aspiration of dependent territories for self-government have been exploited in contests of which they need not be part. The consequence is that these questions are not being decided on the record or on their merits. Opinions on them are being formed sometimes with emotion and often in ignorance and, what is worse, without regard for the welfare of the peoples most directly affected... My Government has dedicated itself to the advancement of the peoples of this Territory. We will continue resolutely with that work. The end of our task will only come with self-government. The form of self-government, the time for it and the relationship of the self-governing state of the future to Australia are matters for the inhabitants of the Territory to decide for themselves... In political advancement my Government will continue to place a high value on the development of local government councils and on training in administration, both in the Territorial Public Service and in organizations which serve communities and industries... Legislation recently passed by the Australian Parliament provides for an increase in membership of the Council from 29 to 37 and an increase in the number of elected members from 3 to 12... Legislation will be introduced to create an Administrator's Council, of which three members will be non-official members of the Legislative Council, not less than two of them being elected members. This Council will have the function of advising the Administrator on any matter referred to it by the Administrator."

GT Roscoe, *Monthly Newsletter from Districts, Circular Memorandum No. 94 of 1960, 18 October 1960. ED/396.* "Since returning from leave this year, I have found it increasingly difficult to keep in touch with what is happening in the districts. I had hoped at one time that it would be possible for me to attend personally a series of Regional Conferences of District Education Officers; but circumstances make it difficult for the Director to be away from Port Moresby long enough and often enough to make personal contact with the District Education Officers. It has therefore been decided to instruct District Education officers besides furnishing the normal Monthly Return, to write a personal letter to the Director every month, giving in narrative form, an account of what has been happening in the districts, local problems and general information about the progress of education. Minor complaints and grievances should not be mentioned."

Rt Rev KJ Clements to GT Roscoe, 18 October 1960. ED/26 A/1-27 Pt5 f43. Clements in replying to Roscoe's letter of 27 September 1960 said he was sending three teachers to serve in Anglican schools in PNG.

GT Roscoe, *Speech on the Second Reading of the Budget of the Territory of Papua and New Guinea by the Director of Education, 21 October 1960.*

Groves Collection Box 3 File 8. "There has been no change in fundamental policy, but there has been an increasing demand for an accelerated tempo in the development of our plans... The Treasurer has told you that the appropriation for education for the current financial year is not only the largest yet made, but also that it represents a greater proportion of the Territorial revenue than has ever previously been appropriated to education." Roscoe speaks of the Minister's dissatisfaction with progress, the trip to Canberra and the new recruitment plans. "An unexpected result of the advertising campaign was a rush of applications from trained teachers for appointment as Education Officers. Our normal intake of these is thirty per annum and in past years we have had difficulty in filling the quota. This year no less than 360 trained teachers applied for appointment. The decision has been made to limit the intake of trained teachers for the year to 100 (as) it is not possible at short notice to provide schools and residences for hundreds of teachers. I might add that there are also 300 applications for Cadetships in the Department... Even five years of development at the accelerated rate would mean that we should have 100,000 children in Administration schools by 1965. At present we have just under 19,000... In a forecast I offered to the Minister through the Administrator in November 1958, I suggested that by the time the 400,000 children of school age in Papua and New Guinea were all accommodated at school, one quarter of them would probably be in Administration schools and three-quarters in Mission schools. It now appears probable that if the accelerated development of Departmental schools is continued, the proportion of children in Government schools by the time the objective of Universal Primary Education is attained, may be half instead of a quarter... Approval has now been given for financial assistance to Missions for the erection of buildings... in the form of long term loans at 1% per annum interest... I would like to put on record my appreciation of the splendid work that is now being done in Mission schools. At the end of 1959 there were 669 Registered and Recognised Mission schools. There are now 958. The number of Registered Native teachers in mission schools in 1959 was 597. It is now 842... In 1959 there were 967 students from the Territory attending Secondary Schools in Australia and receiving subsidy in assistance. This year the number has increased to 1048... Eight native scholarship holders attend Rabaul High School and five attend Port Moresby High School."

P Hasluck, *Accelerated Development in Education Papua and New Guinea, 25 October 1960. Acc 82 Box 5508 File 45.1.2 Pt 1.* The first group of teacher trainees to be trained at Rabaul for service in Papua and New Guinea are due to leave Sydney for the Territory on 30th October 1960. The group of fifty trainees will form the spearhead of the Government's plan for accelerated development in education in Papua and New Guinea. The plan recognised that education in the Territory depends upon building up a corps of qualified teachers but, until more native students are available for teacher training, the impetus will have to come from European teachers. Although the normal methods of recruiting European teachers are being intensified, the numbers obtained from these sources are not likely to meet the immediate need in the Territory. For this reason a special training course of six months' duration has been organised at Malaguna near Rabaul, and the first group of teachers from Malaguna should start teaching in native primary schools in April of next year. Further courses will continue to be held at Malaguna in an attempt to build up the supply of European teachers as rapidly as possible.

GT Roscoe to DEO Port Moresby, *Proposed Expansion – Central District, 25 October 1960. ED/5081 Pt 3 f27-28.* Meehan had listed a total requirement of 46 expatriate officers but he was told could only anticipate an increase of 20. "Your

request for 10 additional AEOs, is well beyond present Departmental consideration. The Director has instructed that as many officers as possible be posted to Area Duties. The result of a detailed survey aimed at selecting suitable officers, however, was extremely disappointing for it was found that only 22 of our officers were suited for appointment to area duties and that five of these could not be released from present key postings. Availability of additional AEOs for 1961 stands, therefore, at 17 or about 1 per district."

RC Ralph to Director, *Subsidized Primary "A" Schools – and New Primary "A" Schools*, 25 October 1960. ED/2217 f2-4. "Some confusion seems to have crept in regarding the conditions that used to operate with regard to subsidized schools, and with this is linked the minimum number of children necessary before a regular (new) Primary A School can be authorized. As far as I can make out, at present subsidy is payable for from four to eight children at £60 a head. The minimum number of children before a regular Primary "A" School is authorized seems to have risen to twelve. This leaves a gap between the subsidized school and the regular Primary A School." Ralph proposed to regularize the position by reducing the minimum number of pupils required before a regular Primary "A" School is authorized to nine pupils. Roscoe approve this change on 25th October 1960.

Education Advisory Board, *Minutes of Sixteenth Meeting Held at Port Moresby*, 25 to 27 October 1960. ED/2017. Boski Tom was welcomed as the first native member. The Department of Works has undertaken to have houses erected for 100 trained teachers who will arrive in the Territory at the beginning of 1961. In 1961 22 additional Area Education Officers were being appointed. Advice has been received from Dr Gunther that the Minister had approved the granting of long term loans of 1% for the building of Teachers' Colleges. The Board suggested that the repayment period be no less than 40 years and that loans be available for Teacher Training Colleges, Post Primary Schools and Student Hostels. Plans are being made for the establishment of a High School at Lae. Miss McLachlan has been promoted as Chief of Division Secondary Education. The Board resolved to ask DEOs to inform Missions where new Administration Schools are to be built. The Board recommended that Registered Teachers in receipt of £400 per annum be allowed a pro-rata leave grant covering one month for each year of service. The Board recommended that Grants be made available to Missions for the maintenance of all pupils in Boarding schools above the 6th Standard. A committee consisting of Administration and Mission representatives had been set up to sit at Sogeri and revise the Primary School Syllabus immediately after the Camilla Wedgwood Memorial Lecture and Seminar.

South Pacific Post, *Mission Supporting Education Programme*, 25 October 1960, p. 14. Fr Dwyer told the Legislative Council the missions were fully backing the Administration in its new education programme. Grants to missions for the year were increased from £278,000 to £400,000.

GT Roscoe, *Nomination of Officers for Certificates to Inspect Schools*, Circular Memorandum No 95 of 1960, 26 October 1960. ED/20. In future Officers authorised to make school inspections will be required to be in possession of an Inspecting Officer's Authorisation Certificate signed by the Director and may be required to produce same upon demand. Authorised Inspection Officers will fall into three categories: Inspector of Schools (Authorised to inspect all schools). District Education Officers (Authorised to inspect Primary 'T' Schools). Area Education Officers (Authorised to inspect Primary 'T' Schools under direction). DEOs should nominate suitable AEOs and apply for certificates for themselves if not in possession of one.

DM Cleland to Secretary Department of Territories, Resolutions from the Education Advisory Board, Fourteenth and Fifteenth Meetings, 28 October 1960. Acc 8 Box 34 File 33.14.1 f24. Cleland regrets the delay in forwarding the resolutions and says that they were held up mainly because of the consideration being given to the question of a building subsidy scheme for Missions.

GT Roscoe, Teacher Training Examinations 1960, Circular Memorandum No. 96 of 1960, 28 October 1960. ED/3009. To be conducted 16th to 18th November 1960.

South Pacific Post, Teachers Due on Sunday, 28 October 1960, p. 1. The first group of 50 trainee teachers under the crash teacher training programme will leave Sydney for Rabaul next Sunday. Hasluck said, "This group would form the spearhead of the government's plan to accelerate education in the Territory."

South Pacific Post, Big Crash Education Project Starts Today, 1 November 1960, p. 1. The programme announced last August starts today at Malaguna with an enrolment of 60. 18 are Territorians. Roscoe has predicted that universal primary education could be achieved by 1975 if the accelerated rate of training is maintained. The education grant this year totals £2,500,000 to cope with the increased demands of the programme.

South Pacific Post, Roscoe: Teacher Applicants Showed Pioneering Spirit, 1 November 1960, p. 13. Roscoe told the Legislative Council the 'E' Course teachers would be given the opportunity to continue their studies while they were working. An offshoot of the crash programme publicity was that 360 had applied to come as Education Officers when normally the Department had difficulty filling its annual quota of 30. They could not be absorbed because of a lack of housing and school buildings. This year 100 trained teachers will be appointed together with 20 ASOPA graduates and 50 'E' Course graduates. An accelerated building programme (£500,000) has been introduced.

South Pacific Post, More for Secondary Education, 4 November 1960, p. 4. The Department will send an extra 20 Papua and New Guinean boys and girls to Australia next year.

D Owner to Director of Education, Area Education Officers' Duties, 7 November 1960. ED/348 f45-46. "Today a meeting was held chaired by the Director of Education with Mr Ralph, Mr Owner, Mr McKinnon and Mr Nielson in attendance. The subject of discussion was the duties of the AEO, with particular reference to his transport requirements. The Director's concept was that an area education officer should have a focal point in a Primary 'T' School. This should be close to his residence and would be the place where, when he returns from circuit duties, the AEO can continue his normal professional duties. The Director has laid it down that the area concerned should involve a number of schools both Mission and Administration within easy distance of the focal point of the area, and in this way, the requirements for transport should be minimised... The four officers concerned should arrange under an itinerary prepared by Mr. Owner to visit the various Districts, to discuss with the DEOs the establishment of AEO positions for such locations as fulfil the requirements of the Director. At the same time the transport need of these AEOs may be fully considered and at the conclusion Mr. McKinnon should be in a position to present to the Assistant Administrator a proposal for the supply of additional transport required by this Department... Consideration was also given to the need for the more responsible of these AEOs to carry out inspection work at specific times of the year under the direct guidance of the DEO. In this regard the function of the AEO will be that of an Assistant DEO."

GT Roscoe, *Opening of New Schools, Circular Memorandum No. 97 of 1960, 7 November 1960. ED/2231 f49.* "Approximately 200 newly trained native teachers will be available for posting at the beginning of 1961. Up to 100 trained European teachers are expected to arrive about the end of February. At the end of April the "E" Course trainees at Malaguna will finish their course... It is particularly requested that DEOs and Mission representatives in each district will arrange to confer before the schools close in December to discuss their developmental plans for the first quarter of 1961. To ensure the greatest good for the greatest number of children, there must be co-ordination and co-operation."

GT Roscoe to DEO Goroka, *Duties of Area Education Officer Waterhouse Wai Wai, 9 November 1960. ED/376 f73.* "I think that you will agree that your statement in connection with Waterhouse Wai Wai that he is "limited to visiting, inspecting, assisting and guiding the schools... more than covers what I would expect a competent European AEO to do. Therefore, I might say if Waterhouse Wai Wai is doing this work with any degree of success it is certainly to his credit."

GT Roscoe to DF Pitt, *Area Education Officer versus Education Officer, 9 November 1960. ED/374 f84.* Owner writing on behalf of Roscoe says, "The Director has circulated several statements in the last few days attempting to place the work of the AEO on a rational basis... it would appear that your views and those of the Director have much in common (in that) the AEO would be much better employed limiting his efforts to a more confined area."

GT Roscoe, *Requirements of Area Education Officers for Transport, Circular Memorandum No. 98 of 1960, 9 November 1960. ED/3016.* This document circulates the information contained in Owner to Director, 'AEO Duties' of 7 November 1960. As it seems unlikely that the four HQ officers will be able to visit the districts in the near future, the DEOs are asked to take into consideration the points made in the circular.

P Hasluck, *Answers to Questions – House of Representatives, 10 November 1960.* In reply to a question from Mr Reynolds, Hasluck provided statistics for grants-in-aid payments to mission educational institutions in each of the past ten years.

GT Roscoe to DEO Popondetta, *Duties of Area Education Officer RW Clark, 11 November 1960. ED/352 Pt2 f15.* "He is regularly visiting ten or more schools spread over a considerable area... and suffering considerable difficulties with transport. I would like to know which school is the central school where Mr Clark is required to spend the bulk of his time. Perhaps you could give me a sketch showing the mileage to the schools. At first sight at least, it would appear to me that he is being used as a DEO rather than as an AEO according to the concept which I have of this particular function."

M Groves, *A Report on Papua and New Guinea, 14 November 1960. Groves Collection Box 9 File 5.* Murray Groves is the son of Bill Groves the first post war Director of Education. At the time of writing he was the Senior Lecturer in Social Anthropology at the University of Auckland. This document is the full text of a report prepared for 'The Observer', Sydney. His paper covers: Independence and Self-Government. New Guinea and Australia. Partnership and Race Relations. The Economic Problem. Health and Education. The Papuan Elite. Political Institutions. Conclusion. Groves says, "We should immediately name 1975 as our remotest target date for New Guinea's independence."

JT Gunther, *Aluminum Houses to be Built in the Highlands and New Classrooms to be Erected Throughout the Territory*, 17 November 1960. Acc 8 Box 55 File 74.1.2 Pt 2. "The Administration is completing negotiations with a Sydney firm, Dowsett Engineering Ltd, for the purchase and erection of 24 houses in the Highland Districts at an approximate cost of £200,000. This is being done to provide accommodation for additional teachers recruited from Australia who will staff new schools being opened as part of the accelerated educational program. Construction of a further 76 Single Officers Quarters has already been started by the Public Works Department to house teachers being trained at Malaguna... The Administration has also purchased 99 schoolrooms from Australian Steel Prefabrications Ltd of Sydney. These comprise steel frames with roof covering only. A total of 118 other classrooms, some of standard timber construction and others in Native materials, are to be erected. All are to be completed by March 31, 1961... The Commonwealth Department of Works will construct ten Single Officers' Quarters in the Southern and Western Highlands at a total estimated cost of £25,000. These will be standard timber structures and are to be completed by the end of next March... With the acceptance of an accelerated program of education to extend provision of primary education to the ultimate goal of universal primary education, it became necessary to provide schools and accommodation for teachers in many isolated parts of the Territory at a rate far in excess of any previous Papua and New Guinea building program."

GT Roscoe, *Pre-Entry and Auxiliary Division Training*, Circular Memorandum No. 100 of 1960, 18 November 1960. ED/116. Classes for the year will cease on 2 December except for correspondence studies which will continue as normal. A circular will be issued early in January 1961 advising the date for resumption of classes for all groups.

South Pacific Post, *Natives for Uni Exams*, 19 November 1960, p. 14. Natives, mixed-race and Asiatics over the age of 23 can now take the Queensland University adult matriculation examinations.

GT Roscoe to the Chairman of the Native Employment Board, *Minimum Age for Employment*, 22 November 1960. ED/386 f23-24. "It cannot be said that there is a current leaving age as at present children leave school from Standard II onwards. Gradually higher standards are being attained at a younger age and this will be reflected in the age of those seeking employment and may well result in fewer students being available for employment at Standard VI level as their age on attaining this standard would preclude them from being employed. The only compulsory Education area is Yule Island but even there, there is no compulsory school leaving age."

GT Roscoe to AEO Rabaul, *Journal for October*, 23 November 1960. ED/358 f195. "You are trying to cover altogether too many schools over too wide an area... I would like you to discuss this with Mr. Boisen and some up with an organisation more in line with what I have set down in Circular No 98."

South Pacific Post, *Lae Secondary Schooling Soon*, 25 November 1960, p. 10. The Morobe District Commissioner Mr H Niall told the District Council meeting that Roscoe proposes to start the first two classes in 1961.

M Groves, *Evacuating New Guinea?* 26 November 1960. Howie-Willis collection. An article in 'The Observer' from part of Groves' paper "A Report on P&NG" of 17 November 1960.

GT Roscoe to PSC, Advertising Vacant Positions, 28 November 1960. ED/20 Pt12 f20. Asks for five DEO Grade 2 positions to be advertised within the Public Service of P&NG in the first available Gazette.

JA Lee to Director of Education, Madang District Newsletter, November 1960, 29 November 1960. ED/59 Pt4 f195-199. "Matters connected with the "crash" programme, selection and visits to sites mainly, took up a good deal of time this month. Progress is quite good so far although there are indications that the Department of Works is having supply difficulties. I am receiving a great deal of interested help from the Department of Native Affairs... The overall policy of the Catholic Mission is such as to make a programme of permanent co-operation rather difficult. Resentment has now been expressed through their education representative, Father Paul McVinney, at the implications of our expansion... The claim is made that the Mission will be forced further and further afield while the secular schools are developed in the sophisticated areas... The fundamental problem with schooling in this district is the absence of a wide-spread demand for education. This is evidenced, as far as I am concerned, by a truancy problem even among station pupils at primary T schools... there are recurring difficulties about food supplies, repairs to buildings, etc. There is some justification for this attitude in that the schools usually have to be wholly or partly boarding schools and this seems to mean that the burdens of maintenance fall on the nearest villages. A further justification is that the natives tend to regard the schools as government agencies and take the view that they have done their part towards co-operation by contributing their children... The quality of work submitted in the Standard VI examination was extremely poor throughout the district and the pass level was quite low. After an initial show of indignation by the Missions affected the results have been accepted with relief. A series of lengthy and tedious conferences have shown fairly clearly that although the question papers were faulty in parts, the explanation for the bad performance lay in incompetent teaching and accelerated promotion. Both Missions (Catholic and Lutheran) are now taking really energetic measures to ensure better selection of pupils."

South Pacific Post, Official Attitude Negative, 29 November 1960, p. 9. The president of the Port Moresby High School criticises the Department for lack of facilities at the school, delay in the building programme and remarks that the school won't be up to standard for five years.

GT Roscoe, Extension of Educational Activities for 1961, Circular Memorandum No. 101 of 1960, 30 November 1960. ED/5022. "Although during 1960 the establishment of new schools was not allowed... it is expected that some considerable expansion will take place in 1961. Such expansion will be by the natural growth of existing schools, and by the opening of new schools. Extra staff will be available: the limiting factor will probably be accommodation – classrooms and furniture."

GT Roscoe, Teachers' Efficiency Lists, Circular Memorandum No. 102 of 1960, 30 November 1960. ED/410. "In addition to inspection reports the DEOs are to create Efficiency Lists, one for each Grade of Education Officer. The lists are to include all officers, male, female and temporary. The procedure now being set down is by way of being an experiment. The lists rank officers in order from most efficient to least efficient. It is assumed that the average ability of Education Officers in one District is equal that in any other and that the general spread of abilities will be approximately the same in any District. It should be a relatively simple matter to put the lists together at HQ, where past service, seniority, and particular aptitude and qualifications will also be considered. The lists will be forwarded to the inspecting

officers and then published. Roscoe asks for the Efficiency Lists, one for Education Officer Grade I, one for Education Officer Grade II and one for Education Officer Grade III to be submitted to his office before 31st December 1960."

GA Pittman, Report on the Teaching of English in the Territory of Papua and New Guinea, Nauru, 30 November 1960. Roscoe Collection. A 43 page booklet which includes 18 recommendations was prepared by the Director of Education, Nauru. Hasluck had approved Pittman's visit the Territory in October 1960 where he visited several districts and demonstrated his method of teaching English as a second language (SPP 23 Dec 1960 p12). The report covers: Teaching Method. The Teaching of Language. General Considerations Affecting the Teaching of English as a Second Language in the Territory. Present Position Regarding the Teaching of English in the Schools of the Territory. Considerations on the Role of Types of Teachers in English Teaching.

Department of Education, Papua Regional Inspectorate: Technical Pamphlet No.4, December 1960. Donation from RC Ralph Collection. 46 pages containing: an editorial, Reading Testing (Fr J McGhee), Observation Books (C Burke), Port Moresby Secondary School (JC Reilly), Teaching English: A Personal Approach to the OEC First Year (A Neuendorf), Schools and Schooling in Urban Areas (RC Ralph), Opening Address to the Regional Seminar of the South Pacific Commission (Prof FJ Schonell), Teacher Education – More and Better Teachers (US Office of Education), and The Teaching of Composition (R Harrison). Under Points of Interest were mentioned: Curriculum Revision, Camilla Wedgwood Seminar, Visit of Mr G Pittman, New Readers, Athletics, Readers: Territory Series, Humpty Dumpty Periodical, New Nation Arithmetic Books, and Method in Arithmetic. Briefing notes are supplied on the contributors.

GT Roscoe to Public Service Commissioner, Teacher Training Facilities, 2 December 1960. ED/406 f3. As from January 1961, the teacher training facilities of this Department are to be concentrated in two colleges situated at Goroka and Port Moresby. Accommodation availability for trainees is 150 and 100 respectively. Departmental training proposals for 1961 are: 130 – 150 'A' Course trainees ex St. 7, 8 or 9 to be accommodated at Goroka for a one-year course; 30 – 40 'B' Course teachers ex St. 9 to be accommodated at Port Moresby Teachers College; 30 first 'C' Course trainees ex St. Junior to be accommodated at Port Moresby Teachers College plus 30 second year 'C' Course trainees.

South Pacific Post, 'Crash' Education Chief Resigns, 2 December 1960, p. 1. The Principal of Malaguna Teachers' College, J Salt, telegraphed his resignation and demanded an immediate inquiry into "the grossly incompetent Education Department."

South Pacific Post, 'Attitude Not Negative' Funds Decide School Work, 2 December 1960, p. 10. So spoke Cleland at Port Moresby High School speech night.

South Pacific Post, Roscoe Warns About Delinquency Danger, 2 December 1960, p. 22. Roscoe told the Port Moresby Town Advisory Council that the high incidence of uneducated children in Port Moresby area could lead to the growth and spread of juvenile delinquency.

TP&NG, The Second Camilla Wedgwood Memorial Lecture and Seminar: The Education of Women and Girls, 5 December 1960. Donated by GT Roscoe. This is a 37 page booklet containing: Foreword – GT Roscoe, Camilla Wedgwood – C Julius. The Education of Women and Girls – R Sneddon, and the Report of the

Seminar: Topic No 1 - The Organisation and Co-ordination of Effort in Community Education (13 Recommendations). Topic No 2 - The Scope and Content of Community Education Activities (7 Recommendations). Topic No 3A - The Traditional Objection of Territory People to Girls' Education and Suggested Remedies for Breaking this Down (8 Recommendations). Topic No 3B - Primary Education and Activities that may be introduced into the Curriculum to render it more Compatible with Village Life and Customs and to give Village People greater participation in the Education System (11 Recommendations). Topic No 4 - Consideration of a programme to accelerate and determine the content of higher education for girls (both vocational and secondary training) with a view to ensuring that the Territory will have a pool from which to draw women leaders in the social, cultural, political and economic life of the community. (7 Recommendations). Appendix I - Delegates. Appendix II - Timetable.

Principal Sydney Teachers' College to GT Roscoe, 5 December 1960.

ED/5260 Pt 9 f131. Thanks Roscoe for his article on Education in P & NG for 'The Forum'.

GT Roscoe, *Education in Papua and New Guinea*, 5 December 1960. ED/5260

Pt 9 f122-130. Roscoe's paper covers the following: the twin objectives of Universal Primary Education and Universal Literacy in English, statistics, recruitment, funding, Christianity and schooling, teacher training, Area Education Officers, inservice training, and teaching English as a second language. He concludes, "What is being done in Papua and New Guinea is something that has never been done before, and there is no need for us to be discouraged by what has taken place in the Congo, in the Philippines or in Indonesia. We are writing a new chapter in history and there is good reason to suppose that at the close of this chapter there will be a happy ending."

South Pacific Post, *Shock Resignation Decision Changed*, 6 December 1960,

p. 4. Salt withdrew his resignation over a misunderstanding between him and the Education Department regarding the transfer of one of his staff. He sent a copy of his telegram to the 'Post'. Cleland visited the college last week and there was no indication of any dissatisfaction. The Acting Public Service Commissioner is flying to Rabaul today.

Department of Territories, *Papua and New Guinea, Target Programme:*

***Explanatory Notes*, 9 December 1960. ED/413 f44-49.** Recent policy approvals to accelerate the development of education in the Territory provide for the stepping up of the teacher intake, both native and expatriate, and it is expected that the increase in teachers over the next few years will profoundly affect the rate of development in education. Primarily the need is to increase the number and standard of native teachers and this will be done by the introduction of the Course D Teacher Training course, which should commence next year. Under this scheme up to 400 native students per annum will be diverted at the end of Standard 6 into a four year teacher training course, under the guidance of specially seconded European teachers. Native teachers trained in this way will not only be of a higher standard than the majority of native teachers at present being trained, but should also be more proficient in the English language than present native teachers, as they will have had four years' continuous education under the same expatriate teacher. Initially, however, it is necessary to increase the supply of expatriate teachers, not only to bring education to more native pupils, but also to enable promising native students to proceed to higher standards of education and teacher training. The present avenues of recruitment, viz. Cadetships, secondments and direct recruitment of trained teachers through advertisements are being intensified; in addition, a Short

Course training system for expatriates of Intermediate standard has been introduced, and the first 60 teacher trainees from this scheme are expected to start training at Rabaul by the end of October, 1960. The following table gives a breakdown of the number of additional expatriate teachers commencing duty in the Territory obtained from the various sources; a wastage figure of 10% had been allowed in each category. The categories are teachers trained by cadetships, direct recruitment of trained teachers through advertisements, short course trainees from Rabaul and specially seconded teachers, being teachers seconded from the States to teach Course D native teacher Trainees.

Table A – Additional Expatriate Teachers Commencing Duty

Year	Cadets	Trained Teachers	Short Course	Specially Seconded	Total
1960-61	23	72	54	15	164
1961-62	45	45	108	20	218
1962-63	68	63	108	20	259
1963-64	90	81	108	20	299
1964-65	113	81	108	20	322

Table B gives a breakdown on additional native teachers commencing in the Territory over the same period. The terms A, B, C and D refer to the teacher training courses as follows:- Course A – a one year course taking students from Standard 7, and qualifying them to teach to Standard 2; Course B – a one year course taking students from Standard 9, and qualifying them to teach to Standard 6; Course C – a two year course taking students from Queensland Junior Certificate, and qualifying them to teach to Standard 9; Course D – a four year course taking students from Standard 6, and through Standards 7, 8 and 9 and to the Course B training certificate.

Table B – Additional Native Teachers Commencing Duty

Year	Cadets	Trained Teachers	Short Course	Specially Seconded	Wastage	Total
1960-61	123	62	31		11	216
1961-62	170	60	28		13	245
1962-63	200	100	24		16	309
1963-64	250	120	33		20	383
1964-65	300	120	33	200	33	620

Loch's Note: For Table C, the original document provided statistics from 1955-56 and for all standards from I to IX. I have reproduced only part of that table. The figures take into account of wastage; diversion of students at the end of St. VI into Technical Schools and Course D of Teacher Training; diversion of students at the end of St. VII into Course A Teacher Training. Enrolments in St. VIII and IX include enrolment figures for Forms I and II.

Table C – Enrolments, Post-Primary Schools (Administration)

Year	Standard VII	Standard VIII	Standard IX
1960-61	300	200	230
1961-62	450	280	280
1962-63	1,000	240	260
1963-64	1,650	700	220
1964-65	1,700	1,250	680

Department of Territories, Target Programme for Development in Papua and New Guinea 1960-61 – 1964-65, 9 December 1960. ED/413 f22-23. The

Minister directed that realistic targets should be set for educational, social and economic development in Papua and New Guinea and that stages be shown by which each year the development is to be achieved. A Target Committee consisting of Assistant Secretaries under the First Assistant Secretaries met on 15th July 1960 and arranged for the Economic and Statistical Branch to prepare a Working Paper. This was discussed on 14th September 1960 and subsequently a revised target programme produced on 9 December 1960. Parts of these tables have been reproduced below.

Table 1 – Administration (Indigenous) Teachers, Pupils, Schools

Year	Primary St 1-6			Post Primary St 7-9			Technical St 7-10			Secondary St 10-11		
	T	P	S	T	P	S	T	P	S	T	P	S
60-61	1032	25800	370	55	830	21	40	590	10	8	80	2
61-62	1452	36300	522	67	1010	21	45	680	11	12	115	2
62-63	1947	46800	673	100	1500	25	52	770	13	20	200	3
63-64	2537	58300	842	170	2570	42	55	820	14	20	200	3
64-65	3391	74600	1078	242	3630	60	70	1020	17	16	160	3

Table 3 – Administration (Indigenous) Teachers, Pupils, Schools

Year	Primary		Post Primary		Technical		Secondary		Teacher Training		Total
	P	S	P	S	P	S	P	S	P	S	
60-61	170480	3854	800	12	150	18	4	120	450	18	5733
61-62	173250	3940	900	15	200	4	150	2	500	19	5833
62-63	178000	4050	1000	16	250	4	200	2	550	20	6000
63-64	187350	4274	1500	17	300	4	250	2	600	21	6390
64-65	196600	4498	2000	18	400	5	300	2	700	22	6667

P = Pupils S = Schools

Table 4 – Administration (Indigenous) Teachers, Pupils, Schools

	Pupils			Schools			Teachers		
	Reg&Rec	Exempt	Total	Reg&Rec	Exempt	Total	Reg&Rec	Exempt	Total
60-61	90000	82000	172000	2045	1865	3910	3000	2733	5733
61-62	120000	55000	175000	2727	1250	3977	4000	1833	5833
62-63	150000	30000	180000	3409	682	4091	5000	1000	6000
63-64	180000	10000	190000	4091	227	4318	6000	333	6333
64-65	20000		200000	4545		4545	6667		6667

Reg & Rec = Registered and Recognised Teachers

G. T. Roscoe, Assessment of Districts and DEOs, Circular Memorandum No. 105 of 1960, 9 December 1960. ED/410. For promotion purposes it is desirable

to have DEOs inspected one a year. Roscoe is intending to nominate one or two officers to spend 5 to 10 days in each district to carry out the inspections. As an initial step, Messrs Owner, Ralph, Boisen and Nielson will consider the whole question of district inspections and prepare a staff report pro forma. It is proposed to award a mark for each section and that the total is 250 marks as follows: Clerical Admin 10 marks (4%), Professional Admin, forward planning and documentation 80 marks

(32%), Inspections and In-service training 70 marks (28%), Relationships 50 marks (50%), and Supervision of Schools 40 marks (16%). Roscoe provide a one page expansion of these sections.

South Pacific Post, *Subsidy Examination Results, 9 December 1960, p. 23.* 240 children were successful.

South Pacific Post, *Big Drive Needed to Attract Native Girls, 9 December 1960, p. 25, 27.* Dr Richard Seddon, delivering the Camilla Wedgwood lecture, said special efforts were necessary to attract native girls into higher branches of education.

M Groves, *The Papuan Elite, 10 December 1960. Howie-Willis Collection.* An article in 'The Observer', pp8-9. He gives the backgrounds of Toua Kapena and Albert Maori Kiki and points out that Hasluck has abolished the official majority in the Legislative Council. The Council consists of the Administrator, 14 official members, 10 appointed non-official members and 12 elected members including six natives and six non-natives. There is now a possibility that some of the appointed non-official members could join with the elected members to defeat the government.

GT Roscoe to the Public Service Commissioner, *Recruitment of Australian Teachers - 1961, 12 December 1960. ED/22 Pt4 f27.* With regard to the recruitment of 100 trained Australian Teachers for this Department in 1961, there are three questions that should be determined without delay; the date of their call-up, the arrangements to be made for their induction course and the date of their arrival in the Territory. ASOPA will be unable to accommodate the 100 for an induction course and there is nowhere in the Territory where such a big group could be accommodated. I would suggest that those teachers being posted to 'A' schools be exempted from the induction course and that when the other teachers arrive they might be given an induction course in small groups wherever they can be assembled within their districts. Some at least of the 100 are urgently needed, and if they do not arrive at the beginning of the school year some schools will be unable to re-open. On the other hand Mr Westmore informs me that there is no hope of having all the living quarters completed in time to accommodate the 100 teachers. I shall let you have a clearer picture of the situation as soon as I have the necessary information, but in the meantime the Department of Territories should be warned that it will not be possible to accommodate a great part of the group of 100 teachers being recruited, at the beginning of the school year.

CR Lambert to Public Service Commissioner, *Plan for Accelerated Development in Education: Recruitment of Trained Teachers for 1961, 15 December 1960. ED/22 Pt4 f32-35.* Following the Prime Minister's letter to State Premiers discussions have just been concluded with State Directors of Education. In response to this year's advertisement for trained teachers, it appears that 70 to 75 male applicants will be recommended to the Minister for secondment or appointment. Appointment, however, will be subject to the satisfactory completion of formalities (with State Directors) and it can be expected that a fair proportion will be eliminated in the final result allowing also for withdrawals. The release of female teachers was discussed also with the State Directors and it appears that there will be no difficulty in this regard. It is noted that 26 female teachers have been recommended for appointment as against your requirement of three. As it appears that the original target of 80 to 100 male teachers will not be met, your urgent advice would be appreciated whether you wish to raise the intake of female teachers beyond three. As regards the special secondment scheme for training masters the results are not very encouraging. Responses from the State Directors indicate that there is little

prospect of obtaining 15 training masters on secondment by the beginning of the 1961 school year. Perhaps you may be able to suggest some alternative arrangement such as calling upon teachers already in the Territory of those who will take up duty at the beginning of 1961. The PSC forwarded a copy of the letter to Roscoe on 19th December 1960.

GT Roscoe, *Submission of Monthly Reports, Circular Memorandum No. 107 of 1960, 15 December 1960. ED/68.* Recently a number of Monthly Reports have been arriving at HQ direct from schools. They are to be forwarded to the DEO.

LF Butler, *Scholarships for Public Service Officers, Public Service Commissioner's Circular No. 50 of 1960, 15 December 1960. ED/53 f12-13.* Details and conditions of scholarships being offered for part-time degree and diploma external studies and full-time degree and full-time post-graduate studies.

GT Roscoe, *Teacher Training 'B' Course, Circular Memorandum No. 108 of 1960, 16 December 1960. ED/3016.* In addition to the more normal work on subject matter and methods of teaching the basic subjects, it is considered that it is essential for a native teacher to receive training in a number of additional matters – current affairs, scientific method, the working of a democratic community, Art and Handiwork, hygiene, dramatic work and music, and Physical Education. All of these aspects are important, and to a very large degree are unattainable by a native teacher undergoing a single year's course. It has been decided therefore that the 'B' Course commencing January 1961 will be extended in Administration Teachers' Colleges from one to two years. Missions will commence in 1963. Trainees will follow the same curriculum extended over two years with additional material included.

GT Roscoe to DEO Kavieng, *October Journal – KC Rogan, 16 December 1960. ED/377.* The increased number of school committees of Primary 'T' Schools indicates a quickening of interest in education on the part of the Native peoples. The continued construction of school buildings and teachers' residences in coronous materials in your district is most commendable. Their relative cheapness and durability make them economically desirable and participation by parents and children in their construction impresses valuable lessons of social co-operation. You may be assured every possible assistance will be given to you in future efforts in this regard.

South Pacific Post, *Vital Recommendations Sent to the Administrator, 16 December 1960.* Revision of the Native Labour Ordinance, employment of married couples as teachers in village schools, rearrangement of school hours from 7 am to 12.30 pm, and provision for residential girls' post-primary schools in each district are among a comprehensive list of recommendations which have been made to the Administration arising from a four day seminar of the education of women and girls in the Territory. It was convened by the Department of Education.

GT Roscoe to DEO Goroka, *Journal – TE Dutton – for October and Your Comments, 19 December 1960. ED/376.* It is noted that, because Mr Dutton's activities as an AEO are being unfortunately restricted, he is spending much of his time on the preparation of special reading books for use in his special area. This effort has my full commendation and I would like to see the results of Mr Dutton's labour with a view to having quantities of the books produced for distribution over a suitable area. I look forward to reading Mr Dutton's comments upon the value and suitability of Johnson's Preparatory Reading Course. The expansion of Primary 'T' schools throughout the Territory will accentuate the importance of local adaptations of the curriculum or even the production of special sections in certain subjects to suit the needs of local groups.

G. T. Roscoe to a/Public Service Commissioner, *Conditions in the Territory Education*, 19 December 1960. ED/5260. Roscoe provides information in response to an enquiry from Mr Smith-Jones in Darwin.

D Owner to Director, *Hours of Instruction*, 20 December 1960. ED/2203 Pt 5 f14. Hagara has been experimenting with school hours, opening at 7.00 am and closing at 12.30 pm. This raises a number of serious difficulties which will affect adversely both the organisation and the morale of the Department as a whole. Teachers in boarding schools are required for duty over long hours. Further, I think we can expect repercussions... from the bulk of the serving officers of the Administration who will feel hardly done by if they are required to work till 4.06 pm when a particular group of teachers are finishing their day at about 12.30 pm I am trying to gain some reward for officers in boarding schools but I cannot hope for this to be more than £100-150 per annum.

GT Roscoe, *Age of Starting School, Circular Memorandum No. 110 of 1960, 20 December 1960. ED/41.* In Administration schools the starting age at the beginning of the calendar year will be 4 years and 9 months for Prep and 5 years 9 months for Grade 1. There are to be no exceptions whatever.

GT Roscoe to HQ Officers, *Conference of DEOs and Inspectors*, 21 December 1960. ED/364 and Ed283. Roscoe is intending to hold the conference in March 1961 and will invite the Institute of Inspectors to take advantage of the opportunity to hold a full meeting of the Institute. Mr Nielson is to organise this. I want both Inspectors and DEOs to be fully informed about the accelerated programme of recruitment and teacher training, particularly their own responsibilities with regard to in-service training, and the location of new schools. The draft of the proposed new English Syllabus for Primary Schools should be circulated well in advance and discussed at the Conference. The use to be made of Johnson's Oral English Course is something else to be made clear to members of the Conference. I have agreed with Mr Lijesen that an Inspector from NNG should attend both the Conference and the meeting of the Institute as an observer. In accordance with a resolution of the Hollandia Conference on the Co-operation with NNG, a study group consisting of one Australian representative and one Dutch representative, will spend six weeks investigating the equivalence of school standards on either side of the border.

LF Butler, *Certificate of Confirmation of Provisional Promotion*, 21 December 1960. ED/12 f146. Jean Sargeant and Kenneth Richard McKinnon were both confirmed to their provisionally promoted positions.

South Pacific Post, *English Teaching Plan Starts 1962*, 23 December 1960, p. 12. Roscoe announced that a system of teaching English to natives as a "foreign" language. The system was based on the work of Mr George Pittman, the Director of Education in Nauru, who visited the Territory in October 1960 and demonstrated his method of teaching English as a second language to the administration and Administration teachers in several districts.

M Groves, *The Exploitation of the Papuans*, 24 December 1960. Howie-Willis Collection. An article in 'The Observer', pp8-9. Groves argues that Papuan land and labour are exploited by Australians. "The Government leases lands to white settlers for 99 years, but it is curiously unrealistic to imagine that such lands are not 'likely to be of use' to Papuans themselves in that time... Papuans feel no less uneasy or resentful about Australian exploitation of their labour." He talks of minimum wages and restriction of movement. "Administrative officers have power to issue and 'advanced worker's certificate', without which no worker may seek casual employment away from his home locality... The time has come to introduce an

arbitration system on the Australian model in Papua and New Guinea, to provide machinery for the registration of trade unions, and to provide staff who will advise Papuans on the formation of trade unions. An industrial tribunal must fix a needs wage related to local living conditions, and margins for skill and prosperity under differential awards for different categories of workers. We must have a plan for the abolition of the indenture system and the incorporation of all workers within the system of differential awards.

GT Roscoe, *Primary Schools Science Teaching, Circular Memorandum No. 111 of 1960, 29 December 1960. ED/3016.* Training masters in teachers' colleges are requested to institute programmes of study, based in interest and motivated by desire for scientific knowledge, so that with this basis to their learning teachers will go out amongst primary school children and initiate and advance this learning.

GT Roscoe, *Leadership Training for Teachers, Circular Memorandum No. 112 of 1960, 29 December 1960. ED/3016.* It is felt that with the rapidly changing political development in this country the villagers will require guidance from amongst their own people... These, I believe, will in the main be the teachers in the community. Opportunity should be taken for (teacher trainees) to see European machinery of government and leadership at work. Apart from leadership training attendances at Public Service Association conferences, at Public Service Institute meetings, scientific meetings, debates, Legislative Council meetings... should be encouraged.

GT Roscoe, *Payment of Subsidy to Parents and Citizens' Associations of Administration Schools, Circular Memorandum No. 113 of 1960, 29 December 1960. ED/2077.* In the submission approved by His Honour, the Administrator, an upper limit was placed on subsidies as follows: Primary 'A' Schools of 1 or 2 teachers – £100, of 3 or more teachers – £300; Primary 'T' Schools – £50.

GT Roscoe to A/Treasurer and Director of Finance, Departmental Relations, 29 December 1960. ED/29 Pt 5. Roscoe expresses his appreciation for the assistance and co-operation this past year in what has been a very difficult one financially.

GT Roscoe, *Records of Personal Particulars for Native Teachers, Circular Memorandum No. 113A of 1960, 30 December 1960. ED/5044.* DEOs are now required to hold within their office administration on permanent record, full details of all teachers serving within their particular District. It may be necessary to show in what subjects each native teacher has passed and what failed in his examinations ex teacher training establishment.

GT Roscoe, *Teacher Training – Supplementary Examinations, Circular Memorandum No. 114 of 1960, 30 December 1960. ED/3009.* Roscoe is arranging for trainees who fail the 1960 examinations and those who have failed in earlier years but who are teaching under permits, to sit for supplementary exams in an attempt to become qualified teachers.