

THE BLATCHFORD COLLECTION - 1953

For 1953 information concerning the Sogeri Education Centre refer to 'R. C. Ralph, The Development of the Sogeri Education Centre As a Teacher Training Institution' located under '1944 Pre and Post-War Summaries

Territory of Papua and New Guinea, Functions of the Mission, 1953. A 26-page document summarizing the relationship of the United Nations with Australia and the Territory from 1948 to the present. The report covers: Terms of Reference for the visiting Missions; Article 76 (b) of the Charter (Adopted 26 June 1945, agreed to by United States 5 August 1945); Trusteeship Council Resolution 36 (III) of 8 July 1948; General Assembly Resolution 321 (IV) of 15 November 1949; Trusteeship Council Resolution 3II (VIII) of 7 February 1951; Observations Made by the 1950 Visiting Mission; Recommendations Made to the Trusteeship Council after Examination of the 1950-51 New Guinea Annual Report. Observations Made by the Australian Government upon the Recommendations of the Trusteeship Council on the 1950-51 Annual Report. Extracts from the Official Records of Trusteeship Council Debates on New Guinea: Trusteeship Council: Eighth Session – 340th Meeting, 12 March 1951; Trusteeship Council: Tenth Session – 399th Meeting, 17 March 1952; Trusteeship Council: Tenth Session – 400th Meeting, 18 March 1952

Territory of Papua and New Guinea, The Estimates: Estimates of Receipts and Expenditure for the Year Ending 30th June 1953.

Draft Master Plan for Building Construction Wau High School, Undated. Outlines building plans for each financial year from 1954-55 to and including 1959-60.

Papua and New Guinea Scientific Society, Annual Report and Proceedings, 1953. Contains Groves '*Blending of Cultures*', K Niejs '*Some Aspects of Mass Literacy*' and Margaret Mead '*Manus Revisited*'.

GT Roscoe, *The Mentality of Native People in Papua and New Guinea*, 1953. Paper read to the Conference of the British Psychological Society, Australian Branch, at Brisbane, 1953. Copy given to Groves.

R Thompson, *What Should a Child Have Been Taught by the Time it Leaves School*, 1953. Paper presented to the 1953 South Pacific Conference.

WC Groves, *Native Student-Teachers*, Circular Memorandum No. 26 of 1953.

GT Roscoe to Rev Fr BW Roberts, 9 January 1953. [Roscoe was Acting Director]. All free issues of school material by this Department to Mission Schools have been discontinued. This was announced by the Director at the Mission Conference. "It is quite out of place for me to make any remarks that would reflect on the Administration or on the policy of the Commonwealth Government. My job is to do the best I can to carry out the orders I have been given with the funds that are made available. If you yourself or the Bishop care to take up the whole question of universal primary education for Natives with the Minister for Territories, the outcome would certainly not be harmful and it might be very beneficial, but whatever you write or say in such a communication please do not quote me or any other Officer of the Administration. Ministers of the Crown have very definite views on what Public Servants would and should not say on matters of general policy."

South Pacific Post, *Will Not Tolerate UN Intrusion, Casey Says, 9 January 1953, p 5.* The Commonwealth Government would not tolerate attempts by the UN to take the responsibility for New Guinea out of Australia's hands, the Minister for External Affairs said last week. "It should be the function of the UN to foster friendly discussion – not use pressure tactics upon Administration Governments which merely tend to cause unrest in the territories concerned."

South Pacific Post, *Thirty New Students for Sogeri, 9 January 1953, p 5.* Eleven passed teacher training last year. Papuans teaching in New Guinea will eventually be repatriated to appointments in Papua.

South Pacific Post, *Hands Off Territory, 9 January 1953, p 8.* Editorial agrees with Casey. UN advice should be considered. "Several thousand dead Australians ... fought for the Commonwealth's right to administer the Territory's affairs." Again on UN, "There is much profit to be gained from minding one's own business carefully."

GT Roscoe to Fr BW Roberts, 9 January 1953.

South Pacific Post, *School Takes Its Chances; Casey Says, 20 February 1953, p 5.* Hasluck had approved the building of the Wau school at Kunai Creek but the project would have to take priority with other projects. The Administration is preparing costs for consideration in this year's programme.

GT Roscoe to all Mission Head Centres, *Grants-in-Aid to Missions for Education Purposes, 19 January 1953.* Circular Memorandum No 2 detailing information required on Forms A, B, C and D.

GT Roscoe, *Medical Examination of School Children, 24 January 1953.* Refers to European children. Circular Memorandum No 3 asks teachers to assist the examiners by drawing attention to children who appear to have sight or hearing defects, who are backward or whose behaviour is troublesome.

GT Roscoe, *Native Teachers – Record Cards, undated 1953.* Have just been printed. One for the District, which will go with the teacher after being sent to headquarters for checking, and one for headquarters. Covers personal and official background. Circular Memorandum No 4.

GT Roscoe, *Posting of Native Teachers, undated 1953.* Circular Memorandum No 6. 3 pages. Must be prepared to serve anywhere and accept transfer when necessary. Refusal may result in dismissal. Teachers serving in Districts other than their own may take leave every second year. Leave is 21 days a year. Receive an annual increment of 10/- a month "provided that his work and conduct have been satisfactory throughout the year" ... "It is not the policy of the Department of Education to post a Native teacher to teach in a school in his own village. It is policy to post a teacher when possible to his own District after he has served for at least two years in another District." By the end of 1953 we will have a regular supply of trained teachers from Sogeri, Kerevat and Dregerhafen.

GT Roscoe to Government Secretary, *Secondary Education of Natives in Australia, 29 January 1953.* 10 pages. Gives background and pros and cons for sending native students to study overseas. Net result is a recommendation to improve levels of education in PNG but in the meantime send those needing specialized vocational education such as medicine and law or to gain qualifications to enter such training, to Australia on scholarship. No provision made in 1952/53 budget. Costs will be expensive £300 per student ... "...natives selected for training will be completely alienated from Native life and will, if qualified, have undeniable claims to conditions of appointment broadly equal to those for Europeans. The

creation of Native malcontents – those unable satisfactorily to re-adjust themselves, is involved in this matter.”

DM Cleland to WC Groves, *Education Advisory Board*, 4 February 1953. While Groves was on holiday, Cleland sent him a list of 18 potential candidates for the 4 mission places on the Board and asked for his recommendations. Cleland suggest Bishop Strong as one possibility. Also wants Groves’ recommendations as to possibilities for the other 4 members.

The Governor-General WJ McKell formally appoints DM Cleland as Administrator of the Territory of Papua and New Guinea, 17 February 1953.

Administration of the Oaths of Allegiance and Office to His Honour the Administrator, 23 February 1953.

Address by His Honour the Administrator at Swearing in Ceremony, 23 February 1953.

South Pacific Post, *Integrity Important Cleland Says*, 27 February 1953, p 2. Cleland sworn in on Monday 23rd. Says the Seven Lamps of Public Duty are Integrity; Courage; Impartiality; Initiative; Co-operation; Co-ordination; Humility. Integrity is the most important.

DM Cleland, *Native Offences Against European Women*, 1 March 1953. 5 pages. Broadcast. Gives statistics from 1946 to 1953.

WC Groves to DM Cleland, *Education Advisory Board*, 3 March 1953. 3 pages of Groves’ comments and recommendations on the membership of the Board. He gives three alternative grouping for the mission representatives but for the other members he sticks with three Department of Education representatives: GT Roscoe, Miss B McLachlan, and F Boisen, and one representative of DDS&NA.

GT Roscoe to All Heads of Departments, *Employment of Egi Raka of Tupuseria*, 5 March 1953. “There is an increasing reluctance on the part of Native teachers to accept transfers to remote postings. The difficulty is increased by the general impression among Native teachers that they have only to resign from the Department of Education to be employed immediately by other Departments at a higher salary.” Egi Raka has been dismissed for refusing a transfer and another Native teacher has given notice of his intentions to also resign. “If these losses in Native Staff continue it will be necessary for certain schools to close down.” “This Department has therefore been authorised by the Government Secretary to circularise all Departments in Port Moresby, requesting them as a matter of discipline, not to employ Egi Raka of Tupuseria. In the event of further resignations of Native Teachers being received, Heads of Departments will be notified and the same request will be repeated with regard to each of the teachers resigning.”

South Pacific Post, *Mr. Cleland Subscribes Administrator’s Oath*, 6 March 1953, p 1. Picture of Cleland taking the oath.

Department of Treasury to His Honour the Administrator, *Estimates of Revenue and Expenditure 1953-54*, 16 March 1953. Preliminary report of 16 pages. The section on Education states: Provision has been included for the filling of 30 of the existing vacancies during the course of the year; the increase of the Grants to Missions by a sum of £35,000 to be spent on supply of school requisites and an expansion of Technical Training.

GT Roscoe to Heads of Missions, *Syllabuses for Girls Schools*, 16 March 1953. Syllabuses for Cooking and Nutrition and in Laundry and Home-Management were sent to each Mission.

AA Roberts to DM Cleland, 19 March 1953. A progress report on the UN Mission's visit to Rabaul, Kokopo, Kerevat etc. Summarizes questions asked and Departmental responses. Makes assessment of the personalities and abilities of the Visiting Mission members. 4 pages.

JJ McCarthy to DM Cleland, 20 March 1953. A similar report on the UN Mission's visit to Rabaul. Also assesses the personalities and abilities of the Visiting Mission members. 8 pages.

South Pacific Post, *United Nations Distressed by Plane Costs*, 20 March 1953, p 1. UN on four week visit. Was last here in 1951. The leader Mr. de Marchena said that the Australian Government was not bound to follow the advice of the UN but it would be wise to do so as it would leave itself open to attack in Council meetings.

GT Roscoe, *School Broadcasts for Primary (i.e. European) Schools*, 24 March 1953. A test broadcast is to be made from 1.45 pm to 2.45 pm on 10th April to test reception. Schools' Broadcasts from Queensland will be put through 9PA.

GT Roscoe, *The Use of the Schools' Broadcast*, 24 March 1953. Notes on how to use the broadcast effectively in the classroom.

GT Roscoe, *Short Course for Native Mission Teachers*, 24 March 1953. Missions asked to nominate Teachers for the Sogeri Course to be held 4 to 29 May.

DM Cleland to WC Groves, 26 March 1953. Cleland writes to Groves who is on leave and says that he will not appoint the Education Advisory Board until Groves returns in April as he wishes to discuss it with Groves.

GT Roscoe to VM Sullivan, 28 March 1953. I am not in a position to make any official announcement at present, but by the end of April or very soon afterwards you may expect an announcement regarding the resumption of free issue of school supplies to Missions. Mr. Groves is due to return from leave in the middle of April.

GT Roscoe, *Native Education*, April 1953. Statement for the information of Cadet Patrol Officers. Vernacular schools, Missions, the Education Ordinance, Government Education.

Department of Education, *Geography and Topography of Papua and New Guinea*, April 1953. Paper prepared for the April Induction Course for Cadet Patrol Officers April 1953. 6 pages.

Questions of the United Nations Visiting Mission to the Administrator of the Territory of Papua and New Guinea, 7 April 1953. 4 pages. Questions relating to education were contained in: PART IV - EDUCATIONAL ADVANCEMENT. Q.1. What are the prospects of establishing in the near future additional education centres, similar to that at Kerevat? Q.2. The status of the Education Ordinance and... the present status of the Administration's control over non-Administration schools. Q.3. What is the attitude of the Administration concerning the use of Pidgin English as a means of instruction in some non-Administration schools?

South Pacific Post, *Native Girl Passes First Year Exams*, 10 April 1953, p 4. From Kwato. Passed first year Secondary through Blackfriars Correspondence. Department of Education is to ask the Administration for funds to send her to

Australia, but says Roscoe "The Administration is naturally cautious about making decisions which may cost thousands of pounds in the future."

Report of the Conference with the United Nations Mission to the Trust Territories in the Pacific, 1953, 16 April 1953. The conference was held at the Department of Territories Canberra. 20 pages. List those attending. One topic submitted for discussion by the UNVM was: 6. Plans for the development of secondary schools to meet existing demands. On this topic Hasluck said, "We regard primary education as of more importance than secondary education, although there are opportunities already in the Territory for higher education." (training of teachers, secretaries and medical assistants). "Our prior need is to extend and raise the efficiency of our primary education services because until we are able to produce students who can pass on to higher education, our plans for such higher education will be severely handicapped." "The intention is to establish secondary schools as and when possible." "The Government is confident of getting more teachers from now on. From this year...we will advertise each year for persons at the matriculation level and train them as teachers. They will be given, at our expense, a first year course at one of the teachers' training colleges in Australia and then training in teaching along the lines that are followed in the Territory. By that means, we will get teachers who will make teaching in the Territory their career." Lambert, "I think it is fairly general policy to have no segregation in the schools. I think that such segregation is only to be found at Rabaul, where the Asiatic population is very much in the majority and it is partly their own desire to have separate schools."

South Pacific Post, Native Intelligence Equals Europeans, 17 April 1953, p 3. Acting Director Roscoe says that although there are no proper scientific tests those that had been made indicated the native child was as intelligent as the white child.

South Pacific Post, Territory Schools Up To Southern Standards, 17 April 1953, p 7. Roscoe says that European children are not put back when they go to Australia. The emphasis on Territory history and geography has been removed.

Groves returned from leave on the "Bulolo" on the 18th April.

GT Roscoe, Monthly Newsletter February 1953, 23 April 1953. These newsletters were sent to the Administrator and all officers of the Department of Education. They kept all informed as to what was happening in Headquarters and in the field. They include staff movements, new schools, visitors to HQ and the district. 6 pages.

WC Groves, Monthly Newsletter March 1953, undated 1953. Two short courses for Mission teachers will be held at Sogeri this year.

WC Groves, Syllabus in Ethics and Morals, Administration Native Schools, 24 April 1953. At the Missions Conference held in Moresby in November 1952, it was suggested that a shortened version of Dr. Jordan's treatise on 'Ethics and Moral be compiled and revised by the Department and circulated among the missions for final approval before being incorporated into the existing syllabus. The Department did not consider the treatise satisfactory for school use and enclosed a 10 page revised syllabus prepared by the Department.

GT Roscoe to AK Neuendorf, 1 May 1953. I am proceeding on six month's leave on 3rd June. I have arranged to take a course in Experimental and Psychological Methods in Education at the University of Queensland under the direction of Professor Schonell.

WC Groves, *The Blending of Cultures*, 13 May 1953. Presidential address to the Papua and New Guinea Scientific Society. 12 pages.

WC Groves, *Subsidies for Secondary Education*, 20 May 1953. Conditions of eligibility amended: Completion of Grade 6, both parents normally resident in the Territory, child does not need to have received his primary education in the Territory.

WC Groves, *Rural Education*, 22 May 1953. 5 pages dealing with: The Basis for Development, The Need, Present Programme and Possibilities, Other Countries, New Approaches, Activities of a Rural Supervisor, Inter-Departmental Liaison, Conclusion. "To give a rural and village bias to our teaching programme." Commence in primary and develop in secondary.

South Pacific Post, *High School Subsidy*, 29 May 1953, p 3. Groves announced that pupils will only get a subsidy if the mother's place of permanent residence was in the Territory.

Department of Education, *Staff Postings*, 30 May 1953. Lists all European staff, their level and posting.

WC Groves, *Native Student-Teachers*, circa June 1953. In 1953 and 1954 it will be difficult to staff schools. Gives anticipated output from Sogeri, Kerevat and Dregerhafen for years 1953 to 1956. To help alleviate this shortage, second year students at Sogeri are combining teacher-training with their studies and receiving an allowance of £1 per month. Groves suggests that this could be extended to Kerevat and Dregerhafen. "The arrangement is designed to have the students available for teaching appointments one year earlier than would otherwise be the case." Another proposal was to employ completed or partly completed secondary students as a Student Teacher Assistant to a graded teacher and paid £2 per month. After two years he will either be promoted to classified teacher status or returned to teacher training. "It must, however, be clearly understood that this 'interim arrangement' is intended to meet the 'emergency needs' of the next two or three years."

Public Service Cadetships for Cadet Education Officers, circa June 1953

PMC Hasluck to CR Lambert, 4 June 1953. Bishop Wade and Fr Dwyer called on Hasluck in Sydney on 29th May. "The discussion was general, and was intended to bring under my notice various matters in which the Catholic Missions are particularly concerned." Things mentioned included village council taxes being returned to schools, the Estimates and the disproportionate amount given to the Missions, school supplies, and the Education Ordinance. "I should like to discuss these matters with the Secretary before his impending visit to Port Moresby."

CR Lambert, *Education – Papua and New Guinea*, 4 June 1953. A note put with Lambert's papers for his New Guinea trip... "to discuss the Education Department activities with the Administrator. The main question is whether we are getting value for the money that we are expending. The approach could come from the budget and work through to a consideration of the proportionate number of staff actually engaged in teaching to those not so engaged."

D Owner to TA Taylor, 9 June 1953. The primary schools in the Non-Native Division use the New South Wales Curriculum 1952. Our problem, at the moment, is getting one for our secondary schools. We have proposed to the Minister a suggestion that we are not in favour of the Queensland Grade 7 and 8 syllabus.

Department of Education, *Pro-Forma for District and Area Education Reports*, 17 June 1953. Sets out essential information to be included in the reports. The report is in two parts. Part A is Statistical and includes a list of

employees and their duties, changes in staff, enrolments both Government and Mission. Part B General, covers buildings and accommodation, transport and communications, equipment, continuity of work, extra-curricular work, special activities, health arrangements, places visited by DEO, visits by Departmental officers, and remarks on schools' monthly reports.

CR Lambert to DM Cleland, Education – Papua and New Guinea, 29 June 1953. Lambert reminds Cleland of their discussions in Moresby concerning matters raised by Bishop Wade and Fr Dwyer and the Minister's minute of 4 July. "I reported to the Minister on my return, that it was agreed between you and myself that a general overhaul of the Education Department would be best made by invoking the provisions of Section 10 of the Public Service Act as a routine procedure as soon as the new Public Service Commissioner had settled into his job." Lambert would also like advice on the specific matters raised by Bishop Wade.

Commonwealth of Australia, Territory of Papua. Annual Report for the Period 1st July 1953 to 30 June 1954.

Commonwealth of Australia, Report to the General Assembly of the United Nations on the Administration of the Territory of New Guinea from 1 July 1951 to 30 June 1952.

South Pacific Post, *UN Criticizes Widespread Use of Pidgin English*, July-August 1953. There are many articles on this topic around this time. Hasluck said "It is policy to replace Pidgin with English when practicable." The Editorial replied, "There is certainly no sign at the moment." And again, "The policy keynote should be: 'Speak English.'"

South Pacific Post, *Board Named to Advise on Education*, 1 July 1953, p 18. The Administrator announced the names yesterday. Biographies. The Government Secretary's Department has advised the Wau-Bulolo Advisory Council that the school has been provided for in the 1953/54 works programme. It will be sent to the Minister and cannot be implemented until the passing of the Commonwealth Estimates. "Although we cannot anticipate that it will be passed, I'd say it was a certainty."

WC Groves and EAF Head, *Subsidies for Secondary Education*, 16 July 1953. In accordance with the Minister's request, representatives of the Parents and Citizens Association and the Public Service Association were interviewed on 30th April 1953, to afford them the opportunity of explaining the figures furnished in support of their request for an increased subsidy. They felt that £160 per annum was necessary to compensate parents. Groves and Head concluded, "On the information examined it is considered that a case has been made for payment of an allowance at the rate indicated above i.e. £115 per annum. 4 pages.

WC Groves, *Examination of Native Teachers – English and Social Studies*, 16 July 1953. This is one-half of the scholastic examination qualifying you for promotion to Grade II. Other factors to be considered are: teaching skill, personal factors, reports by visiting Education Officers, length and variety of experience, and vacancies. The course of teacher training has been lengthened. After the Central School Course (Standards VI, VII and VIII), students study at secondary school level for two years, and then do one year's teacher training. Later this will be extended to two years.

Department of Education, *Missions and Administration in Education: Expenditure on Education, and School Enrolments – Comparative Figures*, 17 July 1953. Gives statistics. "The number of schools includes an estimated 85% not

conducted in a manner which would justify registration under the proposed Regulations, and fewer than 25% of the Native 'teachers' employed would be acceptable for official recognition." "In summary the percentage of total Missions' expenditure on Education provided by the Administration is approximately 36%."

WC Groves, *Statistical Summary for the Hon The Minister for Territories, 17 July 1953.* 24 pages covering all aspects of schooling from 1 July 1952 to 30 June 1953.

WC Groves, *Native Schools' Syllabus – Standard II Programme of Work, 18 July 1953.* The Memorandum enclosed a copy of the above programme of work prepared by an Education Officer and asked officers who had similar programmes to forward them to Headquarters.

Trusteeship Council, *United Nations Visiting Mission to Trust Territories in the Pacific, 1953, 20 July 1953.* 31 pages with 3 on Education. "...the Mission is of the opinion that the expansion of educational facilities must be one of the primary duties of the Administering Authority." "...the Administering Authority would need to pay particular attention to the creation of a large and competent corps of elementary school teachers by the establishment of new teacher training centres and by the employment of more European teachers."

South Pacific Post, *Broadcasts for Schools in September, 22 July 1953.* Will start on 17 September.

WC Groves, *Standards at Administration Schools, 22 July 1953.* Groves asked each school to complete a Pro-Forma to ascertain the number of boys and girls at each scholastic level to help with planning over the next few years. "Departmental policy aims at having at least one Central School in each District, each with a chain of 'feeder' schools at Village Higher or Area School level (Village Higher Schools – Standards II to V; Central School – Standards VI to VIII). These Central School will, it is intended, leave the three main Educational Centres, Sogeri, Dregerhafen and Kerevat, to concentrate on the secondary courses (two years) and on specialized training such as that for teaching."

DM Cleland to Secretary Department of Territories, Education Advisory Board, 28 July 1953. I regard the Ordinance as one which is primarily concerned with native education its main purpose being to govern and regulate schools conducted by Missions and other voluntary agencies.

South Pacific Post, *Primary School Enrolment, 29 July 1953, p 5.* Statistics for pupils and teachers in Administration schools.

Statement by the President of the Legislative Council on Village Councils and District Services, 30 July 1953. Some Tolais do not want Village Councils.

WC Groves, *Education Officers – Teaching Responsibilities, 31 July 1953.* Some Education Officers posted to Native Schools interpret their duties as being primarily of a 'supervisory' nature... they are employed as trained teachers. They are obliged to carry out certain duties of an administrative nature and to direct and supervise the training of their Native Teaching staff.

Public Service Cadetships for Cadet Education Officers, circa August-September 1953. A 3-page document providing information on the Territory, the Department, and the cadetship. Applications close 12 September 1953. One year at a State Teachers' Training College, one at ASOPA, and one year of practical work in the Territory under supervision. Graduates were to complete a one year Diploma of Education at Sydney University and one year at ASOPA. All fees payable would be

refunded on the successful completion of each year of the course. On probation for twelve months and must continue in the Territory Service for two years.

D Owner to Director of Education, *Inspection of Certain Officers*, 2 August 1953. A 4 page 'form for reference', that Owner uses when inspecting an officer, "to ensure that all salient points might be covered in the rather short time at my disposal."

WC Groves, *Broadcasts for Primary Schools*, 4 August 1953. Will begin experimentally in the final term of this year starting 7th September. Ten types of programmes.

DM Cleland to CR Lambert, *Education – Papua New Guinea*, 6 August 1953.

School supplies have not been cut out. Actually what occurred was that without authority and unknown to me the Director of Education after the Mission Conference stated that no supplies would be made. As soon as this came to my notice the position was corrected and school supplies will continue on an approved basis.

WC Groves, *Admission to Sogeri and Other Central Schools in 1954*, 12 August 1953. Groves asks Mission and Government agencies to nominate students for the 50 vacancies at Sogeri. There will be an entrance examination.

WC Groves to His Honour the Administrator, 18 August 1953. This letter refers to the meeting between Bishop Wade, Fr Dwyer and the Minister in Sydney on 29th May. It gives the history of correspondence since then. Roscoe, then Acting Director while Groves was on leave, concluded in a 16 February submission to His Honour, "to do what Father Dwyer suggests and hand over the bulk of the Education Fund to the Missions, to give them a monopoly of the actual teaching, and to restrict the functions of the Department of Education to oversight and inspection, would be the most retrograde step imaginable. The sanest policy would be to permit the normal development of the Department of Education, and at the same time to afford substantial assistance to the Missions, particularly for the maintenance of Village schools." Groves intends to undertake a detailed review of Mission education as soon as a competent officer becomes available. "It will certainly indicate that the larger part of the 'educational' work carried out by the Missions is of a very low level, much of it not justifying its acceptance as of any real or lasting worth." "It is my personal opinion that any such examination, based on reasonable standards of school work... would reduce the total of Mission school enrolment (127,000 in 1952-53), without being harsh or rigid in our assessment by 100,000." "In view of the above, and since the matter is one of very great significance and with very wide implications, I advise and recommend that no change be made in the existing arrangements at present."

WC Groves, *Schools Broadcasts*, 24 August 1953. Gives a timetable for broadcasts and asks for feedback on reception.

WC Groves, *Native Languages in Education: The Question of Standardisation of Orthography*, 24 August 1953. A background paper prepared for the Education Advisory Board.

Confidential: Terms of Reference for action in regard to the Department of Education of Papua and New Guinea under Section 10 of the Public Ordinance, Circa September 1953. This document was located on file ED/1 A-1 Part II, as folio 37. Folio 34 was dated 7 August 1953 and folio 38 was dated 18 September 1953, so the above document was placed on file somewhere between 7 August and 18 September 1953. A copy of the document was sent to Irvine. Summarized, the terms of reference were: 1. To examine the management and

working of the Department of Education with a view to devising means for effecting economies and promoting efficiency. 2. To examine the operations of the Department of Education and ascertain whether any inefficiency or lack of economy exists.

Territory of Papua and New Guinea, *Non-Indigenous Population: Districts and Centres of the Territory*, 4 September 1953. Gives the non-indigenous population for each town in each District.

South Pacific Post, *To Advise on Education*, 9 September 1953, p 1. The Education Advisory Board is to meet on 14th September. Cleland will address it. Topics include District Education Advisory Bodies, Registration and Recognition of Schools, and Uniform Orthographies for Vernacular Languages.

WC Groves, *Monthly Newsletter for August 1953*, 14 September 1953. The first meeting of the Education Advisory Board was held in Port Moresby on 14 September 1953. Plans for the Wau European High School have been prepared by the Works Branch of the Government Secretary and submitted to the Department of Territories. Most of the Village Higher Schools have now been supplied with 'Sparrow' radios. 7 pages.

DM Cleland, *Notes for Opening Address at Initial Meeting of the Education Advisory Board*, 14 September 1953. I would like to feel that you will all approach the problems of education as a team seeking the best solution in the interests of all concerned and that sectional view points will not enter into your deliberations.

Education Advisory Board, *Background Paper on the Standardisation of Orthographies*, 14 September 1953.

Education Advisory Board, *Minutes of Meeting Held from Monday to 14 September Friday 18 September 1953*. 22 pages. Summary of discussions and resolutions: Fr Dwyer submitted that there should not be any Native representation on any of the three proposed District Education Committees at the present time because it was very unlikely that any could be found who were sufficiently qualified to be effective in such an appointment. Specially selected Natives could sit in at the meetings to familiarise them with the purpose and work of the Committees. Miss McLachlan expressed the opinion that five was too small a number, and advice and guidance would be already limited enough without one of them being a Native. **Resolution 1** was to establish District Education Committees in the Morobe, New Britain and Central Districts, and to amend the Ordinance, to provide for membership not to exceed 7 in place of the present 5. **Resolution 2** recommended the setting up a Territorial Committee on languages to advise on language of instruction in schools. Rev M Heist said that his school enrolment represented 18 languages among 30 pupils. **Resolution 3** recommended that selected Natives, boys and girls be sent to Australia for secondary education until provision could be made for them in the Territory. **Resolution 4** recommended a system of examinations be instituted by the Department for the certification, grading and registration of teachers. **Resolution 5** recommended that, for the first seven years of schooling, provision be made for a four-year course to be known as Preparatory, to be followed by a three-year course to be known as elementary. The Territory currently has Village Schools of 4 years (3 years of Vernacular and one of English), Classes 1 to 3, and Standard I. This is followed by Village Higher Schools of 4 years in English, Standards II to VI. The proposed new arrangement would be Preparatory Schools of 4 years (3 years of Vernacular and one of English), Grades 1 to 4 and a minimum of 10 hours spread over not less than 3 days a week for 30 weeks a year. This is followed by Elementary

Schools of 3 years in English, Grades 5 to 7, with a minimum of 16 hours a week spread over 4 days a week for 35 weeks per year. **Resolution 6** recommended a greatly increased grant to the Department of Education and emphasis on teacher training including Mission teacher training. Also recommended an increased grant for equipment and supply. **Resolution 7** recommended that adult educational facilities (except for seminaries and theological colleges), obtain approval before they are established. **Resolution 8** recommended compulsory education for Natives between the age of 7 and 15 years. **Resolution 9**. The criteria for registration and recognition of schools were much debated but it was resolved for the Director to undertake further investigation and continue the discussion at the next Board meeting. **Resolution 10** recommended postponing proclamation of the Education Ordinance until after the next meeting. **Resolution 11** was to hold the next meeting in Rabaul in February 1954.

WC Groves to the Public Service Commissioner, Re-Organization of the Central Executive of the Administration. Delegation of Authority by Director of Education to District Commissioners, 18 September 1953. "I would emphasise that there are professional aspects of the work of the Department over which it would be difficult for a non-professional officer to exercise effective control." Groves suggests the delegation of minor matters such as sick leave and overtime approval, approval in relation to small amounts of money, land negotiations, etc. 5 pages.

South Pacific Post, Education Board in First Meeting, 23 September 1953, p 4. The function of the Board is to advise the Administrator. It was suggested to establish District Education Committees, first in Port Moresby, Lae and Rabaul. No more than 5 members with at least one Mission representative.

WC Groves, Entrance Examination to the Sogeri Education Centre, 28 September 1953. Forwards a copy of the exam to persons administering the test and others.

WC Groves, Special Scholarships for Students Proceeding to Australia for Secondary Education, 30 September 1953. Lists students awarded private scholarships.

Administration Press Release, Three More Privately Endow Secondary School Scholarships, 5 October 1953.

Training of Cadet Education Officers, Type of Reference Material Suggested in Connection with Second Year Course, 7 October 1953. Two page list of books and Territorial Reports.

WC Groves, Increase in Subsidy for Secondary Education, 9 October 1953. Subsidy for 1953 has been increased by £15 to £115 retrospective to the beginning of 1953.

Administration Press Release, Recommendations of the Education Advisory Board, 12 October 1953. Two page summary of the recommendations that are now before the Administrator for consideration.

South Pacific Post, Educational Allowance, 14 October 1953, p 10. Groves announced last week an increase of £15 per year, from 1953, in Secondary Education Allowance for European students with both parents resident in the Territory. 280 students received the allowance in 1953.

TA Huxley, Human Relations in Administration, 15 October 1953. This article appeared in a recent issue of 'Public Administration'. It was sent by the Public

Service Commissioner to all Departmental Heads and District Commissioners. "Full efficiency in any organization is impossible without collaboration."

D Owner, Report on an Advisory Inspection to the Elementary A School Lae, NG, 16 October 1953. An example of an inspection report for the period.

TA Huxley, Confidential Staff Reports – District Administration, 20 October 1953. In order to safeguard against an officer of undesirable character continuing to be employed by the Administration, the Minister has directed that Senior Departmental Officers will be responsible for the submission of confidential staff reports to the District Commissioner. These reports are to be forwarded promptly to the appropriate Heads of Departments with a copy to the Public Service Commissioner.

South Pacific Post, 'Education Centre' Most Important Place, 21 October 1953, p 2. This is how the Governor General Sir William Slim described Sogeri. 150 senior students are doing a 6 year course.

WC Groves, Programme and Register of Lessons, 23 October 1953. The Curriculum for Primary Schools for use in Elementary A and B Schools has been revised. Copies of the "Programme and Lesson Register" are being distributed.

Administration Press Release, Secondary School Education Subsidy for 1954, 26 October 1953. Minister had approved £115 plus one return air fare from Port Moresby to Sydney. Subsidies presently paid to 274 students. 60% are studying in Queensland, 30% in New South Wales and 10% in Victoria.

Administration Press Release, Territories Minister Sees Signs of Further Progress, 26 October 1953. Hasluck left Port Moresby for Australia yesterday, "The many demonstrations of loyalty and enthusiasm during the visit of the Governor-General give the lie direct to stupid statements made by some Australian politicians who claim to see a similarity between conditions in New Guinea and conditions in Africa."

WC Groves, Visit of Officers from Department of Territories, Canberra: Messrs Marsh and McCarthy, 27 October 1953. Mr March is Assistant Secretary for matters in the field of Social Development and Welfare, which includes Education. Mr McCarthy is in charge of one of March's Branches and concerned specifically with education and related matters. Both have been Teachers, and are, I understand, university graduates. McCarthy was a Cadet Patrol Officer before the war and has been a consultant on Aboriginal Education. We have been able to have fairly detailed discussions at Headquarters here on various aspects of the organization and work of the Department of Education, and have indicated something of the problems we are required to meet. In their visits to Out-Stations, it will be the desire of the two visitors to see in as much detail as possible something of every aspect of our departmental organization and work. The whole of the tour will follow within the next four or five weeks. The visitors depart Port Moresby for Lae on Tuesday next the 3rd November.

Government Secretary to Director of Department of Education, Secondary Education in Australia for Indigenous Inhabitants of the Territory, 28 October 1953. Please now proceed to make arrangements to introduce the machinery for the selection of up to 20 students including those students already in Australia or about to proceed there under private sponsorship. The complete costs of the scholarships are to be met by the Administration – fees, fares, clothing, pocket money, and extras such as sports, music elocution etc. Roscoe, on leave in Australia may have to be co-opted.

WC Groves, *Subsidies for Secondary Education 1954, 28 October 1953.* Sets out conditions attached to the subsidy (£115 and return air fare) and attaches an application form.

WC Groves, *Students for Technical Training at Iduabada Centre 1954, 3 November 1953.* Vacancies exist for single students with Standard 5 education. 5/- per month pocket money for 2 years, then £1 per month as First Year Probationers.

WC Groves, *Scholarships for Secondary Education of Natives in Australia, 9 November 1953.* 5 pages asking for nominations and providing a nomination form. Will appear before a selection committee. English and Arithmetic tests. 14 years old. Applications close 17 November 1953.

Administration Press Release, *Scholarships for Native Students to Receive Secondary Education in Australia, 11 November 1953.*

South Pacific Post, *High School Aid from Administration for Natives, 11 November 1953, p 1.* Groves announced yesterday scholarships for male and female PNGs to attend secondary schools in Australia. Must be nominated, tested on English, Arithmetic, mental and social ability, and appear before a selection committee, which will make a recommendation to the Director. Should preferably not be over 14 years. Medical examination, parents' consent. School normally no further south than Brisbane. Accommodation, tuition etc paid for. Starts in 1954. Applications close 17th November.

South Pacific Post, *Savage Attack: Patrols Slaughtered by Hostile Natives, 11 November 1953, p 1.* Natives last Friday attacked two patrols in the Telefomin District and murdered cadet patrol officer Geoffrey Brodribb Harris and three police constables. Administration officials believe that the natives also killed Patrol Officer Gerald Lea Szarka and an unknown number of police who accompanied him.

CR Lambert to Public Service Commissioner, *Training of Cadet Education Officers, 13 November 1953.* Lambert refers to letters from the PSC that suggest "the possibility of devising a two-year Sydney Teachers' College Course to include by way of alternative and optional courses the special subjects required by the Director of Education and provided by ASOPA or the School of Public Health and Tropical Medicine at present in a special year." Lambert says the suggestion was discussed with the principal of the Sydney Teachers' College (Dr I Turner) and the Principal of ASOPA (CD Rowley) but there is no mention of Rowley's views. Dr Turner said that he would favourably consider a formal approach for a two year course as set out in the attached papers (see below), affording facilities for ASOPA lecturers to lecture on those subjects not available from STC itself and agreeing to recognize completion of such a course as fully satisfying the academic requirements for the Teachers' Certificate. Lambert asked the PSC, as a matter of urgency, to determine whether the proposed course is acceptable to the Director of Education. If it is acceptable the Minister would have to approve a formal proposal to the NSW Director-General of Education.

Suggestions for the Training of Cadets for the Education Service of Papua and New Guinea. Probably the 'attached papers' referred to in Lambert's letter of 13 November 1953. Six pages summarizing the views of Groves and Dr Turner (Sydney Teachers' College) on subjects to be taken by Cadet Education Officers. "Dr Turner said that he would be willing and able to provide a lecture room in which members of the ASOPA staff could give lectures to ASOPA Cadets provided that these lectures were given after 4 pm. This would make it possible for the Cadets to receive all their lectures in the one place and so avoid the serious disadvantages

of having to travel between the Training College and Middle Head. Dr Turner said that unfortunately he would not be able to provide any place for ASOPA staff to work or leave material." "It would probably not be possible to keep all the Cadets in one student group. It was felt that this was probably a good thing, since the Cadets would get a wider range of experience if they were in different classes, and that they would intermingle more easily with the other students."

Legislative Council Debates, First Council Fifth Meeting of the Second Session, 16 - 23 November 1953. Debated secondary education for both European and Native students.

South Pacific Post, Risk Seen in School Move, 18 November 1953, p 1. Barrett is against sending natives to Australia. Education here has a rural bias. Keep them away from the communists. Missions support the move.

South Pacific Post, The Drum, 18 November 1953, p 1. Fr Dwyer in the Legislative Council supported the Administration's decision to send natives to Australia for schooling.

South Pacific Post, A Local Farce, 18 November 1953, p 10. The editorial says that from a legislative point of view the Legislative Council has been a farce. Most legislation is prepared in Canberra and that not must be approved by Canberra. The Administration announces decisions of great importance that have not even been debated in the Legislative Council e.g. Secondary Education in Australia.

South Pacific Post, Natives Speak Out – On Schools, 25 November 1953, p 1. Merari Dickson told the Legislative Council that natives must be sent overseas for secondary education.

South Pacific Post, Scholarship Applicants, 25 November 1953, p 4. 102 natives have applied for secondary education in Australia. 150 natives under 14 years have reached Grade 8, 70 of them are in Administration schools.

South Pacific Post, Scholarships for Europeans Not Considered, 25 November 1953, p 9. European children educated in Australia receive £115, natives receive a scholarship of £250 – these are not open to Europeans.

South Pacific Post, Schooling Natives, 25 November 1953, p 14. The editorial says that there is a moral and practical side to sending natives to secondary schools in Australia. We have pledged to advance the people from savagery. Yet there is "laughable progress in education." Education has been forbidden not by refusal but by indifference. Morally you must send some (20) to Australia for secondary education or educate here but it may be too soon – may become Communists or Mau Mau.

South Pacific Post, Secondary School Plan Justified; Director Says, 2 December 1953, p 13. Groves told the Legislative Council last week that the plan to send twenty natives to Australia was justified, as specialist training for a future Papua and New Guinea was not available in the country. Barrett wanted to know where was the Five Year Plan mentioned in the Australian report to the United Nations.

South Pacific Post, Less than Twenty Natives Now Expected for Higher Education in Australia, 2 December 1953, p 22. The number of half-castes already in Australia and eligible to apply for scholarships and the intelligence tests may reduce the number of natives receiving scholarships below the twenty (115 applied) originally asked for by the Department of Territories. The order to send twenty to Australia had caught the Administration 'flat-footed'. The idea was last

seriously discussed in 1950 when the United Nations asked the Administration's policy on sending natives abroad. (See '*Observations Made by the 1950 Visiting Mission, 1950*' and '*Recommendations Made to the Trusteeship Council after Examination of the 1950-51 New Guinea Annual Report, 1952*') The Government was not against it but the primary education standard was not high enough.

South Pacific Post, *Build High Schools Here, 9 December 1953, p 2.* The president of the P&NG state branch of the RSL says the RSL wants schools for Europeans only established at Wau and Sogeri. "Europeans should not be educated side by side with natives. The reasons for this are obvious and I so not wish to publicize them." The RSL wants secondary education subsidies for Europeans who will do secondary education in the Territory.

South Pacific Post, *Board Decides Draft for Native Apprenticeships, 9 December 1953, p 11.* Draft regulations approved by the Native Apprenticeship Board.

WC Groves to the Public Service Commissioner, *Vacant Classified Positions as at 30th November 1953, 10 December 1953.* "I have in mind certain changes in the executive organisation which I will submit for consideration and discussion at any time convenient to you in the early future. Past experience has indicated the need for re-organisation, with special regard to the relation between professional-educational and administrative-executive fields; and my proposals referred to are designed to meet this position, including, as a high priority, the strengthening of the inspectorial organization."

WC Groves, *Performance of Duty by Teaching Staffs during School Vacation, 17 December 1953.* Department's needs come first. Cannot leave posting without District Commissioner's Approval.

WC Groves, *Appointments and Staff Posting - 1954, 21 December 1953.* Gives names and postings for European staff returning from leave and new appointments for teachers arriving from ASOPA courses.

DMC Cleland, *Xmas Message, 23 December 1953.*

South Pacific Post, *Many Native Applicants Too Old for Australian Scholarships, 23 December 1953, p 4.* The idea to send natives to Australian secondary schools was first suggested by a representative of Kwato Mission station who visited Canberra recently. Groves said that most of the 150 applicants were too old (17-18 years).

WC Groves, *Scholarships for European Children Attending Secondary Schools in Australia, 28 December 1953.* Gives the names of students and the private scholarships they have been awarded.