

THE BLATCHFORD COLLECTION - 1958

DA Powys, *Teacher's Book of Social Studies for Standards III to VI*, Jacaranda Press, Brisbane, 1958.

GT Roscoe, *Social Studies for Standard VII*, Jacaranda Press, Brisbane, 1958.

P Hasluck, *Present Tasks and Policies in New Guinea and Australia*, Australian Institute of Political Science, Angus and Robertson, 1958, pp 96-101. "In my view, one of the basis tasks of the classroom in the present day is to give the natives a means of communication one with another and with us. We teach them to read and write... the first job that we have to do, and the job that we have not yet succeeded in doing to my satisfaction, is to bring a sound elementary education in English to every child in the controlled areas. This is the prime skill necessary for further learning and for the basic purposes of administration... I still have some misgivings about education. First of all, I am not sure that we have fully mastered all the implications of what had been called the clash of cultures or that we can see all the probable consequences that follow from that clash. Secondly, I have some misgivings due to the unevenness both in aims and teaching efficiency of some of those engaged in school work in the Missions in the Territory."

D McCarthy, *Extracts of Statements on Education in Papua and New Guinea*, 1958. "The immediate tasks of the Department have been defined as the creation of primary schools to teach all children in controlled areas to read and write in English; the promotion of native teacher-training; the development of manual and technical training in conjunction with primary schools and in special schools; to ensure the co-operation of the Christian missions particularly in the promotion of the English language."

CR Lambert, *Extracts of Statements on Education in Papua and New Guinea*, 1958. "My purpose is to direct your thoughts to objectives and problems in reaching them and to suggest some lines of enquiry... Our objectives include the political, social and educational advancement of the native people; a blending of cultures; and the voluntary acceptance of Christianity. The acceptance of these objectives leads us to the adoption of the following administrative purposes: to achieve universal literacy in English; to show the people the way to higher material standards, a civilized mode of life, self-government and development of their own personalities; to blend native and European cultures so that the people will have a common bond as a people and a feeling of pride in their Papuan identity; to strengthen the bonds between Papua, New Guinea and Australia... The implications of the educational policy are: education is at present an instrument of change; our objectives and methods cannot be solely economic and material; individuals are involved as well as societies, Europeans must get to know the native people and be ready to assist them as individuals; educational objectives are interdependent... The major problems are what to teach, the type of school system required, how to expand this system rapidly, and what services other than schools are required.

Policy Workshop – Port Moresby, *The Practicability of Introducing Universal Primary Education in the New Britain, Western highlands, and Northern Districts*, 1958 The 5 page report was confined to commenting on the Northern District "due to the absence of responsible officers from the other two districts... To implement the plan for Universal Primary Education in the Northern District

immediately, the demand for teachers would approach 400. Of course, that would be a combination of Administration and Mission teachers. At the present time there are 38 registered indigenous Mission teachers, 7 non-indigenous, 27 indigenous with a permit to teach, and 24 registered Administration teachers. It is suggested that the present 'A' Registration Course be retained so that the number of available teachers in the immediate future will be increased. It is recommended that the course of training be increased from one year to two years to better equip the teachers to help implement the plan... It is considered that if health services are adequate, the one to ten age-group will double in the next ten years; many of these will be of school age. The demands for building and equipment would be proportionate...The workshop considered that Universal Primary Education could be introduced more quickly by the use of boarding schools but this may have an undesirable effect of divorcing the child from local village traditions and customs. It also considered that boarding schools would require more resources than are likely to be available at the present. Where boarding schools are established it was recommended that protein and vitamin supplements should be added to the students diets and that Grant-in-aid be paid to the Missions for each boarder at a minimum of £10 per pupil per year." Other recommendations were: compulsory attendance to be invoked in densely populated areas; the Administration to assist any school reaching the stage of Recognition with supply of materials for permanent buildings; the immediate establishment of a Teachers' Training College to cater for a minimum of 100 teacher trainees; adequate transport, land and sea, to be made available to officers responsible for the implementation of the Plan for Universal Primary Education; efforts to be made to gather detailed information of pre-school, school age and enrolled children to give a more accurate picture of the required number of teachers and facilities; equal development of all sections of education including low level technical training; a central committee to be established in Port Moresby with a full time research officer to direct a programme of publicity to implement the Plan for Universal Primary Education.

Policy Workshop – Rabaul, *The Practicability of Introducing Universal Primary Education in the New Britain, Western highlands, and Northern Districts, 1958* The Workshop appears to have restricted its deliberations, in the main, to New Britain. It regretted the absence of a Mission representative, balanced sub-district representation, and information dealing with the subject under discussion. It assumed that the introduction of Universal Primary Education was desirable; adequate finance, buildings and transport would be available; the Missions would co-operate. The Workshop followed the order of problems as posed in the questionnaire: a) The problems are not identical in the three Districts and must be discussed separately. b) The term 'Universal Primary Education' and its implications are not generally understood. c) Compulsory education would be acceptable in this District. d) Boarding schools should be established but it is undesirable that children under the age of nine years should attend this type of school. e) Assistance from the native people could be provided in the form of food, buildings, transport, supervisors, instructors, land gifts and water rights, and finance. f) Missions can assist by accelerating the teacher training programme; combining minor Missions in the establishment of teacher training centres; improving their many sub-standard schools; offering additional incentives to their teachers. This to be made possible by an increase in the Government subsidy; fuller co-operation with the Administration and a greater effort to keep the Missions fully advised on all matters dealing with education; the collection of school fee on a congregation basis. g) The immediate demands on the Administration are: an increase of at least 100% in the teaching strength for the whole district; buildings for mission teacher training centres;

£7/10/- per head per annum for equipment; payment of Truant Officers; improved teacher pay and conditions. h) An intermediate stage is possible if based on locality and age. It was strongly urged that there be no discrimination between the sexes. i) The only way to increase teaching strength was through propaganda and the provision of additional facilities to enable them to be trained. j) It was agreed that the native people expect from education the following: material gain, secrets leading to gain, improved way of life, broadening of scope for future employment, desire to emulate the European. Summary: The people will accept Universal Primary Education but before the scheme can be launched provision of buildings and equipment must be available and the native people must be made to realize that the onus is on them to support the project to the fullest extent of their own resources. Universal Primary Education will be achieved only by a successful partnership between the Administration and the Missions and will mean provision of financial assistance from the former and a re-adjustment of present-day policies in educational matters by the latter. Universal Primary Education and advanced education must be developed concurrently.

Careers in the Department of Education Papua and New Guinea, 'The Education Scene', 1958. History and statistics; educational policy; advisory boards and other agencies; the structure of the Department; teaching in the Non-Native, Native, and Technical Education divisions.

KR Lamacraft to Director of Education, Teacher Training Iduabada, 1958. Suggests that the 40 male teacher trainees be fully integrated with the technical trainees.

Resolution of the Diocesan Conference of the New Guinea Anglican Mission, January 1958. "This Conference expresses its great admiration for the services rendered to the Territory by Mr WC Groves during his term of office as Director of Education and congratulates him on the way in which he has advanced the cause of education. It also desires to express its appreciation and gratitude for the sympathy and helpfulness shown by Mr WC Groves both the Mission generally and to members of the Mission staff individually during his term of office as Director of Education, and it learns with deep regret that it is possible that his retirement will take place before the next meeting of the Conference."

GT Roscoe, Functions and Authority of District Education Officers, 3 January 1958. Roscoe, Owner, Westmore and McLachlan met to discuss the current duty statements. Westmore was to liaise with each Chief of Division to see if a draft acceptable to all could be produced.

Department of Education, Statement of Duties, District Education Officer Gr. 1, 1958. The actual duty statement. Not known whether this is the final version.

Department of Education, Statement of Duties, District Education Officer Gr. 2, 1958. The actual duty statement. Not known whether this is the final version.

WC Groves, In-Service Training of Native Teachers, 7 January 1958. Teachers are asked to report to the District Education Officer on their in-service work with teachers.

WC Groves, Agricultural Training in Papua and New Guinea, 8 January 1958. Groves wants rural education centres throughout the Territory.

HL Williams to the Director of Education, 8 January 1958. The District Commissioner reports that the Madang District Advisory Council resolved that definite steps should be taken to formulate plans for the early introduction of

secondary schools in the Territory; that 1st and 2nd year secondary school courses be introduced at once to the Tusbab Boys' School; that the Secondary School Subsidy be continued for at least one or two years after the establishment of secondary education.

South Pacific Post, *LMS School at Hanuabada*, 8 January 1958, p 14. In a letter to the editor, Percy Chatterton explains that the school, established by Dr WG Lawes in 1875 has been transferred to the Administration because of the LMS difficulty in finding teachers. The Administration wants to establish a school in the area so the LMS made its buildings available to the Administration.

South Pacific Post, *Bulolo School Retains Swimming Cup*, 8 January 1958, p 19. Four schools competed – Bulolo, two Wau schools and Lae.

KR McKinnon to the Director of Education, *Notes of Interest*, 12 February 1958. Four page report by the acting District Education Officer Western District on matters in his district. Transport a problem and some school will not be accessed until the dry season. Should be able to visit every school next year.

WC Groves to Acting District Education Officer Western District, 14 January 1958. The acting DEO was McKinnon. "With regard to 'rumours' about your own position... (you) will continue until an officer of suitable qualifications and experience and with the required seniority of service, is available to fill the DEO position... You must not be foolish or misguided or illogical enough to interpret the above remarks as suggesting or implying that you are personally not capable of carrying out DEO duties. You have, in fact, in your present acting capacity, demonstrated that you are. But your seniority in the service is such that it would not be possible or justified for me to seek to have you provisionally promoted to that position. You certainly could not and would not hold it against the appeals of more senior officers with equivalent (or better) technical qualifications and experience."

South Pacific Post, *Standards Raised in Mission Schools*, 15 January 1958, p 1. Complaints against the poor standard of many of the Territory's hundreds of mission schools generally were no longer justified. "It was mainly at the request of the missions themselves that 680 schools have so far been declared exempt or not satisfactory." 122 of the 3,000 mission schools have been inspected and either recognized or registered as satisfactory to Education Department standards. A further 200 would probably be recognized when the results of the teacher examinations were known.

South Pacific Post, *Education Plan for Women*, 15 January 1958, p 8. Acting Administrator Gunther said sub-committees have been appointed in all districts to promote quicker advancement of the Territory native women. Will work in conjunction with a central Territory Advisory Committee on the Advancement of Women. Suggestions are for simple English, instruction in European social customs, cooking, sewing, child welfare and household budgeting.

South Pacific Post, *Mr W Groves to Retire*, 15 January 1958, p 8. August this year. Would like to stay in the Territory but no houses. Advertising his job all over Australia and New Zealand.

South Pacific Post, *Rudiments of Education are 'Ignored'*, 15 January 1958, p 14. Barrett told the New Britain District Advisory Council that agriculture and natural science are ignored in schools. Boisen, the District Education Officer, said the first aim was to develop pupils mentally so that more teachers would be available to teach the coming generation.

N Thomson, Promotions Appeal Committee, 16 January 1958. The Departmental Head should include a statement when promoting that in his opinion the officer is the most efficient officer capable of performing the duties of the position.

WC Groves to JK McCarthy, Attitude Towards the Secondary Education of Natives in Australia, 16 January 1958. Edward Tom, an employee of Public Works, wants to know whether native students, when they come back to the Territory, will be treated as Europeans all their lives. Groves considers that such students have been given a unique opportunity but the Department is not responsible for them for the rest of their lives. Groves supports a blending of cultures approach and points out "in the long run, in any case, as you and I well know, the ultimate shape of human and cultural relations in the Territory will be determined mainly by the attitude towards the natives of those Europeans who are thrown in regular contact with them."

Administration Press Release, Secondary Education to be Provided at Port Moresby, Rabaul and Lae Next Year, 18 March 1958. Non-Native Secondary Education: In 1959, these schools will provide Queensland Grade VII and VIII with plans leading to the Queensland Intermediate Certificate. No new secondary education allowances will be provided after 1958 to students within daily reach of facilities provided in the Territory.

South Pacific Post, Specialized Cadets: Appointments for 22, 22 January 1958, p 4. 22 Cadets, some who are teachers, are soon to arrive in P&NG. 100 Cadetships were advertised last August. In the past 3 years, 44 cadets have arrived, 73 are still training.

South Pacific Post, Considerable Advances in Education, Minister Claims, 22 January 1958, p 9. Hasluck gives achievements since 1949. Pupils increased in Administration schools from 2,670 to 13,841. Native teachers from 97 in 1948 to 488 in 1957. Expenditure from £147,238 to £900,000 in the same period. There are 240 native teachers in college. GIA to missions will be £100,000 this year. 18 new Intermediate schools being planned this year. There are 23 European primary schools. 330 pupils are doing correspondence lessons. The pupil population is 400,000.

South Pacific Post, Back to School, 22 January 1958, p 10. 560 European, 188 Asian, 62 mixed race students are off to Australian Secondary schools; a total of 800. Last year it was 700. The entrance age to primary school is to be lowered to those turning 5 before 28 April.

KR McKinnon to the Director Department of Education, Attached Program Introduction, 25 January 1958. Commends to the Director the work of Mr Miller "for the thoughtful and considered approach he is making to the educational problems of this primitive area (Kiunga)... probably one of the most isolated posts in the Territory with only a quarterly boat service... where in some cases tree houses persist and they wear only the phallic gourd".

South Pacific Post, Gunther: 'Hell Fire Theology', 29 January 1958, p 1. Speaking at the Summer School of the Australian Institute of Political Science, Canberra, Dr Gunther said: "There are some missions, and I regret they are amidst the bigger, who not only seek the soul but demand secular obedience... There are some missions still trying to deny the teaching of English." He said the missions should strengthen their education system and assure the missionaries appointed

have sufficient qualifications for their work. "If you do nothing else, then teach English, as you bring the Gospel."

South Pacific Post, *Dr Gunther Attacks Use of Pidgin, Motu: Wants English*, 29 January 1958, p 7. Gunther, speaking at the Summer School of the Australian Institute of Political Science in Canberra on the weekend, said Europeans using Pidgin or Motu in Papua and New Guinea were either thoughtless, conceited or even deliberately "slowing down the development of the people."

South Pacific Post, *20 Failed But Better than Last Year*, 29 January 1958, p 12. 20 native students sat for a Queensland scholarship examination and failed. They were placed reasonably well in their classes however. In the Queensland examination, none of 13 who sat passed English. Last year 216 sat for the scholarship examination to go to Australian Secondary Schools. 92 passed and 20 were selected. This makes a total of 75 natives in Australia this year.

South Pacific Post, *'School Vote Vanished'*, 29 January 1958, p 21. Barrett told the New Britain District Advisory Council that £80,000 on the works programme, two years ago for the Rabaul Secondary School had vanished.

JT Gunther to the Secretary-Treasurer, Grace Tribal Mission Inc, 29 January 1958. The Administration has placed no restriction on missionary work that would prevent or hinder your organisation establishing itself and working in the Territory. 'It is suggested that the best thing for your organisation to do would be to send a representative to the Territory who could make a survey of the needs of various areas, and so choose a location for you. Another point which may be of interest to you is that it is the Government's policy to bring literacy in English to the people of the Territory as rapidly as possible, and subsidies are made to Missions for educational work on the basis that their work is oriented to that end.'

WC Groves to District Education Officers, 30 January 1958. "The attached letter (*note: It was not attached but was obviously a termination notice*) has been sent to the temporary teachers listed and, should the number of new-appointed permanent officers total the thirty (30) provided for in the 1957/58 Departmental recruitment programme, it will, unfortunately, be necessary to take further action in a number of cases along the lines indicated in the attachment. The Departmental appropriation for teaching staff is actually over-spent, and if the present rate continues the vote for salaries will be £28,000 over-spent for the full financial year."

PSA Bulletin, February 1958. "In response to a report that some sixteen temporary female teachers were to be retrenched in March of this year, to make room for permanent teachers arriving on recruitment from Australia, because not enough funds are available to pay them all, an urgent submission has been forwarded to the Administrator calling for a review of the position... Some of these teachers have served for upwards of nine years, they are fully qualified, have proven their competence, and many have more experience than those who will replace them, and the Administration has relied on their services for a number of years because permanent men or women teachers have just not been available... in NSW they have equal rights with others in permanency and rights of promotion... The retrenchment of these teachers will of necessity continue to retard the educational development of the native peoples, still miserably inadequate in terms of numbers taught... In view of the accepted need to accelerate educational opportunities, failure to use all available resources appears unrealistic, and must be expected to produce a most unfavourable reaction amongst both Europeans and Natives alike."

Hasluck on Groves, 'A Time For Building', p 224, February 1958. "The short answer (to why the Department of Education was not achieving anything) was that the trouble was the administrative incapacity of Groves. We were also continuing to have difficulty with Groves over his attitude to mission schools. I wrote in February, 'I have regretfully come to the conclusion that it will be difficult, if not impossible, to bring about any significant improvement under the present Director of Education, whose opinions about mission schools are quite firmly embedded and whose merits lie in other fields than the diplomatic handling of situations like this one.'"

WC Groves to District Commissioner Madang, Resolutions of the Madang District Advisory Council Regarding Secondary Education, 4 February 1958.

"Ministerial approval has been received for the establishment, at Rabaul, of the first of a series of Territory secondary schools of European type. A submission has been sent to His Honour the Administrator, for dispatch to the Minister, of a most comprehensive 'Review of Secondary Education for the Children of Papua and New Guinea.' During the next five to ten years, according to the availability of funds, buildings and staff, it is planned to establish Administration secondary schools of Australian type at Port Moresby, Rabaul, Lae and possibly Goroka. The plans have not, up to date, included provision for boarding facilities. A firm decision in this matter will require to be made fairly soon, however; and the eventual arrangement may well follow the pattern existing in certain Australian States where special hostels managed by approved bodies such as the CWA, are established to provide boarding accommodation for the children concerned. It may be assumed that secondary boarding and day schools will be established by certain Mission organisations in selected locations. This is already the case in Goroka and Wabag. I think it may be assumed that the Missions concerned will in due course request some form of financial assistance in respect of students enrolled at such schools, as an alternative to the assistance being provided at present in respect of secondary schooling in Australia. I have always taken a firm stand to have any secondary school the Territory measure up – in standards of buildings, equipment and teaching programme and resources – to a level more than comparable with that of secondary schools in Australia... until Territory schools do measure up to the desired standard, no child should be obliged to attend such schools; and this in turn implies the need to continue the existing arrangement for assisting children to go to secondary schools in Australia."

South Pacific Post, PSA Protests Sacking of Teachers, 5 February 1958, p 5.

The PSA has protested to Cleland on the plan to dismiss locally employed Administration married women because of £20,000 overspending. They are highly trained and cheap because they have housing. 30 recruits are on the way from Australia.

South Pacific Post, Does English Give Sense of Power? 5 February 1958, p

10. Dr A Sinclair at the Political Science meeting in Canberra suggested that natives want to learn English to obtain the goods and power of the white men.

South Pacific Post, Three Gain Degrees after Institute Aid, 5 February 1958, p 12.

South Pacific Post, 'Outburst' on Missions, 5 February 1958, p 14. Rev Fr Dwyer attacks Gunther for his accusations against the Missions.

WC Groves to Acting District Education Officer Western District, Intermediate School Daru, 10 February 1958. The normal development of secondary schools has been for a Primary School to develop to its full extent and then gradually to build up a 'top', a First Year, a Second Year and so. Then, the

tendency is to have that 'top' fed by several neighbouring Primary Schools. When that procedure is established, the 'top' is divorced from the lower school and becomes a junior secondary school – Junior High, Intermediate – call it what you will. In turn that secondary school develops a 'top', which in time goes to Leaving Certificate, Senior Certificate, and/or Matriculation Certificate. The school having the whole gamut of secondary classes is then a High School.

WC Groves, A Suggested Social Studies Syllabus for Village Higher Schools, 10 February 1958. Groves forwards a suggested break-up of the syllabus for Standards III, IV, V and VI and asks field officers to comment on the programme. (34 pages).

KR McKinnon to the Director Department of Education, Notes of Interest, 12 February 1958. Four page report on educational activities in the Western District.

South Pacific Post, No Preference in School's Contract, 12 February 1958, p 3. Contracts for the first stage of 9 new schools including Rabaul Secondary School are on a tender basis. The must be aluminum prefabricated.

WC Groves to FH Gwilliam, 20 February 1958. Miss Gwilliam is the Women's Educational Advisor at the Colonial Office in London, and is planning a visit to PNG. Groves says he will arrange an itinerary if required. "Due to retire from here in August of this year, and looking back over the twelve years I have spent here in sheer hard work against many difficulties and frustrations immediately after the war, I feel that we have no reason to be satisfied with what we have managed to accomplish. In any case I am pretty certain that the powers-that-be at Ministerial level at Canberra do not think that we have accomplished anything like what they had expected. I will therefore be going out with at least a mild feeling of dissatisfaction, because I am satisfied that no one could have worked more consistently hard against such a variety of difficulties and problems than we have been required to do in getting this show established in such a comparatively short time. The trouble is that we have not sought to do anything spectacular, and although we now budget as a Department for just over a million pounds a year, even that amount has not enabled us to put on any very great show which pleases and attracts critical visitors and especially those from the political milieu." Groves assumes he will be attending the May/June Session of the Research Council of the South Pacific Commission at Noumea.

RC Ralph to the Director Department of Education, Miscellaneous Matters Dealing with Salaries and Conditions of Native Teachers, 24 February 1958. A fourteen page report on training, promotion and salary increments of native teachers, who attended teacher training courses 1954 to 1958. Good source if you want to know how many teachers attended the various types of teacher training.

WC Groves to K. R. McKinnon, 25 February 1958. 'S' Course: "When we have handled those who did not complete last year, there will be no further 'S' Course ever. You will appreciate that passing the 150 through last year's 'S' Course could cost the Administration 150 times £400 (£60,000) per annum in grants-in-aid and obviously this kind of act of grace cannot be repeated or continued indefinitely. In fact, the actual results of the 'S' Course were rather surprisingly good; and I think it can fairly be said that all those who did pass and qualify for registration did so on their merits; and it is possible that many of them are or will be more effective practising teachers than others who have the formal Teacher's Certification from a State in Australia or elsewhere."

WC Groves to the District Education Officer Gulf District, *Proposed Establishment of an Administration School at Moviavi, 25 February 1958.*

"There is nothing in writing to say that the Missions have been given an opportunity to give an opinion on the proposal to open a Government school in the Area." Asks for background to the decision. "You will appreciate that the purpose of this memorandum is to ensure that there shall be no friction between Administration and Mission, and also to enable you to inform this Headquarters fully of what is going on."

South Pacific Post, *Christianity Main Protection, MLC Says, 26 February 1958, p 4.* Administration co-operation with the Missions in the Madang District was vital because the teaching of the Christian faith to natives was a main protection against communism, Mr I Downs MLC, said here recently.

WC Groves to the Assistant Administrator, 26 February 1958. Forwarded two copies of the Department of Education submission for consideration by the Vocational Guidance and Training Advisory Committee. [*Note: Loch Blatchfor does not have a copy*]

CR Lambert to the His Honour the Administrator, *Education Department Planning, 27 February 1958.* Asks for confirmation and amplification of the article titled 'Education Plans for Big School Increases' published in the *South Pacific Post*, 4 December 1957.

CR Lambert to the His Honour the Administrator, *New Guinea Report 1956/57 – Visit of Mr JH Jones, Special Representative, 28 February 1958.* Jones will be attending 22nd Session of the Trusteeship Council. He will visit Port Moresby on 19th April and spend about three weeks in the Territory. He wishes to visit Moresby, Rabaul, Lae, Kavieng and possibly Sohano. Please arrange itinerary.

Area Education Officer Kerowagi to Director of Education, *Report onChimbu Sub-District Seminar held at Mingende Catholic Mission Centre, 3 March 1958.* Held 24th and 25th February and attended by 26. Papers presented were on Timetables for Village Schools; Work Programmes for Native Teachers; Teaching of English, Pidgin and the Vernacular; and the Education Ordinance of 1952 and 1957.

WC Groves, *In-Service Training of Native Teachers, 3 March 1958.* The recognized Teacher Training Courses commenced in 1954. Before that there were over 200 teachers working in the Department. Some had been teachers pre-war; some few were products of the Angau and (later) Civil Administration school at Sogeri; some underwent a course of training at Sogeri in 1948; others after some training, were added to strength until the first 'C' Course started at Sogeri in 1954. Since then about 260 students have come out as teachers. 'C' Course trainees have had schooling to Standard IX, plus two years of secondary courses, plus one year of formal teacher training; the entrance standard for 'B' Course was completion of Standard VIII, though the standard was with some trainees relaxed to VII, and even VI, plus one year of teacher training; for 'A' Course, completion of Standard VI (relaxed in some cases as low as IV) plus one year of teacher training. Totals since 1954 show 45 'C' Course teachers posted to schools, 194 'B' Course and 22 'A' Course. "It will be apparent that these teachers need guidance, they need assistance in their scholastic work and in their professional techniques. It will be apparent, too, that not too much can be expected of them. It is to improve them that stress is to be laid on in-service training. Circular Memorandum No. 1 of 1958 (7 January) 'requested' Education Officers to 'write down informally a few notes on what you are doing for the in-service training of Native Teachers in your charge, and what further action you will be able to take', in fact, only two Education Officers have complied.

You are now required to comply with that request... In assessing the competence of Education Officers, considerable regard will in future be paid to the contributions made by them to the future training of Native Teachers within the Service and inspecting officers will be required to comment specifically on this aspect of an Education Officer's efficiency."

SG Paul to the Director Department of Education, Allocation of Transport, 5 March 1958. Complains that he is only allocated half a unit of a jeep which is in such condition that its use has been limited to the township of Popondetta. The Government vessel MV Katuna has not yet returned to the District, so that the Tufi Sub-District can be visited only through the use of commercial vehicles. Asks for any assistance HQ can provide.

CR Lambert to the His Honour the Administrator, Review of Secondary Education, 6 March 1958. Five pages outlining the Minister's decisions and the reasoning behind them. Hasluck estimates that by 1962 there will be 1,060 European and 2,000 native students at secondary level and, by 1967, 2,240 and over 4,500 (with additional numbers of Asian and Mixed-race students). For Non-Native Secondary Education, the Minister has approved, establishing classes providing Queensland Grades VII and VIII at Port Moresby, Lae and Rabaul in 1959; and planning to proceed for the establishment of the two classes leading to the Queensland Intermediate Certificate at the same centres. "These classes are to be open to children of all races, including natives, subject to their reaching the necessary educational standard and in particular the necessary fluency in English and the standard of social development at which no social problems will arise from their attendance at these classes. No new secondary education allowances are to be provided after 1958 to students within daily reach of the facilities provided in the Territory; no Administration boarding facilities are to be provided at present and determination of policy regarding non-Government secondary schools and hostels await the development of concrete plans by non-Government authorities; the secondary allowance is to remain at £145 p.a. plus return air fares in 1958. Means tested bursaries to a maximum of £200 p.a. will be available to Asian and mixed-race secondary students and up to £161 for European students. No further supervision of non-native students at secondary schools in Australia was to be approved, except what could be done within present resources of staff and the desirability of developing vocational guidance and employment services for these students was to be delayed until information was available on the progress of the similar services which are being developed for native students. For Native secondary education, modified secondary courses will be developed along the lines of the Queensland curriculum. Scholarships will be available at Queensland Grade VI for outstanding native students and at Grade VIII (Queensland) for selected native students who pass the Scholarship Examination. These scholarships will be tenable at schools either in Australia or the Territory, whichever is appropriate at the time. The above proposals are to be considered as an interim measure, the ultimate and long-term objective being the merging of all secondary education in the Territory, and the development of courses leading to local matriculation requirements." Groves received the above letter on 12 March 1958. He tells Owner that the Assistant Administrator requires within three days the requirements of buildings at Rabaul, Lae and Port Moresby, to provide classroom and ancillary accommodation for the 1959 intakes; extra staff requirements (over and above the three respective primary schools) to cope with the 1959 anticipated Grade VII (Queensland enrolment). On 17 March Cleland told Gunther to "Keep me advised of progress. This has got to be followed up with the greatest expediency and priority."

South Pacific Post, *Sacking of Teachers*, 5 March 1958, p 14. The editorial says the recruits were for outstations but there is no accommodation so the temporary teachers are to be sacked to give places to recruits in town. No gain to Territory enrolments and no gain to kids who change teachers.

JT Gunther, *Policy Workshops*, 6 March 1958. The Minister has directed that a series of 'policy workshops' be held beginning with three next month. The purpose is to educate and stimulate field officers and they will be joined in discussion by some newer officers from the Department of Territories and the Department of the Administrator. The topic of the first three workshops to be held in April in Mt Hagen, Goroka and Madang is 'The problem of resettlement of the native population in your District.' Discussion will be based on a series of questions, the answers to which will provide material for a three to four page report which the Minister wishes submitted to him by His Honour the Administrator.

The Observer, *Whose New Guinea?*, 8 March 1958. A staff correspondent argues that the most practical policy for Australian New Guinea, and the one most likely to serve Australia's interest, is to keep the Territory as a permanent dependency of the Commonwealth... "The Government should as soon as possible take two complementary actions: It should repudiate the Trusteeship over New Guinea and annex that part of the Territory to Papua; and it should arrange a Louisiana purchase of Dutch New Guinea."

KR McKinnon to the Director Department of Education, *In-Service Training of Native Teachers*, 10 March 1958. With the exception of those at Daru itself the assistance given was unsatisfactory. Due to poor transport it was impossible to visit the schools at closer than approximate two monthly intervals. One school Sui was inaccessible due to weather for nearly five months.

RC Ralph, *The Department of Education*, 11 March 1958. Six page paper prepared for the ASOPA Induction Course for Patrol Officers. Summarizes educational policy as laid down in the Minister's 24 February and 18 March 1955 statements and the responsibilities of Headquarters and the Districts. Has a 'functional' chart showing the interrelationship of various sections of the Department.

WC Groves to JR Foldi, *New Britain District Advisory Council*, 11 March 1958. Groves explains developments in secondary education in reply to a concern expressed by the Council at the lack of progress in establishing secondary schools in the New Britain District. In reply to the second resolution to discontinue the practice of sending a selected few native to Australia to be educated, Groves replied that until effective secondary education can be provided in the Territory a strong case can be made to send a small and select group to Australia.

South Pacific Post, *Schooling Brings New 'Cargo Cult'*, 12 March 1958, p 12. The chairman of the Apprenticeship Board, Mr J Hohnen told the Legislative Council that many young semi-educated natives are not interested in trades but want white-collar jobs.

South Pacific Post, *Papuan Says: Australian Students Depressed*, 12 March 1958, p 1. Mr Rarua Rarua said Native students returning from Australia are depressed by the conditions under which their parents live.

South Pacific Post, *Temporary Teachers Not to be Sacked*, 12 March 1958, p 9. Not to be sacked as £17,000 has been transferred to Education from another source. The 30 recruits were not to replace the temporary teachers as the editorial stated.

South Pacific Post, *Fr Dwyer v Dr Gunther: Challenge to Prove Mission Allegations*, 12 March 1958, p 9.

N Thomson to Director Department of Education, *Inspection – Native School Popondetta*, 17 March 1958. The Public Service Commissioner asked for the Director's comments on an inspection report that "the kitchen and messing for the male trainees is most primitive and inadequate. The meal tables consist of badly rusted and pitted Marsden matting laid on wooden posts set into the earth floor. The normal enamel and trade cutlery for labour issues are provided. The girls by comparison have been supplied from Headquarters with table cloths, china, crockery and Grosvenor Plate cutlery."

SA Neilson to Director Department of Education, *Education Seminar - Chimbu*, 17 March 1958. The DEO forwards two copies of Mr Perry's report on an education seminar he organized.

Education Advisory Board, *Minutes of the 10th Meeting, 17 to 20 March 1958.*

Held at Rabaul. The District Commissioner, Mr JR Foldi, said his job was that of co-ordinator to try to make easy the work of the various Government Departments and to foster good relationships between the Administration and the people. He put before the Board: a plea for the greater use of English in the everyday life of the Native people; intensification of work done in Female Education; extension of broadcasting facilities; greater understanding by the Native people of the laws and regulations which govern them; a deeper understanding by the Missions towards Local Government Councils. Information emerging from discussion: Groves said that "The increasing range and pressure of departmental business had recently necessitated his withdrawing more and more from the overall picture and, in view of the comparatively short time left before his retirement, he was not disposed to launch out into new fields." Recently, Grove's time has been taken up in an attempt to ensure an adequate building programme and the money to carry it out. Broadcasting (other than School Broadcasts), Social Welfare, Literature Bureau, and the Advancement of Native Women have been transferred to the Social Development Branch of the Department of Native Affairs. The restricted output of suitably qualified students for special vocational and training purposes was going to impede the development of certain projects of other departments e.g. the proposed Agricultural College at Kerevat. The Department of the Administrator is currently undertaking a review of Administration/Mission relations. The Resolutions of the recent Administration/Missions Conference at Lae are being handled by the Department of the Administrator. Roscoe said that there was a 'pro forma' to establish a common set of standards or norms on the part of the Inspector. Inspectors were also given the opportunity of comparing notes, and a cross-section of reports was from time to time examined and assessed at Headquarters. It was not feasible to give an inflexible set of rules to bind inspectors under all circumstances. EAB Resolutions: Some Mission teachers to be included in delegations of native teachers visiting Australia. Schools to be exempted from meeting sanitary and garbage costs. Grant-in-aid to be provided to cover petrol, oil and lubricants where regular approved transport services are provided for school children. Course A shall continue until the end of 1960, when it would be reviewed. Administration and Mission officers be invited to submit papers on the various methods of giving greater measure of Territorial relevance to the content of the teaching programme in Territory schools, especially in respect of the teaching of English or in the approach to English in the syllabus in every subject. The Department to study the need for a modification of one of the existing teacher-training courses, or for the introduction of a new course to fit in between the present 'A' and 'B' courses.

KR McKinnon to the District Commissioner Western District, Annual Report for Year Ending 31.3.58, 18 March 1958. A copy of this 8 page report was forwarded to the Department of Education. He reports "unspectacular but steady progress mainly through consolidation and stabilisation." Five Education Officers now working in the District, two of them women. Relations with the Missions have vastly improved, with the precious rather formal atmosphere being replaced by goodwill and co-operation. Transport remains a problem.

DM Cleland, Secondary Education to be Provided at Port Moresby, Rabaul and Lae Next Year, 18 March 1958. An Administration Press Release of the main points of the Minister's 6 March statement on secondary education.

South Pacific Post, Education Subsidies to Go, 19 March 1958, p 1. European children in Port Moresby, Lae and Rabaul who will be ready for secondary school education by the end of this year are not to receive the Administration education subsidy nor air fare. Cleland announced that the Administration would instead provide classes through Grades VII and VIII. He also announced "European schools are to be thrown open to the children of all races, including natives, providing they have reached the necessary educational standard. Native students will be particularly required to speak fluent English and have an accepted standard of social developments." No Administration boarding facilities would be provided for European secondary school students. Modified secondary courses are to be developed for native students, broadly along the lines of the Queensland curriculum. On completion of Grade VIII selected natives who pass the scholarship examination will be awarded secondary scholarships for Australia. Similar scholarships will be awarded to outstanding students at Grade VI.

South Pacific Post, First Native Tradesman, 19 March 1958, p 3. Boe Arua, a letterpress machinist with the Government Printer.

South Pacific Post, Plea for Local Contractors on School Project, 19 March 1958, p 10. Downs says specification of aluminium in school buildings cuts out every Territory contractor on the £3-4 million project.

District Education Officer Western Highlands to the Director of Education, In-Service Training of Native Teachers, 19 March 1958. Mainly about staff changes and local problems such as furniture, accommodation, lighting, etc.

FA Bensted to the Director Department of Education, Transport for District Education Officer, 21 March 1958. The District Commissioner considers that the District Education Officer's transport difficulties would be solved if he planned his visits two or three days ahead rather than requisitioning transport at only a few hours notice. He could also make use of the mail vehicle that makes a weekly visit to outlying stations.

N Thomson to the Secretary Department of Territories, Cadet Education Officers – Status on Graduation, 25 March 1958. Thomson submits a list of Department of Education Headquarters staff capable of inspecting Cadets for their NSW Teachers' Certificates. He suggests that the NSW Department of Education authorize these officers to carry out inspections on its behalf. The officers listed were Roscoe, Owner, Lamacraft, Newby, Goodman, McLachlan and Ralph. Should a NSW inspector wish to carry out the inspections he should plan on spending two weeks in the Territory.

Department of Education, Qualifications and Experience of Officers Competent to Inspect Candidates for NSW Teachers' Certificates, 25 March 1958. This document was attached to Thomson's letter of the same date. It has

been entered separately as the reader may be interested in the backgrounds of Headquarters officials. Lists qualifications and experience of Roscoe, Owner, Lamacraft, Newby, Goodman, McLachlan and Ralph.

South Pacific Post, Parents Worried Over Loss of School Aid, 26 March 1958, p 2. Parents say they will still send their children South. They don't want 'hilly-billy outlook'. They want a 'broad social environment.'

South Pacific Post, Big Cash Outlay to Provide for Secondary Schools, 26 March 1958, p 2. £75,000 will have to be spent on new buildings to class European secondary students (275 in all). Those already receiving subsidy and those on outstations will continue to receive subsidy.

South Pacific Post, Choice from 100 in Schools Integration, 26 March 1958, p 14. Native students for the Ela Beach School would be chosen from about 100 possibles. First introduced the plan in Daru then put it to the Chamber of Commerce, Port Moresby who was 'all for it.' P&C haven't complained.

WC Groves to District Education Officer Western Highlands District, In-Service Training of Native Teachers, 27 March 1958. Thanks him for his informative report and is pleased that the Native staff is receiving such training.

Draft of a Letter to the Secretary Department of Territories, Curriculum for Secondary Schools, 28 March 1958. It appears that this letter was not sent as Groves notes on the bottom of it that the matter has been dealt with on another file and that Mr Lee is handling the matter. It does, however, indicate the Department's thinking on the matter. Many parents had protested about the decision to select Queensland's curriculum for the secondary schools. 243 of the 559 European students studying in Australia were studying in states other than Queensland, as were 109 of the 164 Asian students and 31 of the Mixed-race students. The five page draft concluded with the recommendations that: The curriculum for the Secondary Schools in the Territory be not fixed as that of Queensland grade VII and grade VIII for the first two years. The curriculum be apportioned over six years, with a first Primary Extension or transition year, three years to Junior, or Intermediate level, and two further years to Senior or Matriculation. Suitable publicity, perhaps a Ministerial statement, be given to this determination, to raise public confidence in the Administration's Policy on Secondary Education.

CR Lambert to the His Honour the Administrator, Education Department Planning, 1 April 1958. Asks for a reply to his 27 February 1958 concerning the confirmation and amplification of the article titled 'Education Plans for Big School Increases' published in the *South Pacific Post*, 4 December 1957.

South Pacific Post, Few Natives for European School, 2 April 1958, p 5. The Education Department says that after a survey of the District less than ten natives would be eligible to join Ela Beach School.

South Pacific Post, Mr. Cleland to 'Rous' Subsidy Anomalies, 2 April 1958, p 12. There were a number of anomalies caused by the recently announced policy to remove the education subsidy for parents of children attending schools in Port Moresby, Lae and Rabaul, Cleland said yesterday. No more subsidies or air fares to children in these areas. The problem is that officers often go on leave for 3-9 months and children go with them. Cleland said the new school buildings to accommodate the students would be included in the coming works program.

South Pacific Post, The School Subsidy, 2 April 1958, p 16. The Editorial says the move to remove the education subsidy is logical and inevitable but "now that the

Government has accepted the responsibility of providing secondary schools in the Territory, it should remember that the responsibility must be complete. There can be no half measures. It must, then, provide secondary schools for all – native and European alike... must provide board for native secondary students. Also an opportunity to correct a dangerous situation – alienation of native students from their environment ... bring the native student back from Australia.”

South Pacific Post, Town Council Asks Government to Continue Subsidy, 9 April 1958, p 1. The Rabaul Town Advisory Council resolved to ask the Government to retain the secondary education subsidy or there will be an exodus from the Territory.

South Pacific Post, Secondary School Standards 'Lower in Territory', 9 April 1958, p 1. Fr J Dwyer told the Rabaul Town Advisory Council last week that European children who would be forced to attend secondary schools in the Territory would receive schooling of a lower standard than that of Australian Secondary Schools because of non-English parentage of many pupils.

South Pacific Post, Secondary Schools in Territory, 9 April 1958, p 13. 'Parent' in a letter to the editor asks: Will a child's health be affected by remaining in the Territory? Will subjects be adequately taught (especially Science)? Why a Queensland secondary syllabus when primary schools teach the NSW syllabus?

South Pacific Post, The Education Subsidy, 9 April 1958, p 16. The Editorial puts the point of view of the European parents – teaching standards in the Territory, social restrictions etc and asks whether, in view of Government policy to train natives in trades and lesser Government positions, the 1,000 Europeans a year being turned out of school can be absorbed into Territory industry.

JT Gunther to the Director Department of Education, Year Book of the Commonwealth of Australia, 9 April 1958. Asks Groves to up date the book to 30th June 1957.

DM Cleland to the Secretary Department of Territories, Education Department Planning, 10 April 1958. The article in the *South Pacific Post* headed 'Education Plans for Big School Increases' was base upon material prepared for the Public Relations Officer by the Department of Education. This material sets out plans for expansion of the activities of the Department from 30 June 1957 to January 1960. The four page letter contains tables showing enrolments and numbers of schools for each type of school for each year from 1957 to 1960. It also contains summary notes explaining where new institutions are to be opened.

Public Service Association of P&NG, Newsletter for April 1958, The Shape of Things to Come, 14 April 1958. A two page newsletter devoted to opposing the removal of the Secondary Education Subsidy.

WC Groves to District Education Officer Morobe District, Report for Period Ended 28th February 1958, 15 April 1958. Suggests minor alterations in the setting out of the report to assist Headquarters staff. The desirable teacher pupil ratio is 1:25 with a maximum of 1:30. Fourteen schools have ratios higher than the maximum. In one case a native teacher is in charge of 60 students. "It is easy to analyse and to say the load is too heavy. The problem is what to do about it... The problem cannot be solved by posting more teachers to the Morobe District. The age-for-grade standard might be enforced. Pupils whose attendance is irregular should be dismissed. In some cases the Preparatory class might be dismissed, or it might be possible to have the Prep class from 8 to 10 a.m. and the Standard 1 class from 10.15 onwards. The point is that the ratio in most schools should be lowered."

South Pacific Post, *School Pupils Get Extra Fatigue Break, 16 April 1958, p 3.*

The Education Department has given European school children an extra week's holiday a year 'to reduce their fatigue.' The change from a three term system to a four term system will be experimental.

South Pacific Post, *RSL Protests on Subsidy Withdrawal, 16 April 1958, p 3.*

Port Moresby RSL sub-branch will ask the state executive to organize all members to protest against the withdrawal of school subsidies. "The Administration policy should be aimed at attracting Europeans willing to develop the Territory."

Administration Press Release, *Sub-District Education Seminar in Chimbu Area, 17 April 1958.*

Refers to seminar mentioned by Sid Nielson on 17 March. Various papers dealt with time-tables for village schools, the preparation of work programs for Native teachers, the teaching of English in village schools, and a review of the Education Ordinance. Four demonstration lessons were given.

WC Groves to WEF Ward, 17 April 1958.

Ward was the Deputy Education Advisor of the Colonial Office in London. Groves says he will meet Miss Gwilliam at the meeting of the Research Council of the South Pacific Commission in May. Concerning his retirement Groves says, "I retire in August of this year on reaching 60. I do not think there is going to be much difficulty in finding myself actively engaged in some useful field of work relating to the kind of thing I have been engaged upon for so long, for 4 or 5 years after my retirement. Our Department of Territories people at Canberra have suggested that I spend nine months at Nauru...from about September. Except for the financial advantage, the salary plus superannuation, I am not very much attracted to this proposal, because it is now over 20 years since I personally directed education at Nauru for two years and I went back there officially to review the organisation and programme for our Minister three or four years ago. The second offer, which came 'out of the blue', is one about which I have pretty serious doubts: Expert in Fundamental Education with special reference to literacy and adult education, in Ethiopia. I had made no application for any UNESCO job; this offer came from the Commonwealth Department in Australia which handles on behalf of UNTAA nominations for such types of appointment... As you may imagine, it has been pretty heavy going here getting a full-scale Department established and operating reasonably effectively, starting from absolute bedrock twelve years ago. It has been pretty exacting for those of us handling it at the upper levels. But I will not all the same find any special satisfaction in having to walk away from the job now. In truth I would like to have opportunity of remaining associated with it for another year or two at least... At present we have a total of forty cadets in training in a New South Wales Teachers' College in association with the Australian School of Pacific Administration in Sydney. The School has on its staff a Lecturer in Education who is at present in this Territory having a look at our organisation and work, he being a new appointee to the position, his predecessor in that position having joined our own establishment here as Superintendent of Teacher Training."

WC Groves to District Education Officer Kikori, *Proposed Establishment of an Administration School at Orokolo, 17 April 1958.*

Approval is given in principle starting at St III upwards leaving the Missions to cover the lower levels...Implementation is another matter depending as it does on the availability of staff.

WC Groves to Area Education Officer Eastern Highlands, *Report on Education Seminar - Chimbu Sub-District, 22 April 1958.*

The Director is very pleased with the whole scheme. 'It is a unique arrangement in that local Mission and Education

personnel were present. It is this Administration-Mission liaison aspect that is so particularly important. You have Departmental approval to hold one each year."

RC Ralph to the Director of Education, *Promotion of Some Native Teachers, and Correction of Further Anomalies, 23 April 1958.* A list of recommended promotions of Native teachers.

WC Groves to A/District Education Officer New Ireland, *Report for the Period Ended 31st March 1958, 24 April 1958.* "It will be noticed that in not one school is the normal load of 1:25 (teacher to pupil ratio) exceeded, or even equalled. On the other hand we find loads of 6, 10, 10, 11, 12.5, 14.5, 14, 16, 16, 16, 17, 18, 19...it is impossible not to conclude that New Ireland is over-staffed. Under the circumstances, then, it will be necessary for some of your teachers to be transferred. You are therefore required to arrange for the transfer to Port Moresby as soon as possible of 1 teacher for the Western District, 2 teachers for the Gulf District and 1 teacher for the Central District."

WC Groves to the Assistant Administrator, *Year Book of the Commonwealth of Australia, 22 April 1958.* Gives changes needed to the year book. It also updates statistics and gives summaries for each District. It is interesting that Roscoe is listed as the Director of Education for the updated publication and yet Groves does not retire for four months.

WC Groves to His Honour the Administrator, *Secondary Education, 28 April 1958.* The Minister has directed that more flexibility be introduced into the recent proposals to discontinue educational allowances under certain circumstances. It was hoped that the growth of secondary education within the Territory would be alongside the availability of financial assistance to enable parents to send their children to schools in Australia if they preferred to do so. Considered defects with the current proposals: Insufficient notice, some parents may lose deposits. This Department does not favour unqualified acceptance of the Queensland Syllabus. Children having to transfer to a mainland school when parents go on leave. Eligibility for subsidy when parents are transferred in or out of main centres. Parents in Port Moresby, Lae and Rabaul feel unfairly singled out in the unsettled, experimental stage of local secondary development. Groves recommended that subsidies and bursaries for secondary education continue to be awarded to all non-native children on the same basis as at present, and that facilities for secondary education be made available at Rabaul and Port Moresby in 1959, and in Lae and Goroka as the populations in those centres justify such facilities. It is estimated that approximately 50 children in Port Moresby and 75 in Rabaul will attend secondary schools there in 1959, in preference to attending mainland schools, even if financial assistance continues to be available.

SA Nielson to GF Toohey, 28 April 1958. The DEO is appointing an Area Education Officer to each Sub-District. Mr FR Perry will be the AEO of the Chimbu Sub-District. Nielson outlines the duties of both officers. Toohey is the Head teacher of Kundiawa Village Higher School.

South Pacific Post, *Primary School Opens at Finschhafen, 29 April 1958, p 7.* An Administration Primary School for European, Asian and Mixed-blood opened with an enrolment of 12 children from prep to 6. During the year similar schools opened at Mendi and Banz. The non-native school at Popondetta was re-opened. There are now 28 Administration Primary Schools in the Territory, 4 (Lae, Rabaul, Boroko and Port Moresby) with enrolments over 200. There are 15 one teacher schools with enrolments from 10 to 38.

Resolutions Made by the Missionary Delegates at the Missions – Administration Conference Held at Lae, 29 April to 3 May 1958.

Recommendations: The fullest and closest co-operation and co-ordination of effort between the Administration and the missions in every secular aspect of education. For some, a practical test of teaching ability should be accepted in lieu of a theoretical examination as a means of qualifying for the 'S' Certificate. The Education Ordinance include a section making provision for a parents' consent form to be signed for any pupil transferred from one school to another. We accept the suggested standardises orthography as prepared by the Department of Education after removal from it of the inconsistencies. That we co-operate fully with the Department of Education, and with each other in standardising vocabulary and terms used in Pidgin. The period of teacher training under which a grant in aid is given to the Missions for the maintenance of the pupils be of three years instead of one year. Grants in aid for teachers Grade A, B, and C be equal to the wages of Administration native teachers of the same Grade. The certification for teachers Grade A be continued for many years to come. A subsidy of £20 per annum to be paid to Missions for each assistant teacher who can satisfy the Director of their competence by a practical demonstration. Missions to be given the opportunity of establishing Hostels for children attending Administration Intermediate and Secondary schools. Heads of Missions be given sufficient warning of Education Advisory Board meetings to enable them to contribute agenda items and that an information paper be issued after the meetings. Missions or Churches be free to give religious instruction in schools in English or Pidgin or a Vernacular. Compulsory education to be introduced as soon as practicable for all children attending Administration, Registered and Recognised Schools. Copies of Education circulars to be sent to all Heads of Missions as well as Mission Education Officers. The Education Regulations be amended to allow returns to be made quarterly rather than monthly. To establish a committee to formulate and present to the Administration an overall plan for the extension, with Administration assistance, of education through the Missions. The number of school records to be kept to be restricted to essential ones such as Roll Book, Time Table and Work Book. That a statement on Pidgin be handed to the Director of Education. Grant in aid to be extended for technical training to male and female students teaching Third and Fourth standard. Mission purchases for Education and Medical purposes to be duty free. Bonded Education Cadets to be approved to serve in other than the Administration and to attract Grants-in aid.

WC Groves to E Hicks, 30 April 1958. Thanks the Manus District Commissioner for his hospitality on Groves' recent visit – probably after the EAB meeting in Rabaul.

DM Cleland to Secretary Department of Territories, Secondary Education, 1 May 1958. It is our opinion that the flexibility desired by the Minister can only be achieved by offering the Education Allowance to all those European and Asian children who desire it. Without hesitation I would say that the greatest influence in making our Asian community good Australians is the education of the children in Australia. It may be of interest to you to know that no notable objections have been raised by the European community to the idea of racially integrating schools.

WC Groves to T Stanley, 1 May 1958. Thanks the Madang District Education Officer for his hospitality on Groves' recent visit – possibly after the EAB meeting in Rabaul.

WC Groves to F. Boisen, 1 May 1958. Thanks the New Britain District Education Officer for his hospitality on Groves' recent visit – probably during the EAB meeting in Rabaul. "I still have not got any definite plans about our future – beyond the fact that we are going to have a real holiday until the end of the year, without worrying

about anything. It is possible that I may undertake a special job in one or other of the overseas dependent territories as a kind of consultant in aspects of community education, and the UN Technical Assistance Programme, the educational side of which is administered by UNESCO. One such offer has been made up to date but the region in which I would be required to work does not attract me very much."

WC Groves to P Jensen, 1 May 1958. Thanks the Manus District Education Officer for his hospitality on Groves' recent visit – probably after the EAB meeting in Rabaul.

WC Groves Administration Servants, 1 May 1958. The Minister has approved a change in the conditions of employment of Administration Servants and for establishment control of all persons employed in this category by the Public Service Commissioner. As a consequence it will be necessary to collate information regarding every Administration Servant employed in this Department. A pro-forma was sent to Districts requesting this information.

D Owner to His Honour the Administrator, *Guidance and Employment of Territory Students*, 1 May 1958. A five page report examining the importance of guidance tests and difficulties in relating them to the Territory situation. Owner concludes, "Effective guidance into employment in this Territory is an essential element in its progress; that the problem of guidance in the Territory differs basically and considerably both technically and in the nature of the material and environment with which it must work; that it is continuing process at all levels both through school and beyond, both in the Territory and on the Australian mainland; that the adoption of Australian vocational guidance services is a help, but will not alone meet the full and ultimate requirements of this Territory.

WC Groves to the Acting Director Department of Native Affairs, *Patrol Report No.3*, 2 May 1958. The Department is prepared to arrange for the establishment of one or more Administration Schools of Station School type in the Mortlocks as from the beginning of 1959.

WC Groves, *Wireless Receiving Sets*, 5 May 1958. Wants to know the location and condition of sets.

WC Groves to the Public Service Commissioner, *Provisional Promotion – WR Oberg*, 5 May 1958. To Headmaster of Lae Technical Training College.

WC Groves to His Honour the Administrator, *Guidance and Employment of Territory Students*, 5 May 1958. Mr Owner's proposals would, if put into operation, be associated closely with... the proposed Employment Board. They go considerably beyond the guidance work for which the Department of Education is at present officially responsible. My recommendation is, therefore, that the whole subject be represented to the Vocational Guidance and Training Advisory Committee as an instrument of the Employment Board.

SA Nielson to Director Department of Education, *Staff – Chimbu Sub-District*, 6 May 1958. Advises the Director of his interpretation of duties for staff and Area Education Officers.

WC Groves to Assistant Administrator, *Curriculum for Secondary Schools*, 7 May 1958. The assumption of our preference for the Queensland syllabus is in fact quite unjustified; nowhere have we ever expresses such a preference, and it would appear to me that the assumption of those concerned at the time was merely a matter of expediency which suited their purpose.

South Pacific Post, *Future for Students 'Uncertain'*, 7 May 1958, p 6. The Assistant Administrator, Gunther, said at a press conference last week that the

Government was uncertain about the future employment of educated natives. The Government will absorb some and private enterprise will most certainly use as many as it can. "Many others will have to rely on the rural industry, their own farms for jobs."

South Pacific Post, *Good Results in PNG Schools, Hasluck Reports, 7 May 1958, p 16.* Hasluck told the House of Representatives that non-native school results in the Territory compared favourably with Australia. There are 1,431 European, 1,089 Asian and 350,000 natives of primary school age in the Territory.

South Pacific Post, *Review on Subsidy, 7 May 1958, p 18.* The editorial praises Hasluck's decision to review the education subsidy. Suggests he was badly advised by some Canberra official and "the suspicion arises that no official of the Administration was asked for his opinion about subsidies."

DM Cleland to the Secretary Department of Territories, *Curriculum for Secondary Schools, 8 May 1958.* It is requested, and strongly recommended... that the Department of Education devise its own locally-relevant first-year syllabus for operation in the three schools concerned in 1959, along the lines of a pre-secondary 'transition' year as representing the first step in the adoption of a full-scale secondary syllabus of the 'stream' type in line with modern educational thinking, adapted in certain respects to Territorial circumstances and leading to a local certificate of Matriculation, which by its nature and through negotiations with the respective educational authorities concerned would be accepted for university entrance purposes by Australian tertiary institutions.

RC Ralph to the Director of Education, *Promotion of Native Teachers, 8 May 1958.* Submits to the Director a list of promotions to be considered. Native Teacher NT387 Alkan Tololo, a future Director of Education, was recommended for promotion from Grade I to Grade II.

GT Roscoe, *United Nations and Australian Trusteeship in New Guinea, 12 May 1958.* Gives a summary of the origin, aims and functions of the United Nations and its specialized agencies to help the teaching of this subject (4 pages).

GT Roscoe, *Staff Reports, 12 May 1958.* Forwarded a copy of the Departmental rating scale to be used in reporting on members of the staff. The rating was to be accompanied by memorandum which indicated some of the evidence on which he has reached his decisions. The report will be discussed with the officer who if he feels that he has received less than justice should be invited to state his grounds in writing and this will be forwarded along with the inspection report.

South Pacific Post, *Schools to Take More, 14 May 1958, p 10.* Gunther told the press that secondary schools for all races will be available in Port Moresby, Rabaul, Madang and Lae next year "no matter what final decision was made on the replacing of the secondary school subsidies." When asked to confirm whether the Administration had opposed removal of secondary education subsidy he refused to comment.

South Pacific Post, *Native Teachers to Tour, 14 May 1958, p 10.* Another group is to tour Queensland from 21 May. Ten native women would tour later in the year.

South Pacific Post, *Pre School Centres Contract Let, 14 May 1958, p 13.* Two new buildings for Konedobu and Boroko will cost £5,500 each.

South Pacific Post, Mr Groves for SPC Meeting, 14 May 1958, p 13. Left 9 May for meeting in Suva from 17 to 28 May. This will be his last meeting as he is due to retire. He is Australia's representative,

South Pacific Post, PSA Protest on Subsidy, 14 May 1958, p 15. Oorobe Branch of PSA passed a vote of no confidence in the Administration's present policy of school subsidies.

South Pacific Post, Employment of Natives, 14 May 1958, p 20. R. Meredith in a letter to the editor on Gunther's statement suggests vocational guidance tests at age of 12 to cull youths and introduce trade training on a wide scale.

South Pacific Post, Educated Native, 14 May 1958, p 20. Au Arua in a letter to the editor says if the Government cannot provide jobs the villagers will tell the children not to go to school.

GT Roscoe to His Honour the Administrator, Native Secondary Scholarships Tenable in Australia, 15 May 1958. The first examination for the selection of Native scholarship holders to proceed to secondary schools in Australia was held at the end of 1953. In 1954 His Honour approved that the final selection be made by a Committee which included representatives of at least two of the principal Missions. Such a Committee continued to sit in 1955, 1956 and 1957. The methods of selection used by the Committee have been unscientific and from a Departmental point of view not entirely satisfactory. Captain Ord of the Army Psychological Services accompanied the Committee on its rounds of the Territory and furnished a report pointing out the defects in the operations of the Committee and suggesting that in future the selection of candidates should be done by Departmental officers without the assistance of unqualified outsiders. Arrangements are therefore being made that in future the Committee shall consist of a senior officer of the Department and the Senior Guidance Officer and this Committee will seek the assistance, where considered necessary, of a female Education Officer and the respective District Education Officers. In anticipation of possible protests from the Missions at the exclusion of their representatives from the Selection Committee, I deem it advisable to secure Your Honour's explicit approval before putting these proposals into effect. (There is a note on the bottom of the page stating it was approved by HH.)

GT Roscoe, Pre-Entry Training, 15 May 1958. By direction of the Minister for Territories tutorial classes have been established throughout the Territory at which Native Administration employees are prepared to qualify for entry to the Auxiliary Division. Roscoe asks his DEOs for information on classes in their Districts so that he can reassure the Public Service Commissioner that no reasonable action to carry out the Minister's instruction has been omitted.

GT Roscoe, Loyal Service Medal Award, 16 May 1958. His Honour wants the names of any teachers who have given 25 years of unblemished and outstanding service.

GT Roscoe, Correspondence Tuition for Pre-Entry Training for Auxiliary Division, 16 May 1958. The Department has decided to appoint an officer to prepare and administer Correspondence Tuition for pre-entry training. Roscoe wants details of candidates wishing to enrol.

Minutes of the Special Staff Conference - Popondetta, 16 May 1958. Called by His Honour to discuss any staff problems. Attended by all representative of the Administration. They were concerned with the inadequacy of land and water transport and the condition of the roads.

SA Neilson, *Organization and Duties, 20 May 1958.* Neilson was concerned with the "heavy and increasing volume of Administrative tasks which are divorcing the District Education Officer from professional duties. During a recent visit to Goroka he discussed the matter with Mr Chenoweth of the Organization and Methods Section. A duty statement for a clerk was prepared and submitted to Headquarters where it was approved.

GT Roscoe to District Education Officer Goroka, *Staff – Chimbu District, 16 May 1958.* Unless an officer has been posted with definite instructions to carry out administrative duties, his duties are to teach, to manage a school, to supervise and train his native staff.

South Pacific Post, *Uproar in House Over Education of Natives, 21 May 1958, p 1.* Deputy Prime Minister McEwen accused Bryant in the House of Representatives of seeking to incite unrest in the Territory when he questioned on disparity of £ per head spent on education (£50 in Australia and £2/10/- in the Territory).

South Pacific Post, *Failure in Education, 21 May 1958, p 18.* The Editorial says "we educate natives in the belief the bent pen nib is mightier than the shovel - turn them out after grade 4 believing the bent nib is the key to the cargo. They are spurning labour because they have advanced beyond it... If the Government wanted evidence to support a move to ban every school in the Territory which is incapable of taking a native pupil from Kindergarten to Matriculation, then it need search for evidence no longer. It is here, now, and if something is not done to stop this awful rot, then God help every plan and ambition, we, as Australians, have to help these people."

South Pacific Post, *The Future of the Native, 21 May 1958, p 18.* Percy Chatterton, in a letter to the editor, agrees with Meredith that we must select early in primary education. Best go on as far as they can. The rest can go into "a form of education that will help them live happy and useful lives in a rural setting." Otherwise all we will achieve is malcontents.

GT Roscoe, *Native Teachers' Tours, 22 May 1958.* Roscoe asks for a list of female teachers who would benefit from joining the three week tour of Queensland in September.

LR Newby to Director of Education, *Buildings for Teacher Training, 23 May 1958.* A six page minute outlining the possible sites for developing teacher training in the Territory.

KR McKinnon to Director of Education, *District Information, 26 May 1958.* McKinnon forwards a map showing the location of each school – no physical features of the district in detail. "Most of the district is low lying or swampy. The foothill and mountain country has either just been opened up or is still uncontrolled. There are no roads except one jeep track through the Trans Fly open for a few dry months each year (but we have no vehicle for it). Transport to schools is almost exclusively by launch, especially as Daru is on an island."

KR McKinnon to Director of Education, *Background to Kiunga School, 26 May 1958.* An informative narrative of the establishment of the school sent for possible use in a press release.

KR McKinnon to Director of Education, *Local Conferences with Missionaries, 26 May 1958.* "Personnel visit each others' schools and Missions are provided with books and periodicals on educational practice in backward countries. The missions are most appreciative of the co-operation they get from you people in Port Moresby.

We felt that local discussion may straighten out a few wrinkles and save you some work; but it may be we have overestimated the contribution we can make to effect improvements in this field. Would you please advise and direct us further in this matter."

DM Cleland, *Restriction of Secondary Education Allowances Deferred, 27 May 1958.* The Minister has reconsidered the matter of secondary education subsidies and restriction of subsidies will be deferred and re-examined at the end of 1959 when the Territory's post-primary classes have had one year of operation. Twelve months' notice will be given to parents of any future changes.

Extract from Closing Statement by the Chairman, Dr JV de Bruijn, at the Ninth Meeting of the Research Council of the South Pacific Commission, at Noumea, 28 May 1958. Farewell to Groves who has served since 1949.

JK McCarthy, *Progress in Native Local Government, 28 May 1958.* First was established in the Gazelle Peninsular area of New Britain in 1950. There are now 24 Councils. Eight were established this year. The 1958 allocations provide for the construction or purchase of 18 school buildings.

TA Taylor to Director of Education, *Location of New Schools - Bougainville, 28 May 1958.* Outlines possible sites for new schools subject to available staff and housing.

South Pacific Post, *School Subsidies will Stay for Two Years, 28 May 1958, p 1.* Cleland said yesterday that Hasluck has reconsidered his earlier decision to remove subsidies. The Administration will pay subsidies for another two years. It will be reconsidered in 1959 after the Territory's post primary classes would have completed one year's operation. Parents would have a year's notice on any further decision to remove subsidies. New buildings in Port Moresby, and Rabaul would allow natives to attend with Europeans.

South Pacific Post, *Native Labour Education, 28 May 1958, p 16.* Albert Ture asks Cleland to reply on jobs for educated natives.

GT Roscoe, *Native Intermediate School Certificate, 30 May 1958.* Commencing this year, it is proposed to introduce an annual Standard IX examination throughout the Territory for which all students in Standard IX in Administration Schools will present. Missions may also nominate students for this examination. Roscoe asks the Districts to forward sample examinations papers in English, Arithmetic, Social Studies, Nature Study, and Hygiene based on the Syllabus for Native Intermediate Schools. Guided by these papers, the Chief of Division, Native Education will prepare a set of examination papers to be worked and corrected under the supervision of the District Education Officer, who will issue special Departmental Certificates to successful candidates. The corrected papers will then be forwarded to Port Moresby.

GT Roscoe, *School Broadcasts, 2 June 1958.* Two broadcasts done by pupils of the Lae Primary School will be rebroadcast on 7 and 28 July at 11am.

South Pacific Post, *Many Problems Seen in Education of Native, 3 June 1958, p 4.* An Administration spokesman suggests the establishment of secondary industries, especially those related to Territory products, coffee, coconut, to absorb educated natives into the work force.

South Pacific Post, *Government Faces Race Against Time, 3 June 1958, p 5.* Hasluck said the absorption of natives into industry was receiving considerable Government attention. It was planned to absorb all of them over the next twenty

years. "We must teach people to become farmers and to grow their own cash crops... The move to establish agricultural colleges... is one thing we are doing to help... The Territory did not have the economic capacity to afford the higher standards of living towards which the Administration was guiding the people."

South Pacific Post, Education Department Wants Own Syllabus, 3 June 1958, p 8. Groves has sent to Canberra via the Administrator, a proposal to develop our own secondary syllabus, which would be accepted by all Australian universities for matriculation.

LR Newby to Chief of Division Native Education, Visit to Popondetta, 3-6 June 1958. Six page report on the staff, (Miss Quinton and Miss Turvey) and conditions at the Training Centre (including no electricity in the dormitories and interference from the DEO).

TA Taylor to Director of Education, Schools - Bougainville, 4 June 1958. Routine report on schools in the District.

D Owner to Goodman, The Daru Primary School, 4 June 1958. Owner informs Goodman of an advisory visit he made to Mrs Croft.

WC Groves to the Hon Secretary, Queensland Council of School Organisations, 5 June 1958. Groves forwards, for information, a paper titled 'Factual Report on Education in New Guinea', which outlines education in PNG.

South Pacific Post, Race Against Time, 5 June 1958, p 14. The editorial on Hasluck's statement on jobs for education of natives, says Hasluck is aware of the problem but a Grade Six student would have a far greater awareness; his theories, as is often the case, sound but impotent. The Territory hasn't three years to solve the problem – must establish industries now and place the trained native students in them next year.

South Pacific Post, Secondary Education to Come Gradually, 5 June 1958, p 14. Hasluck said recently that subsidies would not be removed in a hurry in future. He said the establishment of secondary education in the Territory should be a slow, gradual process and take second place to primary education. "We will not establish secondary education at the expense of primary education... We should move into higher fields of education gradually and provide schools to meet the needs as they arise...instead of sending the native to Australia before they reach Junior they may go down a year later until finally we are educating them here to matriculation and then we may send them to university." The financial aspects of the problem come into it. "The secondary school must be shaped to the needs of the native primarily, but there will be no segregation, and the schools that are established will be open to the European student."

WC Groves to the Director Department of Native Affairs, 6 June 1958. Informal discussions intended to ascertain how best existing governmental machinery may be used to meet present vocational guidance and employment needs were held recently. (Note: At present the following bodies have some involvement in guidance and employment: Education, the Native Labour Branch, the Vocational Guidance and Training Advisory Committee, the Public Service Commissioner's Office, the Apprenticeship Board, and the Employment Board). "I consider that matters relating to students now at Queensland Junior Public Certificate and higher levels here and in Australia may best continue to be administered by this Department. I take the view, however, that the placement in employment of the bulk of school-leavers below this level is a function outside the normal role of this Department." A copy of the above letter was sent to the Assistant Administrator with

the suggestion that the matter be referred to the next meeting of the Vocational Guidance and Training Advisory Board Committee.

WC Groves, *Careers in the Department of Education of Papua and New Guinea*, 6 June 1958. It composes two papers for use in connection with the recruitment of new Education Officers in 1959. The first titled 'The Education Scene' gives information on policy and the structure of the Department (4 pages). The second is 'Job Information Sheets' which outlines in some detail conditions surrounding appointment as Education Officer Grade I for general subjects (4 pages).

JR Foldi to the Assistant Administrator, *Secondary Education in Australia - Subsidies*, 9 June 1958. The District Commissioner asks the AA for his comments on part of a New Britain District Advisory Council resolution asking "that the Administration set up an ad hoc committee to offer suggestions to the Administration in the matter of education beyond the present sixth standard." Gunther passed the letter to the Director of Education for comment.

Legislative Council Debates, Third Council Third Meeting of the First Session, 9 to 13 June 1958. Mr Ure corrected a misunderstanding that the LMS was pulling out of education. He said they would be involved until the "Local Government or Administration had the staff, the facilities and the financial resources to deal adequately with the work." Many members gave thanks to Groves for his work in the Territory.

South Pacific Post, *Educated in Brisbane, Returned to a Hovel*, 10 June 1958, p 3. Of two boys educated in Brisbane, one now lives on a canoe and the other in a native village. "An outside committee should be formed to take action to place these people in employment."

South Pacific Post, *Dissatisfaction of Job Placement Methods*, 10 June 1958, p 4. Education Officers are dissatisfied with the lack of Administration progress in finding work for the higher educated natives who have already returned from Australian Secondary Schools. Vocational Guidance Officer J Lee, said some are being sent to jobs they did not want. One had to wait four months before obtaining a training position. One who wanted to become a diesel apprentice was sent to Suva Medical School. A lack of cooperation by various departments.

South Pacific Post, *Agricultural School Soon*, 10 June 1958, p 9. Hasluck announced yesterday, the establishment of an Agricultural College of Australian standards to open at Kerevat in 1960 for Europeans and natives. Initial enrolment will be 30 but by 1962, it should be 90. 518 native farmers are to attend a 9 to 12 month agricultural extension course during 1957 and 1958. By 1961, 1,000 natives, including married couples would be attending the courses. Sub-diploma courses will be opened at Mageri (near Port Moresby) and Popondetta.

South Pacific Post, *Apprenticeship Problem: Plenty of Boys, Lack of Jobs*, 10 June 1958, p 10. Appointments Officer, D Linton said the position would deteriorate when 500 students would be released from schools.

South Pacific Post, *College and Medical Centre May Not Have Enough Students*, 10 June 1958, p 11. A spokesman for the Department of Education said the Minister for Territories, Mr P Hasluck, was unlikely to get enough students for the agricultural colleges to be set up in the Territory soon. "It is also unlikely that enough students will be found for the £1 million medical centre planned for Port Moresby" (commences in 1960, complete in 1968, and will then have 500 students). "He has given this Department a mere £100,000 for buildings in the last 12 years. At Kerevat we have 130 students who will sit for the Junior Examination this year.

Some of these will become teachers and others will go to Australia for secondary school education. How many students does he expect to get from these people for agriculture? The Minister announces these plans for the future but we have not been consulted. There is a complete lack of co-ordination and it is very doubtful that the Minister will get his students although he has been told about the situation. Another education official said: there certainly seems to be little coordination from Canberra and very little planning on this problem. We have been examined so much by Canberra these days that it is about time someone left from here to examine Canberra."

South Pacific Post, *An Initial Error*, 10 June 1958, p 12. The editorial criticises Hasluck for sending native students to Australian Secondary Schools. They failed their examinations and there are problems in placing them in industry. A few weeks ago the Administration announced all would be educated in the Territory along with Europeans. Now more are to be sent to Australia. There is little wonder that enmity exists between the Education Department and the Minister. It is surprising that the officers have not made their justified contempt more apparent.

South Pacific Post, *Criticism of Editorial*, 10 June 1958, p 12. JC Reilly says education is a natural right of the people.

South Pacific Post, *Problem of Employment*, 10 June 1958, p 12. FI Cameron suggests a committee to investigate avenues of native employment.

WC Groves to KR McKinnon, 12 June 1958. Groves contemplates whether it is time to start calling McKinnon 'Ken' but decides it is too close to retirement to change. Complements him on his report on the establishment of Kiunga school... "not only particularly distinctive, but in fact quite inspiring... I am satisfied that you are going all out to keep in touch with the Missions and to assist them to develop their educational work along satisfactory lines... I will be going over to Rabaul for special visiting for a few days at the end of this week, and a few days after my return, I leave for Brisbane to go into hospital to have a skin graft operation performed on my forehead, followed by a very short run down to Melbourne in connection with the arrangements for immediately after my retirement, which takes place only a few weeks after I will have returned from the said trip."

KR McKinnon to Director of Education, *ASOPA Comment*, 12 June 1958.

"When speaking of the Territory, lecturers at ASOPA invariably speak disparagingly of the Western District and of Daru in particular. Much of this is, of course, merited, as there are many bad features in this district. There are instances of comment going so far as to suggest that postings to stations in this district and to some in the Sepik District are in the nature of 'punishment postings' and that they are 'horror stations'. One lecturer even suggested that an officer should resign or refuse the posting if he were sent to Daru. There is every chance that the same careless comment could prejudice future staff expansion so it is thought necessary to make some remonstrance."

South Pacific Post, *Exams Too Hard for Native Students*, 12 June 1958, p 1.] Lee said Shakespeare and Geometry seem to be beyond their capacity at this stage. There are 58 natives in Junior classes this year and 18 more in Australia.

South Pacific Post, *Question of Education*, 12 June 1958, p 2. Jimmy James, reporter for the South Pacific Post, says teach the vernacular, then English as a foreign language. Those with an aptitude for it can continue and the others can train as rural workers and farmers.

South Pacific Post, *Apprenticeship Plan for Educated Natives*, 12 June 1958, p 6. It is planned to include the natives returning from education in Australia in the apprenticeship scheme for Europeans now operating in the Territory. When Queensland was approached about including natives in the scheme they said "that they do not care if a man has pink stripes all over him as long as he can meet the requirements and do the course."

GT Roscoe to District Education Officer Northern District, *Report by Superintendent of Teacher Training*, 17 June 1958. Roscoe asks for an explanation on some aspects raised in the inspection report.

South Pacific Post, *Missions Intend to Keep on Teaching*, 17 June 1958, p 8. Mr Ure told the Legislative Council last week that the LMS, contrary to rumours would continue to educate Papuan children until the Administration was in a position to accept responsibility for educating every primary child in the Territory.

South Pacific Post, *Apprentices Number 200*, 17 June 1958, p 9.

South Pacific Post, *Education Programme*, 17 June 1958, p 11. K Haggarth says the Administration should educate natives to fill junior positions in the Administration to stop Europeans being imported.

WC Groves, *Inspection and Staff Reports Native Schools*, 19 June 1958. During 1956 DEOs reported on all Native schools. In 1957 they were busy inspecting Mission schools for Registration and Recognition. Need to inspect Administration schools this year and to report on Native staff "to ensure that justice is done to Native teachers in the matter of promotions and transfers." This was to be achieved by means of Staff Reports using rating scales adapted from European reports. Schools were rated from 'A' (excellent) to 'E' (unsatisfactory) upon consideration of such things as: Organization and Duties; Records; Curriculum and Methods; Discipline; Attainment and Progress of Pupils; Minor Organization; Buildings and Accommodation; Health and Hygiene; Ethics and Morals; and General Remarks and Rating on Efficiency. Native teachers were rated from 'A' (outstanding) to 'E' (unsatisfactory) and were assessed on their Physique and Physical Health; Personality; Teaching Skill; Disciplinary Power; Industry; Extra-curricular Activities; and Fluency in English. Teachers in Charge were also assessed on their Organization and Public Relations skills. Both forms were enclosed together with explanations of each category to be assessed and directions on how to complete the forms.

JH Jones, *Opening Statement on the Trust Territory of New Guinea to the Twenty-Second Session of the Trusteeship Council*, 23 June 1958. Jones is reporting on the Annual Report for 1956-1957 on the Territory of New Guinea. Elections for the P&NG Legislative Council were held on 31 August 1957. The new Council held its first meeting on 30 September 1957. It is the policy of the Administering Authority to make secondary education available to all qualified students by use of facilities in the Territory as well as in Australia and Fiji. Secondary education in Australia is an interim measure only. The ultimate and long-range objective is to merge all secondary education in the Territory, and develop courses which will lead to matriculation requirements. At present, however, the most urgent need is to extend and improve primary education. This is the foundation on which all further progress rests. A Superintendent of Teacher Training has been appointed. And in February 1958 a conference of the Headmasters of Administration teacher training centres was held for the purpose of planning a co-ordinated approach to teacher training. Greater emphasis will now be placed on competence in English and in assessment on a more practical basis. Increased attention is being given to in-service training for teachers. Vacation courses were conducted in each Administrative

district during the year, and a special refresher course for twenty teachers was held at the Sogeri training centre in Port Moresby. The training of cadet education officers is undertaken at the Teacher' Training College in Sydney, Australia. This enables a closer association of the cadets with the Australian School of Pacific Administration, where specialized sections of their courses are presented.

Twenty-Second Session of the Trusteeship Council 1958, *Conclusions and Recommendations*, circa 23 June 1958. The Administering Authority should devote increasingly larger sums to educational advancement. It notes with satisfaction that the Administering Authority is raising the standards of existing schools and that it is receiving the cooperation of the mission authorities in this respect. It commends the Administering Authority for the increasing emphasis it is placing on teacher training. It hopes that the Administering Authority will continue in its efforts to enable all children in the Territory to attend the same schools. It notes the great disproportion between the members of primary and secondary students and is confident that the improvement of the quality and the increase in the number of primary schools will lead to a rapid increase in the number of students qualified and willing to take advantage of secondary education. It expresses the hope that the Administering Authority will provide the facilities and teaching staff which secondary expansion will require.

GT Roscoe, *Native Teachers' Tours in Australia*, 24 June 1958. The tour will be for three weeks under the supervision of Miss B McLachlan. Lists the ten to go.

GT Roscoe, *Statistics in Relation to Exempt Schools*, 26 June 1958. He asks for statistics on the number of exempt schools, enrolments (boys, girls, total) and staff (male, female and total). Says these are required for the annual return and the statistics should be available from the Mission records.

SG Paull to GT Roscoe, *Report by Superintendent of Teacher Training*, 26 June 1958. Re Electricity: No electricity because no electrician. Re Interference in Centre: His office is on site and he felt compelled to comment on untidiness. Re No Inspection of Kokoda: Road impossible and impassable. Airstrip clouded over on three occasions.

Commonwealth of Australia, Territory of Papua. Annual Report for the Period 1st July 1958 to 30 June 1959

Commonwealth of Australia, Report to the General Assembly of the United Nations on the Administration of the Territory of New Guinea from 1 July 1958 to 30 June 1959.

NV Salt, *Teacher Training Centre Iduabada – Report on Work of First Term*, 1 July 1958. From the outset it was disappointing to find that many of the students, particularly those in Course 'B', were of a lower academic standard than anticipated. The minimum standard approved for the Course 'B' is Grade 9 but although most of the students had indeed completed that Grade their average standard of attainment was only approximately Grade 6. There was an intake of 33. 'A' Course had 7 pupils, 'B' Course had 22 pupils and the 'C' Course had 4 pupils. 5 have been suspended from training – 1 for illness, 2 failed the term exam, 1 went to find work as a clerk and 1 had unsatisfactory conduct.

South Pacific Post, *A Racial Issue*, 3 July 1958, p 12. Editorial deplores the vote not to allow native preschool observers at Port Moresby Pre-School

South Pacific Post, *Secret Ballot Bans Natives*, 3 July 1958, p 1. Were to be observers for a six month trial period at Port Moresby Pre-School.

GT Roscoe, FE Williams: 'The Blending of Cultures', 3 July 1958. Asks officers who desire a copy to contact the Research Section.

JT Gunther to the District Commissioner New Britain, 23rd Meeting New Britain District Advisory Council, Secondary Education, 9 July 1958. The question raised by the Council will be placed on the agenda of the next meeting of the Education Advisory Board.

South Pacific Post, Administration Looking Into Pre-School Case, 8 July 1958, p 8. The rejection by the pre-school of native women observers.

South Pacific Post, Boycotting of Schools, 8 July 1958, p 14. Bishop A Sorin explains in a letter to the editor that Canon Law no1374 says, "Catholic children shall not attend non-Catholic schools unless their Bishop sees it fit to allow them to do so in special circumstances and according to the instructions of the Holy See."

GT Roscoe, Listing of Teachers Issued with Permits to Teach, 7 July 1958. Roscoe asks Mission to forward any outstanding applications for Permits to Teach. Permits will not be issued to an applicant who has not reached Standard IV. Sympathetic consideration is given to the claims of every applicant who has some qualifications for teaching even at the lowest level. Approximately 1,000 applications have been received for consideration.

GT Roscoe, Entrance Examinations for Courses for Teacher Training, 11 July 1958. Nominations were invited for those wishing to enter the various types of teacher training. The 'A' Course Entrance Examination will be held on 22nd September and the 'B' on 20th October. No exam for 'C'. The entrance requirement for 'C' is the completion of the second year of secondary school, as specified in the Departmental Syllabus for Native Schools.

WC Groves, 'S' Course, 11 July 1958. The 'S' Course examination will be repeated in 1958 for those who failed in 1957 and those who have been prevented through the force of circumstances from sitting in 1957. The dates will be from 17 to 19 November.

GT Roscoe, Teachers' Certificate Examinations 1958 - 'A', 'B' and 'C' Certificate Courses, 11 July 1958. There will be both practical and written examinations. Written examinations will be held on 17th and 18th November and trainees will be tested on Teaching Method, and School Management. The practical test will be the presentation of two lessons nominated by the examiner.

CR Lambert to His Honour the Administrator, Curriculum for Secondary Schools, 15 July 1958. The Minister has not approved your proposals in respect of the curriculum to be followed at non-native secondary schools in the Territory, but has approved that the question of curriculum for native secondary schools be left for determination by yourself. The Minister has commented as follows on the matters raised: (a) A decision on this matter would be premature. Hence for the time being the Territory curriculum (for non-native secondary schools) has to be such as to allow transition to the curriculum of an Australian State during the period of secondary schooling. (b) Decisions on secondary education are to be regarded as tentative thinking and planning about secondary education in the Territory are at present incomplete.

South Pacific Post, New Schools Planned, 15 July 1958, p 1. The Director of Commonwealth Works said yesterday the Administration is about to start the most significant school building programme in the history of the Territory. Plans are now being examined for 11 primary and secondary schools. It names the schools and

enrolments – total of 1,170 pupils. The plans were made before the recent meeting of the recent UN Trusteeship Council. In the UN Trusteeship Council, the delegate from Burma told the Council of the Administration's current practice of segregating schools into native and European establishments was a discriminatory use of public funds.

South Pacific Post, *Konedobu Pre-School Will Open Soon*, 15 July 1958, p 5. Opens July 23 with 30 enrolled – capable of 45.

South Pacific Post, *Russia Claims Trusteeship Council Under an Illusion*, 22 July 1958, p 13. The Russian delegate, Mr Lovanov says there has been no progress in education in the Territory over the past few years. There is a whole page article. In summary it says: Primary education still less than 50% in school; only 26 natives judged capable of Australian secondary education; more than 2,500 mission schools follow different curricula; 2 inspectors to inspect these schools; 200 mission schools downgraded from post primary to primary schools.

WC Groves to the Head Teachers of Kikori and Kerema, *Supervision of Schools in the Absence of District Education Officer*, 24 July 1958. The Department cannot provide a replacement for the DEO when he is on leave so the two head teachers were asked to supervise the schools in their immediate area and submit reports to Headquarters.

South Pacific Post, *Education Subsidy*, 22 July 1958, p 13. Editorial says the subsidy is one of the reasons people come and stay in P&NG. If the Government is to cut it out it should say, no child born in such and such a year will receive the subsidy.

WC Groves, *Auxiliary Readers for Territory Schools*, 29 July 1958. Lists books approved by the Department.

South Pacific Post, *Natives Boycott Rabaul School*, 29 July 1958, p 5. The parents of 70 native students refused to let their children attend Navuneram School in objection to the £2 head tax. They object to the tax but refuse to accept something for nothing; therefore the children cannot go to a school funded by the tax. There is no compulsory education.

W Lalor to G Roscoe, 29 July 1958. This five page letter covers the views of the Public Service Association concerning secondary education and appears as Appendix 1 attached to the Minutes of Eleventh Meeting of the Education Advisory Board.

Education Advisory Board, *Minutes of Eleventh Meeting*, 29-31 July 1958.
Resolutions: That the Department explain the forms and practices under which registration and recognition of schools is given. That the conditions for Provisional Recognition and supply of equipment when there is a registered teacher or holder of a permit to teach be clarified. It is now opportune for the establishment, as previously recommended, of a committee with the widest possible terms of reference to review the present and to plan for the future educational needs of the Territory. The earliest possible review of present primary and intermediate syllabuses paying special regard to native environment and background and that textbooks and the present examination system be part of the review. That an officer of the Department be set aside to undertake the review. Administration and Mission officers be invited to submit papers on the various methods of giving greater measure of Territorial relevance to the content of the teaching programme in Territory schools, especially in respect of the teaching of English or in the approach to English in the syllabus in every subject. That the syllabus content of secondary education need not necessarily be the same for all peoples. The establishment of non-native European-type

secondary schools be deferred until such time as - (a) The concentration of men and materials and time will not affect adversely the progress of native education. (b) The work can be undertaken with assurance that the secondary schools will measure up to mainland standards. The final selection of native scholarship students for secondary schooling in Australia be made by a committee of not more than three members. Formal education to be restricted to 12 hours a week for the first two years of schooling. The hours of schooling in native intermediate schools to be reduced from 30 to 25 hours. To bring to the notice of the Administrator, for submission to the Minister, that education is being retarded due to the failure to provide school buildings, especially for post primary and teacher training purposes. Requests that the Administrator put to the Minister, the proposal to establish boarding schools, both Administration and Mission, and to maintain therein all students who have passed a qualifying 5th Standard.

KR McKinnon, *Inspection Report of the Balimo Station School, 31 July 1958.*

JT Gunther, *Examination of Departmental Functions, 31 July 1958.* It is proposed to bring together under one cover a statement of the functions of all Departments. As a preliminary step it will be helpful if each Department makes available a copy of functional statements already in existence. Where possible this should include a list of the Legislation administered by the Department.

South Pacific Post, *Calwell in Moresby Discusses Education of Natives, 31 July 1958, p 9.* The amounts for education would have to be considerably increased to meet the natives almost pathetic desire to lift themselves out of their tribal background, said deputy leader of the Labor Party.

South Pacific Post, *Visiting Missions, 31 July 1958, p 12.* Editorial noting that the UN Mission was due felt the need to issue a little advice. "Most regrettably the people of this Territory have suffered in the past from an over abundance of loudness, rudeness and indelicacy from members of the visiting missions, which they would never have tolerated from a member of their own community, no matter how highly placed he was... spat on the floors of their hostesses' homes, abused hospitality and committed diplomatic blunders. Indeed one member of one of these missions returned to his own country with a reputation of being a devil with the native women - and not a nice devil at that. Let us hope that the members of the next mission are reasonable, logical, intelligent men... We have had enough of the other kind."

Department of Education, *Staff Postings as at 1 August 1958.* Lists each person by District, school and position. Includes list of Cadet Education Officers in first and second year of training in Australia.

WC Groves to the Public Service Commissioner, *Commencement of Secondary Education in the Territory, 4 August 1958.* The Minister has instructed that Secondary education shall commence in 1959 and the Department of Works has given an assurance that four classrooms will be complete for Boroko and Rabaul. It is therefore requested that you take up with the Department of Territories the urgent need for recruitment of two Head Masters, four graduate teachers for Maths, Science, English and Social Studies, and four women teachers for Domestic Science, Physical Education and general primary subjects.

South Pacific Post, *Territory Education; Review Suggested, 5 August 1958, p 7.* A review was suggested by the EAB to examine all aspects of education. The Board was chaired by Groves for the last time. The Board also recommended: a review of syllabuses, textbook and the examination systems, selection of native

secondary students for Australia, secondary education in the Territory, provision of school buildings, and proposed amendments to the Education Regulations. The Board also suggested the establishment of boarding schools at Standard V level and the maintenance of students at these schools.

South Pacific Post, *Church's Role in Education*, 5 August 1958, p 12.

'Libertados' replies to Sorin's letter. Says the State should never support Church education. Argues that the Catholics are at the bottom of science and medical ratings lists.

SA Neilson to the Director of Education, *Formal Opening of Gema School*, 7 August 1958.

WC Groves to the Director Department of Native Affairs, *Vocational Guidance and Employment Placement Services*, 8 August 1958. Provides numbers of students expected to leave school at the end of the year. In addition, the following will complete their second year of pre-apprenticeship training in December and will seek employment as native apprentices: Carpenters 63; Mechanics 43; Plumbers 21; Boat-builders 2.

WC Groves to His Honour the Administrator, *Education Advisory Board – Eleventh Meeting – Text of Resolutions*, 8 August 1958. Cleland wrote comments next to the text of each resolution and directed that a letter be written to the Department of Territories in accordance with these comments. He met with Groves on the 14th August and informing him of his decisions. Cleland's written comments were: Committee of Review of Education: "My own view is that this could be left until after the appointment of the new Director and not until (if then) he has had an opportunity to assess the whole situation. If a Committee is to be set up Mr. Groves recommends: (a) Dr. C. R. Beeby, Director of Education N.Z. – formerly on loan to UNESCO as Chief (?) or Director of Education. (b) Dr. W. Radford – Director of Australasian Council in Educational Research. (c) Prof. F. R. Schonell, Professor of Education, University of Queensland." Cleland approved that a Circular Memorandum be issued clarifying the conditions for Provisional Recognition and supply of equipment when there is a registered teacher or holder of a permit to teach. Cleland approved the earliest possible review of present primary and intermediate syllabuses paying special regard to native environment and background and that textbooks and the present examination system be part of the review. Cleland approved Administration and Mission officers be invited to submit papers on the various methods of giving greater measure of Territorial relevance to the content of the teaching programme in Territory schools, especially in respect of the teaching of English or in the approach to English in the syllabus in every subject. Cleland agrees that the final selection of native scholarship students for secondary schooling in Australia be made by a committee of not more than three members. The Committee was "to be appointed by the Administrator each year; no mission representatives as two Departmental officers would be required and we could not single out one mission representative against another." Cleland noted that the establishment of non-native European-type secondary schools could not be deferred indefinitely. On the matter of the failure to provide school buildings Cleland noted that everything possible was being done and directed that that figures in this year's Works programme be quoted. Cleland agreed in principle with the proposal to establish boarding schools but said that this must be governed by the funds available. He suggested that the idea of a special grant could be a term of reference for the Committee of Review if and when it was set up. Cleland wished to consider the legal implications of changing the hours of schooling.

WC Groves to the Assistant Administrator, Vocational Guidance and Training Committee, 12 August 1958. A survey of the career interests of advanced native students has just been completed and the results are forwarded for your information. The most popular careers were: General teaching 56; Medical work 17; Agricultural work 11; Department of Native Affairs (mainly field assistants) 9; and Bank teller 5. The least popular careers were: Royal Papuan Constabulary 1; Land Surveyor 1; Manual Arts Teaching 2; Religious Vocations 2; and Co-operatives 3. Scoring⁴ each were Nursing, Apprenticeships, and Clerical.

South Pacific Post, 'School of Air' Suggested, 12 August 1958, p 7. Was suggested to the Senate by Senator Nancy Butterfield.

WC Groves to the Officer-In-Charge Idubada Teacher training Centre, Report on First Term 1958, 14 August 1958. "We were aware of the low scholastic standing of the students... it is quite clear that in this respect they are well below the level of male students admitted to other centres this year. Your adverse comments on the character of the trainees are a matter for concern...have had to face bigger problems of adjustment ... because of the nearness of a major town, and the fact that they have come from many different parts of the Territory.

WC Groves, Teacher Training Courses 1959, 14 August 1958. It is hoped to hold the following courses: Alternate 'A' (Infants' Teaching) for girls only and 'A' for Mission nominees (both with Standard VI entrance); 'B' and 'C' for males and females with 'B' having Standard IX entry and 'C' having Junior level entry. Students who wish to undertake teacher training but who have the capacity to continue their education should be encouraged to do so.

South Pacific Post, School Decision Called Criminal, 14 August 1958, p 3. The P&C of Ela Beach complains about the loss of a teacher.

South Pacific Post, Farewell to Director of Education, 14 August 1958, p 7. Groves farewelled by Sogeri. Was given a Bible and artwork by Vincent Eri.

WC Groves to the Public Service Commissioner, Commencement of Secondary Education in the Territory, 15 August 1958. Groves informs the PSC because the Minister has decided not to cancel the secondary subsidy scheme most European and Asian secondary students will go to schools in Australia and there will be no need for a special recruitment drive for secondary teachers. Groves suggests that preference should be given to recruiting ten secondary teachers as part of the normal recruitment drive of 25 male and 10 female teachers. "When it is known that full-scale secondary education is to commence in the Territory, with adequate and suitable buildings specially constructed for this purpose available, then and not before then, should special recruitment be arranged from within and outside the Service for the required secondary teaching staff, and for this the existing departmental establishment already contains provision. (The secondary positions referred to in Groves' 4 August letter to the PSC had been approved and were now part of the Department's establishment.)

KR McKinnon to the Director of Education, Inspection Reports, 15 August 1958. Eleven of the London Missionary Society schools listed by the Department for inspection were found to have been closed. The distances involved and a chronic shortage of transport continues to hinder inspection efforts.

GT Roscoe, Registration and Recognition of Mission Schools, 18 August 1958. This six page circular was produced following a resolution of the Education Advisory Board requesting clarification of the conditions for Provisional Recognition

and supply of equipment when there is a registered teacher or holder of a permit to teach.

GT Roscoe, *Use of Banda Duplicators by Non-Native Schools*, 20 August 1958. To be another issue. Roscoe suggests small schools share a duplicator.

GT Roscoe, *Expenditure on Education from Mission Funds*, 22 August 1958. In accordance with the practices adopted in previous years the Head of each Mission is requested to advise the amounts spent on Education during the financial year from the Mission's own funds.

D. Owner to A/Director of Education, *Inspection of District Education Officers*, 22 August 1958. Roscoe has asked owner to inspect the DEOs to bring their efficiency records up to date and to determine those to be considered for the proposed position of Inspector of Schools – Native. Owner suggests he spends one week with each of the twelve listed officers.

JA Lee, *Policy on Secondary Education*, 25 August 1958. Consists of Lee's notes of the views expressed by various people at a meeting between Roscoe, Owner, Fell, Westmore and Lee on 22 August. Lee states: "I suggest that nothing has really been satisfactorily resolved and that this matter should be the subject of a further formal conference between yourself and Messrs Owner, Newby and Lamacraft. I should like to be present."

JT Gunther to the Director of Education, *Education Advisory Board, Eleventh Meeting - Text of Resolutions*, 25 August 1958. Gunther sends confirmation of Cleland's handwritten decisions mentioned in Groves to His Honour 8 August 1958.

T Grahamslaw, *Application for Remission of Duty – Catholic Mission, Alexishafen, Madang*, 25 August 1958. Lists duty free goods that can be imported by the Missions. Consists of items relating to Churches, hospitals, schools and gifts of use by the Christian Missions.

GT Roscoe to Acting District Education Officer Daru, *Local Conferences with Missionaries*, 26 August 1958. McKinnon is informed that the Kiwai vernacular primer "was printed under an agreement whereby we accepted manuscripts from the Missions and printed them, raising with the Mission concerned only the question of whether the primer was acceptable to all Missions in the area. We did actually go further than we normally would have, in suggesting some changes in the primer. We were severely rebuffed for this, and advised that the Mission had twelve competent persons to advise them on such matters. The primer was then printed as it stood!"

GT Roscoe, *Examination for Admission to Intermediate and Technical Schools*, 26 August 1958. This is a competitive examination for candidates from Standard VI and will be held on 22 September 1958.

South Pacific Post, *Big Increase in Native Pupils*, 26 August 1958. Hasluck gives statistics. The number of natives in Administration school was 4,666 in 1953 and 14,830 in 1958. Enrolments are up 1,500 on last year. The number of schools has risen from 88 in 1953 to 206 in 1958. The number of native teachers has risen from 222 to 488 and European teachers from 88 to 152. 107 native teachers started teaching this year. Grants to Missions were £100,826 in 1956/1957 and £175,000 in 1957/1958. There are 1,768 non-natives being educated and 786 non-natives at secondary schools in Australia.

South Pacific Post, *Hasluck Contradicts Himself*, 26 August 1958, p 8. "In his budget notes released recently, Hasluck announces that steady progress has been made by the Department of Education within recent years. This is in direct

contradiction to statements he has made over recent years to the Administration. Mr. Hasluck was bitingly critical of the Department of Education's progress at a Canberra meeting this year. He criticizes the Department's senior officers for lack of initiative and planning. His attack on the Department led to animosity among Departmental officers and open hostility from the retired Director of Education Mr WC Groves."

JB Madden, Report of Inspection Station School Tari, Southern Highlands District, 27 August 1958.

GT Roscoe, Universal Children's Day, 27 August 1958. Schools are to arrange an appropriate celebration for 22 October.

TA Taylor, Post-Primary Education - Bougainville, 28 August 1958. You asked my opinion regarding the real need for establishing an Intermediate school at Wakunai – there is no immediate need but the Department could reconsider a second Intermediate boys' school in Bougainville about the end of 1960. There is a handwritten note on the letter where Roscoe directs Newby to "tell Lands to reserve the school site at Wakunai."

GT Roscoe to Chief of Division of Non-native Education, Inspection of District Education Officers, 28 August 1958. "I have had several discussions with the Senior Public Service Inspector and one brief discussion with the Public Service Commissioner regarding the appointment of Inspectors of Schools in the Division of Native Education. The Commissioner is not convinced of the need for such appointments and he considers that all the inspecting that has to be done can be carried out by District Education Officers. Before any further representations are made ... I must have at hand a substantial amount of reliable evidence such as could be gathered in an investigation such as I have requested you to carry out. There is a further consideration that when matters of promotion and appeals come up we shall be hampered by the fact that we have no staff reports on most of our DEOs. McKinnon should arrive in Port Moresby today on his way south on leave. I am very pleased with reports he has sent in and there is clear evidence that he has been energetic and attentive in moving about his District. But it would be much easier to do him justice if on his file there was a completed rating scale in the accepted form on which he was assessed under the various headings. It is understood therefore that one item on your programme will be the preparation of a staff report on each District Education Officer whose work you examine. You have suggested that you spend a full week on each officer's work and inspect all aspects including – Guidance to teachers. Organisation of schools. Inspection of Mission and Administration schools and teachers. Stores organization and distribution of materials. Office organization. District relationships, and Personal reading and advancement. Your suggestion that you make these inspections on a basis of one week in – one week out is approved and unless unforeseen circumstances occur the process may continue into the New Year until completed. Mr Irvine tells me that the enrolment in Mission schools which have been approved is approximately 18,000 but there are 30,000 children in something like 1,200 schools which have been provisionally recognised and have not yet been inspected."

South Pacific Post, Children Wear Chains, 28 August 1958, p 1. A missionary from Goilala chains children by the neck for running away. At night they are chained under the house. Children who misbehave have their hair cut off and do road work.

DM Cleland to Secretary, Department of Territories, Education Advisory Board – Eleventh Meeting, 28 August 1958. Cleland informs Canberra of his reactions to the EAB recommendations as expressed in his handwritten notes on Groves to His Honour, 8 August 1958.

GT Roscoe, *Pre-entry Training for Auxiliary Division Correspondence Courses*, 29 August 1958. List students by District, who have completed their grading tests. 142 out of 235 who nominated have commenced courses. 15 are of Standard Four to Five level; 55 are of Standard Six plus level, and 72 are classed as Standard Eight plus.

D Owner to the Public Service Commissioner, *Secondary Education in the Territory*, late August 1958. Refers to Groves' letter to the PSC dated 15 August 1958. Owner argues that "there is certain confusion concerning the factual situation in Rabaul, and the possible need in Rabaul and the state of the present planning for the Rabaul Secondary School... At the present Elementary and High School, there are 52 students working a partial syllabus from Grade 7 through the Junior. Last year, not one single child from the whole sixth grade chose to go to Australia for secondary work from this school. I understand that not one contemplates going this year. I have put a figure of 100 children likely to attend the Rabaul secondary school as from the beginning of 1959... I would counsel then, Sir, if it is at all possible, the employment of a nucleus of graduate staff for the non-native secondary schools. If these schools get away to a good start... then the sooner will the Administration be in a position to be relieved of the burden of overseas educational cost which this coming year may will total £200,000."

GT Roscoe, *Inspection*, 1 September 1958. Roscoe informs DEOs of what they can expect as outlined in Roscoe to COD Native Education 28 August 1958.

GT Roscoe to the Executive Officer, Department of the Administrator, *Functions of the Department of Education*, 1 September 1958. Lists functions and legislation administered as requested in a memorandum dated 3 July 1958.

RC Ralph to the Acting Director of Education, *Central District – Intermediate Schooling 1959*, 1 September 1958. Reviews the current situation and plans for 1959. Roscoe adds a footnote that in future the Sogeri course will lead to Queensland Junior and that Standard VII will become Form I; Standard VIII will become Form II; Standard IX will become Form III.

GT Roscoe, *Native Secondary Scholarships*, 2 September 1958. "The Administrator has approved the interviewing committee to consist of LR Newby (Acting Chief of Division of Native Education), JA Lee and GW Gibson. All but the weakest of the 108 nominating for scholarship will be interviewed. The Department accepts the view, which is supported by the weight of scientific opinion, that as a means of predicting scholastic success, the personal interview is virtually useless. The Committee will however use the interview as an aid to estimating the candidates' capacity for social interaction, i.e. ability to get along with people and to assess the facts and value of their previous education."

Department of Education, *Conference on Secondary Education*, 2 September 1958. Attended by Roscoe, Owner, Newby, Lamacraft, Lee and McLachlan. 10 page summary. Main points: Roscoe: In regard to the content of the syllabus the Minister has said to follow the Queensland course. The native schools will conform partly to the Queensland Syllabus. We are going to spread the Secondary courses over six years instead of four. The content will be that of the Queensland Junior and the Queensland senior – but we will take four years to Junior and two years to Senior. What I had in mind was that we should do practically the same thing in our native secondary schools. The Minister still hankers for a native course partly along the lines of the Queensland curriculum. Our immediate job is to have arrangements ready for next year. I am not unsympathetic to a locally adapted syllabus, but it cannot be written overnight, and it will take some months to get suitable text books

as well. Owner: Are we certain in our own minds that the natives are going to secondary schools for Europeans? The Central District Advisory Board, the P&C Association at Ela Beach and the Executive of the Boroko school all said that providing these natives did not handicap our children educationally and providing they are socially acceptable they will have no objection to their entering the school. We went ahead and applied for land and at the Executive meeting His Honour said this is not going to be a European-type secondary school, it is to be a secondary school, thereby giving official approval to the idea. Roscoe: It is practically an instruction from the Department of the Administrator that we are to include native scholarship holders in the new secondary schools at Boroko and Rabaul. Owner: Dr. Gunther asked how many people did we expect for the Rabaul High School. At the moment 100 are anticipated. The Assistant Administrator is of the opinion that we will have native children in these two schools. Owner: There will be a fairly wide range of courses available at the school. N. Thomson, the PSC, has approved of the idea that we will be overstaffed to the extent of providing all the subjects. Lee: The first 20 (natives undertaking secondary selection) will go to Australia. The Minister wants children to go south for reasons other than scholastic. Between 10 and 80 will go into the local secondary schools. The second best are being put into with the European students. Where do you draw the line? Purely on age? Roscoe: More on age than not. Newby: The number we can select will depend on the availability of suitable living accommodation. Owner: The Catholic students will be sent south for education in Catholic schools and that will leave you with Protestant secondary schools. Lee: I take we have to send the best 20 to Australia, the next 20 go to Malaguna there they will stay for one year, making a strong case for hostels. Every scholarship to the value of £100 to go to Boroko after finding accommodation and those who cannot find accommodation will go to Sogeri and Kerevat. Roscoe: We have now got to put this up to the Assistant Administrator.

South Pacific Post, *Big Aims in Education*, 2 September 1958, p 8. The Government aimed at providing schooling for all children in controlled areas as soon as possible, Hasluck told the House of Representatives. The chief limiting factor was the availability of trained European and native teachers. No overseas recruiting had been attempted.

South Pacific Post, *On a Shoe String*, 2 September 1958, p 8. Mr Bryant (Labor) told the House of Representatives that Territory educationists had made impressive progress with the shoe-string resources granted them.

South Pacific Post, *We're Doing Well*, 2 September 1958, p 8. The Administration of P&NG was doing a marvelous job, particularly in education, the Governor of Dutch New Guinea Dr PJ Plateel said in Port Moresby recently.

South Pacific Post, *No 'School of the Air'*, 2 September 1958, p 9. The Federal Government has rejected Senator Nancy Butterfield's suggestion of a School of the Air for P&NG children.

GT Roscoe, *Native Secondary Scholarships to Schools in Australia*, 3 September 1958. "It is the intention of the Administration to open two Secondary Schools in the Territory early in 1959. These will be of European type and will be attended by European children and children of Mixed-race, but a number of selected Native students will also be admitted. It is also planned to improve the facilities for Secondary Education at the Native Secondary Schools at Sogeri and Keravat. Native students will be expected to study the same number of subjects as is customarily taken by Australian students. All Native students will be expected to take English and

Mathematics 1. The majority of native students are unlikely to continue beyond the Junior level."

N Thomson to Director Department of Education, Recruitment 1958/59, 3 September 1958. The Treasurer and the Director of Finance have advised that because of the financial position it will now be necessary to review your recruitment with a view to determining a practical and effective programme for 1958/59

SJ Pearsall to His Honour, 1957 Missions Conference Resolutions, 5 September 1958. On 8 September 1958 Cleland approved the courses of action as recommended by Pearsall. Many required no action because the Minister had determined that grant-in-aid was to remain as at present until the end of 1958. Other actions such as providing information to the missions had already been done. Other decisions of interest were: Resolution 2 (a): The 'S' Course completed last year gave all Missionaries who wished to qualify the opportunity to do so ... to go further the Director believed would be virtually giving Registration and a subsidy of £400 per annum to any person nominated by a Mission including those persons who lacked the interest to undertake a lightened course of study. Recommended that your Honour should not approve of this Resolution. Resolution 2 (g): Your Honour has already approved that the 'A' Course for Registration of teachers shall continue until the end of 1960 and that the question of its continuation beyond then is to be reviewed at that time. Recommendation: That the Missions be advised as above. Resolution 2 (n): The question of a Committee of Review has been discussed since the Conference by the Education Advisory Board. Your Honour recommended to the Minister that this question of a Committee of Review should await the appointment of a new Director and is having had an opportunity to assess the situation. Recommended that the Missions be informed that this matter is still under consideration. Resolution 2 (p): The Minister has directed that three places per annum are to be offered to cadet mission teachers at ASOPA, the standard of entry is to be as for Administration Cadet Education Officers.

South Pacific Post, New Director Gives Aims in Education, 5 September 1958, p 1. Hasluck appointed Roscoe Director of Education early this week. Roscoe: "While secondary schools are necessary, our principle aim should be to educate all those children who want to be educated. That means the emphasis must be placed on primary education". Gives biographical material on Roscoe.

Hasluck on Roscoe's Appointment, from 'A Time For Building', p 224. "In 1958 Groves reached retiring age. It was decided to advertise widely in the hope of obtaining an outstanding man as his successor. The response was more numerous than exciting. The committee appointed to interview the final panel of applicants found two who were better than the others but was divided in preference between them and enthusiastic about neither. I received no firm recommendation. I decided to appoint the most senior man already in the service, GT Roscoe, partly on the ground that none of the others was 'so far superior as to warrant the passing over of a man already in the service', but largely because Roscoe only had two years to run before retirement and this would give us another chance to find an outstanding man, whereas the appointment of the man on the top of the outside list would mean that we would have him for the next ten years. What I had seen personally of Roscoe also impressed me. He was a school-teacher and was aware that the work of an Education Department had something to do with getting more and better schools and teachers."

Roscoe on Roscoe's Appointment, Roscoe to Blatchford 27 April 1982. "Of course I was too old. They all said that. I was 58 when Bill retired and it left me only

two years to go before retirement. Groves had recommended against my appointment. Groves was always against the man he had. The man that hadn't come up yet, he was better than the one he'd got. And the Secretary of Territories had recommended against my appointment. Territories did not like me appealing over the head of Territories to the Prime Minister. [*Loch's note: The reason for this is a bit involved but well worth repeating.*] According to Roscoe, Huxley, the Public Service Commissioner, told everyone that he was going to get Groves the sack and wanted Roscoe's assistance. Roscoe refused saying, "Bill and I have our differences and we'll fight that out between ourselves but if you attack Bill Groves, I'm with him." Huxley then replied, "I know that. Now I've got to get you out of the way. I'm going to upgrade the job that you hold (Inspector of Schools) and advertise it as a new job. And I'll tell you straight away that you will not get it. Now I'm offering you as a consolation prize the principalship of the Public Service Institute at the same salary you are getting now. Will you accept it?" When Huxley told me this I said, "Well I don't see that I can hold out against you. I will accept on the one condition and that is that you appoint me principal of the Institute without advertisement and without appeals and I'll accept it." Shortly thereafter, Roscoe was on a six weeks survey of the South East of Papua on the trawler 'Tami' when he received a radio from 'Mother' to 'come home immediately in your own interests'. Roscoe's daughter was a reader in the Government Printer's Office and she had noticed that Roscoe's current job and the Institute job were being advertised with applications to close in two weeks. Roscoe convinced his mate, the trawler master, to turn around and they sailed 100 miles a day, 14 hours a day, to reach Port Moresby in 5 days. On the afternoon of the fifth day I sent a radio and there was a car waiting at the wharf and I walked straight in. And he started as if he'd seen a ghost. And I said, "You broke your word to me." To which Huxley replied, "I couldn't help that. Canberra made me do it." "Alright it doesn't matter. The agreement's off. I'm not applying for the Institute. I'm applying for my own job." "Oh, you'll never get it! You'll never get it!" "Maybe." I went over to my own office. I wrote out an application for my job and dictated a letter to the Prime Minister of Australia (Menzies), and I said, "I'm writing to you and you might think I should write to the Minister for the Territories but if I wrote to the Minister for Territories this letter would be intercepted. And I'm appealing to you in the Queen's name for justice. The man who is appointed in this Territory to see justice done to members of the Public Service is as crooked as a snake's belly. He's as low as a snake's belly and as crooked as an Irishman's walking stick." Roscoe won his upgraded position but the animosity remained. The handling of Roscoe's appointment as Director of Education was also a fiasco. "I had no warning (that I was to be appointed). The morning I got to know, there was a call on the telephone from the news announcer at 9PA and he said, 'Mr. Roscoe, I have the news here. Have you been informed that you have been appointed the Director of Education?' 'No.' 'I suspected it would be something like that. I didn't want it going over the news without you knowing. Well I'm telling you now.'" "And we listened to the news and it came over the news that Roscoe had been appointed Director of Education. Then the telephone rang with an apology from Cleland and a bit later the telephone rang with an apology from Thompson."

South Pacific Post, *School's Closure Brings Protest*, 5 September 1958, p 6.

Banz European school has closed because the Government lacks petrol funds to drive the teacher from Minj. 35 children in the area. The parents who built the school are irate.

J. Kerr, *The Observer, Independence for New Guinea*, 6 September 1958.

"Our plan need not, indeed could not, have a precise timetable. It should however, clearly include detailed planning and action in the field of political development with

ancillary educational and other planning and action designed to produce as quickly as possible a reasonably sophisticated leadership based upon western notions. First, there should be cultural, economic, and defence ties with Australia. Second, the Federation of Melanesia to be established should ultimately be a black dominated, not a white dominated State. Third, the Europeans in New Guinea – only 17,500 out of 1,750,000, in our territories and a smaller proportion in West New Guinea - must be told this. Fourth, every effort must be made to eradicate any racialism in New Guinea.”

Cook to GT Roscoe, *Inspections, circa 6 September 1958.* “As it would seem that I am likely to be the second District Education Officer to be inspected, I would appreciate a copy from you of my Duty Statement so that ... I will have some idea of just what I am supposed to do. Since my service began in March 1949, I have never seen a Duty Statement.”

FN Boisen to the Director of Education, *Inspection Native Education Centres and Native Schools, 8 September 1958.* “I wish to formally protest against the inspection of any Native School or Education Centre by anyone but a member of the Division of Native Education. The Division of Non-Native Education has a totally different set of problems from that of the Division of Native Education.” Roscoe notes on the bottom of the letter, “This protest is completely out of order. If Mr. Boisen were not proceeding on leave on 7th October – for nine months – I would take the matter up with him. Under the circumstances no further action is to be taken.

CR Lambert to Brigadier D. M. Cleland, *Restrictions on the Admission and Operation of Christian Missions, 8 September 1958.* Lambert forwarded to Cleland a copy of a research report he had from JA Miles, Senior Lecturer in History at ASOPA, with a view of ascertaining whether in any Colonial Administration legislative action has been taken to exercise official control over the admission and operation of missionaries, either by registration or otherwise.

South Pacific Post, *Scholarships for Teacher Training, 9 September 1958, p 7.* Dr Scragg (Health) said applications would close at the end of the month for two pre-school teacher training scholarships.

JW Sargeant to the Director of Education, *Visit to Area Schools, 11 September 1958.* A six page report on four schools. “The need for constant visits by a European officer to these schools is apparent. I am both willing and anxious to do this and consider that a visit needs to be made six weekly at the outside. It is however, very hard to leave Kerema when I have Standard 9 to teach as well as having to assist with Standards 6 and 5, both Standards being without a teacher.”

South Pacific Post, *Interviewing System not Accurate Says Director, 12 September 1958, p 4.* The personal interview is virtually useless as a means of predicting scholastic success, said Roscoe. Nevertheless it would be used for all but the weakest of 108 natives sitting for scholarship examinations to go to Australia.

G. T. Roscoe to the Public Service Commissioner, *Departmental Organisation, 12 September, 1958.* Roscoe stated that the function of the Department had been divided very unevenly between the Division of Non-Native and Native Divisions, which also suggest a degree of discrimination that does not, in fact, exist. “There is, of course, differentiation on a cultural basis, which will steadily diminish as the Minister’s policy is more effectively implemented. The designations of the two divisions should suggest racial integration rather than separation... The following proposals for changes in the distribution of functions in this Department are therefore submitted for your consideration. If they appear to you to be sound, it is

requested that they be sent on to the minister for his approval. If permission is given to make these changes I shall recommend to you certain transfers and promotions of officers, and amendments of duty statements, which will make the changes effective. It is therefore proposed: - That the Division of Native Education should in future be known as the Division of Primary Education. Its functions will concern all primary schools for indigenous children, including girls' schools, and the training of indigenous teachers. That the Division of Non-Native Education should become the Division of Secondary Education. It will be concerned with the administration of Secondary Education for both indigenous and non-indigenous pupils. As a matter of convenience this Division will continue to administer Primary Schools which use the New South Syllabus." Roscoe enclosed the current and proposed Duty Statements for the Chiefs of Division.

G. T. Roscoe, *Inspection of Schools – Assessment of Labour Involved*, 12 September 1958. Owner, the Chief of Division Non-Native Education, is carrying out a review of the functions of District Education Officers. "One purpose of the review is to make a case to the Public Service Commissioner for an increased establishment of officers for the inspection and supervision of Administration and Mission schools for native pupils. The task has recently been discussed with a high official of the Department of Education for New South Wales, who proffered advice on the method they use. The procedure is as follows: Group the schools to allow economic traveling and assess the time to travel to all the schools. Allow half a day to inspect each teacher and half a day to assess the school organization. A separate sheet is prepared to allow for follow-up visits. District Education Officers who are expecting a visit from Mr. Owner would prepare in advance for him a calculation on the lines described above as to the total time that would be required for all the schools in his District. In general it is considered that a native school with one, two or three teachers might well be inspected by an Area Education Officer; larger schools should be inspected by the District Education Officer, and Teacher Training institutions by an Inspector of Schools from Headquarters."

A Sorin, *On Our Relations with the Administration and on Disciplinary Measures*, 15 September, 1958. Sorin is the Bishop and Vicar Apostolic of Port Moresby and in a Circular he makes the following points. On relations with the Administration he gives quotes from his predecessors and summarizes the relationship by saying: "As Catholic Missionaries, we would fail in our Pastoral duties if we were in any way disloyal to the Administration of the Territory or to the officers who represent the Administration. Unless the Law of God or of the Church is at stake, we owe complete allegiance to the Administration as such." On disciplinary matters, Sorin refers to "an accusation leveled at our Mission by the local newspaper (which) has publicized incidents alleged to have taken place in our Mission, concerning 'indignities' imposed on school children by our Missionaries. I am not acquainted with the facts... but I sincerely hope the enquiry now being made by the Administration disproves the charges laid against us." Sorin quotes from a 1916 'Pastoral Letter to the Teachers of the Mission', which says: "Be strict in obtaining from the Children silence and good behaviour... Be firm but be kind... These little people are exceedingly light and giddy brained, easily distracted, very soon tired of keeping quiet and listening. You must bear patiently with them and never be violent or cruel." A 1937 repeat of the letter also stated, "The use of anything like a stick, strap, rod etc in correcting children is strictly forbidden in the Mission."

JT Gunther, *Notes on Action Taken on the Resolutions of the 1957 Missions - Administration Conference*, 16 September 1958. Formal publication of the

Administration's responses to the Missions' Resolution as outlined in Pearsall to His Honour, 5 September 1958.

South Pacific Post, *Native Exams to be Made Tougher*, 16 September 1958, p 7. Studies and examinations for native students attending secondary schools in Australia are to be made more difficult. They are unlikely to proceed beyond Queensland Junior. The Administration intends to open two secondary schools next year. "These will be of European type and will be attended by Europe and children and children of mixed-race, but a number of selected native students will also be admitted. It is also planned to improve the facilities for secondary education at the native secondary schools at Sogeri and Kerevat."

South Pacific Post, *Few Films in Schools*, 16 September 1958, p 8. Three schools have sound projectors; eight have pianos; ten have duplicators; ten have a library of 200 books; and fourteen have woodwork facilities.

Roscoe to Blatchford, *Dwyer's Speech to the Legislative Council*. On his appointment, Roscoe began to lobby for more funds for education. He wished to argue his case before the Legislative Council but being an official member he was required to support the government and unable to speak out against inadequacies in the education system. Roscoe approached Fr. Dwyer to act as his spokesman. Dwyer was the logical choice. He had been pushing for a review of education since 1955. He was an independent member of the Legislative Council and he was a close personal friend of Roscoe. Dwyer was briefed on Roscoe's plans and provided with statistics to support his presentation.

Legislative Council Debates, Third Council, Fourth Meeting of First Session, Vol. IV, No. 4, 16 to 22 September 1958. On 17 September, Rev J Dwyer presented statistics on education to the Council and argued that one in eight children of school age are receiving primary education and an estimated 200,000 children in controlled areas have no contact whatever with any form of education. "I would say without hesitation, that at our present rate of progress... it will be another 50 years before we get around to giving schooling to the 400,000 children of the Territory.. A plan must be prepared and submitted to the Honourable the Minister for presentation to the Federal Cabinet... this plan must show simply, clearly and convincingly that primary education schooling can be brought to the 400,000 children of the Territory within fifteen years if the output of teachers over that period will average 1,000 per year instead of 300 per year as at present... The second matter of policy which I believe must be determined is that the Administration undertakes to educate at a boarding school every child who wishes to continue his education beyond fifth standard... we must be able to draw children from these boarding schools to enter the Teacher Training Centres... I suggest then, Sir, in brief, a Committee of Review and Planning on Education with the following terms of reference "to present a plan showing ways and means and costs which will within fifteen years, bring primary education to all the children of Papua and New Guinea."

South Pacific Post, *Native Will Send Son to University*, 18 September 1958, p 1. A native man with eight wives has saved £1,000 to send his son to University. His son is now at the intermediate school at Goroka.

TA Taylor to the Director of Education, *Advanced Age of Mission Students Admitted at Buin 1958*, 18 September, 1958. A missionary has complained that some primary students left the Mission school because they had either failed to pass the exam for promotion or had been advised to leave because of their age. "These students were all over sixteen and one of them must be well into his thirties since he was adult (20+) when I first had him as a student in 1949." The missionary's

complaint was that they were all enrolled into the Government school at Buin. It was proposed to conduct an elimination exam for them at the end of the year on the understanding with the student that those who failed would have to leave. We would endeavour to find employment for those dismissed if they did not intend to return to village life.

South Pacific Post, *The Language of Instruction*, 19 September 1958, p 2. J James points out that FE Williams wrote a book '*Native Education: The Language of Instruction and Intellectual Education*'. Williams was emphatically in favour of English (gives reasons) and recommends an English newspaper '*Papuan Villager*'.

South Pacific Post, *A New Chimbu is Emerging*, 19 September 1958, p 12. An article on new schools opening in Chimbu and the Eastern Highlands which will change life in the area.

South Pacific Post, *Chimbu Children 'Brighter' Than Those in Coastal Areas*, 19 September 1958, p 20. So says the Chimbu District Education Officer. He says the demand for education is so great he enrolled twice as many pupils as required and 'culls' them out after a few months.

South Pacific Post, *Children will Write Own History Book*, 19 September 1958, p 20. Children at the Elementary and High School at Rabaul will, with the help of the publications section of the Department of Education, write their own reader based on the Mount Lamington eruption.

The Observer, '*No Policy for New Guinea*', Canberra Commentary by Mugga, 20 September 1958. "It is very difficult to lay a finger on just what is Australian policy. Paul Hasluck, who approaches his task rather as if he were running the Fifth Form at St Dominic's, has frequently enumerated the four principles of justice, freedom, representation and trusteeship. Hasluck is hard working and undoubtedly brings a certain idealism to his task. His critic's main source of attack is based on charges of interference with too many piffling matters of administration. He is a stickler for the more outward forms of conventionalism and this shows through all his public pronouncements of policy even to a degree of petulance if he feels his administration is being even slightly criticised. He envisages the development of a Papuan people 'joined by a common language, living in a common standard of material well-being and with a common culture strongly influenced by Christian teaching and by Australian social, economic and political practice and preserving all that is best in their native cultural heritage.' Good stuff, this, for the UN, if it sounds a bit steep at home. Warm-hearted Arthur Calwell, who is just as well known as Hasluck in New Guinea, and probably better liked, feels that a general overall policy is definable in relation to Papua and New Guinea. Calwell expresses it as follows: 'Firstly, the natives are not people who may be subjected and exploited. They are fellow human beings who, because they are primitive need our tutelage and help over a long period of time to raise their living and educational standards to enable them to enjoy the benefits of civilisation. Secondly, we have an obligation to prepare them for the day when they themselves will choose freely and without duress, their own political future. Thirdly, because of the vulnerability of Papua and New Guinea and their nearness to Australia, Australians have the right insofar as protection of their own country is concerned, to afford Papua and New Guinea protection against invasion.' For lack of a better definition of policy, the Calwell version seems to fit."

Department of Education, *Transfers and Promotions*, 20 September 1958. Handwritten notes by Roscoe listing J Lee, G Gibson, and V McNamara to be promoted to Inspectors of Schools; S Neilson to District Education Officer Grade II;

and KR McKinnon, SG Paull, GR Cook, and F Daveson to District Education Officer Grade I.

South Pacific Post, *The Language of Instruction*, 19 September 1958, p 2.

Dwyer says that a Committee of Review should draw up a plan for submission to Cabinet, through Hasluck, to provide education for all of the Territory children within the next fifteen years. Will need 12,000 teachers and a teacher output of 1,000 a year.

GT Roscoe to His Honour the Administrator, *Council Schools and Grants to Schools from Council Funds*, 29 September 1958.

"There is some confusion concerning the application of the Rabaul Agreement of 13 December 1953 and the Education (Council Schools Regulations 1955) and it appears that one or two Missions are seeking to make capital out of the position to attract more funds. Roscoe suggested and Cleland agreed that there should be a conference between officers of the Department of Education and the Department of Native Affairs prior to the next Education Advisory Board to make recommendations to His Honour."

South Pacific Post, *New Schoolrooms for Lae Primary*, 30 September 1958, p 4.

Two new classrooms should be completed by the beginning of 1959. Now there are 260 children; next year 350.

South Pacific Post, *Apprenticeship Progress 'Good'*, 30 September 1958, p 7.

South Pacific Post, *Education Reminder*, 30 September 1958, p 8. Roscoe reminds parents that, subject to income earned bursaries of up to £200 were available as well as £150 secondary education allowance and air fare.

South Pacific Post, *Education for All 'Within 15 Years'*, 30 September 1958, p 9.

The Director of Education, Mr Roscoe told the parents and citizens at the Lae Primary School that within 15 years, the 400,000 children of school age in the Territory should be getting some kind of education. At present, 63,000 were being adequately taught. Of these, 15,000 were in Administration schools. About 100,000 were in exempt schools but these children learned very little.

Department of Education, *Duty Statements for Chiefs of Division Secondary and Primary*, circa October 1958.

D Owner, Report on Inspection. Mr GS Crouch. District Education Officer Central District, 1 October 1958. The report is 6 pages and the inspection extended over one week.

Public Service of Papua and New Guinea, *Vacancies – Primary Teachers*, 1 October 1958.

Applications are invited from officers of the New South Wales Department of Education interested in being seconded to PNG for an initial period of two years with a possible extension to four years. Gives terms and conditions in PNG.

GT Roscoe, *Entrance Examinations for Intermediate and Technical Schools and 'A' Course Teacher Training*, 1 October 1958.

Exams for Intermediate and Technical Schools will be held in October but the 'A' Course exam has been postponed to 17 November.

GT Roscoe, *Qualifying Examination at Completion of Standard IX and for Entrance to 'B' Course of Teacher Training*, 2 October 1958.

The Standard IX exam will be held on 20 October and will also serve an entrance exam for admission to the 'B' Course of Teacher Training.

South Pacific Post, *Report Does Not Satisfy Director*, 3 October 1958, p 3. "A report by psychologist Dr A Sinclair said only 13 of the 47 natives he examined in

Australian Secondary Schools were expected to pass their exams. He said that while the Asians were doing well the natives appeared likely to present a picture of dismal failure. Already some pupils have been returned to the Territory, and it seems not improbable that many more will have to be. Most were ill prepared academically for the class in which they were placed, and many were unable to make the sudden transition to boarding schools. The supervision of the children in Australian schools on the part of the Administration seems to have been negligible. Many have been left for long periods without personal contact except of the most casual kind or with none whatsoever." Roscoe said: "While it is true there have been some failures among the students, it is also true that Australian Secondary Schooling has achieved a great deal. The Minister for Territories recently visited the schools, which these boys were attending, and said that he was satisfied that the idea of sending them to Australia was justified."

South Pacific Post, *Director will Make Big Tour, 3 October 1958, p 6.* Roscoe left Port Moresby this week to inspect fast expanding education projects in several Territory Districts (Goroka, Chimbu and Sepik). "It is only by visits such as this that I am able to gain an overall picture."

South Pacific Post, *Integration Succeeding, 3 October 1958, p 11.* On his tour Roscoe sought the views of Europeans on integration. Although guarded in their comments they did not seem to mind as long as the tone and standards did not suffer. There are 10 natives and 100 European and Asians at a Mission school in Lae.

GT Roscoe to His Honour the Administrator, *Plan for Universal Primary Education, 6 October 1958.* "The Public Service Commissioner has informed me that the Minister for Territories will see me in Canberra on the 13th or 14th October. I propose to put before the Minister the following plan for the development of universal primary education in the Territory. I am certain that this can be achieved within fifteen years, and that substantial progress can be made within five years. The objective of universal primary education can be attained by the extension and improvement of Mission Schools. The first task is the inspection of the 'provisionally recognized' schools. The next is the inspection of 'exempt' schools, with the view of encouraging and assisting the Missions to raise them to a standard at which they can be recognized. This can be done by providing a sufficient number of Education Officers competent and authorized to inspect Mission Schools. An analysis is being made of the total number of man-days per annum required to carry out the work of inspection in each administrative district. In the Eastern Highlands, for example, 855 man-days would be needed. This means five or six officers engaged full-time in the work of inspection. Details of necessary changes in Departmental organization and establishment have been submitted to the Public Service Commissioner for the Minister's approval. Four senior positions might be converted into inspectorships, and two additional inspectors appointed. The number of District Education Officers might be increased from eleven to eighteen. It is proposed that in each district several Area Education Officers should be detailed for inspection duties." Cleland discussed Roscoe's proposals with him on 10th October and noted that Roscoe was to see the Minister in a week's time.

Roscoe to Blatchford, *The plan is presented to Hasluck, 13 or 14 October 1958.* Roscoe prepared a more detailed outline for submission to Hasluck but not trusting the Department of Territories he carried this with him to Canberra showing it neither to Cleland nor the Department of Territories prior to his meeting with Hasluck. Roscoe was determined to impress Hasluck and prepared his submission accordingly: "If you're going to talk to a man like the Minister you put all the important stuff on the top, front page; the supporting materials behind. And the

more impressive it looks the more diagrams and graphs and things there are the better." Roscoe recalls that when he entered the office Hasluck, not aware that Roscoe carried a submission, began to lecture him on universal literacy and universal knowledge of English. When Hasluck paused, Roscoe pushed forward his papers. After reading a few pages Hasluck said, "Why didn't I get these before?" To which Roscoe replied, "Because you didn't appoint me Director before." Roscoe states that Hasluck then told him to go ahead and implement the plan. Roscoe returned to Papua and New Guinea elated. Hasluck had approved the outline in principle and funds would be forthcoming subject to the examination of a more detailed plan. Cleland however seemed unimpressed with the news and Roscoe partly blames Gunther for this. Gunther was a powerful figure in the Papua and New Guinea Administration. For years under Gunther's directorship the Department of Public Health had dominated the budget. Roscoe was now asking that Education be given the same over-riding priority that Health had previously enjoyed. Gunther, now Assistant Administrator was not prepared to support such a policy. Roscoe was faced with an unconvinced Administrator and Assistant Administrator as well as a number of departmental heads dedicated to promoting their own departments. As Roscoe recalls: "I went back and I tried to do it and I found the same old obstructions all the time. From the Treasury, from the Department of Works, from the Administrators' Department – all obstruction."

South Pacific Post, *Native Teacher Has Europeans in His Classes*, 10 October 1958, p 5. A manual training class at Goroka.

South Pacific Post, *Big Change for Schools at Goroka*, 10 October 1958, p 6. When Roscoe last saw the schools they were skeletons; now they are functioning. Experimenting with adobe brick buildings.

GT Roscoe to Assistant Administrator, *Teacher Training – Accommodation* 1959, 20 October 1958. "It is apparent now that the proposed Teacher Training College at Ward Strip will not be ready for occupation at the commencement of the 1959 school year. Arrangements are being made for the male trainees to be accommodated elsewhere but a problem arises in relation to female trainees. Roscoe suggested that a sum of £1,000 be made available to the District Education Officer, Popondetta for the erection, by his technical trainees, of a dormitory for schoolgirls and a house be erected at the Education Centre to house two women Education Officers, who would be responsible for the supervision of female students at the Centre."

N Thomson, *Staff Journal for the Public Service*, 17 October 1958. Approval has been given to the publication of a staff journal. The primary objective of the journal is to encourage esprit de corps in the Public Service. The specific goals of the journal are to be 'Informative, Educational and Entertaining.'

GT Roscoe to His Honour the Administrator, *Plan for Universal Primary Education*, 20 October 1958. Roscoe presented Cleland with a sixteen page operational plan. "The plan has been discussed informally and in outline with yourself and with the Minister for Territories. It is now presented formally and in greater detail for your consideration, and, subject to your approval, for forwarding to the Department of Territories... Proposals for changes in organisation and establishment have been accepted by the Public Service Commissioner and are being sent on to the Department of Territories for the Minister's approval. The practicability of such a programme depends to a great extent upon finance. Estimates are offered of the probable costs, not only for the next two or three years, but also for the period, ten or fifteen years ahead, when the achievement of universal primary education should

be in sight." Roscoe's plan was based on the assumption that the majority of primary children in Papua and New Guinea would attend mission schools. Roscoe believed that by improving and extending mission schools, and expanding government education as fast as possible, that universal primary education could be achieved in ten to fifteen years. He estimated that by 1967, 300,000 of the estimated 400,000 primary school age children would be in mission schools. The rest would be in government schools. At the moment only 27,300 pupils attended mission schools known to be of an acceptable standard. These schools were 'registered' or 'recognized' by the Department and given aid by the government. A further 30,000 children were in some 1,500 provisionally recognized schools which were thought to be of an acceptable standard but these schools had never been inspected. 100,000 more children attended 2,000 'exempt' schools that had never been visited by Department of Education officers but these schools were believed to be inefficient and attracted no government aid. Roscoe proposed to implement his plan in three stages. His first priority was to inspect the provisionally recognized schools to enable those of an acceptable standard to attract government assistance. Roscoe considered that the 1,500 schools in this category could be inspected in 1959. The next three years would be spent inspecting and raising the level of the exempt schools so that they could become registered or recognized and eligible to receive government assistance. Roscoe envisaged that the missions would not open new schools during this period but would co-operate with the government to improve exempt schools. Thus graduates from teachers colleges would enter exempt schools and unqualified teachers would be given short courses of training to qualify them for 'permits to teach.' To assist these teachers the Department of Education was to undertake the mass production and distribution of lesson plans, lesson notes and classroom materials to assist in the teaching of English. Roscoe realized that for the time being the missions would be tempted to open new exempt schools but said that he would bring increasing pressure to bear against such moves. To this end he recommended that the Minister approve an announcement that from the beginning of 1950 schools teaching in 'foreign' vernaculars be closed. The third stage of the plan, from 1963, proposed the expansion of registered and recognized schools until all children were receiving a primary education. To undertake the inspection and supervision of government and mission schools necessitated a greatly increased inspectorate. To achieve this Roscoe proposed to convert four senior Departmental positions into regional inspectorships - one for each region - the New Guinea Islands, the New Guinea Mainland, the Highlands, and Papua. Two additional inspectors were to be appointed; one to take charge of Female Education and one to act as a relieving inspector. Up to this time most inspections had been carried out by the District Education Officers. Seven additional were to be appointed to allow one for each district and three for relief duties. The District Education Officers were to be assisted by Area Education Officers who were to be drawn from the ranks of Europeans teaching in native schools. To enable this to be done, Roscoe recommended changing the duty statements of Education Officers Grades I and II so that any of these officers could be assigned area duties without undergoing special appointment. Roscoe saw little difficulty in obtaining the number of teachers required. He pointed out that in 1958, 1,000 candidates were sitting for the Entrance Examinations to Teacher Training - the great majority of them nominated by the missions - Roscoe saw no reason why, given the necessary assistance and encouragement, the missions could not be training up to 2,000 teachers per annum - all holding Departmental Certificates. To this end he recommended the immediate provision of £100,000 to enable five different missions to establish teachers colleges at a standard approved by the Department of Education. To ensure that a plentiful supply of well qualified students presented themselves for admission to teachers

colleges, Roscoe suggested that subsidies, similar in amount to those offered for the building of teachers colleges, be offered to missions prepared to establish intermediate boarding schools attached to teachers' colleges. He also saw merit in offering maintenance grants to students who were prepared to give an undertaking that they would ultimately train as teachers. To ease the financial burden on missions in respect of teachers' salaries and maintenance of teacher trainees Roscoe recommended an increase in grant-in-aid to missions. As Hasluck had already determined that there would be no revision of GIA payments until the end of 1959, Roscoe suggested that the current grant of £20 per annum for each mission teacher trainee, be increased to £50 in 1960. Similarly he advised, that grants made to missions for each qualified native teacher is raised from £60 per annum for each B certificated teacher and £40 for each A certificated teacher to £100 for each certificated native teacher. He recommended no change to the £400 per annum for certificated European teachers but suggested that all grants for certificated teachers be paid direct to the teacher by the Administration rather than to the mission itself. Roscoe felt that a departmental re-organization would aid the implementation of his plan. The Division of Native Education was to be replaced by the Division of Primary Education which was to be responsible for native primary schools and. Teacher training. The Division of Non Native Education was to be replaced by the Division of Secondary and Expatriate Education, which was to be responsible for all Secondary Schools, European Primary schools, and for the Auxiliary Division and Pre-Entry Training. The Research Branch was to be abolished and its functions absorbed by the other Branches. Naturally budget projections were of utmost importance to the Minister. In calculating his estimates Roscoe made the following assumptions: 1. The primary school age population was 400,000. 2. This would increase at the rate of 1% per annum. 3. The average overall cost for primary education would be £20 per pupil. 4. The indigenous population would make an increasingly greater contribution to education. 5. There would be no problems in obtaining the necessary money, materials and men to carry out his plan on schedule. Roscoe proposed an immediate doubling of the education budget from £1.1 million for 1958-59 to £2.2 million for 1959-60. This would then rise steadily until upon achievement of the goal of universal primary education the annual budget would be £10 million.

South Pacific Post, *New Primary School to be Built at Lae*, 21 October 1958, p 10. To be known as the North Primary 'A' School.

HT Plant, *Summary on Information Given by Mr Reitano on Council Aid to Mission Schools*, 21 October 1958. "At the request of His Honour, Mr Reitano was contacted by phone on 14th October to gain some additional information on the manner in which requests for aid for Mission Schools had been brought before Local Education Committees in the Rabaul area. A preliminary meeting of the Local Education Committees was held in Rabaul on the 30th Jun, 1958. At the meeting Mr. Reitano questioned the principles of council aid being given to Mission Schools in view of the fact that Missions war already being subsidised by the Administration. Father O'Hanlan became heated and stated that he was determined that the principles would be recognised and that ... "there had been trouble and there would be trouble again, if no funds were included in the 1959 Estimates for assistance to his Mission Schools operating in Council areas." Mr. Boisen made it clear to Father O'Hanlan that requests from Schools should be based on their legitimate requirements and it was desirable that irresponsible requests from Mission adherents should not be brought forward. Father O'Hanlan stated that he would ensure that requests from schools in any Council area would not exceed £150. This did not eventuate, as requests from Vunamami and Vunadadir totalled more than £500 in each case.

D Clifton-Bassett to the Assistant Administrator, Report of a Visit of Inspection to Erave, 21 October 1958. Clifton-Bassett, the acting District Commissioner was accompanied by the District Education Officer, the District Medical Officer and the District Agricultural Officer. "I have concluded that tremendous value is to be gained from joint inspections of outstations by the District Commissioner and Departmental Representatives." He considers that they would give a better understanding of each other's problems and as they would not add to transport costs, they should be held every six months.

DM Cleland to the Secretary Department of Territories, Free Reform Church of Launceston, 23 October 1958. The Administration has placed no restrictions on missionary work which would prevent or hinder a Christian Church or Mission establishing itself and working in the Territory. They must find a suitable location for themselves and establish their own relationships with any other Missions which might claim to have influence in a particular area. *[Note: Roscoe attended the Senior Officers' Course at ASOPA from 27 October to 21 November 1958. During his absence D Owner was Acting Director of Education]*

D Owner to GT Roscoe, 28 October 1958. Owner forwarded details of Clifton-Bassett's report to the Assistant Administrator, dated 21 October 1958, to Roscoe in case he found elements in it which could be used at the Course. Madden, the District Education Officer, said that the future of Education in the District is dependent upon – availability of finance, availability of staff, the people's desire for Education, the various Departmental requirements for skilled staff such as medical trainees, etc, the pace of economic development by the people. "Mr Madden spoke on the desirability of the Departments giving some rough idea of the number of students they could utilise and channel into various categories of employment. The meeting agreed that there is a real need for some attempt to rationalise Education. The District Commissioner referred to the present tendency for all native people to clamour for training in 'white collar' jobs, to the imbalance between rural education on the one hand and general education fitting pupils for clerical jobs on the other... I submit this to you as indicating the thinking of our District officials in educating the natives in a backward area towards suitable vocational and cultural guidance. Perhaps you may be able to use this somewhere along the line during the course."

Australian School of Pacific Administration, Senior Officers' Course No. 3, 'Education in Papua and New Guinea', 27 October to 21 November 1958. Education personnel attending the Course were: KR Lamacraft (Chief of Division), JA Lee (Senior Guidance Officer), BA McLachlan (OIC Female Education), LR Newby (Superintendent Teacher Training), GT Roscoe (Director of Education). The only reference I can find to the date of this course is in a memorandum from Owner to Roscoe 'Inspection of District Education Officers', 22 August 1958, in which Owner says he has to attend the Senior Officers' Course from 27 October to 21 November 1958. (Looks like Owner did not go as he is not listed as a participant). The Course must have been in the second half of 1958 because the list of participants states Roscoe was the Director of Education and Roscoe, in his paper refers to Groves as the former Director. So 27 October to 21 November is the date I have recorded for each presentation and paper. The Course produced at least two papers. These are: [1] ASOPA Report on Education, Education in Papua and New Guinea, No. 3 Senior Officers' Course, 27 October to 21 November 1958. The 31 page report attempts to answer four questions posed by the Minister for Territories: Immediate needs to be met by education in the Territory; the best means of meeting these needs; what measures other than schooling should be taken to supplement and assist the work of the Education Department; and what special difficulties should be taken into

consideration in planning and carrying out a programme aimed at universal primary education. The Report covers: Primary Education: Aims; What Sort of Education; Native Attitude; Curriculum; Language; Rural Bias; Health and Hygiene; Curriculum and Environment; Extension of Primary Education; Organisation of the Primary System; Non-native Primary Education. Post-Primary Education: Aims; Existing Arrangements; Problems; Secondary Schools; General Post-Primary; Auxiliary Division Classes; Technical Education; Teacher Training; Buildings. [2] ASOPA Report on Education, The Recruitment, Training and Supervision of Teachers, No. 3 Senior Officers' Course, 27 October to 21 November 1958. This 20 page report covers: The Work of the Training College; The Scope of the Syllabus; Entrance Requirements and Duration of Training; Training Facilities; Training of Specialist Teachers; Assistance to Missions for Teacher Training; Refresher and Further Training; Expatriate Teachers.

GT Roscoe, *The Problems of the Curriculum in Papua and New Guinea, 27 October to 21 November 1958.* Paper read to the No 3 Senior Officers' Course, 1958 held at the Australian School of Pacific Administration. The paper was reprinted in 'South Pacific' September/October 1958, pp 8-16. When the Department of Education first commenced operations, Mr. Groves intended to have no prescribed syllabus, but to allow each teacher to make up his own curriculum. The result was that each teacher used the syllabus of his own State. The syllabus for Native Schools was produced in three parts: Pt 1 Standards Prep, I and II (Village Schools). Pt 2 Standards III to VI (Village Higher Schools). Pt 3 Standards VII to IX (Intermediate Schools). There were also a syllabus in Ethics and Morals, a Syllabus for Native Secondary Schools, and a syllabus of teacher-training.

JP McAuley, *Education in Papua and New Guinea: Some General Problems of Theory and Practice, 27 October to 21 November 1958.* Paper read to the No 3 Senior Officers' Course, 1958 held at the Australian School of Pacific Administration. Very theoretical. His sub-headings were: The Nature of Education; The Contingent and the Permanent in Education; Education in a Social Crisis; Rupture of Archaic Modes of Interpretation; Demands Made on the New Form; Education and Social Crisis; Ideology and Realism; Political Progressivism; Educational Progressivism. 9 pages.

RC Wilkinson, *Education in Papua and New Guinea: Mission and Administration Policy: Past, Present and Future, 27 October to 21 November 1958.* This 8 page paper is in two parts. The first part deals with the Methodist Mission: Origins; Policy in the South Pacific; Historical Sketch of the mission in New Guinea, Papua, and the Highlands. The second part covers Government Education Policy and History: New Guinea under the Germans, and under the Australian Mandate; Papua under MacGregor, and later Hubert Murray; Papua-New Guinea Since 1946; Relations with the Missions.

J. P. McAuley, *Education in Papua and New Guinea: Some Particular Problems, 27 October to 21 November 1958.* Paper read to the No 3 Senior Officers' Course, 1958 held at the Australian School of Pacific Administration. More practical than the earlier paper. He makes the point that there is a practical urgency in re-thinking assumptions. 8 pages. Sub-headings were: Suiting Education to Environment; Social Studies; Needs of the Native Teacher; Integration of the New Guinea School Children with the Children of Expatriates; Relation to Employment Opportunities; Government and Voluntary Systems.

LR Newby, *Education in Papua and New Guinea: The Training of Native Teachers, 27 October to 21 November 1958.* Paper read to the No 3 Senior Officers' Course, 1958 held at the Australian School of Pacific Administration. He

gives the history from pre war to the present of both Government and Mission Teacher Training efforts. Gives details of the 'A', 'B' and Alternate 'A' courses. "Training is going on in four Administration Centres in 1958. A total of 54 students are doing the 'B' Courses at Vunamami, Dregerhafen and Iduabada. Some 28 women are doing a course for infant teachers at Popondetta. At Iduabada two other small groups are training – one for students with a Standard VI background and there are four males who attempted the Junior Certificate Examination in 1958."

D Owner to T Agar, 28 October 1958. One teacher can teach effectively only about twenty five pupils. You are instructed not to have more than 30 pupils at the school no matter what pressure is put on you by village people or the Local Government Council.

D Owner, Library Accession List, 28 October 1958. Will be forwarded shortly. "It will provide teachers in the field with information on new books and periodicals received at headquarters."

SA Neilson, Report on Inspection of Kerowagi Station School, 28 October 1958.

D Owner to Australian School Principals, Native Students Returning from Australia over the Christmas Vacation, 31 October 1958. Advises how to make travel arrangements for the students and documents required.

South Pacific Post, More Study in Public Service, 31 October 1958, p 11. In the past four years the number of officers seeking higher education through universities had risen from 21 to 112 at the Public Service Institute.

DM Cleland to the Right Reverend Andre Sorin, 5 November 1958. Concerns a priest's chaining of truant school children under a house for periods up to a month. Cleland say he could press charges of assault occasioning bodily harm and illegal deprivation of liberty but will not press for prosecution at this stage. There can be no excuse for these practices on small children.

DM Cleland to Father J. Barthes, 5 November 1958. Will not prosecute at this stage as "I am inclined to believe that you acted under mistaken ideas that what you were doing was for the good of the people and as to the powers and authority of a parent or teacher... and unless I receive your undertakings to abandon these, what I can only describe as barbarous, practices forthwith or if I receive a report of their repetition, I should be failing in my duty if the full force of the law were not invoked."

D Owner, Native Secondary Scholarships, 5 November 1958. Lists the names, present school and previous Mission school of natives awarded secondary scholarships to study in Australia.

South Pacific Post, Subsidy Exams Over, 7 November 1958, p 9. 200 European, Asian and Mixed-race students completed the subsidy exams this week (2 days). 800 received subsidy last year.

South Pacific Post, The Case for the Teacher, 7 November 1958, p 11. 'Ex Dominie' in a letter to the Editor states PNG teachers work in vacation time, large mixed and overcrowded classes, with language problems and poor housing. Better conditions mean better teachers.

RA Hickin to the Director Department of Education, 10 November 1958. Hickin is the Joint Hon Secretary of the National Missionary Council of Australia. He asks to be informed of the standards required of teachers and for a copy of the

syllabus and recent question papers for examinations to qualify for registration or recognition.

London Missionary Society, Papua District Committee, *Minutes of Meeting held at Port Moresby, 10 to 21 November 1958.* "This Committee regrets that our present lack of trained school teachers is likely to force us out of the educational field. We consider that at this juncture our basis of co-operation with the Education Department should be such that we develop our work at the vernacular level, and maintain centres of post-primary education. We emphasise that this requires of us a determined effort to build up our staff of trained teachers... We investigate the establishment of a hostel on LMS land for girls who come to Port Moresby for training. We visualise an establishment for twenty girls with reliable supervision. This project will be possible if substantial aid is forthcoming... Secondary Education: That a co-educational, multi-purpose, non-residential school be erected. This school have an annual intake of 75 students to do a three years course, making a total of 225 pupils. The syllabus be one with a rural bias. In conjunction with the school would be two hostels for the residences of the students. We envisage that the division of responsibility among the different churches and missions as follows: (gives break up of expenses with approximately 75% of costs to LMS, and 12½% each to the Methodists and the Presbyterians. The Hostels will be owned and operated by the Church responsible for their erection."

SJ Pearsall to His Honour the Administrator, *Grants to Mission Schools from Council Funds, 10 November 1958.* Pearsall recommended that where Councils wish to do so, and show their willingness by a majority vote, to provide funds for Grant-in-aid to Mission schools in their areas up to a maximum figure of 150, without consequent adjustment to Administration Grant-in-aid. This would be done on the understanding that no precedent is being created and that it is a temporary measure until further consideration is given to Policy. This would avoid disruption between Councillors and Administration and between the Mission and the Administration for sufficient time to allow the Minister to indicate his approval or otherwise of the Director of Education's plan and that the whole question of relationships between the three parties interested in education be re-examined. Cleland approved this approach on the 10th November provided that the 150 in each is in goods and/or work done but not actual cash. As to subsequent revision and future policy this must be considered as soon as we have the Minister's decision on the Education Plan and Grants-in Aid.

D Owner to the Public Service Commissioner, *Visit of Mr TRM Sloane, 11 November 1958.* Sloane was Assistant Director, Department of Education, NSW. He came to the Territory to consider the possibility of appointing other officers of this Department to inspect Cadets in their first three years of teaching. At the moment Owner and Goodman have approval to do this. Sloan toured from 9 to 19 September and said he would send a report. It has not arrived so Owner has asked for it. Sloane indicated that the inspection of Cadets could be undertake by officers of this Department whether senior or junior, provided they have an adequate teaching background.

D Owner, *Changes in Staff Postings, 13 November 1958.* Mission Education Officers are reminded that staff changes are to be forwarded to HQ with as little possible delay at the end of each quarter.

South Pacific Post, *Administration Resignations, 14 November 1958, p 3.* 92 resigned during the year. Reasons: 30 dissatisfied or better prospects, 17 personal reasons, 12 retired, 5 family and health, 4 dismissed, 5 appointments annulled.

South Pacific Post, *Madang Proud of New School*, 18 November 1958, p 9. St Francis Catholic School was opened and blessed on 9 November.

D Owner to the Joint Hon Secretary National Missionary Council of Australia, 19 November 1958. Three copies of the Regulations are enclosed. Consideration is being given to an internal course similar to Course 'S' and details will be announced shortly.

JE Wakeford to Acting Director Department of Education, 20 November 1958. The Acting District Officer attended a meeting of the Central District Education Committee which agreed that establishment of a Central Boarding School at either Wards Strip or Rigo should have a rural bias. Wakeford says that both sites are unsuitable for rural work. Wards Strip is unbearably hot and a thinly covered gravel pit. Rigo is little better. Wakeford suggests Brown River.

South Pacific Post, *Teachers' Pool to be Formed*, 21 November 1958, p 3. Next year a pool of relieving teachers will be established to meet emergencies.

JT Gunther to Departmental Heads, *United Nations Visiting Mission 1959 – Trust Territory of New Guinea*, 24 November 1958. Will arrive approximately 16 March 1959 and after visiting the Territory will leave Canberra on 16 April 1959. Members are: Mr Chi-ping HC Kiang (China), Mr Alfred Claeys Bouuaert (Belgium), Mr Tin Maung (Burma) and Mr Sergio Kociancich (Italy). Departments were asked to prepare material for them.

DM Cleland to the Secretary Department of Territories, *Jongai Mission – Chaining of Children by Missionary*, 25 November 1958. Cleland replies to radiogram of 24 November concerning allegations made in the newspaper. The punishments included cutting off of hair, placing chains around the necks of a number of boys, imprisonment for periods of up to one month in unpleasant circumstances beneath the Mission house, and compulsory garden labour out of school hours. The local people according to their own statements were either not concerned or in agreement with what was done. Legal proceedings postponed at this stage.

South Pacific Post, *Public Servants Study More*, 25 November 1958, p 6. 31 enrolled for matriculation and university last year; 66 this year.

Education Advisory Board, *Minutes of Twelfth Meeting Held at Madang*, 26-28 November 1958. Mr K Goodman, Inspector of Schools, appointed to the Board. Roscoe informed the Board that "following discussions with His Honour, the Administrator, he had been interviewed by the Minister for Territories and had the opportunity of presenting a brief outline of proposed plans for the development of Education in the Territory... In brief these included proposals for universal primary education utilizing Administration and Mission resources, the expansion of the teacher-training programme, the appointment of an inspectorial staff and increased supervisory and advisory staff within districts and the re-arranging of departmental officers to enable increased efficiency in the use of the department's resources and to maintain closer contact with Mission schools... The Minister had received the proposals favourably but any final approval of the plans would naturally depend upon a more detailed examination which would necessarily take time. However, as Director of Education, he was considerably heartened to learn that it was proposed to create certain essential positions which he required for the implementation of his plans... Members would appreciate from his remarks that there was very little new in the plan except the approach. Most of the points covered had been raised time and time again by the Board." Committee of Review of Education: The Chairman advised

that it was not proposed to proceed with this committee. The new education plan covered all the necessary ground. Review of Syllabuses, Textbooks and Examination Systems: The response had been extremely disappointing. Only three Missions had indicated that they proposed to participate by submitting suggestions and/or material. Secondary Education: The Department was still in favour of a locally adapted syllabus for native schools, but drawing it up was a big job. Assistance for Building of Schools: It would take some time before a firm scheme could be drawn up to cover the way in which building funds could be made available to Mission bodies. Nothing concrete could be done until approval had been received for the overall education plan. ASOPA Cadetships for Mission Teachers: Three places would be available in 1959. The free places would cover teacher training at Balmain College and Territorial subjects at ASOPA. The candidates for these cadetships will be nominated by the Missions, and the School Council of ASOPA will select the successful candidates. Policy in Relation to Co-education: When the Department spoke of co-education, it meant a girls' school with its own dormitories and a boys' school somewhat in the same area, but removed some distance. There was not the slightest need for anyone to be apprehensive. Replacement for Course 'S': During his recent visit to Australia the Chairman had discussed the matter very fully with university and other educational authorities. The consensus of opinion was that, for Territory (Mission) purposes, supervised teaching practice was more important than any academic examination. The Board recommended that, in future, uncertificated teachers who wish to qualify for registration will be required to attend two Summer Schools, each of six weeks' duration, in the theory and practice of teaching, conducted by the Department of Education and satisfactorily pursue for a period of at least one year a course of reading, upon these subjects, from a list of prescribed or approved books. The eligibility of prospective candidates and the form of examination will be determined by the Director of Education. Compulsory Attendance: The Board considers that in some places compulsory attendance at schools should be introduced. Information to be sought from District Education Officers. Mission Teachers' Colleges to Issue Recognised Certificates: The Board is not in favour at this stage. Inspectors: The Board supports wholeheartedly the suggestion that the Department's establishment be increased until sufficient inspectors are appointed to guarantee adequate supervision of all schools and teachers. Permits to Teach: Approximately 600 Permits have been issued. After 1 January 1959 no more Permits would be issued without an endorsement from the District Education Officer. Teacher Training: Greater emphasis would be placed on supervised teacher training. Alternative 'A' Course: The Chairman said he hoped the course would be available to all concerned in 1959.

ME Miller to District Education Officer Daru, *Inspection of Lake Murray Station School*, circa 26 November 1958.

GT Roscoe, *Issue of Permits to Teach*, 27 November 1958. The response to a request for applications from Mission teachers requiring Permits was poor. From the end of December applicants will be required to apply through the District Education Officers and undergo a medical examination.

South Pacific Post, *Dutch Ahead in Education*, 28 November 1958, p 8. Native teachers from Dutch New Guinea are to go to university. It will be at least 3 to 4 years before any Territory Administration student will be sent.

Staff, circa December 1958. A list of senior officers, possibly those being considered for promotion. Information provided covers name, file number, date of birth, academic qualifications, subjects taught and standards taught, experience, and present position. Officers listed are: R Meredith, A Neal, W Neve, D Powyrs, K

McKinnon, V McNamara, J Newman, G Gibson, C King, J Bowden, J Jones, J Lee and F Johnson.

GT Roscoe to all District Education Officers, 1 December 1958. "At the request of the Minister for Territories an operational plan for the Department of Education was prepared and forwarded through His Honour the Administrator early in October. The plan provides for an extension of primary education throughout the Territory by utilising to the fullest extent the teaching potential of Mission schools. It is proposed to post in each administrative district several Area Education Officers who will work under the direction of the District Education Officer. The District Education Officer and the Area Education Officers will be called upon to carry out regular visits to Administration and Mission schools for purposes of inspection, supervision and guidance of the naïve teachers... An endeavour must be made to a standard which will make them eligible for recognition. Area Education Officers will also be required to conduct short courses of training for native training to qualify them for Permits to Teach. This operational plan has been submitted to the Minister for Territories for his approval but no reply has as yet been received. If the plan is approved, provision must be made in the estimates for 1959/60... to be ready by 31st December 1958. You are required to estimate, by 14th December, the transport requirements of your District, assuming that you will have under your direction at least three Area Education Officers engaged in full-time inspection and supervision. In addition every District Education Officer will require a vehicle on 24 hour a day allotment."

GT Roscoe to Public Service Commissioner, Formation of a Guild of Inspectors in the Department of Education, 2 December 1958. "Mr K Lamacraft, Inspector of Schools, has initiated a move amongst senior officers of this Department to form an Institute of Inspectors of Schools of the Territory of Papua and New Guinea. I am entirely in favour... and when some progress has been made towards the formation I shall be happy to advise you further."

South Pacific Post, Shameful Facilities in Schools, 2 December 1958, p 3. Port Moresby has two schools. There should have been ten built in the last ten years. The Government has taken over the LMS School at Hanuabada and the Sogeri Teachers' College has closed as there are no practice teaching schools available. Port Moresby needs a Teachers' College.

South Pacific Post, Co-Education Seems Likely, 2 December 1958, p 3. Port Moresby High School will seat both sexes of all races together. Native students will board. Europeans go home at night. Native boys board at one schools, girls at another. No tender for school yet. Hope to have it completed in a few months.

South Pacific Post, More Apprentices in the Next Few Weeks, 2 December 1958, p 3. 30 to 50.

South Pacific Post, Education Leaders Get Impatient, 2 December 1958, p 4. Roscoe gets impatient when he is asked about rural bias for schools. "We have to teach children to read and write and the children will be primarily concerned with learning these subjects. It is not our function to teach agriculture." Agriculture should be taught to the more advanced students but not by the Department of Education."

South Pacific Post, Kerema Education Lack Shocks Administrator, 9 December 1958, p 4. Cleland was shocked by the number of children without education. We are now getting down to the business of building schools and teachers' colleges. Will establish school in the centres and then move out. The blame

for the slow progress did not rest with the Department of Education... teachers cannot be trained and schools built over night.

GT Roscoe, *Job Opportunities in Australia for European School Leavers*, 15 December 1958. Lists about 60 occupations.

L Hall to Director of Education, *UN Mission Handbook*, 17 December 1958. Asks for the Education section of the handbook to be updated for the upcoming visit.

South Pacific Post, *Nearly 1,000 on Subsidy at School*, 19 December 1958, p 14. By next year 1,000 European, Asian and Mixed-Blood will be at Secondary Schools in Australia. Gives state by state distribution of students.

South Pacific Post, *Mission Schools Given High Praise*, 23 December 1958, p 7. Cleland praises the Missions, especially for pre-war work in education, which has enables many natives to enter the Auxiliary Division.

CR Lambert to the Acting Public Service Commissioner, *Organisation – Department of Education*, 23 December 1958. On 16 December 1958, the Minister approved the abolition, reclassification, re-designation, and creation of a number of positions. Those of most interest were the creation of four positions of Inspector of Schools and seven positions of District Education Officer Grade 1. Roscoe's organisation for the Department of Education with Divisions, Branches and lines of control as shown in his organisational chart was also approved, (This was discussed with the Public Service Commissioner during his visit to Canberra on 17 November 1958 and subsequently in Sydney with the Director of Education.) as were the Duty Statements (with minor amendments).

GT Roscoe to the A/District Education Officer New Britain, *Subsidised (Non-Native) Schools*, 23 December 1958. Gives details for establishing one teacher schools. Two pages of conditions.

GT Roscoe to the Public Service Commissioner, *Interim Report by the Principal of ASOPA on the First Year Examination Results of Cadet Education Officers*, 29 December 1958. A couple of Cadets are having problems with the ASOPA subjects. "It would appear that the ASOPA subjects are more exacting than the College ones and more akin to University courses." Roscoe is reluctant to lose the Cadets as they have a genuine desire to serve in PNG and on shows good teaching skills.

GT Roscoe, *Papua and New Guinea Villager*, 30 December 1958. In future copies will be forwarded to Area Education Officers and District Education Officers for distribution rather than to individual teachers.

GT Roscoe to the District Education Officer New Britain District, *Opening of School, West Nakanai Area*, 30 December 1958. School approved. Also deals with local supervision problems.

NV Salt, *Teacher Training Centre – Idubada, Report on Work Second Term 1958, December 1958.* There are 6 'A', 18 'B', and 4 'C' Course teacher trainees. Attitude has improved.

South Pacific Post, *The New Year*, 30 December 1958, p 12. Editorial relating the present year's progress says one important gain has been the implementing of a school building programme on a much larger scale than the Territory has ever known.