

## THE BLATCHFORD COLLECTION - 1957

**Australian School of Pacific Administration, List of Papers Presented to Papua and New Guinea Senior Officers' Courses, Nos 1-6, 1956-61.** Nine pages listing the authors and titles of papers presented to each course. None listed for education. The theme for Course 2 held in 1957 was 'Local Government.'

**Suggested Council Functions as set out in the 1957 Senior Officers' Report on Local Government. Undated.** Major recommendations were: To have the power to build, equip and maintain any primary school... it is considered that councils should limit their sponsorship to village higher schools. To appoint education committees. To expend funds for approved education purposes. To seek certified teachers for its schools. Not to establish a school until technical advice received and the proposal has been submitted to the local education committee. To supervise attendance and discipline. To participate in mass education and community development programmes.

**Papua and New Guinea Scientific Society, Annual Report and Proceedings, Port Moresby. 1957.** Nothing on education.

**Womersley JS and McAdam JB, The Forests and Forest Conditions in the Territories of Papua and New Guinea, Port Moresby, 1957.** Report prepared for the British Commonwealth Forestry Conference in Australia 1957. Nothing on education.

**Teacher's Personal Report, 1957.** An inspection report on a European officer written in 1957.

**Department of Education, Subsidies to P and C Associations, 1957.** Pays up to £50 per annum for approved purchases. Obtain approval before purchased are made but library books will always be approved. Receive 10/- for every £1 spent.

**WC Groves, Education Advisory Board, 3 January 1957.** Five page summary of Native Teacher Refresher Courses held during the latter half of 1956.

**South Pacific Post, Two Great Tasks Face Educationalists, 4 January 1957, p 14.** Hasluck said this week that the attainment of universal education in P&NG involved two great tasks: [1] To improve the standard of teaching in existing schools. [2] To build and staff schools for perhaps 150,000 children as yet untouched. At least 10,000 teachers would be needed for the present task. By 1955 there were 538 native teachers. There were about 525 by the beginning of 1957. "A feature of the native training programme is the careful in-service training and supervision given by trained Australian teachers, who work in the schools with the native teachers." The teaching of English to the native people was a major objective of the Government. However, this did not mean the Government had placed a ban on the teaching of native languages.

**South Pacific Post, Two Thirds Pass Examinations, 9 January 1957, p 8.** 57 sat for the University of Queensland Examinations at the Public Service Institute.

**WC Groves to GT Roscoe, 10 January 1957.** On the subject of Bishop Sorin's letter (16 December 1956), I have advised His Honour personally that there now appeared some doubt as to whether we would in fact be justified in establishing the Waima school. On the side of 'principles' His Honour agreed, that the principle on which we should base an approach was that of 'freedom of choice of the parents'. In

other words, we are concerned to provide, as far as our resources permit, Administration schools for those people who desire them for their children, with no special regard in such cases to Missions' 'principles' and their educational application.

**Bishop Leo Arkfeld to WC Groves, 13 January 1957.** The opportunity you are giving Missionaries to get a Teachers' Certificate during the coming year is highly appreciated, and we will try to get some of our people prepared for the examination next November.

**Bishop Leo Arkfeld to JH Irvine, 14 January 1957.** Refers to a requisition for supplies sent July 1956 that have not arrived. Fr Krajci complained and, in an attempt to smooth things over, the Bishop says: "In the name of the Mission I assure you of our wholehearted cooperation which has always marked the harmonious relationship between the Department of Education and our Mission."

**South Pacific Post, *Headmasters Praise Native Students*, 16 January 1957, p 1.** Praise came from three Australian secondary schools. 76 are now studying in Australia.

**South Pacific Post, *Comprehensive History of Territory*, 16 January 1957, p 14.** A review of the book *Australian Colonial Policy* by JD Legge, which gives a foundation to understanding educational developments in the Territory. Gives the history of P&NG. "Already in the beginning there were taking shape the three specters which were to haunt successive administrators of NG – lack of money, shortage of trained staff and governmental indifference." "By the time Murray assumed the Lieutenant-Governorship (1908), the main pattern of Papuan administration had been established. The next thirty years saw the consolidation of tradition rather than the introduction of distinctive innovations... The postwar period has not in fact presented any complete and dramatic departure from the goals of the past." He discusses the growing centralization of control in Canberra.

**South Pacific Post, *Education of Natives*, 16 January 1957, p 14.** Editorial comments on the high success of native students studying in Australia. States that only time will tell whether it is wise to lift the children out of their home environment and dump them in Australia during their formative years.

**CR Lambert to His Honour the Administrator, 21 January 1957.** The Minister wishes to be advised by cable of the present position regarding the proposed Waima school.

**WC Groves to Bishop Leo Arkfeld, 22 January 1957.** Your letter did buck me up a good deal, arriving as it did at a time when the volume and range of work here, and the ever-widening responsibility which the work represents, had assumed almost overwhelming proportions. Those of us who have been here from the beginning have, as you know, been working under continuous high pressure since we started. There seems to be no slackening in that pressure, and there are times when I feel quite inadequate to meet the requirements of the job, even sharing more and more aspects of it, as I necessarily do, with a group of very loyal and competent colleagues here at Headquarters. The idea of providing special opportunity for missionaries who have been engaged in teaching in the Territory to qualify them for a Teacher's Certificate and by that means secure registration and eligibility for grant-in aid was Mr. Roscoe's rather than mine. I think the aim is a very worthwhile one, and from the number of applications we have received to undertake the course, it is evident that it will be very useful indeed. I have of course always held the view that many of those engaged in regular teaching in this Territory suffer no disadvantage in the quality of their work in comparison with those who hold actual certificates; and

everything possible should be done to enable the former to continue with their valuable teaching work, with official accreditation. Mr. Roscoe is at present on a very comprehensive round of visits covering the three Highland Districts.

**RI Skinner to Director of Education, *Native Staff Western Highlands District*, 24 January 1957.** The District Commissioner told Groves: "There is a very heavy population in this area and apart from a few people, who have been partially educated by the various Mission organizations, there are virtually no educated natives in the District and not one who could occupy a position requiring any degree of literacy. Considering that Mount Hagen was established in 1938, this is a very bad position. Also, as you know, we have been allocated absolutely no funds at all for the construction of Native Schools during the current financial year. I was shocked and surprised yesterday when Mr Roscoe and Mr Neve informed me that only 4 native teachers were being allocated to Western Highlands while our neighbours in Eastern Highlands are expecting to receive 16 teachers. As you are aware the Eastern Highland is far ahead of Western Highlands in terms of Native Education and our people are aware of this... I sincerely hope that you will be able to accede to Mr Roscoe's request for the posting of 10 instead of 4 trained Native teachers to this District. Groves notes on the bottom of the letter: "I leave the required re-arrangement of postings to Mr Roscoe, but we will have to be careful not to effect major disruption elsewhere if withdrawing people already posted."

**WC Groves to Director Department of Native Affairs, *Development Committee Western Zone*, 24 January 1957.** Groves comments on the committee's recommendations for the establishment of new schools in the District. "Having in mind the Minister's direction that more adequate provision be made for the enrolment of girls in schools, it would be desirable that these schools proposed above should as far as possible be co-educational... If and when compulsory education is applied to Village Higher Schools under Section 17 of the Education Ordinance, the compulsion will necessarily apply to girls as well as to boys – although it may be necessary to interpret this compulsion in a rather liberal way insofar as the attendance of girls I concerned, according to local circumstances. It is important, however, that the idea of girls attending schools with boys, especially schools of Village Higher School type be established in a village environment, should be introduced at the beginning of any such school."

**DM Cleland to Secretary Department of Territories, *Bishop Sorin's letter on the Establishment of Administration Schools in His Mission Area*, 25 January 1957.** Gives the history of this case; namely that Percy Chatterton of the London Missionary Society asked the Administration to establish a school in Sorin's Catholic area. Sorin objected and said he would not allow Catholic children to attend the school. Cleland says: "Although the establishment of the school has been suspended pending a review of the situation, it is considered that the establishment of a Government school in this area (not necessarily at Waima) is most desirable."

**WC Groves, *Enrolment of Girls at Administration Primary Schools*, 25 January 1957.** Gives enrolment statistics for boys and girls for 1954, 1955 and 1956. Shows that the percentage of girls in relation to boys is falling in most Districts. "If this state of affairs is allowed to persist unchecked, the inequality of standards between men and women which exist in most parts of the Territory now will spread to affect more and more people as new areas are opened up and more schools established."

**District Education Officer to Director Department of Education, *Opening of New Departmental Village Higher Schools, 26 January 1957.*** Suggests that a District Education Advisory Committee be established in the New Ireland District.

**South Pacific Post, *Hundred More Teachers for Administration, 27 January 1957, p 5.*** The number of Administration teachers and teacher cadets under training would be increased from 200 to 300 by the end of 1957-58 financial year. 23 new teachers arrive in the Territory in March. 50 cadets are to train at Bathurst Teachers' College in 1958. At present there are 7 at Bathurst.

**South Pacific Post, *Boroko, Moresby School Changes Anticipated, 30 January 1957, p 4.*** Zoning abolished. Grade 6 from Boroko to be absorbed into Ela Beach.

**WC Groves, *Inspection of Mission Schools where Application for Registration or Recognition has been Made, 31 January 1957.*** Asks that the following information be presented to the inspecting officer on his arrival: A list of classes, their standards, and the standard of English attained.

**WC Groves to Acting District Education Officer Northern District, *Proposed School - Asimba, 31 January 1957.*** Emphasizes the need to liaise with the missions when establishing new schools. D McCarthy recommended in February 1957 that "the principle should be adopted that Administration schools should not be established within one hour's normal adult walking distance of an existing mission school." (Note: letter is too faded to determine where it was sent or any other particulars)

**DR Deasey, *Reading and Writing in Vernacular, 2 February 1957.*** Acting Field Secretary of Unevangelized Fields Mission asks about the Department's policy on allowing pastors who are not teachers and who will not be in schools to teach the people they contact to read and write in the vernacular.

**DM Cleland to Director of Native Affairs, *Aid to Mission Schools, 5 February 1957.*** 1. It was and is the clear intention of the Rabaul Agreement that any assistance given by a Council would be to a registered Mission Village Higher School. Council aid should therefore not be granted until such a school is fully registered. It was never the intention that it should be given to enable a school to become registered. Responsibility of bringing a school to registration standard is that of the Mission who controls it. 2. It was the intention that the amount or value of the aid granted by a Council in respect of any one school would not exceed the amount of a grant-in-aid which the Mission would have received from the Administration. 3. Grants-in-aid for education on the old basis continued until the 31<sup>st</sup> December 1956. The old basis should be taken as a guide. 4. The Local Education Committee is purely and advisory one and its decisions are purely in the nature of recommendations and are not binding on any Council.

**WC Groves to District Education Officer Gulf District, *Extension of Schools - Gulf District, 7 February 1957.*** My first comment is to remind you... to liaise with local Mission bodies represented educationally in the particular area in which new Administration schools are proposed to be established. The assumption (was) that there would be twenty new appointee male EOs arriving here, after completing the five weeks Orientation Course at ASOPA...the number at the course proves to be considerably less than the twenty referred to... we will have considerably fewer arriving here in March than we had expected. The Administrator has set up here a sort of select committee (the Western and Gulf Districts Special Development Project) to give immediate consideration and absolute departmental priority (by Departments of Native Affairs, Health, Agriculture and Education) to extension of all

Administration activities within the Western and Gulf Districts. The idea behind this intensive and high priority development plan is to try by every possible means, even at the expense of other districts of the Territory, to step up administrative affairs in the two districts which have in the past lagged so far behind certain others in relation to the length of time which Administration has been in operation there. How far it will be possible to accomplish all of this with the available resources, it is not for me to say, but it is certain that much greater and additional building and transport resources will be made available to the two districts, and particularly Western, as an essential part of the overall development programme being prepared by the committee. Mr. Ralph has been in hospital for the past two weeks, and has only now resumed duty, with a big accumulation of work to engage his attention.

**WC Groves to Acting Field Secretary of the Unevangelized Fields Mission, 11 February 1957.** The type of vernacular instruction you describe serves a most useful purpose until the students reach the stage where a school or recognized or registered standard is desirable for them. A proposed amendment to the Ordinance for presentation to the Legislative Council this month... will make provision to declare such places of teaching as exempt schools.

**WC Groves to Chief of Native Division, Classification and Salaries of Native Teachers, 13 February 1957.** *Note: Native teachers on refresher courses compared salaries and some of equal status were being paid more.* Groves said "We have, I think, been aware for some time that certain anomalies in teacher gradings and promotions have existed, but the position as revealed amongst the teachers doing the Refresher Course has focused special attention upon it, requiring we take some immediate action to regularize the position, correct certain anomalies... and formulate and make known how the matter will be handled in future." "One principle which we will apply generally in future... is that no teacher should be upgraded until he has passed through the full range of yearly increments within his existing grade."

**GT Roscoe to Rev Fr J O'Hanlon, 14 February 1957.** There were quite a number of typographical errors in the examination papers for the Entrance Examination for Teacher Training. The pressure at Headquarters had apparently been so great that there was no-one able to proofread the papers before they were sent out. (Roscoe was on tour of the three Highland Districts). This is regrettable but it is just one of those things that keep happening where there is so much to do and so few to do it. I find an accumulation of business awaiting my attention, one of the most urgent matters being the organization of Course S, so it may be some weeks before I can give any thought to the entrance examination for Course C. Regarding Course S, it appears that practically every Missionary in this Territory who does not hold a Trained Teacher's Certificate wishes to enter for the course. Although it has not yet been officially announced, we are accepting for enrolment any applicants who have had three year's experience of teaching whether in the Territory or elsewhere (instead of five years within the Territory). Difficulties in procuring sufficient textbooks and compelled to order from London. No-one available to write the Study Guides and at present it looks as if I shall have to write them myself. In the Mission schools I have been visiting in the Highlands, it is rather depressing to see grown-up men sitting in rows in elementary classes.

**WC Groves, Amendment to Circular No. 6 of 1957, 14 February 1957.** Changes the statistics for boys and girls for the New Britain District. See 25 January 1957.

**WC Groves, Certificate Examination for European Teachers in Mission Schools (Course S 1957), 14 February 1957.** Groves advises that after

representations from the Missions and upon the recommendation of the Education Advisory Board, the Department is accepting for enrolment any applicants who have had three year's combined experience of teaching whether in the Territory or elsewhere. He points out the difficulties in procuring textbooks and Study Guides and asks the students to be patient and not to write to Headquarters as the professional officers responsible for the Course have other urgent calls upon their time.

**WC Groves to Public Service Commissioner, *Training of Cadet Education Officers*, 18 February 1957.** Groves refers to a letter Rowley sent to the Department of Territories on 15 October 1956 and stated, "As I recall the discussion at the meeting of the ASOPA Council... the main reason why Mr Rowley suggested that his lecturing staff should discontinue visiting the Bathurst Teachers' College... was the time and inconvenience involved. Accepting this position, I suggested the alternative (of) a short course which would be conducted at ASOPA itself after the Cadets had completed the two-year Bathurst Teachers' Course. Groves proposed that the current five week Orientation Course be extended to eight weeks. Cadets could do part of the Course during their vacations and complete the rest after they had finished Bathurst, allowing them time to arrive in the Territory in March.

**WC Groves, *Poliomyelitis Injections*, 20 February 1957.** Asks for information on the location and number of European, Asian and non-native children at each school.

**Department of Native Affairs, *Development Committee Western and Gulf Districts*, 20 February 1957.** Gives planned expansion in Education in the forthcoming year. Provision made in the 1957/58 Estimates for an additional Education Officer and necessary accommodation, provision for the establishment of three Village Higher Schools, and the first stage of a rural type school once a site has been selected.

**W Burce to WC Groves, *A Serious Plea Regarding Approval of an Orthography of the Enga Language*, 22 February 1957.** The Chairman of the New Guinea Lutheran Mission – Missouri Synod asked for approval two years ago and would like to know what other steps can be taken to avoid further delays.

**South Pacific Post, *Emphasis Now on English Minister Says*, 23 February 1957, p 11.** The teaching of English is a major objective said Hasluck. No ban on teaching native languages. Native languages and pidgin are used as aids to teach literacy in English – so that they will have ready access to all that is involved in Western civilization.

**Legislative Council Debates, Second Council, Seventh Meeting of the First Session, 25 to 26 February 1957.** Discussed Regulations to amend the Education Ordinance, especially provision for applications to be made for exemption from the Ordinance in cases where registration or recognition would be refused. But as Groves pointed out "It must be made clear that the Administration has in mind a minimum requirement, low-level though it may be, even for exempt schools; and there is no intention behind this Bill to provide a blanket exemption which would cover all so-called schools now in existence, including those nondescript institutions which follow no regular plan of teaching and appear to follow no prescribed standard." Groves advised the Legislative Council that there were currently twenty-three officers doing the orientation course at ASOPA. They will then proceed to Moresby for two or three days and then to their postings... The Minister has approved the recruitment of twenty-five Cadet Education Officers. Groves personally interviewed sixty-seven applicants. The Cadets will undergo a two year course at Bathurst followed by an eight to ten week course at ASOPA."

**WC Groves, Dates of Examinations to be Conducted by the Department of Education in 1957, 25 February 1957.** Native Secondary Scholarship Exams 14<sup>th</sup> and 15<sup>th</sup> October 1957. Teacher's Certificate Exams A, B and C on 18<sup>th</sup> November 1957. Teacher's Certificate S Exams on 18<sup>th</sup> and 19<sup>th</sup> November 1957.

**Rev CF Gribble to WC Groves, 26 February 1957.** At the Annual Meeting of the Board of Missions of the Methodist Church of Australasia concern was expressed at the fact that Administration schools were being opened in such close proximity to some of our Methodist Mission Schools.

**WC Groves, Criminal Offences, 26 February 1957.** The Commission of Police has said that natives coming before the courts are ignorant of the law. Groves requests teachers to take every opportunity to remind pupils how important it is to uphold the law so "we can live in peace and safety and enjoy our goods without fear of thieves."

**WC Groves to District Education Officer New Ireland, Report on Village Higher School Sohun, 4 March 1957.** "It would appear from your Report that the teachers at this school are having a very difficult time indeed in trying to maintain a school in an apathetic community. It is felt that it is useless to continue this school under these conditions and you are directed to close this establishment, holding the teachers for transfer to other schools. You will be advised of their new postings as soon as possible."

**W. C. Groves, Teacher Training Manual – Papua and New Guinea, 4 March 1957.** During 1956 the Training Masters felt the need for a Training Manual for each native student. Groves stated "no Departmental officer and no individual missionary has the time to write such a manual. It can, however be produced in a few months by co-operative effort." Groves appended a list of chapter headings and asked those interested in contributing to contact him.

**D McCarthy, Mission and Administration Schools: Representations by Bishop Sorin, 4 March 1957.** The logical extension of Bishop Sorin's views regarding the role of the Administration in education would be virtually a replacement of the Administration school system by the mission schools system and the ultimate surrender of education policy and control by the State. It is recommended that the principle should be adopted that Administration schools should not be established within one hour's normal adult walking distance of an existing mission school.

**WC Groves to Rev CF Gribble, 5 March 1957.** Our policy is to co-operate with all Mission bodies in the education field... It is fairly certain that the number of children receiving reasonably efficient primary education would not be more than ten per cent of the total. In the face of this, there is no need whatever to regard the efforts of the Administration and the Missions as being competitive...there is ample room for all. The spread of Administration schools throughout the Territory (pays) full regard to all the local circumstances, including the existence of Mission schools, in every case.

**South Pacific Post, Top Position Goes to Gunther, 6 March 1957, p 1.** Gunther appointed Assistant Administrator.

**WC Groves to Rev W Burce, A Serious Plea Regarding Approval of an Orthography of the Enga Language, 11 March 1957.** Mr TA Dietz is handling the matter and he is currently on leave in Australia after attending the UNESCO seminar on the 'Teaching of English as a Foreign Language.' Mr Dietz will bring the matter to my attention on his return "with almost certainly a recommendation that your orthography be approved."

**JT Gunther to Departmental Heads, *Policy Re Missions to the Territory*, 11 March 1957.** Hasluck has stated "In general, our policy is to prefer mission work to be carried out with the backing of recognized Churches or well-established missionary societies, which have the resources and the organization to ensure that the mission work will be continuous and well-supported, and that it will be carried out by qualified and experienced staff."

**South Pacific Post, *Pre School Centre for Boroko*, 13 March 1957, p 5.** Building a new pre school.

**South Pacific Post, *New Grade this Year for Ela Beach School*, 13 March 1957, p 14.** A classroom and teacher will be available for Grade VII if required.

**WC Groves to HG Cochrane, 14 March 1957.** Of the thirty new teachers nominated for appointment from Australia, 17 have now arrived – 3 men and 4 women. All of these have been posted, and they seem to represent merely a drop in the illimitable ocean of our many urgent needs. The remainder of the 30, including 6 women ... will not now arrive until after they have done a course at ASOPA, which is now laid down as essential by the Minister. I understand that ASOPA is not able to conduct another Orientation Course (of 5 weeks in the case of Education Officers) until the beginning of second term, which means that... the teachers concerned cannot be available for duty here until the latter part of June at the earliest. For your information, and because it is having quite a stimulating effect upon us here at Headquarters, the Secretary of the Department of Territories, Mr. Lambert, and Mr. McCarthy of that Department who handles Educational affairs there, are at present here at Port Moresby giving practically their whole time to working out limes along which we may secure a much greater shore of the resources available to the Administration for extension of our work; and in this connection they are concentration upon buildings for schools and residences for teachers. This is the most promising thing that had happened for our Department up to date, and I have a confident feeling that it should bring early results to our great advantage.

**WC Groves, *Territory Students Attending Schools in Australia*, 18 March 1957.** It is the policy of the Administration to assist Territory students to achieve a full secondary education and to this end financial assistance is made available each year. No assistance is provided for primary students. Europeans: £145 and one return air fare as far south as Sydney. Asian and Mixed-race: £200 in addition to the £145 (Means tested) and one return air fare. Natives: Twenty scholarships where the Administration is responsible for all expenditure.

**WC Groves, *Staff Reports and Inspection of Schools*, 18 March 1957.** All Administration teachers and schools were to be inspected in 1956 "because it was realized that in 1957 inspecting officers would be very busy inspecting Mission schools." Less than half the native schools were inspected. Groves appended a list of Europeans to be inspected and a list of native schools to be inspected. The native teacher inspection reports were to be attached to the school reports.

**WC Groves, *Mission Relations – Grants-in-Aid for Maintenance of Technical Trainees*, 18 March 1957.** Asks for statistical information to enable the grants to be made.

**GT Roscoe to PV Meere, 20 March 1957.** No one from this Headquarters had ever made a tour of the Highlands before and I hope that one result of the trip will be the diversion of a greater proportion of our resources towards the three Highlands Districts. The matter of secondary education for natives is growing in importance and

complexity and it looks as though that will be one of our most pressing problems in the next year or two.

**KR McKinnon to the District Commissioner Western District, *Western and Gulf District Development Plan*, 1 April 1957.** A review of Education progress over the past year. Now 3 Europeans and 13 Native teachers in the District.

**GT Roscoe to District Education Officer Wewak, *Staff Reports*, 2 April 1957.** I used to think that the Department was passing through a temporary crisis and some day we would be functioning normally, but I know now that crisis is the normal state of the Department and if it is ever to be any different, it will be after I am gone.

**GR Cook to the Director, *Inspection of Mission Schools*, 2 April 1957.** "I wish to bring to your notice the immensity of the work involved in carrying out the inspections necessary for the Recognition or Registration of Mission Schools in the Milne Bay District. At the time of writing I have inspection orders for 155 schools. In discussion with the District Commissioner, I have been told... the 'Managuna' is out of service awaiting a new engine, the 'Huon' is out of action, the 'Erlo is unfit for anything but short trips in calm seas. Personally, I feel that if this District is to be developed as it should and could be developed, then there is sufficient justification for a vessel on full time allocation to Education alone. At Centres on the mainland you will find three ten ton trucks, utilities and Land Rovers located for the use of Education but because this District has its Administrative Centre on an island, there is naught. I admit that taking such a step would truly establish a precedent, but it would be a step in the right direction."

**South Pacific Post, *Native Apprentices in Second Year of Trade Training*, 3 April 1957, p 9.** 70% passed and went on to the second year.

**CR Lambert to His Honour the Administrator, 4 April 1957.** Hasluck has seen Cleland's letter of 25 January 1956 and notes: "I do not think it necessary at this stage to lay down rigid directions. The Administration should do its best to serve the general aims of our education policy... and to co-operate with the missions in advancing those aims. Bishop Sorin (was) merely informing me of what he had done, and it would appear that the Administrator is well seized of the situation."

**WC Groves to His Honour the Administrator, 8 April 1957.** The general plan for the extension of the school system throughout the Territory is based on the need to have a spread of Village Higher Schools and Intermediate Schools – the latter for girls and boys separately – on an area basis, all over the Territory, with regional secondary schools at appropriate points, drawing enrolments from students who have completed the Intermediate School course within the region.

**P Chatterton to Director of Education, 9 April 1957.** Complains that Education Officers are making direct contact with native teaching staff rather than going through their European superiors and meddling with Mission schools and students.

**South Pacific Post, *No Responsibility for Children*, 10 April 1957, p 10.** J Foldi, District Commissioner New Britain, said the Administration could not accept responsibility for children passing through Moresby en route to schools or home.

**Minutes of Meeting of Eastern Highlands District Advisory Council, Goroka, 12 April 1957.** IFG Downs wants a Technical School established in the highlands. Fr Schaffer says there is no need to wait until the students are proficient in English. Pidgin is sufficient.

**South Pacific Post, Visit to Four Towns by Prime Minister, 13 March 1957, p 1.** Menzies arrives 24 April. To visit Port Moresby, Rabaul, Lae and Bulolo. Staying 4 days.

**WC Groves to Administrator, Sea Transport, 15 April 1957.** Cook's letter of 2 April is forwarded to the Administrator with the request "that the officer in charge of Marine Branch should be asked to make available to the Department of Education a suitable vessel for a period of 6 months each year.

**WC Groves to P Chatterton, 15 April 1957.** There can be no doubt that the educational staff employed by your Mission should not be approached directly by officers of this Department; and I can only express regret that such incidents as those referred to in your letter have been allowed to occur. Groves sent a copy of this letter to JT Newnham, the Education Officer concerned, with the comment: "Please do not for a moment think that I am in any way holding you to blame for what may have happened. It may be that the Mission concerned is a little bit 'touchy' about such things, and I think the best way to resolve the problem is to agree with them and undertake to do what they appear to require."

**GT Roscoe to District Education Officer New Ireland, Inspection of Schools, 17 April 1957.** We are increasingly aware at this Headquarters of the very heavy burden laid on District Education Officers in the inspection of Mission schools for registration or recognition. The Director is favourably disposed towards requesting the Public Service Commissioner to increase our establishment to include several Inspectors of Schools in the Native Division... I would be glad to have a statement from you giving suitable information for inclusion in such as case... the number of mission schools to be visited and the amount of traveling that has to be done.

**JT Gunther to Heads of Departments, Investment of Capital in the Territory, 18 April 1957.** Gunther quotes parts of a letter Hasluck wrote to a person enquiring about the investment of capital in the Territory. The investment of Australian capital in the Territory of Papua and New Guinea is being encouraged by the Government. The indigenous population number about 1.75 million, with approximately 14,000 Europeans, 2,500 Chinese and 2,000 of mixed race. The Territory cannot be regarded as a distant colony or an out-post of the empire. It is no more remote from the national capital and the heart of Australian population than the out-lying States of the Commonwealth. These circumstances make practicable, as the years go by, even closer association with Australia, should that be the future which the people of the Territory choose. I look forward to a partnership that will be free, close and permanent.

**P Chatterton to Director of Education, 18 April 1957.** Enquires about the conference he suggested last November, between the LMS, the Department of Education and the local people.

**JT Newnham to Director Department of Education, Comments on Mr. Chatterton's Letter, 18 April 1957.** Refers to 15 April 1957 letter. "My discussion with Rev Ure was general, to discover his attitude towards Government schools, I am not using any mission schools for practice teaching, I have not approached any mission pastor except to invite him to take Religious Instruction in the school. I cannot understand M. Chatterton's complaints and feel that he must have been given misleading information."

**South Pacific Post, Carnival Raises £300 for School, 24 April 1957, p 10.** Lae Primary School.

**Resolutions made by the Missionary Delegates at the Missions-Administration Conference held at Lae from 29 April to 3 May 1957.** The Conference recommended the "fullest and closest co-operation and co-ordination of effort between the Administration and the Missions in every secular aspect of education." Recommendations of a more specific nature were: 2a) That teachers with considerable experience be given a practical test to qualify for 'S' Certificate in lieu of a practical examination. b) That the Regulations include a parental consent form for pupils changing schools. c) To accept the standardized orthography prepared by the Department of Education to enable the scriptures and other literature to be printed in Pidgin. d) To co-operate in standardizing vocabulary and terms used in Pidgin. e) To extend GIA for teacher training from one to three years. f) Not relevant. g) i) Make the GIA for A, B, and C teachers equal to Administration native teachers of the same grade. ii) Continue the A grade certificate for many years. iii) Pay GIA of £20 for each assistant teacher judges to be competent by the Director. h) Missions be given the opportunity to establish hostels for children attending Administration Intermediate and Secondary Schools. i) Mission Heads be forewarned of EAB meetings to enable the submission of agenda topics and the Director of Education to issue an information paper after the meeting. j) Persons giving religious instruction in Administration schools do so in a language of their choice. k) Compulsory education as soon as possible for Administration Recognised and Registered schools. l) Copies of Department of Education circulars to go to Mission heads as well as Mission Education Officers. m) Quarterly returns in lieu of monthly returns. n) To give Mission members of the EAB the opportunity to meet with a Committee having as its terms of reference – to formulate and present to the Administration an overall plan for the extension, with Administration assistance, of education through the Missions, and its findings be sent back to the Missions. o) To welcome Government liaison with Missions when opening new schools. p) To extend the Administration bonded cadetship system to enable persons to serve in other institution under GIA. q) The number of essential records to be kept by native teachers to be restricted to essential ones – roll, timetable and work books. r) A change to be made to the orthography to be handed to the Director of Education. s) GIA to be extended to technical training for boys and girls reaching third and fourth standards. 3. Mission educational and medical supplies to be allowed in duty free on an affidavit. (*Now turn to 5 September 1958*)

**WC Groves to RR Cole, Methodist Mission School, Mendi, 26 April 1957.**

Groves asks Cole, District Commissioner, and Madden, District Education Officer, to confidentially bring the class size of the Mission school up to 30 pupils so that the Mission could receive Grant-in-aid.

**TA Taylor to Director Department of Education, Inspection of Mission**

**Schools, 30 April 1957.** Asks for information on teacher training courses, GIA and registered and recognized schools so that he can answer questions put to him by the missions.

**Twentieth Session of Trusteeship Council – May/July 1957, Examination of 1955-56 New Guinea' Report, Conclusions and Recommendations Adopted by the Council on New Guinea.** The Council would like greater indigenous representation on all councils, committees and boards. It expresses the hope that the Administering Authority will consider increasing the number of inspectors in the Department of Education and establishing a full secondary school system in the Territory in the near future.

**South Pacific Post, Work to Start on School Wing, 1 May 1957, p 10.** First wing of a new primary school in Rabaul expected to start in a few weeks.

**South Pacific Post, *Prime Minister Speaks at Ela Beach, 1 May 1957, p 14.*** On funds Menzies says, "... the money that we spend is not ours, It is spent on the behalf of the people who pay it to the Government, and therefore every Government has a duty to make up its mind as well as it can how the invaluable funds of the nation ought to be spent... I was rather surprised to be told... there may be some who think that we regard our presence here as something temporary. I assure you that we don't... Here we are and here we will remain... I shall in future provide a much more intelligent audience for Mr Hasluck than perhaps I have provided in the past. There is hardly a week in the year in which I don't find a peremptory knock on my door and my friend Hasluck coming to see me, ingratiatingly, quietly, smoothly, explaining to me by fine logic what ought to be done, and before I know what happens I've cost the Treasurer another half million... This great Territory represents the greatest single experience that the Commonwealth has ever made outside its own immediate boundaries. We will be judged by it. It is because we know that we will be judged by it that year after year we pay more and more and closer and closer attention to it."

**South Pacific Post, *Prime Minister's Conference, 1 May 1957, p 14.*** The editorial, in reference to the Prime Minister's speech, says concerning Hasluck/Menzies conferences, "The public... is left to draw the reasonable conclusion that these two statesmen use the time to eat buns and drink coffee in complete silence... It is to be hoped that his (Menzies) sympathies will be a little more pro-Territory in the future than was apparent at his press conference."

**South Pacific Post, *Rabaul School Defended, 1 May 1957, p 16.*** The Headmistress of Rabaul European School recently criticized some Rabaul people for attacking the standards of the school.

**JB Madden, *Methodist Overseas Mission, Mendi, 8 May 1957.*** This letter refers to Gribble's complaint of 26 February 1957 that the opening of the Administration school at Mendi in the Southern Highlands was interfering with attendance at the Mission school. Madden had this to say, "I fail to see that the Station School at Mendi has in anyway had a bad effect on the enrolment of the Methodist Mission Schools. Their attendance had been consistently poor long before the advent of our school."

**South Pacific Post, *Territory Pre-School Centres, 8 May 1957, p 16.*** History of preschools in the Territory.

**South Pacific Post, *Chimbus Demand European Teacher, 15 May 1957, p 7.*** Kondom wants a European teacher so the Chimbus will get top government jobs.

**WC Groves to P Chatterton, 15 May 1957.** Replying to Chatterton's letter of 18 April 1957, "I think that such a conference... would not be in a position to achieve anything of real worth. Fairly extensive plans are under consideration ... to extend and improve the education facilities for the Port Moresby area, and I will necessarily bring under the notice of your Mission... matters connected with these plans as may be of particular interest or concern to the LMS in its educational work."

**WC Groves to P Chatterton, 16 May 1957.** Groves' reply to Chatterton of 15 April 1957 and Newnham's letter to Groves 18 April 1957 refer. Groves sent Newnham's letter to Chatterton with the comment, "There seems to be no doubt that the complaints... have not proved to be of such a nature as was represented in your letter to me. I assume that you will take the matter up with Rev Frank Butler."

**DM Cleland to All Administration Officers, The Position of the District Commissioner in his District, 16 May 1957.** Prepared at the request of District Commissioners who, at a recent conference. They expressed the wish to clarify their

position in relation to Departmental and Technical Officers and to the general co-ordination and direction of administration in their Districts. "Departmental Officers should act at all times in close consultation with District Commissioners. The responsibility for the efficient rendering of technical services is vested in the Heads of Departments and their professional subordinates...and upon the District Commissioner for the progress and welfare of the peoples in his District, for the maintenance of law and order and for the general working of the machinery of the Administration... District Commissioners will not normally intervene in Departmental matters."

**JH Irvine, *Educational Supplies to Missions, 16 May 1957.*** At the recent Missions' Conference it became apparent that supplies had not been received by some missions. The lack of adequate and suitably trained Stores staff has greatly handicapped the Supply Officer.

**WC Groves to RR Cole, *Methodist Mission School, Mendi, 16 May 1957.*** The question of eligibility for grant-in-aid will not arise in view of the enrolment figures you have supplied. In regard to Mr Madden "I think he really knows that we here at Headquarters have every confidence in him and this applies to every aspect of his work as our senior representative in your District."

**J Newman to Director Department of Education, *Education Week for New Ireland District, 20 May 1957.*** Plans to display work books from various schools.

**JT Gunther to District Commissioners and Heads of Departments, *Behaviour and Care of Junior Officers, 23 May 1957.*** "Recently an officer was charged with disgraceful behaviour and later absconded from bail. The Minister asks whether proper care and attention is given to junior officers to prevent them from committing misdemeanors. District Commissioners are to ensure that they are carefully nurtured... best not to place them in the isolation of an outstation immediately... (they) should be allowed the social companionship of persons near their own age and opportunities for sport should be readily available. As an added measure of wisely controlling their leisure time, they should be encouraged to study through the Public Service Institute. When eventually they are sent to more remote parts, you should bring them to headquarters for relaxation and your further surveillance. Later you might inform myself and the Public Service Commissioner what actions are being taken, in your District, to nurture and protect your young officers, so that the Minister can be assured we are not being neglectful."

**South Pacific Post, *European Teacher for Chimbu Chief, 22 May 1957, p 12.*** The Education Department said it would send a teacher when the new batch arrives at end of June.

**WC Groves, *Native Teaching Staff for 1958, 27 May 1957.*** During 1957 the maximum effort was made to gather all potential trainees for an 'emergency' course of teacher training. As a result, the department's teaching strength was increased at the end of the year by 192, of whom approximately 70 did not fully qualify. (These have been appointed on a provisional basis.) The recruiting potential for 1957 has been drained, and the output at the end of the year will do little more than replace wastage. The recruitment programme for the financial year 1957-1958 allows for 15 men, 5 women, 3 men for Technical Division and 1 man for Rural Science, a total of 24; and at the end of the year 7 Cadets will have completed their training. Some of these officers will be used to replace other who may be diverted to duties in connection with the inspection of Mission Schools. Further, some will be required as replacements due to marriage or resignations and other for the rapidly increasing enrolments in non-native schools.

**WC Groves, Educational Grants-in-Aid to Missions 1956/57 – Statistical Requirements and General Information, 27 May 1957.** Forms A to H are to be completed by Missions and forwarded to Headquarters to enable grants-in-aid to be calculated. The following per annum rates will be applicable for registered teachers employed full-time: European teachers £400; 'B' Certificate native teachers £60; 'A' Certificate native teachers £40. Teacher trainees and full-time technical students £20. Educational supplies will be provided to the extent of available funds,

**WC Groves, Monthly Reports from Districts and Areas, 27 May 1957.** The new form is useful for statistical information but it would be well if it could be occasionally supplemented by an informal account of the most interesting happenings in the district during the month.

**Legislative Council Debates, Second Council, Eighth Meeting of the First Session, 27 to 29 May 1957.** 28 May 1957, Rev J Dwyer speaking on Finance for Education said "I believe the Government had fallen down on the job because it has left the great financial burden of educating the masses of the people in this country with the Missions. "This I say, Sir, is a shame, upon the Government of Australia; she can almost be called shirking responsibility for which she has at times been severely criticized... the Missions have reached the absolute extent of their spending." 29 May 1957, Groves in answer to a question from Rev J Dwyer said "Subject to certain requirements which it may be necessary to lay down, a Native student who had attained the necessary scholastic qualifications would be admitted to any secondary school established in the Territory."

**GT Roscoe to Mr Marriott, Social Studies Syllabus, 28 May 1957.** It was never the intention of the Department that the Syllabus for Social Studies at any standard would impose restrictions on teachers. It is rather intended to be a helpful guide. A Teacher's Book on Social Studies is at present in the hands of the publisher. This is not intended to be used as a textbook but as a work of reference to which teachers can turn for information.

**South Pacific Post, Territories, Education Facilities Improve, 29 May 1957, p 16.** The provision of vocational guidance facilities for native children from P&NG who are undergoing secondary education in Australia was the latest development in secondary education. During 1957 scholarships enabled 77 native children to continue their secondary education in Australia. Secondary classes are being developed gradually in P&NG as the need increases. Secondary classes have been operating in schools at Rabaul (Qld Junior) and are now being introduced to schools at Sogeri and Kerevat. Alternatively, secondary education allowances are paid to residents of P&NG whose children must return to Australia for more specialized training than is at present available in the Territory. A total of 441 Europeans are in Australia under scholarship.

**GT Roscoe, Circular to Teachers who were Trained at Bathurst Teachers' College, 30 May 1957.** The Department of Education, NSW has agreed to an Officer of this Department carrying out the inspection of those Officers who were trained at the Bathurst or Sydney Teachers' College. Will be inspected for three consecutive years, or more. Must receive three satisfactory report and the final two reports must be satisfactory to be awarded the NSW Teachers' Certificate. Some teachers have not fulfilled the academic requirements and will be required to sit for supplementary examinations set by the Teachers' College if within 12 months or the Department of Education NSW if after 12 months.

**GT Roscoe, Quarterly Reports, 30 May 1957.** District and Area Education Officers are to forward reports at the end of February, May, August and September.

**GT Roscoe to Rev G Young, 30 May 1957.** Explains the Teacher Certificate examination and GIA system. Says there are no Departmental candidates for Course 'C' this year.

**GT Roscoe to District Education Officer Kikori, *Monthly Report for April*, 31 May 1957.** Not all are keen on education. Cochrane reports for the following village higher schools: At Iokea in spite of some opposition from the people, the school promises to be a success; at Mirivase little interest is being shown by the parents in the education of their children; on Miaru relations between parents and teachers are not cordial and attribute this to the teachers' lack of interest.

**Rev Fr JC Dempsey to GT Roscoe, 31 May 1957.** Outlines the educational work of the Catholic mission at Sidea in Eastern Papua.

**JH Irvine, *Submission of Attendance Returns by Mission Schools*, 4 June 1957.** A large number of schools with a Provisional Certificate of Recognition have failed to furnish monthly attendance returns – co-operation would be appreciated.

**GT Roscoe to District Education Officer New Ireland, *Monthly Report for April*, 4 June 1957.** "I note that your large volume of clerical work has precluded your inspection of Mission Schools during the month of April. It is extremely important that the inspections should be carried out because no decision can be made regarding the registration, recognition or exemption of a school until a report of inspection has been received. There will certainly be strong protests from the Missions if the payments of grants-in-aid are delayed. There is just one suggestion I might make to lighten the labour of inspection somewhat...In cases where there is not likely to be any dispute, I would suggest that you confine the formal examination to some of the classes and for the rest, offer a general assessment such as 'satisfactory', 'good' or 'not satisfactory'."

**GT Roscoe to Rev Fr JC Dempsey, 5 June 1957.** Our building programme this year proposes as wide an extension as possible to boarding schools at intermediate leveling order to ensure that as many pupils as possible on completing the Village Higher School have the opportunity to go further. Incidentally, I am more than ever convinced that the boarding school has great advantages over the day school, not only in English but in every subject of the curriculum...there is a continuity which not only makes them fluent in English, but also gives them habits of cleanliness and industry.

**GT Roscoe to HP Seale, *District Advisory Council Meeting April 1957*, 5 June 1957.** The Department is entirely sympathetic to the views expressed by Mr. Downs. (He wants Technical Training in Eastern Highlands). Plans are already in hand to establish at least two additional Technical Training Centres some time in 1958. Your comments have been noted for consideration by the Chief of the Technical Division, at present under appointment and due in the Territory early in July.

**South Pacific Post, *£4 Million Needed – Government Mean Says Missionary*, 5 June 1957, p 5.** Fr J Dwyer told the Legislative Council that the Commonwealth Government should give the Territory £4 million for the education of natives. The government has fallen down on the job because it has left the great financial burden of educating the people with the missionary. "But you cannot educate 200,000 people on £700,000."

**South Pacific Post, *Separate Native High School Possible*, 5 June 1957, p 29.** Answering a question from Fr Dwyer, Groves told the Legislative Council that natives with necessary school qualifications would go to high schools with Europeans, Asians

and Mixed Race 'subject to certain requirements,' but it may be educationally wise to provide a separate high school for natives.

**P Chatterton to Mission Relations Department of Education, 7 June 1957.**

Chatterton complains about the volume of paper work connected with the Registration/Recognition system. "I therefore suggest that your Department should either very drastically curtail the amount of paper work... or else make provision for a grant-in-aid for clerical assistance to school managers... Personally I feel that much of the detailed information which you are at present demanding from the missions could be, and in my view more properly should be, furnished to you by your own inspectors when they inspect the schools." Irvine notes on the file that the information is required for provisional recognition since inspection is not immediately practicable.

**South Pacific Post, *Politicians to Tour Territory*, 12 June 1957, p 2.** Hasluck to arrive Friday 14<sup>th</sup> June to tour the Eastern, Western, and Southern Highlands and the Sepik. Will leave 3<sup>rd</sup> July.

**PV Meere to GT Roscoe, 18 June 1957.** Personal correspondence from Fatima College, Banz, Western Highlands.

**WC Groves, *Inspection Reports on Education Officers*, 19 June 1957.** Since the matter of selection of officers for provisional promotion will in future depend largely upon Inspectors' reports, I believe that we should give some attention to reviewing the form itself, and determining how far it is meeting the position, with special reference to the suggested need for an overall review by the Inspecting Officer. Groves set a meeting with headquarters officers for the following week to discuss the inspection form.

**WC Groves to WJ Neve, 20 June 1957.** Groves states that he has been away in Noumea. He criticizes Neve for comparing the Western Highlands to other districts in an attempt to get more facilities. "It is indeed my personal view that, in relation to the total resources available to us, especially recently, the Western Highlands District has been served disproportionately well."

**JH Jones, *Opening Statement on the Trust Territory of New Guinea*, 21 June 1957.** Points made by Jones include: The Government plans to overcome reluctance of indigenous people to have their daughters educated by broadcast programmes; talks to women's clubs; more women teachers; patrol officer encouragement; District and local education committee influence... Two guidance officers visit Australia to counsel Territory students. They are also collecting information on vocational and educational opportunities in the Territory.

**WC Groves to JB Madden, *Education Seminar*, 21 June 1957.** Groves approves of a seminar Madden is planning and hopes to visit the Southern Highlands at that time. Approves £100 to help with costs.

**WC Groves, *School Latrines*, 21 June 1957.** Certain Administration schools are not provided with proper latrines, and pupils are following what is euphemistically described as 'native custom'. Every school must have latrines of a type approved the Department of Health.

**Education Advisory Board, *Minutes of Eighth Meeting*, 25-27 June 1957.** Held at Port Moresby. Groves: "The almost exclusive purpose of this meeting was the putting of the draft Education Regulations in their final form so far as the Board was concerned. Mr. Roscoe reviewed the 'S' Course, and emphasized that very liberal interpretation was being given to its application, particularly in respect of the

'qualifying' clauses. The Board once again asked the Administrator to consider approving grants-in-aid as follows: Teacher Grade A – £60 per annum; Teacher Grade B – £80 per annum; Teacher Grade C – £100 per annum; Teacher Trainees from £20 to £50 per annum per trainee.

**South Pacific Post, *Asians Become Teachers*, 26 June 1957, p 17.** Hasluck announces the two Asian students from Rabaul had completed teacher training courses with the aid of Government scholarships.

**South Pacific Post, *75 Native Students Now in Australia*, 26 June 1957, p 18.** Hasluck said, "The scheme has three major objectives: to provide the students with a better education, with greater fluency in English, and with an understanding and appreciation of Australia's objectives in P&NG. "As soon as possible the Territory Education System must develop its own high schools, technical schools and other training institutions. At present, however, the most urgent need is to extend and improve primary education."

**Commonwealth of Australia, Territory of Papua. Annual Report for the Period 1<sup>st</sup> July 1957 to 30 June 1958.** Commonwealth of Australia, Report to the General Assembly of the United Nations on the Administration of the Territory of New Guinea from 1 July 1957 to 30 June 1958.

**WC Groves, *Means Test Assessment for Mixed-race Students Attending Secondary Schools in Australia*, 1 July 1957.** Bursary cannot be paid until there is a current Means Test Assessment on file. A summary of the procedure is attached.

**United Nations Trusteeship Council, *Summary of Observations Made by Members of the Trusteeship Council*, 3 July 1957.**

**South Pacific Post, *Chimbu Chief asks for Cattle, Teachers, Officers*, 3 July 1957, p 5.** Kondom asked Hasluck for a European teacher to learn English.

**South Pacific Post, *Education for Natives*, 3 July 1957, p 15.** WR Stent in a letter to the editor wants to know the 'certain requirements' that Groves says natives will have to meet to attend European High Schools.

**South Pacific Post, *The Case for the European*, 3 July 1957, p 16.** The editorial says the European is being discriminated against. "If the Government wished to be honest...it would say, you who have risked your health, wealth and ambition, to develop the Territory, you who have bred children and raised them so that both you and they are as much a part of the land as the dark skinned Papuan – you will not always have place here. You must go when the time arrives. The keynote now should be shifted from 'all for the native' to 'all for everybody.'"

**M Cocks to Director of Education, 4 July 1957.** Mr Cocks is the Secretary in Australia and New Zealand of the LMS. He supports Chatterton's letter of 7 June 1957 and points out "the primary reason for our presence in the Territory is that we may communicate 'the glorious Gospel of the Blessed God' to the peoples, and also that we may do everything possible to build up the Papuan Church so that it 'may more fully manifest the Divine grace within its own life and in the evangelisation of its own neighbourhood and beyond.'" Cocks complained that "The rapidly increasing amount of recording and administrative work required by your Department is threatening to absorb too great a proportion of the time of our over-burdened District Missionaries, to the detriment of the work for which they have primarily been sent to the Territory." Cock informs Groves that "The overall direction of the Society's educational policy is towards eventual withdrawal from primary education, so that our comparatively slender Mission resources in finance and personnel may, in

all fields, be made available for higher education; to the end that standards of leadership in the Church may be steadily and greatly improved." And, "there is no intention on the part of the Directors, or of the Missionaries, to effect a revolutionary change in our educational policy on the Papua field." Despite the above, Cocks goes on "We are happy to continue our service alongside your department" and asks Groves to "consider making such changes of system in the department as will reduce the demands made on our missionaries." Finally, Cocks assures Groves "If these readjustments can be effected I am sure that the growing feeling of tension, as between the Mission and the Department, will be speedily relieved." Groves noted on the bottom of the letter "I am surprised that Mr. Cocks senses a 'growing feeling of tension as between the Mission and the Dept.' I think we should enquire of him what had given rise to this feeling."

**WC Groves to His Honour the Administrator, *Payment of Education Grants-in-Aid to Registered Teachers in Certain Mission European-Type Schools*, 4 July 1957.** It is recommended that Registered teachers serving in any European-type school in an area where a similar type of school is being conducted by the Administration be excluded from eligibility for Grants-in-Aid so long as they continue to teach in such school.

**WC Groves to KW Liddle, 8 July 1957.** Liddle was enquiring about job prospects in the Territory. Groves told him "Husband and wife, even though both are qualified to teach, are not permitted to teach in the same school."

**WC Groves to District Education Officer New Ireland District, *Miscellaneous Matters Re New Ireland District*, 8 July 1957.** "The bare, mainly statistical, information in the monthly and quarterly reports is inadequate to enable the Director and his senior officers to realise what is going on in the sphere of Native education." Groves wants to know "your own views, your District needs and news concerning your District... even if you have to sit by the roadside and laboriously pound out (with one finger?) 'Notes of Interest' whilst you are awaiting transport."

**N Thomson, *Suggestions*, 8 July 1957.** Officers and employees are encouraged to submit suggestions for increasing the efficiency of the Public Service and/or simplification of work of Departments and/or reducing expenditure. The scheme is not designed to provide monetary rewards to officers whose normal duties require them to review methods and submit proposals for reform.

**JT Gunther to His Honour the Administrator, *Educational Grants-in-Aid*, 10 July 1957.** Gunther suggests that the wording concerning GIA be amended to include "no such Grant will be paid in respect of mission teachers employed at any school in an area where a similar type of school has been conducted by the Administration etc. etc." He states "Unless the proposal of the Director of Education is accepted, there could be a heavy dissipation of funds available to him for Grants-in-Aid in the town, with consequent neglect of the rural areas where education is so vitally needed."

**South Pacific Post, *Primitive Tribes Seek Education*, 10 July 1957, p 11.** Hasluck, returning to Australia from a comprehensive tour, said all natives contacted for the first time by Administration patrols within the last two years were now clamouring for education.

**WC Groves, *Confidential Staff Report*, 12 July 1957.** An examination of the Confidential Staff Reports has shown that generally speaking the method of indicating gradings under various headings is satisfactory. However, the attention of inspecting officers is drawn to the necessity for providing a statement, under

'General Comments' giving information about the work, efficiency and general attitude of the officer concerned, designed to supplement and amplify the points brought out in the pro forma.

**WC Groves, *Suggestions Scheme to Operate Within the Public Service*, 12 July 1957.**

**WC Groves, *Examination for Native Scholarships Tenable at Secondary Schools in Australia*, 16 July 1957.** Exams will be held 14 and 15 October 1957. 20 scholarships offered and candidates must be under 15½ years on 31 December 1957. Exams consist of 2½ hour papers in English, Arithmetic and General Knowledge and are based on Standard VI Syllabus for Native Schools as revised January 1955. The local selection committee is required to satisfy itself that the student is not over age, has parents' consent to leave the Territory, has a satisfactory knowledge of English, and is of good moral character and is satisfactory as regards manners and personal hygiene. Must pass a medical examination. Scholarships are for six years.

**WC Groves, *Examination for Admission to Intermediate Schools*, 16 July 1957.** The papers are set by Headquarters and the exam will be held on 20 September 1957.

**D Owner, *Assessment, Grading and Promotion of Children in Non-native Primary Schools*, 17 July 1957.** Suggests pupils should be compared with their previous performance rather than with other students.

**South Pacific Post, *Two Nations Gang Up*, 17 July 1957, p 10.** The Russian and Indian delegates to the Trusteeship Council this month attacked the Administration for restricting the free movement of native people from town to town and maintaining the 11 pm curfew. (Need a permit to enter a town.)

**D Owner, *Pupil Record Cards*, 19 July 1957.** Being despatched shortly. Tells what is on them and how to fill them out.

**WC Groves, *Suppliers of Goods and Services to Native Secondary Scholarship Holders*, 23 July 1957.** Procedures for the submission of claims.

**GT Roscoe to WC Groves, *Report on Tour of Bougainville*, 23 July 1957.** 6 pages. Covers his trip lasting from 30 June to 27 July 1957. He was impressed with the teachers and quality of education in the District.

**JT Gunther, *The Vocational Guidance and Training Advisory Committee*, 24 July 1957.** Gives background information on the formation and functions of the Committee from 1956.

**South Pacific Post, *Disgraced Students Return*, 24 July 1957, p 1.** Four of the first group of native students sent to Australia for secondary school education were last week returned to Port Moresby from Charters Towers for drunkenness and misbehaviour. One spent the night in gaol. (Drinking is outlawed for natives in PNG.)

**WC Groves, *Refresher Courses for Native Teachers*, 26 July 1957.** Refresher Courses will be held in all Centres during the August vacation, where there is available European staff. At present the native teaching staff has a strength of 573. 260 of these teachers have not been through one of the organised courses leading to 'A', 'B' or 'C' Certificates.

**WC Groves to District Education Officer Madang, *Staff Postings*, 29 July 1957.** Staff movement within the District.

**South Pacific Post, Mr Hasluck Seeks Legal Action, 31 July 1957, p 1.** Hasluck hopes legal action will be taken against those who led the pupils astray.

**South Pacific Post, Administration Embarrassment, 31 July 1957, p 18.** Editorial says, "The kindest and wisest move the Minister can make now is to direct the Administration to build secondary schools in the Territory for native students so that the disaster is not repeated." Officers involved in the sending of these first students to Australia did so with a fair amount of trepidation. The Minister was informed of their uneasiness and, in at least two instances, was gently advised that the move was not altogether wise. The Minister in his wisdom over-ruled the advice of his man on the spot and in four years has found himself facing an embarrassment that the Administration would give its right arm to avoid.

**South Pacific Post, Too Many Statements by Mr Hasluck, 31 July 1957, p 18.** Article on lack of representation on the Legislative Council. Senator McKenna said, "The thing which really does shock residents is that the political structure of the Territory is dependent upon the whim of one man ... that toy parliament in New Guinea."

**WC Groves, Posting of Native Teachers 1958, 1 August 1957.** Attention is drawn to the effect that 1958 must be a year of consolidation and that very little expansion will be possible. Recommendations or requests for transfers or applications for additional staff should be forwarded to headquarters no later than 30 August 1957.

**South Pacific Post, Higher Training for Natives, 4 August 1957, p 11.** Hasluck said 169 natives have been appointed to the Auxiliary Division. Those suited would be given additional training at the Public Service Institute and go to higher levels of the Public Service. Some teachers are in the Auxiliary Service.

**SJ Pearsall to His Honour, Missions Conference, 5 August 1957.** Your Honour gave undertakings as follows at the Missions Conference: (1) That a Conference would be held as soon as practicable and convenient between women of both Missions and Administration working in the various fields of education in the Territory. (2) To issue a written statement of the place of the Missions in Education in the Territory now and in the future, and the relationship between Missions and Administration in this field.

**GT Roscoe, Inspection of Mission Schools for Registration, 5 August 1957.** Approximately 1,000 Inspection Orders have now been issued. It is now realized that a formal examination in English and Arithmetic for every class takes up a great deal of time. The original instructions are hereby modified and the Inspecting Officer should administer tests to some of the classes from which to judge the adequacy of teaching throughout the school. "In order to speed up the process of Inspection, the Department is prepared to permit the Inspecting Officer to streamline his procedure and abbreviate his testing."

**WC Groves, Examination for Admission to Intermediate and Technical Schools, 6 August 1957.** Exams to be held on 7 October 1957. Describes the exam paper format and procedures.

**GT Roscoe to PV Meere, 9 August 1957.** Talks of teacher training courses and says the new Superintendent of Teacher Training, Mr Newby, due in the Territory 24 August 1957.

**D Owner to N Jeffrey, 9 August 1957.** Supplies background to the education system in the Territory and adds "Married women teachers are at all times

temporary, and have no opportunity to become permanent, or to get promotion positions. No guarantee can be given to any married woman teacher that she will be given employment in the Territory."

**WC Groves, *School Latrines*, 9 August 1957.** It is the responsibility of the Teacher-in-charge of an Administration school to see that sanitary arrangements are satisfactory. It is the responsibility of the District Education Officer to see that Teachers-in-charge of Administration schools comply with instructions.

**WC Groves, *Attached Territory Newsletter*, 12 August 1957.** Groves informs the members of the Vocational Guidance and Training Advisory Committee and members of the Education Advisory Board that the newsletter was inaugurated by the Vocational Guidance Section of this Department as a means of keeping Native Secondary Scholarship students in touch with Territory developments. It now goes to the main Administration schools and training centres as well as to a number of departmental employees and mission teachers.

**WC Groves, *Teaching Aids and Materials for Native Schools*, 12 August 1957.** A set of activity material is being sent to each district for trial and demonstration purposes. It is expected that material similar to these specimens will be available in quantity at a later date. In the meantime teachers could make some of the sets out of local material. In the process of production are pre-reading and pre-writing booklets, arithmetic drill charts, sound cards, speech training cards, number combination cards, Teacher' handbook of Teaching Aids, and Handbook of Arithmetic Speed Drill Exercises.

**WC Groves, *Teachers' Certificate Examinations 1957*, 13 August 1957.** To be held 18 November 1957 for Courses 'A' and 'B' and consist of 2½ hour papers on Teaching Method, and School Management and Organization.

**WC Groves, *Entrance Examination for Teacher Training in 1958*, 13 August 1957.** The entrance examination for Course 'A' will be based on Standard VI and Course 'B' on Standard IX. Nominations close 31 October and Missions are asked to forward nominations by 31 August 1957.

**GT Roscoe to PJ O'Reilly, 15 August 1957.** Provided three pages of information on the Teacher Certificate Examinations. "About twelve months ago I named as a target 10,000 native teachers within ten years. Already there is evidence that this target will be attainable within that time limit."

**GR Cook to Director of Education, *Inspection of Mission Schools*, 16 August 1957.** The District Education Officer, Milne Bay District, says "the inspecting officer (is required) to examine each class formally in Language in Number. As I am not literate in either Dobuan or the local vernacular employed in these particular schools, I consider that it will be a waste of time and money to pay visits to these schools. They cannot hope to qualify for either Registration or Recognition... there are many more to be processed at the same level. Could not these schools apply for Certificates of Exemption in the first instance? ... When I arrived here at Samarai I found inspection orders for one hundred and fifty five schools. So far I have managed to dispose of eighteen of that total but I now receive a total of sixteen additional schools for inspection. If inspection orders for schools at the vernacular level continue to come in, this job of inspection will never be done before I retire. Could the Missions be approached with a view to having them apply for Certificates of Exemption in respect of those schools which they know full well cannot qualify for either Registration or Recognition?"

**WC Groves, Permits to Enter Australia for Secondary Education Asian and Mixed Race Students, 16 August 1957.** Some students were delayed as they did not have permits. These are issued by Canberra and take six weeks. Each application must have attached a chest X ray, Medical Report, Departmental Form D/5-4/A-4, and Enrolment Certificate from the school.

**WC Groves to the District Education Officer New Ireland District, Notes of Interest to June 1957, 16 August 1957.**

**GT Roscoe, Teacher Training Course 'S', 19 August 1957.** Five page explanation of what is required to pass the course.

**Area Education Officer Southern Highlands District to the Director of Education, New Schools for 1958 – Additional Staff Requirements, 20 August 1957.** Three teachers are required for existing schools and two for the children of Administration servants who are unable to receive any education whatsoever, there being no Missions in this area.

**CR Lambert to the Public Service Commissioner, Recruitment of Inspector (Non-Native) Schools, 20 August 1957.** Formalities have now been completed for Mr Goodman's appointment. He will be attending 16<sup>th</sup> September orientation course at the Australian School of Pacific Administration and will be departing for the Territory on 4<sup>th</sup> October.

**Director of Education, School Latrines, 22 August 1957.** Directions on how to build a pit latrine as supplied by the Department of Health.

**GR Cook to Director of Education, Inspection of Mission Schools, 22 August 1957.** "I have just opened another packet of inspection orders for Mission schools, 18 in all, giving me a grand total to date of 189 to be inspected. From this you can subtract the 18 which I have managed to inspect since I took up duty in March this year... The District Commissioner has assured me again today that there will be no sea transport for any Department for the next two months as there is no money available to keep the trawlers in commission... when that magical something called money is again forthcoming I shall do my best to get them done."

**A/Director of Education, Suggested Press Release for the Assistant Administrator on Territory High Schools, 25 August 1957.** At the commencement of 1959 it is anticipated that the first stage of the Port Moresby High School consisting of five class rooms, and part of the first stage of the Rabaul High School consisting of thirteen rooms, will be completed and ready for use.

**WC Groves, Teacher Training - Policy and Plans, 25 August 1957.** Seventeen page report prepared when it was realized that Teacher Training Centres eventually would have to become full-scale Teachers' Training Colleges along Australian lines. There are seven parts to the report: Current recruitment and training and future development. Enrolments at various levels in Administration schools in 1957. Present and proposed types of teacher training. Requirements for proposed expansion programme. Staffing and courses at the Colleges. Costs. Training teachers to enter the Auxiliary and Third Divisions of the Public Service.

**WC Groves to NF Cocks, 27 August 1957.** "Your reference to 'the growing feeling of tension, as between the Mission and the Department' produces in me a reaction of genuine surprise. I think it would not be out of place for me to ask if you would care to amplify this so that I might know more explicitly what the factors really are which may have given rise to such a feeling on your part – for I am able honestly to assure you that the feeling is not in any way reciprocal... I note in particular 'The overall

direction of the Society's educational policy I towards eventual withdrawal from primary education'. I do seriously suggest that, in view of its intention ... your Mission consider taking advantage of the exemption provision (in the Ordinance) in cases where the requirements laid down for recognition or registration of schools are proving to be such as to cause your Missionaries to devote their valuable time and personal attention to meeting these requirements to the point of interference with the pastoral side of their work."

**TA Taylor to Manager Mission Station School, *Inspection of Village Schools, 1 September 1957.*** "It is now clear that I cannot hope to complete the inspection of all Mission village schools in the District before the end of the year. Close on 200 applications have been made for the registration or recognition of schools throughout the whole of Bougainville and Buka." Taylor asks the Missions to provide a list of schools, their names, time to visit all the schools allowing for two hours of inspection and travelling time between each school, plus a map showing the location of the schools. He also asks whether it would be possible for the children to attend school in the afternoon as well as the morning to allow inspection. He outlined the minimum criteria to qualify for registration/recognition.

**GG Carter to the Director of Education, *Reports by District Education Officers on Mission Schools, 3 September 1957.*** Asks for copies of reports on Mission schools "to help is to improve our schools and guide us to the ways in which we can best meet the educational requirements of our people." A note on the foot of the letter says "He has already been informed twice that this would be done in due course."

**South Pacific Post, *Enrolments a Record for Native Students, 4 September 1957, p 8.*** 160,000 were enrolled at 30 June 1957 but mission enrolments had decreased by 2,000 students. There is a heartening advance in females at Administration schools. In Papua there are 1,439 females enrolled – up 45%; in NG 2,252 up 31%. (Lots more statistics worth analysing in light of Hasluck's promises and projections.)

**South Pacific Post, *Scholarships Approved for Kindergarten, 4 September 1957, p 14.*** Hasluck approved four scholarships for Australia.

**South Pacific Post, *200 Students at School's Fancy Dress Ball, 11 September 1957, p 25.*** Ela Beach.

**JH Irvine, *Submission of Attendance Returns from Mission Schools – Form 8, 11 September 1957.*** The Administrator has approved that until the new Regulations are brought into force, Attendance Returns may be submitted quarterly instead of monthly.

**TA Taylor to Manager Mission Station School, *Work in Infant Classes, 14 September 1957.*** Deals with all aspects of education in the District including difficulty in obtaining housing for European teachers. 6 pages.

**P Chatterton to the Executive Officer (Mission Relations) Department of Education, *Inspectorial Procedure, 16 September 1957.*** "One of our missionaries in the Gulf Districts complains that the DEO, while inspecting the LMS school... gave instructions in relation to the promotion of pupils from class to class. Our missionaries will be glad to receive the suggestions of your inspecting officers, either embodied in their reports, or conveyed in letters or memoranda... and after giving them due consideration, will issue such instructions as may seem to be called for to teachers in charge of schools."

**TA Taylor to Director of Education, *Progress in Inspection of Mission Schools and Teachers for 'S' Course, 17 September 1957.*** "I am leaving today per 'MV Nivani', the District government trawler, for the Buin Area where I will be spending the next three to four weeks inspecting mission schools. The District Commissioner has offered to provide D.N.A. officers to act as supervisors of teachers' examination 'A', 'B' and 'S'."

**JB Madden to Director of Education, *Report on the Administration/Mission Teaching Seminar held at Mendi from 2<sup>nd</sup> to 6<sup>th</sup> September 1957, 18 September 1957.*** Groves attended. So did five Mission groups, fourteen Europeans and thirty-four native teachers. 4 page report. Topics were: Talks and demonstrations on visual aids. The Daily Programme of Work and the Head Teacher's Responsibility. Social Studies for the Lower School. The Situational Method. English as a Foreign Language. Vernacular Reading and Primer Construction. Arithmetic for Station and Village Schools. Cultivating Self-Activity by Pupils. The Classroom Teacher – His Approach. Health and Hygiene.

**WC Groves, *School Supplies, circa 20 September 1957.*** "During the financial year 1957-58 it will be necessary to exercise the strictest economy in the use of school supplies... blank spaces in exercise books should be discouraged and care should be taken to see that pencils are completely used."

**D Owner, *Subsidy Examination 1957, 24 September 1957.*** To be held 4<sup>th</sup> and 5<sup>th</sup> November 1957. Examination papers are sealed and despatched from Headquarters.

**South Pacific Post, *Territory Under Dictatorship Journalist Says, 25 September 1957, p 16.*** Mr HW Herbert touring the Territory for the *Financial Review* said Mr Paul Hasluck and his Secretary Mr Lambert, had set up a tight dictatorship over the Territory. Three elected members in a Legislative Council of twenty-nine. The dictatorship was the most unanimous complaint in the Territory.

**WC Groves, *School Calendar for the Division of Non-Native Education for 1958, 26 September 1957.***

**Bishops of the Catholic Church in the Territory to Brigadier D. M. Cleland, 28 September 1957.** The Bishops have become aware of the proposal not to pay GIA to teachers where equivalent facilities are already provided by the Administration. "We would appreciate it if Your Honour would give us a clear decision on this matter and assure us that the grants will be given to qualified and registered teachers irrespective of the schools in which they teach... We wish, however, to make it clear to Your Honour that to our deepest regret our loyalty to the Administration in the field of education could not be unreservedly given in the future if the Administration were to deal so lightly with a problem in which Justice is involved."

**WC Groves, *Universal Children's Day, 30 September 1957.*** The Department of Territories had directed the day be celebrated by schools on 23<sup>rd</sup> October 1957. Lists UN Agencies and their objectives.

**WC Groves to His Honour the Administrator, *Review of Secondary Education, 30 September 1957.*** Forwards the review, in reply to requests from the Department of Territories, made on 18 July, 22 August and 9 September 1957.

**DM Cleland to Secretary Department of Territories, *Review of Secondary Education, 30 September 1957.*** Sends Groves report to Canberra. The report consists of 20 pages which cover: Current statistics, Costs, Nature of Financial Assistance Provided, Present Courses and Progress (European, Asian, Mixed-race),

Asian School Rabaul, Future Provision of Secondary Schooling, Assistance for Special Cases, Prospects for 1958, Interpretation of Eligibility for Secondary Assistance, Secondary Education for Natives, Accommodation in Australia of Territory Students, Integration, and Recommendations, which are: Four schools for non-natives, each enrolling approximately 200 students. Open to enrolment to suitable students of any race. Courses to Junior Public Certificate level. Financial assistance cease for children within normal daily travelling distance. Boarding school assistance at these schools, based on a Means Test. 1958 Secondary Subsidy to Australia to remain the same as 1957. An additional £200 be available to all students subject to a Means Test. Cost of living for man and wife for bursary assistance be raised from £636 to £725. Assistance be paid to students, above Junior Public Certificate level, to study in Australia. Australian courses to include vocational courses. A Territories' hostel be established in an Australian city. Guidance Section to exercise control over Australian courses. Guidance be provided for all students. Staff be increased for the Guidance Section. As boarding accommodation becomes available, scholarships for secondary education at Territory High Schools should be awarded to those natives who appear capable of proceeding to matriculation. Natives not selected for European secondary schools, but capable of post-primary work, should undertake a two-year Territory-type secondary course. The two classes of schools to be regarded as an interim measure with the long-term project to merge the two to follow a Territory-type syllabus to meet the matriculation requirements of a Territory University College. Gunther suggested a conference, with representatives from the Department of Territories, the Commonwealth Office of Education, and the Director and Senior Guidance Officer of the Department of Education, examine the proposals.

**Legislative Council Debates, Third Council, First Meeting of the First Session, 30 September to 11 October 1957.** [1] Ian Downs asked cost of maintaining a 50 pupil primary school (350), the number of Papuan and New Guinean students attending secondary schools in Australia (4 and 26), the cost (340), the average age of completion (18 or 19 years at Junior, 20 or 21 at Matriculation), have any completed and what are they doing (one Papuan girl completed Victorian Leaving in 1955 and now doing Nursing training in Melbourne). Downs also asked the enrolment, cost of maintaining and building materials of specific schools throughout the Territory. He was also informed that the Director of Education had visited the Morobe, Madang and Milne Bay Districts for periods between 2 and 12 days, during the year ended 30 June 1957. [2] Fr Dwyer was informed that the only site chosen for a Secondary School was at Boroko in Port Moresby but the Administration will consider any application made by a Mission willing to conduct a secondary school to the satisfaction of the Director of Education.

**WC Groves to District Education Officer Morobe, Cadet Education Officers – Programme During College Vacation, 1 October 1957.** The daughter of the DEO wants to bring a female classmate with her to visit PNG during the long vacation and the son of the Headmaster of Dregerhafen wishes to visit his parents. Groves suggests a number of activities to keep them occupied whilst there – visit villages, become acquainted with other departments, go on patrols, visit schools, etc.

**WC Groves, 1957 Subsidy Examination, 1 October 1957.** To be held 4<sup>th</sup> and 5<sup>th</sup> November 1957.

**South Pacific Post, Hasluck Caught in Rash of Questions, 2 October 1957, p 16.** In answer to Mr. Webb (Labor WA), Hasluck said failure to teach English in higher grades deprived a school of registration or recognition and it would not then be subsidized. Of 40 mission organizations in the Territory 36 were engaged in

education. One taught English only and 34 taught English above the second preparatory class. English was taught in 1,600 of the 3,988 mission schools.

**LR Newby to Chief of Division, Native Education, *Advanced Course for Teachers Sogeri*, 4 October 1957.** Has read the monthly reports provided by Newham and notes the lack of practice teaching, preparation of teaching aids and attempts to evaluate the course. He lists two pages of questions that could be answered by Newham, students about their course and teachers about the wives' course.

**WC Groves to District Education Officer Gulf District, *Reports for July and August 1957*, 4 October 1957.**

**Department of Education, *Teacher Training Course 'S' – 1957, Study Guide No. 10, Culture and Curriculum*, 8 October 1957.** Discusses Hasluck's statement on the blending of culture, the work of FE Williams, Professor Kandell and the Phelps Stokes Reports. 8 pages.

**WC Groves to District Commissioner Manus District, *Inspection of Mission Schools*, 9 October 1957.** "This Department is seriously concerned about the inspection of Mission schools in the Manus District. Scores of schools have been listed for inspection ever since the beginning of this year, and to date no inspections have been carried out. You will understand that it is quite illegal to pay grants-in-aid to Missions for schools that have not been inspected by a Departmental officer. It is quite unjust to refuse to pay grants-in-aid to Missions for certain schools because the Department has been unable to inspect them." Groves is prepared to send Stan Paul to Manus for 12 months to carry out the inspections if the District Inspector can find suitable accommodation for him, his wife and two children. A tentative booking has been made on the 'Malaita' leaving Port Moresby on 21<sup>st</sup> October. The District Commissioner is asked to radiogram Moresby that accommodation is available.

**South Pacific Post, *Big Rise in Administration Recruiting*, 9 October 1957, p 15.** The Treasurer, HH Reeve said in his Budget speech that by 1957-58 over 300 Administration schools will be operating for 14,000 students.

**South Pacific Post, *Hundreds Attend Daru Education Week*, 9 October 1957, p 21.** Refresher courses for native teachers, sports, choral acts, etc for schools throughout the district.

**WC Groves, *Overseas Education*, 10 October 1957.** Recommends the above periodical produced by the British Colonial Office.

**WC Groves, *Native Secondary Scholarships*, 11 October 1957.** It has been decided to re-institute Local Selection Committees consisting of the District Commissioner and the District Education Officer or their nominees, one or more mission representatives and one private person of standing.

**WC Groves to B Madden, 14 October 1957.** Congratulates him on the recent teacher seminar and says he will send Madden's report to other officers. Groves is off to Australia on 15<sup>th</sup> to interview applicants for Cadetships in the different State capitals.

**WC Groves, *Native Secondary Scholarship Students; Christmas Vacation Arrangements*, 15 October 1957.** Procedures for arranging transit accommodation and onward movement of students.

**LR Newby to Chief of Division Native Education, *Popondetta Education Centre – Grading of Teacher Trainees*, 15 October 1957.** There are 55 trainees.

"I am of the opinion that almost half of the trainees will be unable to obtain a 'B' Certificate this year. Furthermore, a small number who may be expected to get a Certificate should, because of immaturity, repeat the year. I think that many of those who seem likely to miss out on the 'B' Certificate might qualify for an 'A' Certificate. There are a few students who seem unlikely to qualify even for an 'A' Certificate and who because of age or other handicaps seem unlikely to benefit from a repeat year... It was clear that the English spoken by many of the students was not good enough to allow them to make even a reasonable job of teaching in English." Roscoe agreed with Newby that students in the 'Lower' group be allowed to try for the 'A' Certificate and that as many as 12 students be allowed to repeat the 'B' Course in 1958. Roscoe did not want students who failed the courses to offered employment as Teaching Assistants.

**FC Barron to Director of Education, *Inspection of Mission Schools*, 15 October 1957.** "A number of mission schools listed for inspection made, through various circumstances, fallen so far below the standard listed in the original application for recognition, that the missionaries state that they are not now worthy of an inspection, and would be sure to fail. One of these involves a two day walk each way over mountains with six hours' walking through mud half-way up to the knees. It will be appreciated, if you will advise urgently, whether these schools must be inspected or whether there is some way that exemption may be claimed without an inspection."

**JH Irvine to District Education Officer Bougainville, *Progress in Inspection of Mission Schools and of Teachers for 'S' Course*, 15 October 1957.** The amended Education Ordinance which became operative on 26/9/57 and which, by the application of 'exemption' will greatly reduce the number of schools to be inspected. A Mission Relations circular will be issued very shortly giving you all necessary information relating to the changed school inspection position.

**JH Irvine to LMS Mission Education Officer, 15 October 1957.** Advises Chatterton: "In view of the objections raised by you the Director agrees that our inspectors will be instructed to refrain from tendering any advice to LMS teachers in relation to the conduct of their schools."

**LR Newby to Chief of Division Native Education, *District Education Officer – Northern District*, 15 October 1957.** Suggests that Mission and private transport be sought and paid for to enable inspections to be completed.

**LR Newby to Chief of Division Native Education, *Reorganisation of Duties at Popondetta Education Centre*, 15 October 1957.** The reorganisation was undertaken to free the DEO from supervision of the Centre to enable him to carry out his duties in other parts of his District. He had been acting as 'Headmaster' of the Centre.

**G. T. Roscoe, *Examination for Teachers' Certificates 1957 – Course 'A' and 'B'*, 16 October 1957.** Provides information on the structure of the examination papers. Written tests on Teaching Method and School Management.

**South Pacific Post, *£10 Million a Year Plea to Save Education*, 16 October 1957, p 1.** Groves startled the Legislative Council last week with a plea to keep most native secondary students in the Territory and for £10 million a year, apart from the normal budget to meet the Territory's education requirements. Hasluck told the House of Representatives that he believed Mr. Groves had not been reported accurately. Groves said, "I can provide plans for the use of that money (£10 million) tomorrow, and they won't be elaborate or extravagant. Most will be spent on

buildings. We need buildings, buildings and more buildings." (The Legislative Council is on Groves' side.) Groves said a review by guidance officers indicated a 'fair number' of native secondary students would be brought back to the Territory. Courses were unrelated to the Territory, e.g., Latin, French and Greek. Note to cease the scheme altogether. The Department recommended that no married teachers be appointed as there are no houses. In spite of the minister's pronouncement three years ago that there would be an extension of primary education and literacy in English, pathetically little has in fact been accomplished.

**South Pacific Post, Minister Promises Territory University - Ultimately, 16 October 1957, p 7.** Hasluck in the House of Representatives said the Territory would probably have schools to intermediate and then send the students to Australia; then schools to leaving and then to Australia to university; then in the distant future from elementary to university in the Territory. But "at present the major need for education in the Territory is for universal primary education and we are still so far from achieving that goal that we cannot forecast a large-scale development of secondary education."

**South Pacific Post, Equal Pay for Native Teachers, 16 October 1957, p 10.** Fully trained native teachers would receive the same basic salary as similarly qualified European teachers, the Minister for Territories, Hasluck, told the House of Representatives.

**Department of Education, Application for Teacher Training, 17 October 1957.** A copy of the application form.

**GT Roscoe to TA Taylor, Inspection of Village Schools, 18 October 1957.** Roscoe advises Taylor "if there is no registered teacher at the school it must be exempt" and "the District Education Officer does not recommend registration or recognition. He reports the facts as he finds them, the Chief of the Division recommends registration, recognition or exemption... and the Director makes the final decision."

**D Owner to A McCarthy, 18 October 1957.** McCarthy is seeking information on employment for his daughter. Owner gives frank assessment of conditions in the Territory but advises as applications for Cadetship closed 8<sup>th</sup> September 1957 his daughter should enrol in an Australian Teachers' College with a view to transferring to a Cadetship next year.

**GT Roscoe, Teacher Training, 21 October 1957.** The Department proposes to train approximately 90 males and 30 females in 1958. The females will be trained at Sogeri, equivalent to 'A' Certificate, must have Standard VI, and special attention will be given to domestic subjects. The males can train for 'B' Certificates with Standard 9 entry or 'C' Certificate if two years of secondary education have been completed.

**G. T. Roscoe, Nomination - 'S' Course Examination 1957, 21 October 1957.** Exams will be held from 9 am to 12 noon on 18, 19 and 20 November 1957. The papers are Theory of Education; General Method, Organisation and School Management; and General Method of Teaching the Syllabus for Native Schools.

**GT Roscoe, Arrangements for Mission Teachers' Examinations 1957 - Course 'S', 21 October 1957.** Procedures to be followed by examination supervisors.

**TA Taylor to the Director of Education, Nomenclature for Mission Schools and Teachers, 22 October 1957.** Taylor seeks clarification on minimum requirements for a school to be classified registered or recognised and teachers to be classified as registered, recognised or permits to teach.

**GT Roscoe, *Promotion of Native Teachers, 22 October 1957.*** District Officers are asked to advise Headquarters of any native teachers they consider worthy of nomination to the Auxiliary Division of the Public Service or further promotion within the category of Administration Servant.

**South Pacific Post, *Natives Re-Build Asaro School, 23 October 1957.*** Expect to complete the buildings destroyed by fire in two weeks.

**South Pacific Post, *School Exams Next Month, 23 October 1957, p 19.*** Education subsidy examinations 4<sup>th</sup> and 5<sup>th</sup> November.

**GT Roscoe, *Staff Reports, 24 October 1957.*** Officers should be inspected once a year. In 1956 it was hoped that an officer from Headquarters would be present when inspections took place. This was not possible. Mr K Goodman will be visiting Districts and District staff should take advantage of his presence to complete staff reports upon their subordinates.

**JH Irvine to the District Education Officer Sohano, *Policy Regarding Mission Schools, 25 October 1957.*** Missions must make application in respect of every school for Registration, Recognition or Exemption according to their evaluation on the school. Applications for Registration and Recognition will be referred to you by this Headquarters for inspection. Applications for Exemption will be provisionally approved and... the names referred to you for comment at your convenience. A registered (certificated) teacher must be employed on the staff of any school to which assistance is given.

**Department of Education, *Staff Postings as at 31<sup>st</sup> October 1957, 30 October 1957.*** European staff.

**South Pacific Post, *Rigo School Closed Down, 30 October 1957, p 4.*** [1] No rations and no teachers' pay. [2] The Federal Treasurer and Deputy Prime Minister, Sir Arthur Fadden, said at a news conference in Port Moresby last Saturday that Territory education could be expected to move on the same 'progressive' place as it had moved in the past.

**South Pacific Post, *Money Talk Angers Sir Arthur, 30 October 1957, p 5.*** The Federal Treasurer, Sir Arthur Fadden, last Saturday angrily threatened to close a news conference following press questions about more money for the education of natives in the Territory. He said that they could not get more money for the simple reason that the Commonwealth did not have the money.

**South Pacific Post, *A 'Progressive' Plan, 30 October 1957, p 16.*** The editorial takes task with Sir Arthur. Suggests the Director of Education should be turned loose on him. "The Director of Education who is an erstwhile should be encouraged to take his backward pupil, the Treasurer, by the ear and explain in simple terms the exact reasons why £10 million should be taken from the Colombo Plan and used to educate our own people. The Directory while he is at it, could also take a thin cane to the Treasurer for that complacent, ill-advised, and untruthful use of the word progressive."

**Minutes of Vocational Guidance and Training Advisory Committee, 31 October 1957.** Roscoe gives details of 'B' and 'C' Courses of Teacher Training and argues that if a person can complete the requirements to enter the Auxiliary Division in a shorter time period then he should be allowed to do so.

**LA Meere, *Culture and Curriculum in Papua and New Guinea, 'South Pacific' Vol 9 No 9, November December 1957, pp 509 -513.***

**WC Groves, Administration Vocational Guidance Services, 4 November 1957.**

The Administration has this year established two instrumentalities to cater for vocational guidance and training needs: The Guidance Section of the Department of Education, and the Vocational Training Advisory Committee directed from the Department of the Administrator. The present Guidance Section comprises two permanent officers and its main concern is with students at secondary school in Australia.

**WC Groves to District Commissioner Western Islands, Education: Western Islands, 5 November 1957.** There are altogether between 300,000 and 500,000 children of school age of whom less than 14,000 are in attendance at Administration schools. The number in attendance at Mission schools that would be accepted by the Department as fit for registration or recognition, is certainly not much in excess of 15,000. It is therefore, quite accurate to say that only 10% of the native children of this Territory of school age are under effective instruction. The number of native teachers who will complete training in the one Administration centre this year will be not less than 30 and not more than 40, and when these are distributed among 15 Administrative districts they barely replace wastage without hope of extension of new schools. We cannot train more teachers until we get more Intermediate boarding schools... we cannot establish Intermediate schools until the Works Department erects more buildings.

**South Pacific Post, Schools Blamed for Destruction of Native Culture, 6 November 1957, p 8.** Senator Nancy Butterfield told the Senate after July visit to the Territory that pupils in mission schools sing hymns and English folk songs and none of their own.

**South Pacific Post, Grave School Shortage for Port Moresby, 6 November 1957, p 10.** The Administration has post secondary schools for native girls at Hanuabada and a school at Kila. There is also a large LMS school at Hanuabada. A 500 pupil school would be fine but no money and no teachers to run it.

**South Pacific Post, Education Inadequate Mr. Roscoe Claims, 6 November 1957, p 14.** Only 30,000 native school pupils were receiving anything like an adequate education, while the Territory's potential is 300,000.

**A Quinton, Report for October, 7 November 1957.** Report from Popondetta Teacher Training Centre.

**TA Taylor to Director of Education, Administration Schooling in Bougainville, 8 November 1957.** Little contact with the District Commissioner, who is reluctant to talk business and does not hold staff meetings.

**London Missionary Society, Papua District Committee, Statement of Educational Policy, Extract from the Minutes of the Meeting held Port Moresby 11 to 22 November 1957.** "This statement is made for the information of the Administration and Directors of the LMS. We look forward to withdrawing progressively from Primary Education as the Administration is able to take over the responsibilities which we have heretofore borne. When this process has been completed our activities in this field will be confined to religious instruction in Administration Schools, and the organisation of Vernacular Reading Circles as a spare time activity of pupils in Administration Schools. We are governed by two principles: [1] The education we give must be firmly based on literacy in the vernacular and cannot be allowed to give way to any matter of expediency such as the alleged necessity for pupils to reach a certain standard in English at a certain age; and [2] We have a moral obligation to provide elementary education for all and

we cannot therefore agree to a limitation on intake which, in order to maintain a prescribed teacher-pupil ratio, would exclude some from receiving any education at all. We regret very much that these considerations involve the classification of most of our schools as 'exempt', i.e., unaided. We express our thanks to the Administration and assure the Director of Education that his officers will be welcome visitors to our schools.

**GT Roscoe to the District Education Officer Bougainville District, *Nomenclature for Mission Schools and Teachers, 11 November 1957.*** "Please allow me to crave the sympathy of the Inspecting Officer for the Headquarters officers who have the task of interpreting the general provisions of the Education Regulations and applying them to particular cases. There are many questions, the answer to which can be worked out only in practice. When precedents have been established to guide us the rest will be comparatively easy. I have generally been reluctant to recommend for recognition a school where the teacher in charge was uncertificated. In a few cases the rating on efficiency of a school in charge of an uncertificated teacher was 'C' (satisfactory) and in these cases I have recommended recognition because the granting of a 'C' rating by an inspecting officer clearly implied that the teacher in charge was competent, though uncertified. By far the majority of schools in charge of uncertificated teachers are rated 'D' or 'E' and it has been my practice to recommend all of these for exemption."

**WC Groves, *Entrance Examination for Teacher Training 1958, 12 November 1957.*** Examination papers for entrance to 'A' and 'B' Certificates have been forwarded. The Arithmetic papers are 2 hours and the English paper is 1½ hours.

**LR Newby, *Equipment Required for Iduabada Teacher Training Centre 1958, 12 November 1957.*** It is anticipated that up to 45 teacher trainees will be ready to move into the new Centre on about 21<sup>st</sup> January 1958. Equipment is being sourced.

**WC Groves to Department of Administration Public Relations Officer, *Native Education – Administration Schools: Estimated Enrolments and Schools for Three Years to January 1960, 18 November 1957.*** Gives current and predicted statistics for staff, students and number of institutions, for each type and level of Government school. Primary enrolments are predicted to rise by 7,543 pupils or 61.6%. Higher level increases are more modest. It is envisaged that there will be four educational regions each with a co-educational Teachers' College for 200 students, a Secondary Boarding School working on a local syllabus for 200 students, and an Australian type Secondary School.

**WC Groves to His Honour the Administrator, *LMS School at Poreperena (Hanuabada) Village, 18 November 1957.*** The efficiency of this school is far from satisfactory. The Mission authorities were informed it would have to be 'exempted' and no grant-in-aid would be payable. The Mission replied that with its available resources it could do no more. There are two qualified, registered European teachers but they have over 500 pupils and their only assistance is a few untrained native teachers. The Mission approached the Department, for the sake of the Hanuabada people, to take over the whole school. Groves recommended that this be done and that the Government pays the teachers' salaries and rents the Mission buildings until Government buildings are erected.

**WC Groves to the Assistant Administrator, Social Development Branch, 20 November 1957.** I am strongly against the proposal for School Broadcasts to be regularly associated with whatever provision is to be made for broadcasts for Native people as the responsibility of the Social Development Branch of the Department of Native Affairs, and I submit in emphatic terms that such broadcasts should be the

direct and exclusive responsibility of the Department of Education which will naturally work in close co-operation with the Schools Broadcasts section of the Australian Broadcasting Commission.

**South Pacific Post, *Port Moresby Parents Nuisance Mr. Owner Says*, 20 November 1957, p 1.** Some Port Moresby parents had lied about their children's ages. About 40 children at Ela Beach had started school before the authorised age of 4 years 9 months. Others want their children bundled through the grades.

**South Pacific Post, *DC Opposed to Shifting Native School*, 20 November 1957, p 5.** Opposed to shifting the native school to allow expansion of the European school, in Madang.

**South Pacific Post, *Catholic School Opened at Hanuabada*, 20 November 1957, p 18.** 140 up to age 15 are enrolled.

**South Pacific Post, *Education Plans for Big School Increases*, 20 November 1957, p 5.** Groves gives plans for the next five years: 83 new schools for an increase of 7,543 in enrolments; up 65% on current 13,428. Recruit 430 more native and European teachers by 1960, giving 288 native schools and 1003 native and European teachers. Set up four regions each with co-educational teachers' colleges for 200. A secondary boarding school and another secondary boarding school working to the Australian syllabus. The first will be established in Rabaul in 1960. 394 native pupils in secondary schools by January 1960. Establish six manual art training annexes. Secondary schools are already in existence at Sogeri (for Papua) and Kerevat (for New Guinea Islands). Dregerhafen will have one by 1958 and one in the highlands by 1960.

**WC Groves, *The Teaching of English in Relation to Media of Instruction*, 22 November 1957.** The policy statement on Education issued by the Minister for Territories specifies that the teaching of English in schools is to be promoted in the quickest and most efficient way. It is suggested that the practical working out of this policy may be pursued as follows: Oral English to begin at about 5½ to 6 years of age, and to be taught for about two years. All subjects except English to be taught in the vernacular from the outset. At the end of the oral English period the formal teaching of English reading and writing begin. During the third and fourth years, the use of the vernacular as a medium of instruction will diminish so that by the beginning of the fifth year it will be possible to use English as the main medium of instruction. The teaching of the vernacular might continue from the fifth year as a class subject.

**BA McLachlan to Rev. Brother G. McCann, 28 November 1957.** "We have at present Girls Schools in Rabaul, Dregerhafen, Kerema and Hanuabada. It is to these schools that girls go after completion of the Village Higher School course. The emphasis is on training in domestic subjects but it is from these schools that girls have gone to Australia, or to take up careers in nursing or teaching. At present, we are accepting girls for training as teachers if they have completed Standard VI. In 1958, we hope to train 30-40 girls as Infants' Teachers. I think our aim with the girls must always be to see, first of all, that we are preparing them for life in the home as wife and mother, so that they can be companions to their husbands and informed mothers understanding something of the health, educational and other needs of their children. Also, however, we must see that we deny no girl the opportunity to go as far as she can in her formal education, showing her the possibilities that lie ahead for her in such careers especially teaching and nursing."

**JT Gunther, District Commissioners Returning from Leave, 3 December 1957.** They are reminded to call into Headquarters on their way to and from leave and to keep in contact with all Heads of Departments so that they may understand policy and the desires of Departmental Heads.

**Education Advisory Board, Minutes of Ninth Meeting, 3 and 4 December 1957.** [1] Special Infant Method Training Course: The Board recommends the establishment of an alternative Course 'A' specially selected to the training of women to fit them for teaching in the lower grades of primary schools. The course to be one year and minimum entrance requirement to be completion of Standard VI with the proviso that, sufficiently promising and otherwise suitable candidates, may be accepted at a lower level, though in all cases an adequate knowledge of English will be essential. The Certificate examination will pay special regard to practical teaching ability. The cooperation of Mission training authorities will be sought in connection with the preparation of a suitable syllabus. It is hoped that the course will be inaugurated in 1958. [2] Financial Assistance for Building Mission Schools: The Board urgently recommends that immediate action be taken to remedy the shortage of school buildings and to fulfil Administration needs; that the Administration gives consideration to the provision of school building to be used by the Missions.

**D Owner, School Materials for Schools within the Non-Native Division, 4 December 1957.** In order to rectify shortages you are requested to notify this Department what items are surplus and deficient within your school store.

**South Pacific Post, Department of Education's Assurance to Parents, 4 December 1957, p 14.** Owner reassures Pt Moresby P&C parents that the Department's plan to divide pupils into A and B groups is not to pupil detriment. Considering lowering the age of entry from 4 years 9 months to allow a crop of young pre-schoolers to enter early.

**South Pacific Post, Overflow Audience at School Concert, 4 December 1957, p 26.** Rabaul primary school.

**WC Groves, Playground Duty, 5 December 1957.** The teacher should be present in the school and give children proper supervision. In general the hour and a half lunch break is organised to escape the heat of the day, and to allow children to get home for lunch and a wash and rest in the middle of the day. If all the children can avail themselves of this arrangement, then the teacher may do likewise, providing she clears the playground before leaving, and returns to the school in time to meet the first arrivals back from lunch. In other cases the lunch hour should not exceed one hour.

**DM Cleland, Supervision of Junior Staff, 5 December 1957.** "I have recently examined the circumstances surrounding the retirement because of ill health of a field officer of the Public Service. Two things were very evident. Firstly this officer, while working on outstations, had not been visited often enough... as a result he was not given the guidance and support he needed. Secondly reports were done in a desultory manner without appreciation of their purpose or follow up. An assurance has been given to the Minister of Territories that closer attention will be given to this aspect of staff control and supervision and it will be the responsibility of Heads of Departments and District Commissioners to see that this is done."

**DM Cleland to the Most Reverend Chairman, Catholic Missions Port Moresby, 6 December 1957.** "It has always been the clear intention from the outset, that the Grants-in-Aid Scheme was basically to assist the Missions in the work which they are doing in the educational field for the indigenous population... and as early as 3rd

February, 1951, His Lordship Bishop Sorin was informed that no Grant-in-Aid or Subsidy could be paid to the Convent School for European children at Port Moresby. The current decision is one which simply maintains the status quo. I very much regret that you felt that if the decision was not in your favour, the loyalty of the Missions to the Administration could not be unreservedly given in the future. The Administration's attitude to the missions has been and will be one of continued friendship and cooperation in the great task which confronts us both."

**D Owner to Director of Education, *Inspection of Schools and Reports on Officers Inspected*, 9 December 1957.** 3 pages. "The Director has made the proposal that two reports be submitted on each officer. One 'as full as you can make it' goes on the officer's personal file without reference to the officer, and the other which shall be a brief summary... shall be sent out to the officer concerned. When the matter comes before appeal, the file can be sighted by the officer concerned, or his council, and nothing so damns morale as for an officer to find examples of reporting of his work which are unfair either in a real or an imaginary way to him, which have rested on his file, and influenced his seniors for years. I oppose the provision of any report which I not immediately sighted by the teacher inspected."

**N Thomson to Director of Education, Australian Institute of Political Science, 24<sup>th</sup> Summer School, 9 December 1957.** The subject is 'Australia and New Guinea' and it is to be held Canberra 25<sup>th</sup> 27<sup>th</sup> January 1958.

**TA Taylor to District Commissioner Bougainville, *Educational Policy for Bougainville*, 11 December 1957.** There us very little in the way of Administration schooling within the District for which policy need be determined. This is because of the acute shortage of European and Native teaching staff to admit further expansion of schools. And even supposing a big increase was suddenly made in the number of staff, we would find ourselves faced with an acute shortage of accommodation in both housing and school buildings.

**WC Groves to District Education Officer Northern District, 11 December 1957.** Would you please bring to the notice of teacher trainees who are completing their course this week, the following message: "On the whole your results in practical and theoretical work have not been good... you have been faced with special difficulties during the year. In the first place there were fifty-seven of you and only one training mistress. Another difficulty has been the fact that many of you have not even completed Standard 6. Finally, many of you are still very young, too young in fact to go out and teach. I have decided that a certain number of you will remain in a Teacher Training Centre for a further training course in 1958."

**South Pacific Post, *New School at Lae*, 11 December 1957, p 5.** Roman Catholic school for all races and up to Standard 6 will open in January 1958.

**WC Groves, *Native Secondary Scholarships*, 12 December 1957.** The new rules are: Candidates must not exceed the age of 14½ years on the 31<sup>st</sup> December of the year of candidature; the qualifying examination will be set at the second term, Standard 7 level of the current Syllabus for Native Schools; the qualifying examination will in future be held in August.

**WC Groves, *Exempt Schools*, 16 December 1957.** Mission schools which are classified as 'exempt' are regarded by the Department of Education as ineffectual – virtually non-existent – as schools... Departmental schools established in such areas would take children from Preparatory standard up.

**WC Groves, *Primary School Enrolment Age*, 18 December 1957.** A child will now be eligible for enrolment into preparatory grade at any time on the year

providing its age on the first school day of the second school term of the four-term year is five years of age or older.

**WC Groves to K McKinnon, 18 December 1957.** "Remembering the days when you worked so effectively here with us at Headquarters and then recalling your period at Lae... and keeping in touch with things as they are happening under your leadership at Daru, I do want to say that I feel that we have a particularly good man in Ken McKinnon as far as the Department is concerned and one in whom we can all have the fullest confidence."

**WC Grove, *Employment Opportunities for Native Students*, 19 December 1957.** The would be employer is not under an obligation to accept all or any of those presented for interview, and the Department is not responsible for the expenses incurred in bringing the students to and from an interviewing centre.

**WC Groves to Headquarters Officers, 23 December 1957.** Groves established a special committee to examine the duty statements of District Education Officers and field staff to clarify their respective functions and authorities with a view to recommending changes.

**GT Roscoe to District Education Officer Bougainville, *Departmental Policy in Bougainville*, 23 December 1957.** "There is really nothing that I need to tell you about Departmental policy in Bougainville, for you are just as well informed on the subject as I am. I am strongly opposed to the establishment of an Administration School in an isolated place where the native teachers cannot be regularly visited and properly supervised. It is not the intention of this Department to establish any considerable number of Administration schools in Bougainville in the near future. It is the Director's intention to visit Bougainville early in January and during his visit he will have an opportunity of clearing up and misapprehension the District Commissioner may have on the subject of Departmental policy in Bougainville."

**KL Goodman to Director of Education, *Inspection of Non-Native Schools*, 23 December 1957.** Report on the Aiyura Primary School in the Eastern Highlands.

**South Pacific Post, *One Tap for 210 Children*, 24 December 1957, p 11.** Boroko primary school.

**WC Groves, *Secondary Scholarship Students – Return to School Arrangements*, 30 December 1957.** Students are to be assembled in Port Moresby no later than 20<sup>th</sup> January and should have air travel tickets covering the full journey and Commonwealth Department of Immigration Re-entry Permits. *Probably of more interest is the list of students that is attached, many of whom went on to become prominent figures in PNG – Phillip Bou, Konda Aisoli, Henry To Robert, John Kaputin, Rose Kekedo, Francis Kondolo, Ruga Luga, Joseph Mande, John Momis, Taina Dai, Josephine Abijah, Gabriel Gris, August Tamdodo, John Natera.*

**WC Groves to A Quinton, 31 December 1957.** Informs her that she is to take charge of teacher training for the Alternative 'A' course at Popondetta in 1958.

**WC Groves to WL Turvey, 31 December 1957.** Informs her that she is to assist Miss Quinton in teacher training at Popondetta in 1958.

**LR Newby to Miss Quinton, *Preparations for Teacher Training Popondetta* 1958, 31 December 1957.** Asks her to prepare lists of furniture, kitchen materials, books, blankets, towels, classroom requisites sports equipment, etc needed for the Alternate 'A' Course.

**KL Goodman to Director of Education, *Inspection of Non-Native Schools, 31 December 1957.*** Report on the Wabag Primary School in the Western Highlands.

**South Pacific Post, *Hopes for 1958, 31 December 1957, p 1.*** Pt Moresby Town Advisory Council representative Willie Gavera wants more women educated and more women teachers.

**JT Newnham, *An Assessment of the Effectiveness of the Course for 'Veteran' Teachers held at Sogeri in 1957.*** "I do not think a year is necessary for such a course. Six months would be better. Those in this course would not benefit from working above St. 6 as most of them would be unable to cop confidently with the work." Lists the names of those who attended the course and their assessment. *Two papers prepared by Kwamala Kalo and titled 'The Future Development of Papua and New Guinea, were appended to the report. Kwamala was given the highest rating at the course.*