

THE BLATCHFORD COLLECTION - 1955

Papua and New Guinea Scientific Society, Annual Report and Proceedings, 1955.

Department of Education, Syllabus for Native Schools, January 1955.

Department of Education, Syllabus for Native Schools, Part II, Village Higher Schools, January 1955.

Department of Education, Syllabus for Native Schools, Part III, Intermediate, January 1955.

Territory of Papua and New Guinea, Regulations No.47 of 1955, Regulations Made Under the Education Ordinance 1952, Education (Council Schools) Regulations 1955. Defines 'Council School' and 'Native Local Government Council'. Gives membership and functions of Local Education Committees. *Loch Blatchford's note: Cleland put draft Regulations on hold while the 'investigation' was underway. (Groves, Participation of Mission, 21 April 1955)*

WC Groves, Syllabus of Training in Manual Arts, 1955. An introduction by Groves but no syllabus, just one page titled 'Handcraft Syllabus for Village Higher Schools.

Department of Education, The Problem of Language Paper No. 1 'Pidgin', January 1955. Recommendations: Immediate full recognition of Pidgin by proclamation in the 'Government Gazette'. A Pidgin primer to be printed and widely used. Suitable reading material be published in Pidgin, and given wide distribution.

TA Deitz, The Problem of Language Paper No. 2 'Media of Instruction in Papua and New Guinea', January 1955. Conclusions: The second language of the Territory should ultimately be English. Pidgin should be officially recognized at once and given full status. Literature of all kinds should be printed in Pidgin at once, including primers, readers, health manuals, newspapers. The medium of instruction to be the vernacular or Pidgin for the first four years, absolutely. English to be gradually introduced as the medium of instruction at fifth year, in selected subjects only.

WC Groves, Melanesian Pidgin: Summary of Main Points Emerging from a Comprehensive Review of the Subject, January 1955. I believe that, if Pidgin were officially and openly adopted for educational and other communication purposes in the Territory, and text books and a wide range of locally adapted literature produced in it, the result in accelerated development of the Native people would be inestimable.

Papua and New Guinea Villager, Vol 6 No 1, January 1955. Article on Women's Clubs.

Vunamami Rural Education Centre, January 1955. Extracts from papers by F Boisen, V McNamara and WC Groves on the Centre.

HH Reeve to Assistant Administrator, Finance 1954-1955, 4 January 1955. Compares actual expenditure for the first five months with the estimated expenditure.

TA Huxley, *Discipline – Relations by Administration Officers and Employees with Native Women*, 4 January 1955. Current reports received at this office indicate the prevalence among members of this Administration of indulging in sexual relationships with native females. The practice is one which is most seriously regarded both by the Minister and the Administration, and every effort should be made to stamp it out immediately. In every instance consideration must be given to a recommendation for dismissal from the Service.

South Pacific Post, *Students in Lae Compound*, 19 January 1955, p 1. Four Native secondary school students on leave from Australians secondary schools on their way home to Kavieng had to sleep in the Native compound after they were offloaded.

South Pacific Post, *Schools Open on Monday*, 19 January 1955, p 3. About 1,340 enrolled in European schools. Gives details.

Administration Press Release, *New Native Central School Opened at Goroka*, 24 January 1955. The twentieth new native school to be opened in the last twelve months. Lists the schools and includes three girls' schools.

GT Roscoe to District Commissioner, *Daru Area School*, 25 January 1955. Roscoe was acting Director. "It is noted that you consider the building no longer fit for occupation. This Department is not a building authority; nor does it control funds for building construction and maintenance ... rests with the District Commissioner. If, in your opinion, there is no prospect of replacing them, all this Department can do is to close the school and withdraw the Education Officer from Daru, discontinuing all Departmental activities within the District. Please advise whether you recommend such action."

South Pacific Post, *New School Opened for Chimbus*, 26 January 1955, p 3. Groves opened Central School at Goroka last week. First Central School to be opened in the Highlands. Will later be developed to provide secondary courses and teacher training.

South Pacific Post, *PSI Principal Returning*, 26 January 1955, p 7. Glastonbury returning to Port Moresby, on Monday, after arranging in Australia for Administration Officers to take university and other courses through the Public Service Institute.

South Pacific Post, *Rabaul School Standard to be Raised*, 26 January 1955, p 9. The Administration Asiatic school standard is to be raised to Queensland Senior by 1957. This year students will be able to sit for Queensland Junior. Planned to erect a new block opposite the existing school to become the Regional Non-Native Secondary School, to cater for children who do not wish to avail themselves of Secondary Education Subsidy.

South Pacific Post, *Welcome Home*, 26 January 1955, p 12. Editorial decries treatment of returning Native secondary students. "If we are to send the cream of the native population to school in Australia, the Territorian must be prepared to meet the native on equal terms when he returns. And this means sharing public utilities on a basis of equality."

P Hasluck, *The Position of Official Members of a Territorial Legislative Council*, circa 1 February 1955. Undated 5 page document outlining the duties and responsibilities of members. Cleland sent copies to all members on 1 February 1955.

Public Service Commissioner, *Facilities for External Studies 1955, 10 February 1955, p 11.* Tutorial assistance will only be available for Diploma of Commerce and Bachelor of Laws at Queensland University and subjects leading to matriculation in Queensland.

Administration Press Release, *Inaugural Meeting of Advisory Committee on Languages Opens February 14th, 11 February 1955.* Appointed on the recommendation of the Education Advisory Board to recommend on language of instruction and formation of a basic orthography for Territory languages. Gives membership.

South Pacific Post, *School Building to Proceed, 16 February 1955, p 11.* Ela School.

South Pacific Post, *Education Board Meets in Port Moresby Next Week, 16 February 1955, p 21.* Third meeting will open on 21 February. Gives complete agenda including Education Ordinance of 1952 and Regulations to come into effect 1 March. District Education Committee Reports, Resolutions of the Administration/ Missions Conference, Report of Committee on Languages, Teacher Training and Technical Training.

JT Gunther to Official Members of the Legislative Council, 20 February 1955, p 11. Gunther, as Assistant Administrator, reissued Hasluck's paper on the Position of Official Members of a Territorial Legislative Council, first issued by Cleland, 1 February 1955.

Education Advisory Board, *Minutes of the Third Meeting Held at Port Moresby, from 21 to 25 February 1955.* 53 pages covering many aspects of education including Language, Admin/Missions Conference, Education Ordinance and Regulations, Missions and Teacher and Technical Training, Expenditure, Text Books, Rural Bias, Gramophone Records, Choice of Schools, Literature Bureau, Finance for Missions, Asiatic and Mixed-Race Scholarships, Inspections, Inclusion of Missions in the Three Year Plan. The resolutions are repeated at the end of the minutes. Groves told the Board that the Department of Education was presently undergoing reorganization which he considered would be satisfactory when complete. A three-year plan (proposed by the Minister) involving large-scale extensions in all fields of the Department's work had been completed recently. Financial provision for the implementation of the plan had been guaranteed but the success or failure depended upon securing adequate staffing, which was, at present, an acute problem.

PMC Hasluck to Secretary, *Education in the Territory of Papua and New Guinea, 24 February 1955.* 7 pages. After considering the Huxley, Marsh & McCarthy report on the Department of Education, Groves' two volume reply and the papers on file Hasluck said, "I am not particularly interested at present in the detailed criticism of the Department or in the Director's justification of his actions. My purpose is simply to try to select those tasks which the Government requires the Department of Education to do now and to lay down clearly and definitely that these tasks must be accomplished first." The immediate tasks of the Department of Education are as follows: First attention to be given to primary schools with the goal of teaching all children in controlled areas to read and write in English. For the above purpose, (i) efforts to be made to ensure the co-operation of the Christian missions, and (ii) special attention be given to teacher training. Manual training and technical training to be developed both in conjunction with the primary schools and in special schools in response to the developing needs of the people.

Administration Press Release, *First Teacher Training Course for Native Girls, 24 February 1955.* Twelve students have been enrolled in the one year course at Popondetta as part of the Emergency Teacher Training Scheme. They will return to their own Districts where they will be posted to Native Girls' Schools as Assistant Teachers under the supervision of European women teachers.

CR Lambert to Director of Education, *Education in the Territory of Papua and New Guinea, 28 February 1955.* Lambert forwards a copy of Hasluck's statement of 24 February 1955.

Administration Press Release, *Principal of Public Service Institute to Visit New Guinea Area, 28 February 1955.* DI Glastonbury to visit Goroka, Madang, Wewak, Manus, Rabaul and Lae in March to advise Administration personnel on courses and methods of study.

South Pacific Post, *Six Students to Go to Australia, 2 March 1955, p 3.* Another six natives will follow the ten who have already left. This makes sixteen in first year and twenty in second year.

South Pacific Post, *Board Recommends More Pidgin for Territory Schools, 2 March 1955, p 4.* The Education Advisory Board announced yesterday that the abolition of Pidgin from the Territory was 'quite impracticable'. It recommended that the Administration should adopt the language officially; Pidgin as a medium of instruction in areas where pidgin was in general use; teaching of English of the highest importance; Pidgin and the vernacular are preliminary to English not a substitute. The Board also recommended grants to missions be increased and made available for mission teacher training. The Board wanted more books in English and the Vunamami principle be applied to girls' schools.

South Pacific Post, *Teacher Course Starts for Native Women, 2 March 1955, p 9.*

South Pacific Post, *Students Install Long Pipe-Line, 2 March 1955, p 10.* 100 students from Dregerhafen constructed a 2¾ mile pipe-line from the reservoir to school.

WC Groves to Government Secretary, *Department of Education: Matters Submitted for Reference to the Honourable The Minister for Territories During his Forthcoming Visit, 9-20 March 1955, 9 March 1955.* Groves asked for papers on the following topics to be submitted to the Administrator so that Hasluck can consider them during his visit: Proposal for Native Teachers to visit Australia. Establishment of a Literature Bureau in the Territory. The provision of financial assistance for the education of Asiatic and Mixed Race students in Australia. Establishment of a Social Development organization within the Administration.

WC Groves, *Visual Education and Broadcasting for Natives: Suggested Establishment of a Social Development and Information Organization Within the Administration, 9 March 1955.* Groves suggests to His Honour that a Division be established in one of the Departments of the Administration to oversee Broadcasting, Information Publications, Films, Native Library Service and Aspects of Social Welfare. 5 pages.

South Pacific Post, *Comprehensive Itinerary Arranged for Minister, 9 March 1955, p 2.* Hasluck arrived today to visit Moresby, Kikori and Tapini areas. Looking at drilling sites, rice growing and schools. Leaves for Australia 20 March.

South Pacific Post, *Educating Natives, 9 March 1955, p 12.* Editorial warns that we may be educating Natives to reach for rainbows when the Territory needs

artisans. Expresses the hope that apprenticeship scheme launched last year will get off the ground.

South Pacific Post, *Bulolo School Children to Get Transport*, 16 March 1955, p 7. Utility to be permanently attached to the school.

South Pacific Post, *New Classrooms for Lae Primary School*, 16 March 1955. Two extra classrooms to be included in next year's estimates.

P Hasluck to His Honour, *Education and the Advancement of Native Women*, 18 March 1955. After reading Groves' memorandum '*Education and the Advancement of Native Women*' of 1 March and the enclosed paper by Miss BA McLachlan dated 24 February on the same subject, Hasluck reported that "there is a serious state of imbalance between the rate of advancement of Native men and that of Native women and that exceptional measures have to be taken to correct it." Hasluck did not want to create a single branch of administration for the advancement of women but to ensure that, in all branches of administration the advancement of Native women goes side by side with the advancement of men. "What we are advancing is the welfare of the natives as a community, not the cause of feminism." Hasluck proposed an intensive three-year programme in areas where the progress of men has already gone far ahead of the progress on women to enable women to make up the leeway, it being understood that these are temporary and exceptional measures to redress past mistakes.

DM Cleland to WC Groves, 19 March 1955. In connection with the forward programming of works to service the activities of your Department, I have noticed that the priorities you have submitted do not appear to implement precisely the policy which I desire adopted. It is considered that expansion in the immediate future should emphasise: 1. Provision of a training centre for girls and reasonably equated provision for girls' schools compared with those for boys; 2. A concentration of teacher training activities in one main centre and a quickening of this activity; 3. Completion and full operation of the three technical training centres situated at Iduabada, Lae and Rabaul; 4. The progressive extension of central and higher village schools throughout the Territory, both for boys and girls.

P Hasluck to His Honour, 22 March 1955. When in Moresby Hasluck discussed secondary education with Cleland and the Assistant Administrator. Hasluck expects the Administration to make submissions on this and the objectives of educational policy recently announced (24 February 1955). To aid in the preparation of the submissions, Hasluck provides his points of view on secondary education: (a) The eventual plan should be for conducting the whole of the secondary education of natives in the Territory, the present system of providing annual scholarships for their education in Australia being regarded partly as an experiment but chiefly as an expedient. (b) It is probable that the system of secondary education allowances to enable the children of Australian parents to receive their secondary education in Australia will be continued as the prime method... some early provision will have to be made within the Territory for children of Australian parents who do not choose or are unable to send their children to Australia to secondary schools. (c) The overall aim of the policy in respect of the Asiatic and mixed blood population is to attract them towards the European population rather than forming either separate racial minorities or identifying themselves with the natives. It is immediately necessary to provide some means for their secondary education inside the Territory at schools open to all non-native children. (d) In a number of cases there would be grounds for enabling both Asiatic and mixed blood children to have their secondary schooling in Australia and this would be in keeping with our general policy of turning their

thoughts to closer association with the European community...provision should be liberal enough to ensure that it is available to all those who are likely to be able to benefit from it. Every effort should be made to ensure that the girl or boy who is already living close to European standards should receive every opportunity of confirming his or her future as that of a member of the European community.

South Pacific Post, *Native Apprentices to Start Work in May*, 23 March 1955, p 1.

DM Cleland to WC Groves, *Education in the Territory of Papua and New Guinea*, 30 March 1955. Cleland refers Groves to recent announcements made by the Minister on Education in the Territory (24 February 1955), Education and the Advancement of Native Women (18 March 1955) and Secondary Education (22 March 1955) and asks Groves how he proposes to augment his activities to carry out the tasks and what other phases of educational activity should be maintained. Groves was also asked to make adjustments to his capital works programme "to reflect in true and proper proportion the changes which are required and result from the policy memoranda." (Groves' reply was on 9 August 1955)

Department of Education, *Expansion of Education Activities 1954/55, circa April 1955.* A 7 page draft paper covering new schools, expansion of existing schools, emergency teacher training, new syllabi, supplementary activities, teachers' correspondence courses, part-time courses, and appointment of committees and boards. Cadet Education Officers are being appointed annually. Six were appointed in 1954 and have completed the first year of a two-year course while an additional eight have commenced training this year.

WC Groves to Public Service Commissioner, *'Visual Education' and the Re-Organisation of the Department of Education*, 1 April 1955. For the purpose of the re-organisation of the Department of Education now under consideration, and inline with the general idea that this Department's efforts and resources should be concentrated upon the development and maintenance of a system of schools, I am not proposing that provision should be made within the new re-organisation of the Department for Visual Education in its present form... It seems to me that the time has arrived when the consideration of the future place of such work within the organization of the Administration should be firmly determined.

DM Cleland to Departmental Heads, District Commissioners and Members of the Educational Advisory Board, *Education Policy*, 5 April 1955. Forwarded copies of Hasluck's Memorandum of 24 February 1955 on 'Education in the Territory of Papua and New Guinea' and 18 March 1955 'Education and the Advancement of Native Women'.

WC Groves to F Boisen, 5 April 1955. 6 page letter enclosing the Minister's 24 February Memorandum on the special investigation carried out by Huxley, Marsh and McCarthy - "It actually rejects that report practically in toto" - and informing Boisen of other Ministerial thinking on education. Groves asks for Asiatic enrolment statistics for the Asiatic Secondary School at Rabaul as Groves has to include 'as a high priority in our Three-years' Works Programme, the necessary buildings for the beginnings of a European-type high school at Rabaul.' "The one principle on which the Minister is clear... is that their (Asiatic and Mixed Race) education will be exactly the same as that for Europeans, and as far as secondary education in the Territory is concerned, Europeans, Asiatics and Mixed Race students will attend the same schools." Groves wants to establish a 'Vunamami' type school in each district and add a mechanical section to the rural and scholastic sections.

South Pacific Post, University College, 6 April 1955, p 1. The Public Service Commissioner Mr Huxley said a University College should be established in the Territory in about four years. "We hope to have a University College for all students established in Port Moresby, by the time the Native Secondary School students return from their Australian studies. The Public Service Institute opened its first courses for Administration personnel this week. The Institute is affiliated with the University of Queensland. 19 are studying for matriculation and 26 for degrees.

FC Barron to Director of Education, Report on Teaching Training Course at Franciscan Mission, 14 April 1955. The course of five weeks' duration was conducted by the District Education Officer. There were 35 trainees all of whom had been previously engaged in teaching with the mission. "Several of the students could not add 4 and 5 without counting on their fingers... whilst others were barely literate in Pidgin. Most of the trainees were very good types, but four or five of them had a definite minus IQ and should never have been put on as teachers. A religious zeal is not sufficient qualification for a teacher."

WC Groves to District Education Officers, Investigation Under Sections 10 and 12 of the Public Service Ordinance into the Administration, Organisation and Methods of the Department of Education, 19 April 1955. Groves sent the full text of the Minister's statement to District Education Officers. Cleland had only sent the sections on policy and immediate tasks. Groves wanted his officers to know how he and the Minister viewed the report but several times in his letter he asked his officers to keep the matter confidential. "Not all of us at that time were aware of the exact nature and purpose of the investigation." "I think that it is fair to say that the report of the investigating committee was in its general nature, as well as in its detail on certain aspects of the terms of reference, completely condemnatory. My interpretation of the report, after having read and studied it closely, left me with that very definite impression." Groves said of the Minister's statement on the committee's report "The most significant feature is that the Minister expresses himself as not being prepared to accept the recommendations of the committee." "As you will see from reading the Minister's statement, the main trend in our future organization and work will be towards a concentration on the establishment and running of schools, and it will be necessary to direct practically the whole of our departmental resources towards this end."

DM Cleland to Government Secretary, Special Grants to Missions for Technical Training, 19 April 1955. Missions should be informed that consideration is being given to a scheme whereby financial assistance may be given to a Mission to commence technical education or to extend its facilities for technical education and that, before submitting a final scheme for the approval of the Administrator, it is desirable that they submit information so that we get as complete a picture as possible before giving them an indication of what we will or will not do.

WC Groves to GT Roscoe, Participation of Missions in Training of Native Teachers Under Special Grants-in-Aid Requirements, 21 April 1955. Briefing notes for upcoming talks with the Administrator on this topic.

WC Groves to GT Roscoe, Addendum to my Minute of 21st April 1955 in Connection with is Honour's Memo about Missions Participating in Training of Native Teachers, 23 April 1955. We should stress the urgent need for a greater number of Europeans for teaching positions to enable us to give more attention to the training of teachers and to the provision of supervision of Native teachers employed and of regular 'refresher' training for them. The need is so great that we

should take all possible action to make the fullest possible use of all available resources for training Native teachers which meet the prescribed requirements.

DM Cleland to Secretary Department of Territories, *Entry of Missionaries of Non-European Descent into the Territory of Papua and New Guinea, 29 April 1955.* I would appreciate it if you would let me have a brief statement showing the new approach to this question.

Administration Press Release, *Native Apprenticeship Scheme Comes into Operation Today, 2 May 1955.* Four and five year courses. Gives subjects.

WC Groves, *Special Grants to Missions for Teacher-Training, 9 May 1955.* The matter was discussed at the Administration - Missions' Conference in 1954 and at a later meeting of the Education Advisory Board. The matter is now being given official consideration and Missions are asked to provide the detailed information suggested by Cleland in his 19 April letter to the Government Secretary.

South Pacific Post, *PSI Lecturers to Tour Territory, 11 May 1955, p 3.* To visit correspondence students.

South Pacific Post, *Royal Commission – Canberra Move for Territory, 18 May 1955, p 1.* Pressure on the Government to appoint a Royal Commission into the administration of Papua and New Guinea may come from some Federal parliamentarians following startling allegations of inefficiency and waste. Mr JW Mitler on leave in Canberra is trying to stir trouble.

South Pacific Post, *Council Moves for Curfew Extension, 19 May 1955, p 9.* The Rabaul Town Advisory Council has proposed an extension of curfew hours from 9 pm to 11 pm on Wednesdays and Saturdays and bringing forward the morning curfew from 6 am to 5 am for all days of the week. "A Papuan can't be on premises other than his own without written permission from the occupier of the premises... With leave passes from their employers they can be on the streets at any time."

BA McLachlan, *Notes on Education of Girls, 19 May 1955.* Summarizes the situation for all levels of education.

WC Groves to all Education Officers, *Educational Provision for Native Girls, 23 May 1955.* The Minister's Memo and McLachlan's paper were attached. Groves said that his officers were to "give immediate consideration to the introduction of steps to bring about a significant change in the proportion of girls to boys attending school within the next three years... special reference as to what steps have been taken and to the results in terms of increased enrolments... is to be included in all future Monthly Reports from Education Officers."

WC Groves to Public Service Commissioner, *Recruitment of Cadet Education Officers, 23 May 1955.* Assuming that the suggested 25 be available (five to be female), I believe that there would be some advantage in having their training spread over a number of Teachers' Colleges... if possible at Bathurst and Wagga. My suggestion is that up to 10 be placed in each of the two provincial colleges, with the additional five at Sydney." Groves proposed that the Cadetship be extended from two to three years. "I imagine that it is inconvenient at present for them (ASOPA staff) to travel to Bathurst... and as the alternative a special introductory or orientation courses, including Tropical Hygiene, be provided at ASOPA at the beginning of the third year... and completion of the Third Year of the Cadetship here in the Territory during which time the Cadets would be given further orientation by being attached to suitable teaching Centres in the Department"

WC Groves, *Relationship between the Department of Education and Native Local Government Councils*, 26 May 1955. 3 pages clarifying the relationship.

A Rosenstiel to WC Groves, 26 May 1955. She send Groves a copy of her recent article 'Long Term Planning: Its Importance in the Effective Administration of Social Change', reprinted from 'Human Organization' Vol 13, No 2, which describes the close relationship between FE Williams and Sir Hubert Murray. The article is attached to the letter.

WC Groves, *Extension of Schools-1956*, 30 May 1955. This memorandum was sent to Education and Native Affairs staff in each District to try and identify places where Station Schools would be supported if they were established there in 1956. Groves anticipates 120 teachers to graduate from the 'emergency' Course B of Teacher Training at the end of the year and considers the establishment of fifty new station schools catering for 1,200 children to be a reasonable target for 1956.

WC Groves to Government Secretary, *Reorganisation of Departments*, 1 June 1955. After discussions with the Administrator and Assistant Administrator it was decided to transfer some of the activities of the Special Services Branch to the Department of Native Affairs. Groves wants the matter formalized in a memorandum. He also suggests handing Public Libraries to the Department of Civil Affairs.

Education Advisory Board, *Minutes of Fourth (Special) Meeting*, 2 June 1955. A special meeting was called to recommend to the Minister the provision of financial assistance to Asiatic and Mixed Race students for secondary education. The Board recommended the provision of 50 scholarships for Asiatics and 30 for Mixed-blood children currently attending schools in the Territory and a further 50 scholarships for students already studying in Australia. The scholarships were for £145 per annum plus air fares. A further £200 was available in hardship cases.

Administration Press Release, *Notification of Native Curfew*, 4 June 1955. New curfew hours from 11 pm to 5 am will be gazetted shortly.

Government Secretary to Director of Education, *Education in the Territory of Papua and New Guinea*, 6 June 1956. Asks for a reply to His Honour's 30 March memorandum.

WC Groves to the Government Secretary, (1) *Education and the Advancement of Native Women*. (2) *Education in the Territory of Papua and New Guinea*, 8 June 1956. Miss McLachlan is collating material on the first topic and the Minister's directives have been circulated to Districts and information is being forwarded to Moresby. Both matters will be given priority when Groves returns from Noumea. Groves cites lack of staff and the variety of special matters that have required priority attention as the reason for the delay in replying to the Administrator.

WC Groves to the Treasurer and Director of Finance, *Variation in Functions – Control of Public Libraries and Museums and Special Services*, 12 June 1955. As from 8 July Public Libraries will come under the Department of Civil Affairs.

GT Roscoe to the Assistant Administrator, *Secondary Education of Asiatic and Mixed-Blood Children*, 15 June 1955. Advises the staff and facilities needed to bring the Administration Chinese School in Rabaul to a standard comparable with a State High School in Queensland and New South Wales. Needed are a science laboratory, a domestic science block and staff for both plus a technical instructor.

DM Cleland to Departmental Heads and District Commissioners, *Organisation of the Administration of the Territory of Papua and New Guinea*, 15 June 1955. A nine page document outlining the changes in functions and procedures for the Department of the Administrator, the Department of Civil Affairs, and the Department of Native Affairs as well as the functions and responsibilities of District Commissioners.

GT Roscoe to WJ Neve, 17 June 1955. Groves out of country until 5 July. United Nation Trusteeship Council, Examination of the Annual Report of the Administration of New Guinea, year Ended 30 June 1954: Observations on the United Nations Educational, Scientific and Cultural Organization, 20 June 1955. Currently there is one full-time inspector. A good case could be made for increasing the supervisory staff of the Department instead of keeping it constant. Even allowing an estimated minimum of one inspecting officer per 200 schools, a supervisory staff of 14 would be required. No indigenous representatives sit on the District Education Committees or on the Advisory Board, and it is to be hoped that such representation will be secured as soon as possible. The education budget remains at 6.7% of public spending. In view of the Territory's urgent problems in education, the sum appears inadequate... in capital works as elsewhere education is suffering from lack of funds. A scheme for sending indigenous pupils to secondary schools abroad was inaugurated in 1954... UNESCO notes with satisfaction... and congratulates the Administration on achieving it. A certain expansion of the scheme may be hoped for. The supply of qualified teachers is regarded as the major educational problem in the Territory.

South Pacific Post, *Administration Officers to Attend SPC at Noumea*, 22 June 1955, p 7. Groves and Dr Scragg will represent the Territory from June 20 to 30.

DM Cleland to Director of Education, *Variation in Functions – Control of Public Libraries and Museums and Special Services*, 24 June 1955. Libraries and Museums are to go to Civil Affairs so negotiate with them on the transfer. It is intended for Special Services will go to the Department of Native Affairs but this will have to wait until the Executive Officer responsible for these matters is appointed and if approved the transfer can take place.

RW Wilson to Acting Assistant Director of Education, *Secondary Education of Asiatic and Mixed Blood Children*, 24 June 1955. As you are aware, it is proposed to establish an Intermediate High School in Rabaul...there could be some merit in giving priority to the building of the Science Laboratory and the Home Science block in an effort to make these operative next school year for operation as complementary to the existing Chinese School.

GT Roscoe to the Public Service Commissioner, *Salaries of Teaching Staff*, 29 June 1955. Gives salary ranges for all ages and Education Officer levels, plus a Tropical Allowance of £150 for singles and £250 for married couples. Cadet Education Officers enter a £1,000 bond to finish the course of training and then continue in the employment of the Territory Service for two years. At the time of selection the Cadet must be under 24 years of age.

South Pacific Post, *Asian Children May Get Education Aid*, 29 June 1955, p 2. Fr Dwyer told the Legislative Council that the Education Advisory Board had already given favorable consideration to giving education subsidy to help parents of Asian and Mixed Blood people with education expenses.

Department of Education, *The Training of Native Students for Teaching*, 30 June 1955. A paper prepared for the information of the Education Advisory Board. Gives information on the types of teacher training, entry requirement and the history of the 'emergency' teacher training scheme – Territory survey, revised syllabus, placement of trainees, etc.

TA Dietz, *The Problem of Language: Media of Instruction – Vernacular v. Foreign Language – The Iloilo Experiment*, July 1955. At the second meeting of the Education Advisory Board it was suggested that a controlled experiment be undertaken to determine the relative effectiveness of education in the vernacular and education in English. Lack of resources did not permit this research however a study undertaken in the Philippines "proves that in the first two years of schooling the vernacular must be used as the medium of instruction."

Commonwealth of Australia, Territory of Papua. Annual Report for the Period 1st July 1955 to 30 June 1956.

Commonwealth of Australia, Report to the General Assembly of the United Nations on the Administration of the Territory of New Guinea from 1 July 1955 to 30 June 1956.

DM Cleland to Director of Education, 12 July 1955. "Your general submission to the PSC on the re-organisation of your Dept...has been outstanding too long as it is... you will please submit your recommendations to the P.S.C. immediately and no later than C.O.B. Friday 15th July 1955. You will regard that as a firm time limit."

WC Groves, *Proposed Participation by Missions in the Technical Training of Natives Under Grant-in-Aid Arrangements*, 13 July 1955. As suggested in Cleland's 19 April 1955 memorandum to the Government Secretary, Groves informs Missions that consideration is being given to a scheme whereby financial assistance may be given to a Mission to commence technical education or to extend its facilities for technical education and asks that they submit information on their current and proposed activities in that field. Groves hopes to put the matter before the July meeting of the Education Advisory Board.

WC Groves to Public Service Commissioner, Department of Education: *Proposed Reorganisation*, 15 July 1955. Groves advises Cleland that he has forwarded the information to the Public Service Commissioner. Groves still wants to discuss Visual Education with Cleland.

WC Groves to Public Service Commissioner, Department of Education: *Proposed Reorganisation*, 15 July 1955. Information on Departmental organization and staffing.

Department of Education, *Analysis of Staffing*, 15 July 1955. This was attached to Groves' 15 July 1955 letter to the Public Service Commissioner. It gives tables for staff analysed by position, division, school, location; staff in primary, secondary, technical, teacher training.

Department of Education, *Organisational Charts*, 15 July 1955. This was attached to Groves' 15 July 1955 letter to the Public Service Commissioner. Two pages giving a diagrammatic representation of the organization of the Department.

Public Service of Papua and New Guinea, *Salaries of Officers of the First Division*, circa 15 July 1955.

South Pacific Post, 'Not Ashamed of Our Record' Trusteeship Council Told, 20 July 1955, p 14.

South Pacific Post, *Generous Scholarship Approved for Territory Students*, 27 July 1955, p 1. Hasluck has approved £1,000 pa to study to become a doctor.

South Pacific Post, *Canberra Visitors*, 27 July 1955, p 14. Editorial: "at least five of the six politicians from Canberra know as much about this country as a dog knows about its grandfather. If their ignorance is indicative, then most of the members of the House of Representatives possess the vision of a scratching rooster and the education of a barn-yard duck."

Education Advisory Board, *Proceedings of Fifth Meeting, 27 to 30 July 1955*. Held at Goroka in the Eastern Highlands. 13 pages. Recommendations: School committees to be established to stimulate an interest and sense of responsibility in schools. The term Papuan be used instead of Native and Mixed-Race instead of Mixed-Blood. The formation of a Territory wide English Speaking League for those desirous of practicing the use of spoken English. An attempt must be made to provide universal primary education. Secure literacy in the vernacular and then the common language (English). Provision of greater financial aid and other appropriate forms of assistance to the Missions: Substantial subsidies for registered teachers, smaller subsidy for recognized teachers; higher subsidies for central schools, teacher training, manual and technical training, domestic science and agricultural training institutes, and to include the maintenance of students and boarders; supply of equipment to registered and recognized schools. A special committee be set up to review Grants-in-Aid to Missions.

CR Lambert to His Honour the Administrator, *Entry of Missionaries, etc. of Non-European Descent into the Territory of Papua and New Guinea*, 3 August 1955. Reviews policy from 12 March 1952.

Department of Territories to PM Hasluck, *Entry of Natives of the British Solomons and New Hebrides as Mission Workers or as Students at Territory Missions*, 4 August 1955. Hasluck approved the recommendation that the Administrator be authorized to deal with individual cases on their merit.

Extract from Commonwealth Gazette No. 36, 4 August 1955. One page document giving the salary for an Education Officer Grade I with various academic qualifications.

Department of Education, *Re-Organisation of the Department of Education*, 5 August 1955. Lists the functions of the Department.

WC Groves to DM Cleland, *Education in the Territory of Papua and New Guinea*, 9 August 1955. A 41 page document in reply to Cleland's request for information on how Groves proposed to augment his activities to carry out the tasks set by the Minister. Groves was also asked to advise what other phases of educational activity should be maintained and to make adjustments to his capital works programme. Groves proposed that the present system of school organization be retained as the basis of immediate extension. At least forty new Station or Village Higher Schools are to be established at the beginning of 1956 and plans are to establish 102 new schools between 1956 and 1958, increasing the pupil enrolment by 17,500 to 22,500 representing an increase of 75%. The Three-year Works programme as submitted provides for most of the building requirements. Other proposals include: Course B teacher training is to be maintained and extended to include the fullest participation by the Missions. The three Administration Technical Schools are to be extended and a new one established in Bougainville. A special three-year course for training Native lads to become Manual Arts teachers commenced this year with thirteen students enrolled in two centres. These courses

will be continued and extended. Three new Central Schools are to be established for girls and one special centre for teacher-training. Additional European teachers, if available, will be recruited as required.

Administration Press Release, *Secondary Education Assistance for Asian and Mixed Race Students*, 11 August 1955. Hasluck has approved that all Asian and Mixed Race children will be eligible for a secondary education subsidy on the same basis as for European students. Annual subsidy of £145 and one return fare. 30 scholarships to be awarded annually to Mixed Race children to the value of £345 (means tested) plus one return fare. Will be reviewed at end of 1957.

CR Lambert to His Honour the Administrator, *Entry of Natives of the British Solomons and New Hebrides as Mission Workers or as Students at Territory Missions*, 11 August 1955. Cleland advised of the Minister's Approval of 4 August 1955 and told that "The precedents we are trying to uphold refer to persons of other races than that of the indigenous people."

WC Groves to V Parkinson, *Education*, 13 August 1955. Groves will be arriving Sydney late September or early August for at least four months leave. "After that, I will not personally be greatly concerned with the matter (posting of Cadets), since I will be approaching retirement age by then – or may perchance have moved myself off to some other sphere where I will no longer be directly concerned with the Department of Education in Papua New Guinea." Provision is to be made in the new establishment of the Department for something like sixty Cadets, presumably thirty for each of the two years, but giving us the number does nothing in fact to secure any increased number of candidates and I think that no one would say that the present two groups of Cadets represent much beyond the minimum level for such appointment. As I have reviewed the reports received on them, I can see that they will need a lot of in-service training and supervision after they have taken up duty here that it will not be possible to regard them as fully effective as teachers and to give them much responsibility in their respective postings for at least two years after they commence"

WC Groves, *Secondary Financial Assistance for Asian and Mixed-Race Students from the Territory of Papua and New Guinea attending Secondary Schools in Australia*, 18 August 1955. Three pages giving definitions of Asian student and procedures to be followed to obtain a scholarship. Another circular was attached providing guidance to the Means Test Committee, and a further circular providing a summary of steps to be taken by the District Education Officers and other Education Officers.

South Pacific Post, *Financial Aid for Asiatic Secondary School Children*, 17 August 1955, p 1. Hasluck has approved for Asians and Mixed Race. Will commence in 1956 and reviewed at end of 1957 in the light of progress in the establishment of secondary schools in the Territory for all standards.

South Pacific Post, *Territory Chinese*, 17 August 1955, p 14. Editorial supports the Secondary Education Subsidy and now wants citizenship for them.

South Pacific Post, *Priests Worried About Delays to New School*, 17 August 1955, p 20. Plans for a new school in Lae had been approved locally but were being delayed "in some other quarter."

JK McCarthy to District Officer Rabaul, *Native Local Government Councils and Mission Schools*, 23 August 1955. The Administrator has determined that Council funds should be used to benefit all people in the Council area and therefore funds should not be given to any one particular group or section of people (Missions)

and that if the Council wishes to build schools they should do so in accordance with the principles laid down by the Administration through the Department of Education.

JK McCarthy to His Lordship Leo Scharmach, 30 August 1955. The Administrator's ruling on Council aid to Mission schools was forwarded.

South Pacific Post, *Details of Territory's Budget*, 31 August 1955, p 1. Nearly £2 million more to spend but no details on Education.

RW Wilson, *Procedure – Removal of Natives from the Territory*, 2 September 1955. 12 pages concerning the policy and procedures governing the removal of natives from the Territory and the admission of natives to Australia.

WC Groves to RE Gibson, 8 September 1955. Harry Maude is resigning from the South Pacific Commission if his branch is to be moved to Noumea from Sydney. I have had "feelers" from Maude himself and through our Government about my taking the job on. But I feel that I am a bit advanced in years for it and I am afraid that I am not attracted by the idea of spending the remaining years of my working life mainly at Noumea. Nor is the salary particularly attractive compares with what I receive here. [*Loch Blatchford note: On 11 October Roscoe says that Groves has been gone 4 weeks.*]

WC Groves, *Use of Pidgin*, 9 September 1955. The Minister has approved the recommendations of the Education Advisory Board concerning the use of Pidgin with the provision: "That the purpose of this approval it to further the aim of teaching all children in controlled areas to read and write English; that pidgin is to be used only as a medium of instruction and then only in schools in areas where it is in general use; that the production of primers, readers and text-books in pidgin is not to be allowed to prejudice or limit the production and distribution of similar material in English for use in all phases of school work."

WC Groves to the Public Service Commissioner, *Reorganisation of the Department of Education: Provisional Promotions*, 13 September 1955. In the light of my own age and the need for a suitable officer to succeed me as Director on my retirement ... I am submitting under separate cover confidential notes on the senior officers concerned – Mr GT Roscoe, Mr D Owner and Mr RC Ralph.

South Pacific Post, *Auditor's Report – Administration Mismanaged*, 14 September 1955, p 1. The Auditor General in his report to parliament gave two pages of 'scathing analysis of Territory accounting.'

South Pacific Post, *More Recruits for Administration*, 14 September 1955, p 22. Hasluck told the House of Representatives that the Administration plans to recruit 300 for this financial year.

Administration Press Release, *Outstanding Authority on Pre School Centres to Tour the Territory*, 16 September 1955. Miss CM Heinig to tour from 21 September to 1 October 1955. Gives her background and itinerary.

South Pacific Post, *The Drum*, 21 September 1955, p 1. Reports that the number of recruits now cut to 76 from 300.

South Pacific Post, *Two Natives for Junior Farmers' NSW School*, 21 September 1955, p 4. Five day leadership course.

South Pacific Post, *World Famous Kindergartner to Visit Territory Centres*, 21 September 1955, p 14. Miss CM Heinig who pioneered Pre-School Centre Organisations in the United States is to visit Papua and New Guinea to advise the Administration and parents on latest developments.

PM Hasluck to the Secretary Department of Territories, *Secondary Scholarships for Mixed-Blood Children in Papua and New Guinea*, 27 September 1955. Hasluck considers that there may be a special case to be made for four students who missed out on scholarships because they were a few month over the age limit.

GT Roscoe, Interview with His Honour the Administrator, 28 September 1955. Main topics were Secondary Subsidies (European), Native Scholarships and Hasluck's Scheme for Recruits.

L Scharmach to His Honour, 28 September 1955. He is upset at Cleland's decision not to allow Local Government Councils to give money to Missions. "The position is not satisfactory, and cannot be accepted by me." The Catholic teachers and Catholic Committees request that the subject be reviewed.

South Pacific Post, *Salvation Army for Territory*, 28 September 1955, p 1. Col HR Scotney says the Army may be established in the Territory of the right kind of work can be found for it. He has teacher and nurse training in mind.

South Pacific Post, *All Officers Visiting Territories, Mr. Hasluck Tells House*, 28 September 1955, p 3. Hasluck told the House of Representatives that all his senior officers had visited the Northern Territories or Papua and New Guinea in the last 2 or 3 years. Hasluck spends 2 to 3 months each year traveling in the Territories. "If any of the senior officers in the Territory has a particular problem which could be dealt with more expeditiously by his coming down to Canberra, he comes down most readily."

CR Lambert to His Honour, *Secondary Education Assistance for Asian and Mixed-Race Students*, 29 September 1955. Lambert forwarded the Minister's memorandum of 27 September 1955. Cleland consulted Roscoe who was acting Director who recommended raising the age limit by one year in all cases and by two years in approved cases.

H Wyndham to The Secretary Department of Territories, 30 September 1955. Sets out the years of probation a Cadet will have to complete before he will be awarded a Teachers' Certificate.

GT Roscoe, *Subsidy and Scholarship Examinations to be Held October 30 and November 1*, 3 October 1955.

Administration Press Release, *Administration Technical Students Available for Industrial Apprenticeships*, 4 October 1955. There are sufficient technical school students at the three centres to meet all employers' requests for apprentices.

Handwritten inter-office memorandum stating Roscoe to see Cleland 2.30 pm on 4 October concerning Asian and Mixed Blood Educational Assistance.

South Pacific Post, *Secondary School Exams for Territory Students*, 5 October 1955, p 4. Subsidy exams will be held October 30 and November 1 for those completing Grade 6 European Syllabus and planning to go to Australian Secondary Schools.

GT Roscoe to His Honour the Administrator, *In-Service Staff Training*, 5 October 1955. Roscoe suggests a position be created at the Public Service Institute to oversee in-service training for teachers to keep them professionally up-to-date. Other suggestions were study leave to complete a year at university, correspondence courses, and annual conference of teachers, and the regular publication of a newsletter or journal.

GT Roscoe to His Honour the Administrator, Staff Recruitment, 5 October 1955. After discussions with the Minister during his last tour and Cleland on the previous day, Roscoe put forward the proposal to recruit Australians with the Queensland Junior or NSW Intermediate Certificate to come to the Territory to complete the one year Course "C of Native Teacher Training at Sogeri. Upon completion they would be posted to schools as probationary officers. They would be encouraged to undertake correspondence courses and upon completion of the Leaving Certificate would be appointed as Education Officers Grade I. Roscoe suggests that as he will probably be leading a group of ten native teachers on a tour of Queensland in the New Year, he could interview applicants while he is in Australia. Cleland passed the matter to the Public Service Commissioner for his suggestions.

Administration Press Release, Corporal Punishment in Papua and New Guinea, 5 October 1955. Hasluck said that during the past four years twelve natives have received corporal punishment (caning). Ten cases involved six strokes or less. Only one case since 1952.

South Pacific Post, American Expert Advises Pre-School Training, 5 October 1955, p 10. Miss Heinig said in Rabaul that the first six years was the most important period of development.

South Pacific Post, New Rabaul Pre-School, 5 October 1955, p 10. Miss Heinig officially opened the Rabaul Pre-School on 26 September 1955.

South Pacific Post, Moresby Holds its First Inter-School Carnival, 5 October 1955, p 31. Boroko, Convent, and Ela schools have a sports carnival.

DM Cleland to Secretary Department of Territories, Secondary Education Assistance for Asian and Mixed-Race Students, 11 October 1955. Cleland replies to Lambert's minute of 29 September 1955 and recommends as Roscoe suggested, raising the age limit by one year in all cases and by two years in approved cases.

GT Roscoe to WC Groves, 11 October 1955. Letter to Groves who has now been on leave for 4 weeks. Points of interest are: "For a few days after you left the direct line from His Honour to your Office was ringing with rather embarrassing frequency...I have found His Honour quite helpful and pleasant. He is looking very closely into the matter of Grants-in-Aid to Missions... is prepared to appoint the 'ad hoc' committee recommended by the Education Advisory Board; I was summoned before the Arbitration Board to give evidence why so many Education Officers had resigned in the past few years (McKinnon is an applicant for employment in the NSW Service but has not made up his mind yet) and I mentioned the lack of staff buildings and equipment. The Minister has approved the Native teachers' tour of Queensland and I will be leading that early February. I will return in the middle of March and then proceed on 8 weeks leave, returning to the Territory about the middle of May."

GT Roscoe, Age Limits for Asian and Mixed-Race Students attending Secondary Schools in Australia, 12 October 1955. Representations have been made to have the age limits relaxed. As some relaxation is likely all students irrespective of age should be allowed to sit the qualifying examination and a final determination made on receipt of the Minister's ruling.

South Pacific Post, PSA Serves Writ on Arbitrator, 12 October 1955, p 1. Hasluck has refused an arbitrator to hear claims for additional educational allowances. The PSA went to the Supreme Court, which asked the arbitrator to show

cause why he should not hear the PSA claim. The case will be heard on 25 October 1955.

South Pacific Post, *Move to Curb Childish Pranks on Buses*, 12 October 1955, p 22. Roscoe has asked parents and teachers to cooperate.

South Pacific Post, *Official Criticises Government Policy on Native Training*, 12 October 1955, p 22. George Harrington, the acting Principal of Malaguna Technical School said that the present Government policy towards technical training for natives could seriously hamper future progress in the island – construction work now being carried out by students is to be taken over by an outside contractor.

South Pacific Post, *Opening of PS Institute*, 19 October 1955, p 3. The Administrator officially opened yesterday. Already 400 people have benefited from advice and assistance.

Rev A Beavis to Right Hon Paul Hasluck, 21 October 1955. Asks for Government financial assistance for mission teacher training.

GT Roscoe to the Public Service Commissioner, *Cadet Education Officers' Status on Completion of Training*, 5 October 1955. Roscoe points out that there is no inspector of schools for native schools and would the Director General be willing to accept reports on Cadets from District Education Officers, Superintendents and Chiefs of Divisions.

Legislative Council Debates, Second Council, Fourth Meeting of the First Session, 24 to 28 October 1955.

GT Roscoe to WC Groves, 25 October 1955. [1] George Harrison has been forward buying construction materials from local suppliers and now owes £3,000. The Treasurer has issued a 'please explain' because the Assistant Administrator has given instruction that this practice should cease and orders be supplied by the Department of Works. [2] The Administrator has asked the Department to accept full responsibility for compiling and adapting all syllabuses for trade training and also the responsibility of organising training classes in all trades... with the few men we have left, it is really beyond our means. [3] Raising the age limit for secondary scholarship means that we will need £30,000. The vote is for £19,000. His Honour asked me when discussing the proposed raising of the age limit whether this would involve more expenditure. At the time I had the idea that the estimates would be adequate even for the larger number, but in now appears that I was wrong.

South Pacific Post, *Few Mission Pupils Effectively Instructed*, 26 October 1955, p 7. So said Acting Director of Education, GT Roscoe to the Arbitration Court. "A lot of them would be receiving semi-education - religious instruction and primary writing and reading. This is not anywhere near teaching in the sense we expect when we say they are going to a school." Gives statistics for mission/administration schools and pupils. Roscoe believes he will have difficulty in filling the 60 vacancies in the Department. When Roscoe had previously discussed recruitment problems Hasluck had promised him staff "All the staff you need! But with due respect to Mr. Hasluck, in the light of past experience, I cannot take that too seriously."

South Pacific Post, *Jobs Offered by Brazilian to Territory Teachers*, 26 October 1955, p 10. A Brazilian who taught at Madang returned to his homeland because of poor conditions in the Territory. He has since written to several teachers offering them jobs and better conditions.

South Pacific Post, *Fairy Story Efforts to Obtain Education*, 26 October 1955, p 12. Kundiawa people keen to obtain education. Have built 30 buildings in one month at no cost to the Administration.

South Pacific Post, *Education Priority for Europeans*, 26 October 1955, p 12. Europeans working in the Territory would not stay unless education for their children was assured. The Minister for Territories was alarmed at the proposed expense of the Wau High school and decided to hold up the project for some time. The parents protested and the Minister introduced the secondary subsidy scheme, which has continued since.

South Pacific Post, *Senior Officer Reveals Huge Teacher Shortage*, 26 October 1955, p 14. Acting Director of Education Roscoe told the Arbitration Court that the Education Department is 8,300 teachers short of the number required to educate the Territory people. Staff at present consists of 100 Europeans and 200 locals. Teacher loss since 1946 was 117 European officers. 48 teachers were lost between 1951 and 1953 and 34 were lost last year. Housing is poor and the Territory is a professional backwater.

South Pacific Post, *Children Need Break from Territory Climate*, Doctor Says, 2 November 1955, p 3. Dr H White says that European children should go to cooler climate at age 8. Roscoe says they should not be separated from their parents before 14.

G Mackey, *Proposed Course for Cadet Education Officers – Department of Territories*, 3 November. At the request of the Department of Territories we have provided a course of training in basic woodworking for Cadet Education Officers who will be appointed to Papua and New Guinea. The Commissioner of the Commonwealth Public Service Board wants more subjects than basic woodworking. The planned syllabus consists of 36 weeks instruction of 6 hours weekly, 2 hours Theory, Drawing and Calculation, and 4 Practical Work.

RG Menzies to Rev L Dickson, 5 November 1955. The immigration policy of the Territory... is to avoid, if possible, those conditions which have acted against the interests of indigenous people in other dependent areas of the world whenever immigrant groups from Asia have entered their country.

P Hasluck to Rev A Beavis, 8 November 1955. Hasluck suggests that the question of the government bearing some of the expense of mission teacher training be put to the Education Advisory Council and the next missions' conference.

South Pacific Post, *Administration to Investigate Mission Education*, 9 November 1955, p 1. Roscoe said that a 'considerable number' of mission schools now being subsidized did not comply with the Education Department's minimum standards. Sub-standard schools under a new full-scale investigation would have their subsidy withdrawn. The new Education Ordinance came into effect on 30 June. Missions apply for registration by September 30. School heads supply details on school buildings, teacher qualifications, number of pupils, texts. An inspector then inspects £5 a day fine to operate an unregistered school. Roscoe said he believed most native teachers did not know how to teach. "Too many mission teacher training centres concentrate on theological training and not teaching methods. When the Director, Mr. Groves first came here in 1946, he suggested that one centre be established for teacher training. But the missions refused on religious grounds. They thought their teachers would not return to them. This year, for the first time, one mission has sent 40 trainee teachers to Administration Centres for examination."

South Pacific Post, £58 Only for Adult Education, 9 November 1955, p 11. Mr Ure of the LMS told the Legislative Council that the Education Department only allowed £58 for mass literacy. "The mass literacy campaign began after the visit of Dr Laubach some years ago. The plan was to teach some thousands of adult people to read and write in the vernacular."

SJ Pearsall to His Honour, Grants to Mission Schools from Council Funds, circa 10 November 1955. Three page summary of previous decisions. In this case Cleland decided that because of the overall position in the Gazelle Peninsular for Councils to provide up to £150, to missions, for goods and/or works done but not actual cash, without affecting Administration Grants-in-Aid. Policy to be reviewed by the Minister.

CR Lambert to His Honour the Administrator, Bursaries for Mixed-Blood Children, 14 November 1955. The Minister has approved that the age limit be raised by 2 years for 1956. Gives procedures for applying the means test.

Rev A Beavis to P Hasluck, 16 November 1955. Beavis will put the matter before the mission representatives.

LF Butler to His Honour the Administrator, Recruitment of Cadet Education Officers, 16 November 1955. This five page minute summarizes negotiations between the Prime Minister, the Premier of NSW, the Secretary of the Department of Territories and the Director General of Education NSW to obtain approval for 25 Cadets to train annually at NSW Teachers' Colleges and be awarded universally awarded teaching qualifications at the end of their probation in the Territory. On the basis of this history, Butler opposes Roscoe's proposal of 5 October 1955 to recruit Cadets with Intermediate equivalent entry qualifications. Butler says the Minister has repeatedly directed that the minimum requirement for entry to the Second Division is the Leaving Certificate or equivalent. Secondly, the aim is to produce Education Officers who will have some academic equipment that will be universally recognized in the event of their leaving the Territory Service.

South Pacific Post, Missionary Answers Dishonesty Charges, 16 November 1955, p 1. Percy Chatterton objects to the Department of Education using young inexperienced Patrol Officers to check mission enrolments. Tells of the difficulty defining 'school' and 'trained teacher'. The joint teacher training institution suggested by Groves at the Mission/Administration Conference was favoured by two of the four mission representatives.

South Pacific Post, Teacher Training before Adult Education, 16 November 1955, p 10.

South Pacific Post, 'Secret Dossiers' Remark Distorted Says Mr Cleland, 23 November 1955, p 21. The Administrator said that it was quite reasonable, in view of the widely scattered areas, that the Administration should use patrol officers for a routine check that the schools are operating and the approximate number of pupils.

South Pacific Post, Native Students Choose Land for Ambitions, 23 November 1955, p 23. 6 of 23 students who sat for a qualifying exam to continue secondary education in Australia wanted ultimately to become farmers, said the Rabaul District Officer.

South Pacific Post, 90 Territory Students for Australia, 30 November 1955, p 7. 92 Europeans sat for the subsidy exam and at least 90 will attend Australian Secondary Schools. 114 Asian and Mixed Races sat for the same exam and so far 65

who are eligible on academic requirements and within the age limits have indicated their desire to continue their education in Australia.

South Pacific Post, *Education for Natives*, 30 November 1955, p 16. Letter to the Editor from M Tutanava of Vuvu Education Centre listing Catholic achievements in education.

Department of Education, *Expansion of Education Activities 1954/55*, December 1955. A five page reports naming schools opened from 1953 to 1955 and listing activities for all sections of the Department for 1955.

Department of Education, *Headquarters' Staffing*, circ December 1955. Table giving Designation, Classification Status, Occupant and Notes.

WC Groves to GT Roscoe, 6 December 1955. [1] The Minister approved 26 Cadet appointments... We may get 20 ultimately. But by the time they're trained we'll have lost just as many: and in any case I'll be just about on my way out then – so I can't be giving much thought to them. [2] Basis of Agreement in Regard to Native Local Government Councils and Schools, 6 December 1955. The Agreement was signed by the Administrator, the District Commissioner and Mission Representatives.

South Pacific Post, *Fr Dwyer Replies*, 7 December 1955, p 3. Dwyer summarizes Mission contribution over the past 70 years. His reply is a reaction to criticism of mission influence in secular affairs.

South Pacific Post, *Boarding School for Girls Opened at Rabaul*, 7 December 1955, p 11. Tavui was opened last week with 22 pupils aged 13 to 18. The aim is for the school to become a teacher training centre. It is the first Administration native girls' boarding school in the New Guinea Islands.

South Pacific Post, *Fr Dwyer's Letter*, 7 December 1955, p 15. AE Stephens, who reported on trouble in Rabaul, in replying to Fr Dwyer's letter of today's date says on missionaries "Before I came to this Territory, the ex-Administrator. Col JK Murray said: 'The most dangerous people in that Territory and the Missionaries. I've had the devil's own job trying to find the truth from all that they say. Watch them!'"

South Pacific Post, *Federal Elections*, 7 December 1955, p 16. Editorial says of elections next Saturday "many Territorians would not be ill-disposed to a political swing, if only for the purpose of securing a change in the political control of the Department of Territories."

South Pacific Post, *Government and Missions*, 7 December 1955, p 16. 'Educationist', in a letter to the Editor quotes Prof WR Crocker of the ANU in a book 'On Governing Colonies', which criticizes missions, and especially the Roman Catholics, in developing countries.

South Pacific Post, *Native on Missions*, 7 December 1955, p 16. I Towai in a letter to the Editor says that the missionaries are creating trouble.

South Pacific Post, *Six Point Plan to End 'War'*, 14 December 1955, p 1. An extensive report on Local Government Councils providing financial support to mission schools. The issue dates back to 1953. Gives the history and current resolution.

South Pacific Post, *Students Complete Emergency Training Course*, 14 December 1955, p 9. 12 native girls and 23 boys recently attended an emergency teacher training course at Popondetta (included Rose Kekedo and Josephine Abaijah). The first time the course had been held. Will be held again next year.

South Pacific Post, Madang Warning on Pre-School, 14 December 1955, p 12. Unless a start is made on the new building the £2,000 grant could be lost.

South Pacific Post, Education by Missions, 14 December 1955, p 18. Letter to the Editor concerning the Administrator's defense of Roscoe ('Secret Dossiers', 23 November 1955). Says the missions are discriminated against, especially in Konedobu. Two other letters on the same day, same page, praising the work of the missions.

South Pacific Post, More on Education for 'Outback' Children, 21 December 1955, p 5. GE Bliss told the Madang District Advisory Council he thought it remarkable that plantation children had to do correspondence lessons. Suggests a subsidy to send primary children to Australia. Roscoe is opposed the separation from parents before age 12.

RW Wilson to the Director of Education, Training of Teachers for Mission Schools, 22 December. Roscoe is asked for his comments on the Minister's letter to Rev Beavis of 8 November 1955.

GT Roscoe to WC Groves, 22 December 1955. [1] The Administrator has called for a plan of development for the Department of Education to cover the next eight years. This has been duly prepared and submitted and I am enclosing a copy for your perusal. [2] The (Trainee) Teachers' examinations are in progress and it is interesting to note that the written papers from Vuvu are about the same standard as those received from our own training centres. The performance of written papers generally was not really good but on the other hand... the practical teaching will justify the award of a Certificate to every one of the candidates except one.

GT Roscoe to DM Cleland, Department of Education: Proposals for Development, 22 December 1955. A six-page outline of suggested developments. In brief, Roscoe was aiming for: A good primary school in every village by the end of 1963. An efficient post-primary (central) school for every area served by a group of primary schools. 8,000 to 10,000 trained teachers. A good primary school for European, Asian and Mixed-race where ever there are twelve prospective pupils. At least ten secondary boarding schools of European-type should be established. Adequate facilities for the technical education of Europeans, Asian and Mixed-race pupils as well as natives. A University College affiliated with the University of Queensland, to commence operations by the beginning of 1960.

South Pacific Post, New School Opened at Milne Bay, 28 December 1955. The first Government school built in the Southern section. Built by native labour at Waga Waga.

South Pacific Post, Agreement on Education, 28 December 1955, p 10. 'Democrat' in a letter to the Editor, outlines the inconsistencies in the Administration '6 point plan' on Vunapope issue and the statements made by the missionaries.